



# 2024 73rd OHIO YLA Youth in Government

**April 11-13, 2024**

**Statehouse - Columbus**

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2024 OHIO YOUTH IN GOVERNMENT  
YOUTH GOVERNOR LETTER



Good morning, everyone and welcome to the 2024 Ohio Youth In Government! I am thrilled that everyone could join us for this amazing three-day event. I hope you are all as excited as I am for the progress we will make here. Over the past three years, I have had the absolute pleasure of attending Youth In Government along with other events like Camp Horseshoe, Youth Opportunity Camp, and Fall Con. Through these events, I have met some of the most wonderful people that I am so fortunate to call my lifelong friends. When you join this program, you are not just joining an organization, you are becoming part of a family. I am grateful to be a part of this family, and I am thrilled that you all are too.

I understand that some of you may be nervous about presenting your bills in your committees or even in the House or Senate, but don't worry! We are all here to learn and grow together. By the end of this event, you will have a deeper understanding of how our government works and how you can effect positive change. Youth In Government has taught me so much that I will carry with me forever. I would like to express my gratitude to all of you, the advisors, David King, and anyone who has helped or been a part of this organization. Thank you.

During this year Youth In Government, I hope all of you not only have a good time but leave feeling that you learned something. I hope you all have an amazing time and remember to respect everyone's opinions and just have fun!

Respectfully,

*Maggie Gilmore*

Maggie Gilmore

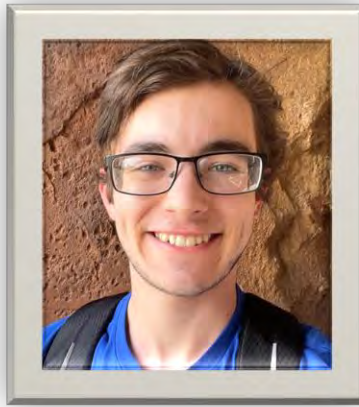
2024 Ohio Youth Governor



# *Your 2024 Youth in Government Officers*



**Maggie Gilmore**  
**Youth Governor**  
**Washington Courthouse**



**Liam Milliken**  
**Lt. Governor**  
**Jackson**



**CeCe Stamper**  
**Youth Chief Justice**  
**Western**



**Haley Ross**  
**Secretary of Tourism**  
**Jackson**



**Allison Causey**  
**Secretary of Health &  
Human Resources**  
**Jackson**



**Abby Plants**  
**Secretary of Finance**  
**Jackson**



**Sophie Rhoades**  
**Secretary of Education**  
**Western**



**Liliana Printz**  
**President of the Senate**  
**Calvary Christian**



**Luke Jolly**  
**Speaker of the House**  
**Jackson**



**Kydin Whitmore**  
**House Clerk**  
**Western**



**Braelyn Brennan**  
**Associate Justice**  
**Jackson**

Photos not available at time of printing.

**Kollier Fulton**  
**Associate Justice**  
**Jackson**

**Tessa Risner**  
**Associate Justice**  
**Western**



## Welcome to the 73rd Ohio Youth in Government!

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Ohio-West Virginia  
Youth Leadership Association

**We're Ohio's** original Youth in Government! C. William **O'Neill** was **Ohio's** Attorney General when he and **Oliver Ocasek** met around the coffee table in **Bill Eells' home in Delaware** to begin planning our first YG. They quickly involved other state leaders, teens, and our staff. Their work convened our first OYG in 1952 at the Statehouse. The founding principles they built into OYG remain our foundation today – integrity, volunteer service, responsibility, and citizenship.

Ohio YLA Youth in Government is distinctly different. **We're** about citizenship, not politics, political careers, talk, or debate. OYG seeks solutions for the common good as we lift others up to become their very best, work to change conditions so all succeed, and to make our make our schools, communities and state better than we found them.

In these three days in the Statehouse, experience the process of state government, make decisions to move Ohio forward, create connections with peers and adults from across our state, and have a great time with a purpose. Make friends, learn all you can, put your best ideas forward, and make differences for good now and throughout your life.

YLA began as a State YMCA in 1867. Today **we're** an association open to all. New doors of opportunity are opening for more youth to benefit in all YLA programs. YLA youth will make even greater contributions to improving our communities, states, and nation.

*Now – enjoy, learn, help others, and make lasting differences  
for good!*

Check in Hotel, Statehouse Meeting Rooms

Check In                      12:00 noon to 1:00 p.m.      **The Plaza Hotel Columbus at Capitol Square**

Delegation Leaders only register delegations at the YLA Youth in Government table in **The Plaza Hotel** lobby, not the hotel front desk.

YLA Youth in Government staff provide hotel keys to the Delegation Leader. Hotel rooms may not **be available until the hotel's normal 3:00 p.m.** check-in time. *Please have your delegation members dressed for the program when you arrive at the hotel. There will be rooms to store luggage until hotel rooms are available.*

## Parking

Delegations are responsible for their own parking fees. There are downtown parking lots and garages. The Statehouse underground garage is also available.

## Statehouse

Review with your total student and adult delegation the Use and Care of the Statehouse explained later in this book.

## Responsibility

Responsibilities of students and adults are more completely explained in the YG Manual and this Bill Book. Briefly -

- Every student and adult through the act of registering to attend Youth in Government has agreed to support the Code of Conduct.
- Local delegations select their own participants and are responsible for their conduct at all times.
- One adult supervisor is to accompany every ten youth members of a delegation. Adults are to be 21 years of age or older, registered participants with the YG program, and must stay at the hotel with their delegations. The adult delegation leader is responsible for the conduct, supervision, and control of all youth and adult members of their delegation. Adults also have assignments to help with the YG program.
- Delegation leaders and advisors prepare their students in advance of YG. Adults do not influence legislation or judicial decisions. Adults encourage their students to meet students from other delegations and to interact with other students throughout the weekend.

## Statehouse Committee Rooms

YG Office	Members Lounge (Senate) – near the Senate Chamber
Bill Coordinators	Members Lounge (Senate) – near the Senate Chamber
Senate Committee 1 ****	Senate Hearing Room 126 – Finance Hearing Room
Senate Committee 2	Senate Hearing Room 231 South – 2 <sup>nd</sup> Floor
House Committee 1	House 116 – Benjamin Harrison -1 <sup>st</sup> Floor State St. side
House Committee 2	House 121 – William McKinley – 1 <sup>st</sup> Floor
House Committee 3	House 114 – Rutherford B. Hayes – 1 <sup>st</sup> Floor
Lobbyist	House 113 – William Henry Harrison – 1 <sup>st</sup> Floor
Page	House 113 – William Henry Harrison – 1 <sup>st</sup> Floor
Press	House 122 – William Howard Taft – 1 <sup>st</sup> Floor
Youth Governor & Cabinet	Senate Room 110 U.S. Grant 1 <sup>st</sup> Floor
Judicial	Senate Hearing Room 217 North – 2 <sup>nd</sup> Floor

### Judicial Deliberation Room Senate Room 139 - 1st Floor

\*\*\*\* Senate Finance Room 126 will NOT be available Friday until 1:00 p.m. Until that time, Senate Committee 1 will meet in the Senate Chamber. That is Friday from 9:00 a.m. until 1 p.m. only.



### Dress

Youth in Government is a model of government in action. Included is the way we act, speak, conduct ourselves, and the way we dress. Youth in Government sessions require professional business attire.

Men wear coats and ties during the program sessions. No sport shirts or blue jeans. Women wear professional business attire. No spaghetti straps or exposed midriff allowed. Women may wear nice pants outfits.

Casual dress including blue jeans is appropriate at recreation and the hotel.

### Meals

Two breakfasts are provided. All other meals are **"on your own."**

### Housing

Everyone is required to stay at the Youth in Government hotel. Two **nights'** lodging are included in your program fee. Additional information is available in the Participation Agreement. Please note that if a group does not have enough students to fill up a room, expect your student(s) to be **housed with students from another delegation or you may "buy out" rooms for your students.** Contact the YLA office for costs to buy out one or more rooms.

### Parking

Parking is at your expense. Parking is available at your cost at the hotel or in nearby parking lots.

### Cancellations and Refund Policy

The best laid plans can go awry. However, since all our program fees are set below our actual costs, we have no flexibility to provide refunds. Therefore, our policy is NOT to provide refunds for the Participation Agreement or the Final Fee. Actually, the person cancelling should reimburse the program for the costs the program has incurred on their behalf by paying the scholarship received back to the program. The program does permit delegations to send a replacement.

1. Delegations who want to provide refunds need to set aside money to provide refunds to their students.
2. Delegations **don't** refer parents to the YLA Office with billing/refund questions. Handle these locally.
3. After a delegation is registered, it is responsible for the entire payment for that number of student/adult delegates.
4. Remember, no refunds from the Youth Leadership Association so do not ask nor have others call to ask.

### Code of Conduct: YLA Family of Programs

Participants – youth and adults - in YLA programs demonstrate responsibility and the highest levels of personal and group character. Due to that, few rules are required.

In general, our rules are summarized in these three (3) points:

1. Treat others as one wants to be treated.
2. Do not fail to do something that would help others, make the place we are using cleaner, safer, and a better experience for all.
3. Do not do anything that hurts or could potentially harm another person, place, or thing.

Some specifics may be helpful –

1. Attend all sessions of the program;
2. Wear name badges as called for by the program;
3. Names of anyone absent from a session are referred to the program director and the appropriate advisor;
4. Adult sponsors and chaperones are responsible for the supervision of their Delegation;
5. ABSOLUTELY NO FOOD, DRINK, or GUM are permitted in the House, Senate, Committee rooms, Supreme Court, or other government facilities used at YG;
6. Not permitted at YLA programs are tobacco, alcoholic beverages, illegal drugs, or weapons;
7. There is no coed visiting in housing rooms;
8. All delegates are in their own room, observe quiet hours at the time indicated by the curfew and will not leave their room until the end of curfew;
9. Room changes are not made unless made by YLA staff;
10. Participants do not invite or receive visitors unless approved by the Advisor and YLA staff. Visitors, alumni, etc. are not permitted in the lodging facility guest sleeping rooms at any time. Guests are restricted to lobbies and visitor areas.

### Use & Care of the Statehouse/Capitol

Use of the Statehouse/Capitol requires the highest level of care and respect for the facility, its furnishings, equipment and its traditions. Each student participant and adult is to exercise the highest level of individual responsibility for the Statehouse/Capitol and to hold everyone else to that same level of responsibility.

No chewing gum in the Statehouse/Capitol.

No food, snacks, candy or drinks (including water bottles) in any Statehouse/Capitol room.

The desks, chairs and other furniture in the Senate and House are easily scratched or marred. Use deliberate caution in placing items on the desk or lifting things off. Do not slide anything **as they easily can scratch the finish. Do not "toss" books, purses, brief cases or anything on a desk** as that can easily damage the finish of the desk. Staples are a problem too. Do not put a stapler on a desktop. *Do not write on any single sheet of paper on a desk as the pencil/pen can leave an impression on the desk finish.*

Do not sit or lean on any desktop or desk.

Check the desk, chair, tables, and rooms one is using. Report any damage observed to the Advisor in that room and/or YG Staff. Advisors pass on damage reports in writing to YG Staff.

Extend to all members of the Senate and House of Representatives/Delegates as well as to all Statehouse/Capitol staff every courtesy including *Thank you*.

Clean up! Straighten up any room one uses. Any papers one no longer wants, put in trash can. Leave every room clean.

Thank you for all your efforts to follow these guidelines.

# Ohio-West Virginia Youth Leadership Association



## Introduction and Purpose

Both Ohio and West **Virginia's** Youth in Government programs grew out of and continue to extend the impact of our youth programs in our two states.

**Ohio's** program began in 1952 and West **Virginia's** in 1958.

**YLA Youth in Government reflects the idea that "democracy must be learned by each generation"** and is based on Thomas **Jefferson's** belief that, *"the purpose of education is to create good citizens of the community"*.



C. William **O'Neill**, 1952 founder of Ohio HI-YLA Youth in Government.

Our founders, the late C. William **O'Neill**, the only person in Ohio history to serve as Attorney General, Speaker of the House, Governor and Chief Justice, and the **late Governor Cecil Underwood, West Virginia's youngest and then oldest** Governor, worked with our students, volunteers and staff to create Youth in Government in each state. Both leaders recognized our unique role in engaging teenagers in improving their homes, schools, and communities. They responded to teenagers who wanted to extend this influence and leadership statewide.

*"This is truly a seedbed of leadership,"* said **O'Neill**. *"We produce much needed local and state leadership,"* **Governor Underwood stated when helping launch West Virginia's Youth in Government.** He went on to say, *"The future of our nation depends upon the caliber of young people who will soon assume positions of leadership in our country. Youth in Government will provide a year-round laboratory experience in practical politics. Youth will be able to study public issues, debate public policies, write legislation, and actually participate in the process of government."*



WYVG Founder Governor Cecil Underwood, 40th Youth Governor Laurel Lackey Basil and 1st Youth Governor Rebecca Colebank Duckworth at YG's 50th anniversary.

Both founders wanted Youth in Government to be more than just passing legislation. In fact, both thought the last thing needed to solve a problem was more legislation. What was needed were young people seeing what needs done to make their communities better, figuring out what to do and then doing it. Legislation is a last resort. Student

legislation proposed to Youth in Government would come out of a **student's** real life and volunteer experience.

**O'Neill and Underwood believed in and supported our approach to leadership** development. They saw lives changed as teens changed their world. Our time-tested learn by doing model of leadership development works as teens identify the kind of school and community they want, create, and carry out initiatives to achieve their vision and reflect on their work to strengthen future action. Both of our Youth in Governments continue to build on this foundation.

## Citizenship is our Purpose

Simply put, YLA Youth in Government is about citizenship, not politics or political careers. **Everyone's job is citizen. After that comes our life's work.** From presidents to governors and janitors, we all have the same job – citizen. Youth in Government brings together students of all backgrounds, interests, and experience to broaden our understanding of democratic citizenship by engaging in the process of state government.

**Youth in Government is one of YLA's programs offered to every school and community** by the Ohio-West Virginia Youth Leadership Association. YLA is a resource providing technical assistance, program development, manuals, materials, training, newsletters, idea exchanges, state and national youth leadership conferences and camps.

## YLA Philosophy of Leadership

YLA believes each person is responsible for the life of their community and to help others as well as the community achieve their potential.

YLA believes that civic leadership has little to do with power and everything to do with responsibility. What counts is individual and group character. YLA promotes *Respect - Responsibility - Caring - Trustworthiness - Honesty - Fairness - Citizenship*.

## Learning Style

**YLA's service-learning** approach enables students to connect classroom lessons, life experience and active engagement in community building to their service as Legislators, Supreme Court Justices, Officers, Lobbyists, Press or Page delegates to the Model Legislature or Supreme Court. The American governmental process unfolds with deeper understanding as students seek to solve pressing issues through the Student Legislature and Supreme Court.

## Board and Committee

A volunteer board of twenty members governs the Ohio-West Virginia Youth Leadership Association. Board appointed committees and volunteers secure the **resources our programs require to succeed, work to achieve YLA's mission and goals**, and extend YLA programs to every interested community.

## Staff

The YLA Board employs an Executive who is responsible to employ other staff and to engage volunteers to carry out Board policies, the work of committees and volunteers as well as our youth programs.  
Contact YLA at [www.ylaleads.org](http://www.ylaleads.org); 304.675.5899



**Ohio-West Virginia Youth Leadership Association**  
*Preparing the Next Generation of Civic Leaders*  
**Leadership Character Service Entrepreneurship Philanthropy**

**YLA**

*YLA youth groups* are incubators of civic leadership! Teens learn what it takes to plan, organize, and work out-through trial and error-how to make their schools, communities, and world a better place to live. *This is the best thing I've done in school. I've learned so much, gained confidence I never dreamed I could have, got involved and now I am ready for the future!*

**Youth in Government**

Where else do teenagers get to "take over" the state capitol for three days? *This is great! We get to be legislators sitting in the same seats and using the same facilities they use. I've learned more about civics and state government this way than from any book or classroom. We take what we learn in class and get to apply it. Some of the laws we propose have actually become state law. Judicial is great! We get to see how the judicial system works. I don't want to be an attorney, but I need to understand the court.*

**Youth & Government Seminars**

*Youth & Government Seminars* offer West Virginia 8th graders and Ohio middle school students an opportunity to witness first-hand how their state government works through observation and interaction with government officials during a legislative session.

**Model United Nations**

*YLA Model United Nations* offers a "window on the world" opportunity for students to participate and experience a personal perspective in solving global and international issues. *Model UN is a great way to learn about the world. I came into this program with no knowledge about the UN or my nation. I left with that knowledge plus the ability to think as my nation and a greater appreciation for other nations.*

**Horseshoe Leadership Center**

Nestled in West Virginia's Appalachian Mountains, *Horseshoe's Teen Entrepreneurship and Leadership-Service Summits* are exceptional experiences for teens to network, work together, and learn how they can "make a difference" in their world for a better future. *This literally was the best week of my life. I'm going home a new person; I know who I am!*

Later in the season, *Youth Opportunity Camps* help low income 7 - 12-year-old boys and girls get on the path toward success. *I see differences Horseshoe makes to kids' lives in just one week. They feel safe here, they get to be themselves here, they can forget about their worries here. Kids may come with nothing but are given something priceless that lets them know someone cares!*

**Cave Lake**

*Cave Lake*, a place of rare natural beauty in Ohio's Appalachian region, is being transformed into a nationally significant year-round-learning center for youth, adults, and families. Cave Lake's 700 acres offer unsurpassed opportunities for leadership development, as well as a peaceful atmosphere for personal and group growth, enjoyment of the out-of-doors, the arts, music, entrepreneurship, civic responsibility, and stewardship of our natural heritage. Cave Lake will strengthen and expand the base of effective family, organizational and community leadership across Ohio.

**Alumni**

*Alumni* bring commitment, experience, and new support to all our youth programs. Our new Alumni Program offers many ways to stay involved, to share leadership advancing all our programs and to offer YLA experiences to many more young people.

<b>Ohio-West Virginia Youth Leadership Association</b> YLA Chapters, Youth in Government, 8 <sup>th</sup> Grade Youth & Government Seminars, Model United Nations, Horseshoe, Cave Lake <a href="http://www.ylaleads.org">www.ylaleads.org</a>		
Youth Leadership Association Fiscal office: 522 Sandhill Road Pt. Pleasant, WV 25550 P: (304) 675-5899 F: (304) 675-5977	Cave Lake Leadership Center 1132 Bell Hollow Road Latham, OH 45646 P: (937) 588-3252 F: (937) 588-3252	Horseshoe Leadership Center 3309 Horseshoe Run Road Parsons, WV 26287 P: (304) 478-2481 F: (304) 478-4446





## Ohio-West Virginia Youth Leadership Association Ohio – Preamble to the Constitution - 1851

We, the people of the State of Ohio, grateful to Almighty God for our freedom, to secure its blessings and promote our common welfare, do establish this Constitution.

## United States of America – Preamble to the Constitution - 1787

We the people of the United States, in order to form a more perfect union, establish justice, ensure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for the United States of America.

## Bill of Rights

The first ten Amendments to the Constitution of the United States  
Ratified effective December 15, 1791

### Amendment I

Congress shall make no law respecting an establishment of religion or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press, or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

### Amendment II

A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

### Article III

No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

### Amendment IV

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

### Amendment V

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb, nor shall be compelled in any criminal case to be a witness against himself, nor be

deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use without just compensation.

#### Amendment VI

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed; which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

#### Amendment VII

In suits at common law, where the value in controversy shall exceed twenty dollars, the right by a jury shall be otherwise re-examined in any Court of the United States, then according to the rules of the common law.

#### Amendment VIII

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

#### Amendment IX

The enumeration in the Constitution of certain rights shall not be construed to deny or disparage others retained by the people.

#### Amendment X

The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.

## Ohio Constitution – Preamble – 1851

We, the people of the State of Ohio grateful to Almighty God for our freedom, to Secure its blessings and promote our common welfare, do establish this Constitution.



## Summary of Procedure

### How a YLA Youth in Government "Bill" Becomes a "Law"

A Bill is a proposed law. Only legislative delegates can introduce Bills into the Student Legislature. A Bill must successfully complete the following steps to become a "law".

1. Be rated for position in the Bill Book.
2. Be assigned to a Committee for consideration and passed on to the Floor.
3. Be introduced on the Floor of the House or Senate of its origin and passed.
4. Be signed by the Governor.

#### STEP 1 - BILL RATING

Bills are rated on a scale of 1-**75** points (see How to Write a Bill). Each Bill is given a number and is considered in its numerical order both in Committee and on the Floor. Before each Legislative Session, the Order of the Day is re-arranged with the highest ranked Bills considered first.

#### STEP 2 - COMMITTEE CONSIDERATION

Bills are assigned to a Committee other than the author's. To speak for their Bill, the authors appear before the Committee hearing their Bill. Legislative Committees give each Bill a complete hearing and determine the Bills reported out to the House or Senate and to prepare Committee members to take an active part in Floor debate.

#### STEP 3 - FLOOR CONSIDERATION

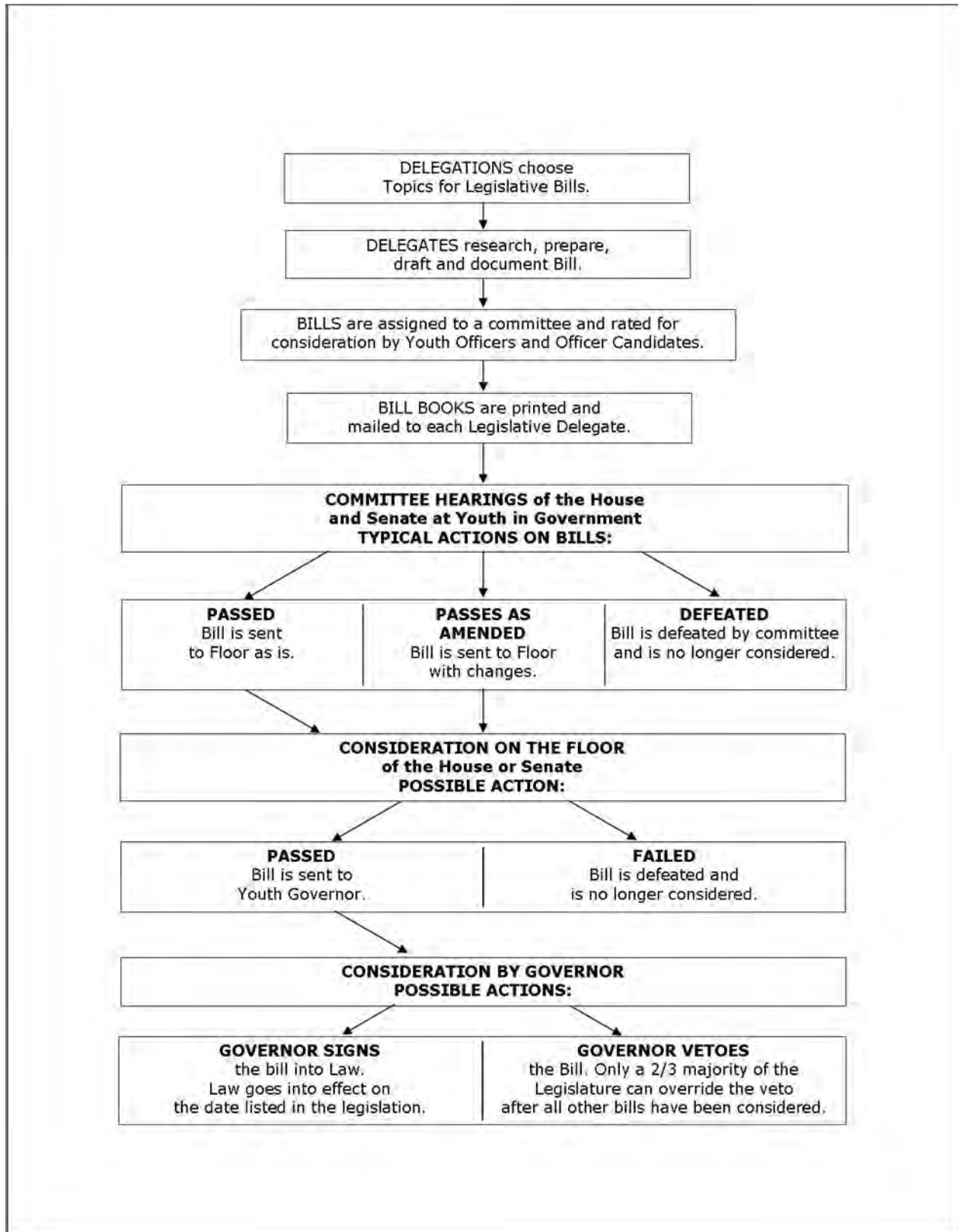
Bills reported out of Committee are scheduled for consideration by the House or Senate. Time may not allow consideration of all Bills referred to the Legislature. Those Bills passed by the House or Senate are sent to the Governor.

#### STEP 4 - GOVERNOR CONSIDERATION

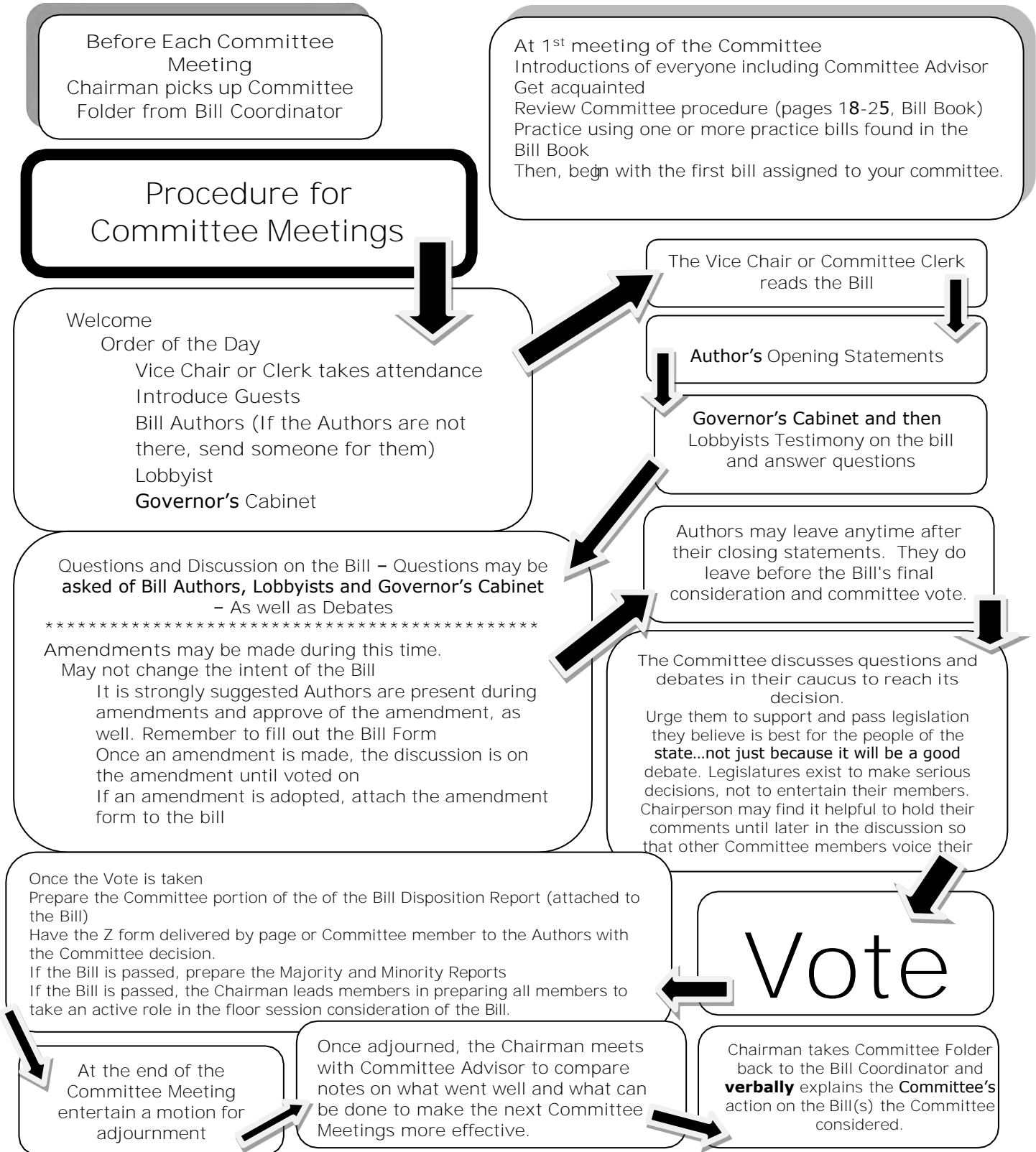
Bills passed by the House or Senate are sent to the Governor. The Governor may sign or veto the legislation.



# How a Bill Becomes Law at the Student Legislature



# Committee Procedure



# Committees

Committees are the first to consider proposed legislation.

Committees accomplish three (3) tasks.

1. Committees decide what legislation is sent to the House or Senate.

Committees are urged to send bills to the House or Senate.

Committees give each Bill a complete and respectful hearing including presentations by Authors, Cabinet, and Lobbyists as well as a thorough discussion and debate by all Committee members.

The procedure Committees use is somewhat different than that used by the Legislature. Please read both procedures carefully. Since Committees are smaller groups than a legislature, they do not need all the procedures required by a legislature. Committees are only as formal as needed to effectively get their work done.

Committees work to send legislation to the floor. If a Bill is a good idea but needs improved, then amend it. ***Bills rated # 1 - 5 should pass Committee as student Committee Chairs, Vice Chairs, legislative leaders, and candidates rated these the best bills to improve our state. There is no reason to kill them in Committee.***

2. Committees prepare their members to take the lead on the floor to pass (majority of the members) or defeat (minority of the members) legislation the Committee sends to the floor.

It is the responsibility of the Committee sending legislation to the floor to have all their members take an active role in floor discussion and debate of the Bill.

3. Committees clearly and completely inform members of the Legislature what the Committee found out about the Bill, why it should be passed (majority) and why it should be defeated (minority).

**The Majority and Minority Reports inform the Legislature of the content of the Committee's** consideration of the Bill, tell the Legislature the answers to any significant questions asked the Authors, give the Legislature any significant information provided by the Authors, Cabinet or Lobbyists, and explain why the Bill should pass (majority) or be defeated (minority).

The time for questions is in Committee. The Legislature has very limited time for questions (actually only three questions) as their time needs to be in considering the Bill . . . discussion, statement of positions, debate.

Committee Members and Chairpersons are Responsible Individually and as a Group to:

## Participate

- Every member participates.
- Everyone creates a positive atmosphere that encourages involvement by everyone.
- Every member helps everyone else do their best.

- Every member sits in a different chair beside different people at each committee meeting.

#### Be Prepared

- Know and understand the procedure and use it
- Understand and be informed on the legislation in your Committee before YG

#### Be Respectful, Extend Courtesy to Everyone

- Show respect for the Committee, the room and its equipment, Authors, Lobbyists, Cabinet, Advisor
- Be informed on the subject of the Bill
- Consider the merits of the Bill, listen with full attention

#### Bill Authors, Lobbyists and Cabinet

- Ask permission of the Chair to appear before the Committee
- Know when to appear in Committee and be on time
- Respond to questions when asked
- Remember, the final decision on legislation is the **Committee's**

#### Advisors

- Advisors are in Committee to help on procedure. Benefit from their knowledge and experience.

#### Presence of Authors, Cabinet and Lobbyists

- Authors give their testimony before any given by others
- When testimony is complete and Committee questions have been answered these persons may leave or may stay for the **Committee's consideration of the Bill**. While these persons **may not ask to join in the Committee's consideration of the Bill, they may** respond to questions if asked by the Committee. Committees would be wise to remember these persons know the most about the proposed legislation and are a valuable source of information on the Bill.
- Authors, Cabinet and Lobbyists who may still be in the Committee leave for **Bill's** final consideration and the vote.

#### Inform the Authors

- The Committee tells the Authors the vote on the Bill by giving them a completed Form Z.

#### What is Done with Similar Bills?

- Bills on the same topic are often presented. Committees consider them separately on their own merits.

#### Scheduling Committee Time

1. Committees meet for the total time assigned each session.
2. The **Committee's** time in each session is managed to accomplish three (3) things:
  - To consider Bills and determine those to be sent to the floor;

- To prepare complete reports to the Legislature on the **Committee's** consideration of each Bill sent to the floor including information learned during the testimony, answers to significant questions, and why the Committee wants the Bill passed by the Legislature (majority) or defeated (minority);
- To prepare every Committee member to participate **in the Legislature's consideration of** Bills sent to the House or Senate. Committees are to go on the floor with their members ready to get the Bill passed (majority) or defeated (minority).

3. Bills are assigned a time (session) so Authors, Cabinet and Lobbyists know when to appear in Committee. The assigned Bill times cannot be changed. If Authors, Lobbyists or Cabinet are unable to appear before Committee at that time, the Bill will be considered without them.
4. Bills not completed in the session they are assigned, may be carried over to the next Committee session.
5. Committees may not go ahead in the schedule to consider Bills scheduled for a later session of the Committee.
6. By the end of the final Committee, all Bills have had a complete hearing by their Committee.

#### Committee Procedure

1. The Chair welcomes everyone to the meeting and introduces anyone there to give testimony.
2. The Clerk (or Vice Chair) reads the Bill.
3. The Authors present their Bill, explain why it is important for the state and should be passed, and answer any questions the Committee may have.
4. Lobbyists and **Governor's** Cabinet testify on the Bill and answer questions.
5. The Committee discusses the Bill, asks any questions to the Bill experts - Authors, Cabinet, Lobbyists - debates.

Chairpersons may find it helpful to hold their comments until later in the discussion so that other Committee members voice their views.

6. Amendments to strengthen and/or clarify the Bill are made at any time in the discussion. Amendments cannot change the intent of the Bill.
7. The Committee discusses, questions and debates to reach its decision. Committee members support legislation they believe is best for the people of the state. Legislation is not sent to the floor just because it will be a good debate. Legislatures exist to make serious decisions, not to entertain their members.

8. When the discussion/debate is complete, take the vote. A simple majority is required. The presiding person (Chair) does not vote except to break a tie.

9. After the vote, the Committee

Prepares accurate and complete reports (majority and minority) for the Legislature that also give - reasons the Committee wants the Bill passed (majority) or defeated (minority).

- Prepares Committee members to fully participate in the floor consideration of the Bill.
- Be certain that each Committee member has a role for the debate on the floor. Assign a point, pro and con, etc. so every member participates on the floor.

#### Possible Motions in Committee

1. To recommend a Bill without amendments out of Committee to the House or Senate, a member says, "**I** move this Bill reported to **pass.**" If passed, the Bill goes to the House or Senate of its origin.

2. To amend a Bill, the motion is, "**I** move the following amendment . . . "

The author of the amendment gives it in writing to the Clerk (or Vice Chair) who reads the amendment. If adopted, the Clerk reads the amended Bill to be sure it is accurate. The amendment is then attached to the Bill and the Bill is considered in Committee as amended.

Amendments may not change the intent or meaning of the Bill. While authors do not have to agree to the amendment, they are to be informed of the amendment.

Riders to Bills are not permitted.

3. To recommend an amended Bill for passage, the motion is, "**I** move that this Bill be passed, **as amended.**"

# Committee Chairpersons

Senate Chairs have been appointed by and are responsible to the President of the Senate and House Chairs the Speaker of the House. Chairs who do not carry out their responsibilities may be removed by their President or Speaker.

Vice Chairs are appointed by the President and Speaker. In Committees without a Vice Chair, the Chair may appoint a committee member to serve as Vice Chair. Bill partners are not to be Chairs as they both would leave the Committee to testify on their Bill.

## Responsibilities of the Chair

### At the First Meeting

- See that members can see each other
- Do introductions and “**get acquainted**” activities (avoid use of candy, food, or drinks as a get acquainted). Include the Committee Advisor in the get acquainted.
- Explain the purpose of the Committee and how it works (review previous pages) and do a practice Bill to give everyone experience in the procedure.
- Review the schedule, explain the order of Bills and how the **Committee’s** time is used.

### The Chair and all Members are Responsible for the Care and Protection of their Committee Room

- Explain the use of the Committee room is a privilege given by the actual Committee Chairperson and review how we are to care for the room (no candy, food or drinks; do not move papers or materials left by Legislators, avoid playing with microphones, clean up after each session, etc.)

### The Chair

- Acts and speaks in a way that helps everyone in the Committee succeed, involves everyone and gives Authors, Lobbyists and Cabinet a respectful experience.
- Represents the Committee to the Bill Coordinator. The Chair picks up the Committee folder from the Bill Coordinator before each Committee meeting and returns the folder to the Bill Coordinator immediately after the meeting and verbally tells the Coordinator the action taken on each bill.
- Has the Clerk or Vice Chair take attendance at each meeting.
- Manages time so the three tasks of the Committee are accomplished.
- Has the Committee meet for the total time and does not dismiss early.
- Considers Bills in numerical order as listed inside the front cover of the Committee Folder. Once a Bill is considered, draw a line through the Bill number.
- Manages amendment made in Committee. Amendments are made in writing and, if passed, attached to the Bill by paper clip. Do not write on the original Bill. Amendments note the line(s) being altered. Note on the Bill Disposition sheet the Bill is amended and if passed and, if passed, passed as amended. Amendments cannot change the intent of the Bill.
- Completes the Committee portion of the Bill Disposition sheet.
- “ Assures that the Majority and Minority reports are written to accurately inform the Legislature on what the Committee learned about the Bill, why the Committee took the action it did and the **Committee’s** reasons for the Legislature to pass (majority) or defeat



(minority) the Bill.

- Prepares all Committee members to actively participate in floor debate on Bills the Committee reports out to the Legislature.
- Leads the Committee member participation in floor debate.

#### Responsibilities of Committee Advisors

- Committee Advisors assist with procedure and the Committee process. They may be asked for advice before, during or after Committee sessions. Chairs are to meet with the Committee Advisor after each session to get their observations and suggestions.
- Advisors do not comment on the content or idea of legislation nor are they to influence voting on issues.
- Advisors may have a few minutes at the end of each committee to engage the group in a review of how the committee did and what would make the next meeting even more successful.

## A Note to Bill Authors

Please remember that our purpose at Youth in Government is to adopt legislation that will benefit our state. Our time is limited, opinions among delegates vary, and very few proposals will be sent to the Governor. The Governor may sign or veto legislation. In our democracy the Executive is one of the three branches of government. Each branch is part of a system of **"checks and balances."** As part of this system, the Governor may veto even popular legislation **if, in the Governor's judgment, it is not good for our state.**

**Participate in Youth in Government to do your best. Doing your best needs to be the "reward"** you seek. The most to expect for your legislation is a complete hearing in Committee. Your Bill may be heard on the Floor and a few Bills will be sent to the Governor. The Governor may sign some of them. If your Bill is defeated in Committee, the Legislature, or is vetoed, be prepared to take that decision with good grace and not develop a personal vendetta against legislators or the Governor. Realize your Bill had its chance and now others are to have their chance.

**Work to do your best and to help others do their best too!**

# Floor Procedure

Before Each Floor Session  
Clerk picks up "Calendar" at the Bill Coordinators' Office. The "Calendar" becomes the "Order of the Day" and cannot be changed.

At 1<sup>st</sup> Session  
Review **Floor** procedure (pages 27 - 31, Bill Book). Practice using one or more practice bills found in the Bill Book. Then, begin with the first bill assigned in the Calendar

## Procedure for Floor

### Call to Order

Opening of each session, the Presiding Officer uses the gavel and states, "By the authority vested in me, I declare the House (Senate) in session. Call upon the Chaplain to deliver his/her message  
Call upon the Clerk to read the "Order of the Day"

The Presiding Officer says, "We are now ready for the third reading of the Bill".

After the Clerk reads the Bill. Clerk reads the number, author, title, the full text of the Bill, and any amendments approved by the Committee.

Presiding Officer says, "The question is shall the Bill pass?" The Authors then give their opening statement(s).

Presiding Officer then asks for the Committee's Majority and Minority Reports

Move to Questions and Debate.  
Try to limit the number of questions to 3. Get as much debate going as possible.

Presiding Officer is responsible to manage the time for the consideration of each Bill. After you feel the Bill has been debated sufficiently then move on to the Authors closing statements.

If the majority favors the Bill, the Presiding Officer says, "I declare this Bill passes." If the majority is opposed, the Presiding Officer says, "I declare this Bill failed of passage."

### Voting

Presiding officer will then say, "The question is, shall the Bill pass?" All those in favor of the Bill, please stand." A count is made recorded by the Clerk. The Presiding Officer then says, "Those opposed to passage of the Bill, please stand." Again, a count is made and recorded.

After a Bill is declared passed, the Clerk will read the Bill by number and title in the event any change should be made to the title. The Presiding Officer will then say, "Without Objection, the title is agreed to." The Presiding Officer then moves on to the next order of business.

Amendments on the Floor are allowed. Members wanting to amend the Bill currently on the floor must obtain an amendment form to write their amendment on and send it to the Clerk. It is then the members' responsibility to seek recognition from the Presiding Officer once the amendment has reached the Clerk's desk. Only then can any action be taken on the amendment. Once the member is recognized by the Presiding Officer and the Clerk reads the amendment from this time on until a vote is taken on the amendment, all remarks and questions are directed to the amendment and the amendment authors, not the Bill as a whole. Following the vote, the debate returns

Once a Bill is declared passed the Clerk is to fill out the Bill Disposition Record, sign it, and have the Presiding Officer also sign. At the end of the Floor Session the Clerk takes the "Calendar" folder back to the Bill Coordinators office.

# Parliamentary Procedure for the Student Legislature

Organizations use Roberts Rules of Order, other standard rules of order or adopt their own. Youth in Government has adopted its own Rules of Order.

YG rules allow as much time as possible on proposed legislation rather than on parliamentary procedure and recognize that three days make it impossible to completely follow the rules of the actual House and Senate.

All the information needed to consider a Bill in the Student Legislature is in the next few pages. Every delegate has equal access to these rules. Changes are not made during YG. Proposed **changes suggested by YG Officers are made at their annual planning session at June's YLA Leadership Summit** for inclusion in the next program YG Manual.

Committees carefully consider Bills on their merit and select those for the Legislature that offer an opportunity to improve our state.

The number of Bills some years allows consideration by both the House and Senate. A Bill first passed in one will then be considered by the other. The second hearing will only be on the Floor and will include the Authors. Bills passed in both or one legislative body will be sent to the Youth Governor. Obviously, those passed by both the House and Senate will have more weight when considered by the Youth Governor.

## Procedure

Order of the Day

- ◆ **The "Calendar" at the Bill Coordinator's Office provides the order of business before the House and Senate.** The **"Order of the Day"** is also read by the Clerk before each session starts. The Calendar cannot be changed.
- ◆ The Bill Coordinator serves as the Youth in Government Rules Committee. Bills are assigned to Committees and, when passed by Committee, put on the House or Senate Calendar only by the Bill Coordinator. If a Committee combines two or more Bills, they create a new Bill. This new Bill must be assigned a number and a Committee by the Bill Coordinator.
- ◆ Committees and the Legislature only consider Bills given them by the Bill Coordinator. The order Bills are considered is the numerical order they appear in the Bill Book as determined by the rating of Bills by the Legislative Officers, Committee Chairpersons, and Officer Candidates in February. This advance rating also serves to provide as much time as possible to consider Bills during YG. The Student Legislature cannot suspend the rules to change the order of consideration.

Each Bill is considered separately. Several Bills cannot be grouped together for consideration or voting.

## Call to Order

- ◆ At the opening of each session, the Presiding Officer uses the gavel and states, **"By the authority vested in me, I declare the House (Senate) in session."**
- ◆ The Presiding Officer calls upon the Chaplain to deliver a message.
- ◆ The Presiding officer calls upon the Clerk to read the **"Order of the Day."**

## Reading of the Bill

The Presiding Officer says, **"We** are now ready for the third reading of the **Bill."**

The Clerk reads the Bill that appears at the top of the Order. The Clerk reads the number, author, title, the full text of the Bill, and any amendments approved by Committee.

## **Author's** Statement

- ◆ At the conclusion of the reading of the Bill, the Presiding Officer says, **"The question is, shall the Bill pass?"** The authors may make their opening statement.
- ◆ The authors, combined, have three minutes to explain their Bill, present a strong case for the Legislature to pass their Bill, and move its adoption. The authors may share the time. The Author, who speaks last at the end of their presentation, moves the adoption of the Bill and urges members to support the Bill.

## Committee Reports

- ◆ The Presiding Officer will ask for the Majority and Minority Reports from the Committee that considered the Bill.
- ◆ The members presenting the Majority and Minority Report are to give a complete summary to the Legislature of the Committee consideration of the Bill and why the Bill should be passed (Majority Report) and why it should be defeated (Minority Report).

## Seeking Recognition

- ◆ Members seek recognition after the Presiding Officer has said, **"The question is, shall the Bill pass?"**
- ◆ To be recognized, a member stands at their desk. Once a member has been recognized, all others must be seated until there is another opportunity to be recognized.
- ◆ The member who was recognized must remain standing and address the Presiding Officer as **"Mr. Speaker"** (House) or **"Mr. President"** (Senate) before making statements or asking the Presiding Officer's help in asking a question of the Bill authors. If a woman is presiding, the prefix is **"Madame"** instead of **"Mister."**

## Statements and Debate by Members

- ◆ Once the authors have spoken and moved the adoption of their Bill, and the Committee Majority and Minority Reports have been given, the Presiding Officer says, **"The question is, shall the Bill pass?"** At this time any member may speak by obtaining recognition from the Presiding Officer.
- ◆ Statements by members, speaking in support or in opposition to the Bill, take most of the time. Members speak on the issue. Members do not make personal remarks about other members of the Legislature.
- ◆ When members speak in support or opposition to a Bill, they say, **"Mr.** (or Madame) Speaker

(or President), I speak in favor (or opposition) of this Bill because . . . (give reasons you support or oppose the Bill) and urge others to vote for (or against) the Bill.

- ◆ Statements of support or opposition are not taken in any order. Whoever gets the floor may speak even if more than one pro or con speaker follows another.
- ◆ If there are many speeches, the Presiding Officer may rule that all speeches must be kept within a time limit and/or that no member may speak more than once until all others who want to speak have done so.

#### Asking Questions of the Authors

- ◆ Authors of a bill may be questioned by another member. The authors are not required to yield to a question.
- ◆ The time for questions is limited to three (3) questions. Most time is spent with statements by members supporting or opposing Bills.
- ◆ Asking questions of an author gives the author a chance to respond. Members who oppose a Bill will find direct statements a better way to oppose the Bill.
- ◆ Members request permission of the authors, through the Presiding Officer, to ask a question. **After being recognized, the member says, "Mr. (Madame) President (Speaker), will the author yield to a question?"** The Presiding Officer will then ask the same question of the authors and then deliver their reply to the member.
- ◆ Each member is limited to one question until all members who want to have asked a question.
- ◆ When asking questions, members are to be brief and only ask their question. Statements are not to be made.

#### Motion to Amend

- ◆ Amendments are made in writing on the amendment form. The member sends the amendment to the Clerk via a Page.
- ◆ Amendments indicate the line(s) to be amended by placing quotation marks around the amended language and using wording such as "**delete**" and "**add.**"
- ◆ All amendments must be signed by the author of the amendment.

It is the responsibility of the author of the amendment to seek recognition from the **Presiding Officer once the amendment has reached the Clerk's** desk. Only then can any action be taken on the amendment.

- ◆ Once recognized, the member says, "**Mr. /Madame Speaker (President)**, I have an amendment before the Floor.
- ◆ The Presiding Officer then instructs the Clerk to read the amendment. From this time until a vote is taken on the amendment, all remarks are directed to the amendment, not the Bill as a whole. Questions related to the amendment are asked of the authors of the amendment.
- ◆ The author of the amendment speaks first. The authors of the Bill then have two minutes to comment on the amendment.
- ◆ Before voting on the amendment, the author of the amendment has one minute to make a closing statement. A simple majority is needed for passage of the amendment. Voting may

be by voice vote or by a standing vote.

Following the vote, the debate returns to the Bill.

- ◆ Amendments are best handled in Committees although they may be attempted on the Floor. Time devoted to amendments on the floor is to be kept to a minimum.
- ◆ Amendments cannot change the intent of the Bill
- ◆ Riders to Bills are not accepted.

#### Motion to Refer to Committee

- ◆ Many amendments proposed during legislative debate may indicate the Committee needs to take another look at the Bill.
- ◆ If this occurs, a motion to **"refer to Committee"** may be in order. This motion must be seconded and then can be debated. A simple majority is needed for passage.
- ◆ Upon approval of the motion, the Bill is sent back to its Committee for further work and reconsideration. This Bill becomes the first item of business in the next Committee session.

#### Voting Procedures

- ◆ The Presiding Officer is responsible for managing the time for the consideration of each Bill. The Presiding Officer has flexibility to allow more time to consider a Bill that generates a lot of interest and debate and to allow less time for a Bill that does not or clearly has significant support or opposition. The Presiding Officer will also end consideration of Legislation when discussion or debate becomes repetitive.

Prior to ending consideration of a Bill, the Presiding Officer will announce only one (or two) more pro and con statements from Legislators will be recognized.

The Presiding Officer takes the initiative in calling the vote. The motion of **"Previous question", used to end debate, is not an acceptable motion made from the Floor.**

- ◆ Prior to voting, the authors (combined) have up to three minutes to make a closing statement and to urge the Legislature to support their Bill.
- ◆ The Presiding Officer will then say, **"The question is, shall the Bill pass? All those in favor of the Bill, please stand." A count is made and recorded by the Clerk.**
- ◆ The Presiding Officer then says, **"Those opposed to passage of the Bill, please stand."** Again, a count is made and recorded.
- ◆ When voting on the final passage of the Bill, the vote must be a standing vote. For the purposes of YLA Youth in Government, the majority (constitutional majority) needed to pass legislation is one more than half of those voting.
- ◆ Abstentions are not asked for nor are they recorded. If a member abstains from voting, they must leave the Floor during the vote. All members remaining on the Floor are assumed to be voting.
- ◆ If the majority favors the Bill, the **Presiding Officer says, "I declare this Bill passed."** If the majority is opposed, then the Presiding Officer says, **"I declare this Bill failed of passage."** There is no emergency legislation in Youth in Government.

- ◆ After a Bill is declared passed, the Clerk will read the Bill by number and title in the event any changes should be made to the title. The Presiding Officer will then say, "Without objection, the title is agreed to." The Presiding Officer then moves on to the next order of business.

#### Other Possible Motions

- ◆ Division of the House. If after a voice vote a member wants to challenge the decision of the Presiding Officer, the member may call, without waiting for recognition, "Division of the House." After the motion receives approval of the Presiding Officer or by a simple majority of the members, the vote is retaken as a standing vote. Roll call votes, however, are not permitted at Youth in Government.
- ◆ Point of Order. This motion is used by a member to question the procedures of the Presiding Officer or another member has used or to seek clarification of procedures. Again, a member need not wait recognition to make this motion.

The Presiding Officer has the sole authority to accept or reject the motion. The Presiding Officer does not call Point of Order.

- ◆ Point of Personal Privilege. This motion is used by a member to bring the Presiding Officer's attention to a disturbance in the chamber or to request that a member, who is speaking, raise their voice to be heard more clearly. Again, the Presiding Officer rules on the motion.
- ◆ Motion to Recess. This motion is normally used to allow members to caucus for a few minutes. Recess is not the same as adjournment. All members are required to remain in the chamber and the Legislature must reconvene at some time before adjournment. This motion may be made by a member without being recognized but must be seconded. The motion and the length of time of the recess are not debatable. A simple majority is needed for approval of the motion. NOTE: This motion is rarely used because debate on it takes too much time and proves to be counterproductive.
- ◆ Removal. After giving a member, a private and a public warning, the Presiding Officer has the power to expel a member whose behavior is inappropriate for the Legislature. Circumstances that may lead to a member's expulsion include, but are not limited to:
  - inappropriate attire
  - not wearing their official name tag
  - great disregard for the procedure of the Legislature
  - interfering in or obstructing the proceedings

The Presiding Officer may have the official Sergeant-At-Arms expel the member.

- ◆ Suspension of the Rules. For the purposes of YLA Youth in Government, a motion to "Suspend the Rules" cannot be used to alter the legislative calendar, the dress and conduct rules, the conference's pre-printed agenda, the procedures of the Model Legislature, or the rules of YLA Youth in Government.



## Procedure for the **Governor's** Office

- ◆ Once a Bill is passed, the Clerk takes it to the Bill Coordinator who records it and either (1) depending if time allows sends it to the other House/Senate for consideration; or (2) sends it directly on to the Governor. When action is taken on the Bill by the Governor, the Bill is **returned to the Bill Coordinator who records the Governor's action.**
- ◆ An attempt to override the **Governor's** veto may be considered after action has been taken on all Bills before the Model Legislature.

Our purpose is to allow as many authors as possible to present their Bill to the Model Legislature rather than focus on overriding the **Governor's** veto.

A Senator or Representative (not the **Bill's** author) offer a motion from the Floor (after being recognized) to consider overriding the veto. The Presiding Officer has the Clerk read the Bill.

- ◆ **The Presiding Officer, in presenting vetoed Bill, says, "The question is, shall the Bill pass, notwithstanding the objections of the Governor?"** The author of the Bill then, once recognized by the Presiding Officer, may proceed to speak for passage of their Bill. The Governor or the **Governor's** representative may speak for four minutes on the vetoed Bill. A two-thirds majority of the **House or Senate is required to override a Governor's veto.**
- ◆ The Governor is to sign or veto all Bills passed by the Legislature. No Bills are to be left unsigned at the closing of the final joint session.
- ◆ The Governor is part of the "**checks and balance**" system of our government. The Governor must carry out the constitutional mandate to act on legislation. The Governor cannot "**rubber stamp**" legislative acts of the Legislature.

## Youth Governor and **Governor's** Cabinet

Cabinet members represent the Governor's interests to Committees and with Legislators. Cabinet members listen to Committee hearings and floor debates in their area of interest, act as the Governor's advocate on related legislation, and report to and advise the Governor on legislation that reaches the Governor's desk.

Cabinet members are available to advise legislators on the Governor's position on legislation. Legislators may find Cabinet members helpful in understanding YG procedures. Cabinet members are available to listen and help legislators. Just ask.

Cabinet members may speak to Committees on legislators and may speak with legislators outside Committee and floor sessions. Cabinet members may not speak on the floor of the House or Senate.

Cabinet members represent the Governor's position on the legislation listed below. The **Governor's** position on Legislation is indicated now so sponsors of legislation may provide information to Cabinet member and to the Governor in their work to gain the **Governor's** support.

### Governor & **Cabinet's** Position Senate Bills

Bill Number	Member & Position	Bill Number	Member & Position	Bill Number	Member & Position
Senate 1	RHOADES -FOR	Senate 2	CAUSEY - AGAINST	Senate 3	CAUSEY – FOR
Senate 4	MILLIKEN – AGAINST	Senate 5	CAUSEY – AGAINST	Senate 6	CAUSEY - FOR
Senate 7	RHOADES - FOR	Senate 8	RHOADES – AGAINST	Senate 9	MILLIKEN – AGAINST
Senate 10	RHOADES – FOR	Senate 11	PLANTS – AGAINST	Senate 12	ROSS – AGAINST
Senate 13	CAUSEY – AGAINST	Senate 14	CAUSEY – AGAINST	Senate 15	RHOADES – AGAINST
Senate 16	MILLIKEN – FOR	Senate 17	RHOADES – AGAINST	Senate 18	MILLIKEN – FOR
Senate 19	CAUSEY – FOR	Senate 20	PLANTS – FOR	Senate 21	PLANTS - FOR
Senate 22		Senate 23		<b>Senate 24</b>	

## Governor & **Cabinet's** Position House Bills

Bill Number	Member & Position	Bill Number	Member & Position	Bill Number	Member & Position
House 1	RHOADES - FOR	House 2	CAUSEY - FOR	House 3	GILMORE - FOR
House 4	MILLIKEN - AGAINST	House 5	GILMORE - FOR	House 6	RHOADES - FOR
House 7	RHOADES - AGAINST	House 8	MILLIKEN - FOR	House 9	CAUSEY - FOR
House 10	RHOADES - AGAINST	House 11	PLANTS - FOR	House 12	MILLIKEN - AGAINST
House 13	PLANTS - AGAINST	House 14	GILMORE - FOR	House 15	MILLIKEN - FOR
House 16	GILMORE - AGAINST	House 17	RHOADES - AGAINST	House 18	PLANTS - AGAINST
House 19	PLANTS - FOR	House 20	MILLIKEN - AGAINST	House 21	CAUSEY - AGAINST
House 22	CAUSEY - FOR	House 23	RHOADES - AGAINST	House 24	PLANTS - AGAINST
House 25	CAUSEY - AGAINST	House 26	CAUSEY - AGAINST	House 27	RHOADES - AGAINST
House 28	MILLIKEN - AGAINST	House 29	RHOADES - AGAINST	House 30	
House 31		House 32		House 33	
House 34		<b>House 35</b>		<b>House 36</b>	

# Lobbyist Delegates

Lobbyists represent special interests. Lobbyist work to PERSUADE Legislative Delegates to amend, support, or oppose bills. These delegates work independently and in groups of other Lobbyists who share similar and group interests. Youth in Government Lobbyists work to influence 5 - 10 pieces of legislation and may join with other Lobbyists to work on other legislation.

Lobbyists may appear before committees to testify on legislation by arranging with the Chair a time on **the committee's agenda**. Lobbyists may also "lobby" legislators at other times in the State House, Lobbyists may not speak on the Floor of the House or Senate. Lobbyists may present their case to the **Governor's** Cabinet, Officers, Youth in Government Press, and the Youth Governor.

The following chart indicates bills to be lobbied by each Lobbyist Delegate.

## 2024 Senate and House Bills

Bill Number	Lobbyist & Position	Bill Number	Lobbyist & Position	Bill Number	Lobbyist & Position
Senate 1	SCHARBROUGH - FOR	Senate 2	MUNCY - AGAINST	Senate 3	MARHOOVER - FOR
Senate 4	MCJUNKIN - AGAINST	Senate 5	MONTGOMERY - FOR	Senate 6	PRICE -
Senate 7	SCHARBROUGH - AGAINST	Senate 8	MCJUNKIN - FOR	Senate 9	SHORT - AGAINST
Senate 10	MARHOOVER - FOR	Senate 11	MUNCY - AGAINST	Senate 12	SILCOTT - FOR
Senate 13	MCJUNKIN - FOR	Senate 14	SHORT - FOR	Senate 15	MUNCY - AGAINST
Senate 16	WIREMAN - FOR	Senate 17	SHORT - FOR	Senate 18	MARHOOVER - FOR
Senate 19	SCHARBROUGH - AGAINST	Senate 20	PRICE -	Senate 21	SILCOTT - AGAINST
Senate 22	WIREMAN - AGAINST	Senate 23	MONTGOMERY - AGAINST	<b>Senate 24</b>	
House 1	SHORT - FOR	House 2	WIREMAN - AGAINST	House 3	SILCOTT - FOR
House 4	PRICE -	House 5	MUNCY - AGAINST	House 6	MONTGOMERY - FOR
House 7	SCHARBROUGH - FOR	House 8	MARHOOVER - AGAINST	House 9	MCJUNKIN - FOR
House 10	SHORT - FOR	House 11	WIREMAN - FOR	House 12	SILCOTT - FOR
House 13	PRICE -	House 14	MONTGOMERY - FOR	House 15	MUNCY - FOR
House 16	SCHARBROUGH - FOR	House 17	MCJUNKIN - FOR	House 18	SHORT - FOR
House 19	WIREMAN - AGAINST	House 20	SILCOTT - FOR	House 21	PRICE -

2024 Senate and House Bills  
Lobbyist continued

Bill Number	Lobbyist & Position	Bill Number	Lobbyist & Position	Bill Number	Lobbyist & Position
House 22	MUNCY - FOR	House 23	MONTGOMERY - AGAINST	House 24	MCJUNKIN - FOR
House 25	MARHOOVER - AGAINST	House 26	WIREMAN - FOR	House 27	SILCOTT - FOR
House 28	MARHOOVER - AGAINST	House 29	MONTGOMERY - FOR	House 30	WIREMAN - AGAINST
House 31	SCHARBROUGH - FOR	House 32	SHORT - FOR	House 33	PRICE -
House 34		<b>House 35</b>		<b>House 36</b>	



## 2024 Ohio YLA Youth in Government Schedule of Legislation

<b>Day and Time</b>	<b>SENATE</b>		<b>HOUSE</b>		
<b>Thursday</b>	<b>Com 1</b>	<b>Com 2</b>	<b>Com 1</b>	<b>Com 2</b>	<b>Com 3</b>
4:45 - 5:00 pm	Committee Introductions and Orientation		Committee Introductions and Orientation		
5:00 – 5:20 pm	A	B	C	D	E
5:20 – 5:40 pm	1	2	1	2	3
5:40 – 6:00 pm	4	3	6	5	4
6:00 – 7:10 pm	Dinner		Dinner		
7:15 – 7:30 pm	Senate Orientation & Practice Bill		House Orientation & Practice Bill		
7:30 – 8:30 pm	Senate in Session		House in Session		
<b>Friday</b>					
9:00 – 9:20 am	5	6	7	8	9
9:20 – 9:40 am	8	7	12	11	10
9:40 – 10:00 am	9	10	13	14	15
10:10 – 11:10 am	Senate in Session		House in Session		
11:20 – 11:40 am	12	11	18	17	16
11:40 – 12:00 pm	13	*15	*20	*19	21
12:00 – 1:30 pm	Lunch		Lunch		
1:40 – 2:40 pm	Senate in Session		House in Session		
2:50 – 3:10 pm	Group Photo – Statehouse Steps Hotel Side of Building				
3:20 – 3:40 pm	*14	*16	*25	23	22
3:40 – 4:00 pm	17	18	*24	26	27
4:00 – 4:20 pm	20	19	30	29	28
4:20 – 4:40 pm	*24	*23		*35	*34
4:45 – 5:30 pm	Senate in Session		House in Session		
5:30 – 7:00 pm	Dinner		Dinner		
7:00 – 8:30 pm	Senate in Session		House in Session		
<b>Saturday</b>					
9:00 – 9:20 am	21	22	31	32	33
9:20 – 9:30 am	Committee-complete exit survey & pass out ballots		Committee – complete exit survey & pass out ballots		
9:40 – 10:30 am	Senate in Session		House in Session		
10:30 – 10:50 am	Election of Senate Officers		Election of House Officers		
11:00 am	Joint Session Election of 2025 Youth Governor and Lt. Governor				

\*Please follow the schedule carefully as to when bills are in committee.

O H I O Y L A Y O U T H I N G O V E R N M E N T

S E V E N T Y T H I R D

S T U D E N T L E G I S L A T U R E R E G U L A R

S E S S I O N – 2 0 2 4

A R E S O L U T I O N

T O T H A N K T H E G E N E R A L A S S E M B L Y F O R T H E U S E O F T H E I R C H A M B E R S

WHEREAS: The General Assembly of the State of Ohio has provided for the YLA Youth in Government program the ideal facilities for the Seventy Third Student Legislature Regular Session 2024, and,

WHEREAS: This authentic environment has afforded the delegates better understanding of our State Government, and,

WHEREAS: The members of the General Assembly have graciously given valuable time and effort to ensure the continuing success of the Youth in Government program;

THEREFORE BE IT RESOLVED BY THE STUDENT LEGISLATURE HERE ASSEMBLED THAT:

**Section 1.** The delegates and all those connected with the YLA Youth in Government Program do express their heartiest appreciation and most sincere gratitude to the General Assembly in the State of Ohio for the privilege granted us.

**Section 2.** The delegates and all other persons connected with the YLA Youth in Government Program earnestly hope that the forthcoming Student Legislature will be afforded the same opportunity.

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A R E S O L U T I O N

T O G R A N T T H E P R E S S T H E P R I V I L E G E O F T H E F L O O R

WHEREAS: The Seventy Third Annual YLA Student Legislature is convened on the eleventh day of April 2024, and,

WHEREAS: It is customary and necessary that the representatives of the Press be given the privilege of the Floor so that the proceedings of this House can be reported easily and accurately to the people of Ohio through the media of the Press, Television, and Radio;

THEREFORE BE IT RESOLVED BY THIS STUDENT LEGISLATURE HERE ASSEMBLED THAT:

The duly accredited members of the Student Legislature Press Delegation are granted the right to be on the Floor of the Legislative Chambers at all times for the purpose of reporting the news of this House.



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**A BILL**  
**INSTITUTING A LIFE SKILLS COURSE REQUIREMENT BEFORE RECEIVING A HIGH SCHOOL DIPLOMA**

*To amend and add to section 3303.603 of the State Code for the purpose of instituting a "life skills" course requirement before receiving a high school diploma.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Definitions: A "Life Skills Course" is a one-half unit class required to be completed by  
3 high school freshman, sophomores, juniors, or seniors, educating students skills concerning studying,  
4 negotiation, employability, presenting, time managing, filling out taxes and checks, choosing a career  
5 path, and applying for colleges. A "high school diploma" is the academic school leaving qualification  
6 granted to students upon high school graduation after completing the required graduation credits.

7 Section 2. Every student shall complete a one-half unit of the Life Skills Course before graduation of  
8 his or her final year in high school.

9 Section 3. If this course is not completed before the student's date of graduation, they will not be  
10 eligible to receive their high school diploma upon graduation and will be required to repeat a year of  
11 high school.

12 Section 4. This bill shall be put into effect in the school year of 2018-2019 in order to provide  
13 schools time to financially prepare themselves to institute this course.

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**A BILL**

**Government Compensation for Voluntary Sterilization**

*To Amend the Ohio Revised Code to allow the men and women of Ohio to access a free sterilization operation for government compensation. The purpose of this bill is to cut down state Medicaid costs that cover pregnancy and birth, while also preventing further generations of Medicaid users.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Definitions: “Men and Women” refers to those men and women living in Ohio who are  
3 between the ages of 18 and 30. Men and women partaking in voluntary sterilization must be eligible  
4 for Medicaid through the state and must only be the biological mother/father of one child. “Access”  
5 refers to any public hospital funded by the government that will provide those eligible men and  
6 women with a sterilization operation. “Free sterilization operation” refers to an female tubal ligation  
7 operations (\$6,000) and male vasectomy operations (\$1,000) whose costs will be covered by state  
8 Medicaid funds. “Government compensation” refers to the total amount of money given to those  
9 participating in voluntary sterilization, which will amount to \$10,000 from state Medicaid funds.
- 10 Section 2. Add to the Ohio Revised Code section 5160.21.02, “Any man or woman should have  
11 access to undergo a free sterilization operation in exchange for government compensation.”
- 12 Section 3. Men who choose to reverse the vasectomy surgery will be fined \$1,000 for the initial cost  
13 of the vasectomy surgery, and an additional \$10,000 for the government compensation they were  
14 offered when initially undergoing the surgical procedure.
- 15 Section 4. This bill shall go into effect in on January 1, 2017.

# 2024 73rd Annual OHIO House of Representatives



# 2024 YLA Ohio Youth in Government

## House Committees

### House Chamber Advisor ~ Nick Geruntino ~ Washington Courthouse

#### COMMITTEE 1

Benjamin Harrison – Room 116

Committee Chair: **Margaret Adams**

Lucy Allen  
Catherine Cartmell  
Eli Cellino  
Erin Conselyea  
Leevi Fite  
Solomon Graham  
Nathan Hughes  
Nicole Hughes  
Mika Johnson  
Madeline Meimaridis  
Luca Mlicki  
Zalika Obayuwana  
Ali Ozer  
Ethan Paider  
Jacob Palmer  
Annabeth Pan  
Wasif Pathan  
Annika Raghunathan  
Stephen Rosan  
Lauren Sodhi  
Jake Thomas  
Mary Claire Thompson  
Chase Ware  
Natalie Wish

**Page: Macie Colburn**  
**Advisor: Drew Eberly**  
Wellington

#### COMMITTEE 2

William McKinley - Room 121

Committee Chair: **Ahmed Batun**

Brooks Adiansingh  
Hussein AlAli  
Henry Allen  
Ameer Awan  
Charlie Barloy  
Mason Blackburn  
Eli Erlanger  
Makenna Henry  
Reagan Hutchinson  
Hanna Kilgren  
Ari Kisner  
Graciela Leahy  
Amanda Martinez  
Eve O'Sullivan  
Taj Ruegsegger  
Tori Scott  
Destiney Seaman  
Jack Spicer  
Kendell Talbott-Boord  
Atticus Trubilowicz  
Megan Whitley  
Riya Young

**Page: Scotlyn Jordan**

**Advisor: Sarah Hunt**  
Western HS

#### COMMITTEE 3

Rutherford B. Hayes - Room 114

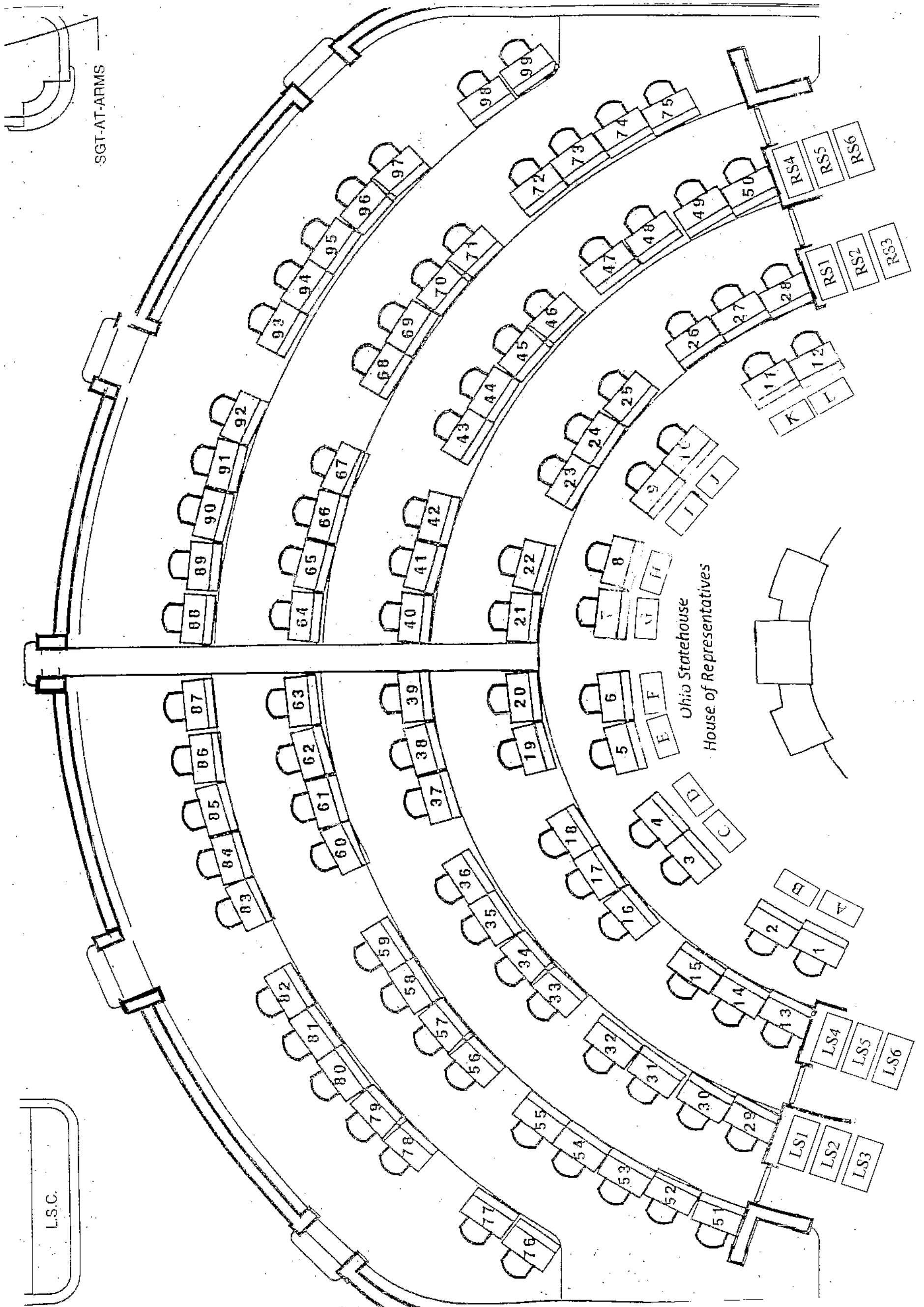
Committee Chair: **Charlie Lanning**

Henry Becker  
Phoebe Bong  
Sabrina Bong  
Benjamin Butler  
Matthew Clay  
Daymion Daulton  
Matthew Dittrick  
Deegan Evans  
Jeremiah Hermiller  
Kyra Hunter  
Johnny Jiang  
GiGi Manley  
Roarke Marincic  
Maddie Mercer  
Callee Moore  
Lillian Schrader  
Asher Sniderman  
Arjun Tonapi  
Timchia Tubuo  
Logan Vargo  
Tayler Williams  
Daniel Young

**Page: Breleigh Tackett**  
**Beau Stephens**

**Advisor: Cindy Green**  
Jackson HS

# Ohio House of Representative Seating Chart



OHIO-WEST VIRGINIA YLA  
2024 OHIO YOUTH IN GOVERNMENT

HOUSE BILLS

Bill #	Title	Com	Disposition		
			Com	Floor	Gov
1	To Allow Public Universities and Colleges to Take Stances on <b>"Controversial" Topics and To Conserve Free Speech.</b>	H 01			
2	An Ohio Motor Voter Bill	H 02			
3	Ohio Firearms Owners Protection Act	H 03			
4	Extending the Limitations upon the Purchase and Ownership of Firearms	H 03			
5	Give Children of Divorce a Right to Choose Their Home	H 02			
6	Changing Public School Funding to Include State Property Taxes Instead of District Property Taxes	H 01			
7	The Test Optional Act	H 01			
8	Raise Legal Age for Purchasing All Firearms to Twenty-One	H 02			
9	To Raise Minimum Wage Statewide	H 03			
10	Farmers Protection Act	H 03			
11	Pay What You See Act	H 02			
12	Pornography Age Verification Act	H 01			
13	Small Business Tax Relief Act	H 01			
14	Railroad Traffic Safety Act	H 02			
15	Required Overseer at Bars	H 03			
16	Ban All Vape Products to Students	H 03			
17	Student Textbook Access Act	H 02			
18	Property Tax Exemption for Homeschool Education Act	H 01			
19	Wind Energy Incentive Act	H 02			
20	Road Bike Sales Tax Removal Act	H 01			
21	Disclosure of Political Synthetic Media Act	H 03			

Bill #	Title	Com	Disposition		
			Com	Floor	Gov
22	To Prohibit Smoking and Vaping in Vehicles with Passengers Under the Age of 18	H 03			
23	Access to Libraries in Schools Act	H 02			
24	The C.R.O.W.N. Act for Employees	H 01			
25	The Ohio Minimum Drinking Age Act	H 01			
26	The Protection of Unborn Children Against Intoxicating Liquor Act	H 02			
27	School Space Capacity Act	H 03			
28	Night Driving Act	H 03			
29	Statewide Regulated High School GPA Scale	H 02			
30	Paid Bereavement Act	H 01			
31	An Act to Pass Mandatory Pre-Adoption Counseling Act	H 01			
32	Home Economics and Sexual Education Requirement Act	H 02			
33	Mandatory Physical and Mental Activity Time in Schools Act	H 03			
34	School Anti-Waste Law	H 03			
35	Give a Kids a Home Act	H 02			
		H 01			

*ACTION ON LEGISLATIVE BILLS*

Died in Committee	D Com
Defeated in Committee	Com Def
Passed in Committee	P C
Passed as Amended in Committee	P A C
Died in Senate	D S
Died in House	D H
Senate Defeated	S Def
House Defeated	H Def
Passed Senate	P S
Passed House	P H
Passed as Amended in Senate	P A S
Passed as Amended in House	P A H
Governor Signed	G S
Governor Vetoed	G V
Unsigned by Governor	G U





**A BILL**  
**A To allow public universities and colleges to take stances on “controversial”  
topics and to conserve free speech.**

*"To give universities the training in how to sanction conversations touching on “controversial” topics and providing  
resources in which students and teachers feel comfortable to do so.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO

2 Section 1. Let Ohio begin having diversity and inclusion training requirements, so that  
3 Public Universities and colleges may be allowed to formulate opinions on topics labeled  
4 "controversial" such as current events, racism, politics, etc. Said bill would promote  
5 diversity within schools in Ohio. It aims to create an inclusive and welcoming  
6 environment for students from all backgrounds, assuring that everyone, no matter race,  
7 ethnicity, political views, or financial stance. As well as enabling a safe environment in  
8 which all can voice opinions. Currently Universities and Colleges cannot voice their  
9 opinions based on the GOP-dominated Ohio senate 21-10 performed on Wednesday,  
10 May 17, 2023. Additionally, Colleges and Universities are not required to undergo  
11 Diversity training and therefore are not educated on how to formulate an environment  
12 that properly sanctions Controversial conversations.

13 Section 2: The purpose of this bill is to protect the first amendment rights of students  
14 and teachers and to elevate their education and life skills. Students need to learn how to  
15 have controversial and challenging conversations in order to grow as scholars and  
16 human beings. Teaching these challenging topics in schools will improve students'  
17 social skills and help them become better citizens with open minds. The purpose of this  
18 bill is not to enforce ideas on students or teachers but to have them each express their

19 own opinion on the subject matter. These conversations are crucial to education in  
20 America.

21 Section 3: In order to initiate this bill, colleges and university faculties would undergo  
22 diversity training in which they will be taught how to not only address controversial  
23 subjects but how to appropriately do so. If a teacher or student were to take extreme  
24 actions during a conversation leading to violence in any way, said person will be  
25 immediately removed from the classroom and addressed by the dean of school.

26 Schools will provide events that encourage students to voice their opinions, such as  
27 having clubs and/or organizations in which current events, or historically controversial  
28 topics will be addressed. Said clubs should allow all to share any and all opinions.

29 Section 4: This bill shall be put into play six months after being under careful  
30 conversation on the first Sunday of the month.

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**A BILL**

**THE OHIO MOTOR VOTER BILL**

*To revise section 3503.11 of the Ohio Revised Code to automatically register eligible Ohio citizens to vote when they interact with certain government agencies, and to revise section 3503.21 of the Ohio Revised Code to change the conditions upon which voter registrations can be canceled by the Ohio Secretary of State.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “certain government agencies” be defined as the Bureau of Motor Vehicles, the  
3 Ohio Departments of Taxation, Health and Social Services, Labor, and Job and Family Services.  
4 Let “Secretary of State” be defined as the office of Ohio’s Secretary of State and/or the individual  
5 holding the office of Ohio Secretary of State.

6 Section 2. Strike section 3503.11 of the Ohio Revised Code. Rewrite section 3503.11 of the Ohio  
7 Revised Code to read: “When any eligible voter interacts with certain government agencies, the  
8 agency’s registrar will send the individual’s legal name, date of birth, address, the last four digits  
9 of their SSN, and a scan of their driver’s license to the Secretary of State. The individual will be  
10 notified at this time by the government employee they’re interacting with, and will be given the  
11 option to dissent, in which case the government employee will not turn over the individual’s  
12 information to their agency’s registrar. If the individual does not dissent, the Secretary of State  
13 will register the individual to vote in the State of Ohio. A notice of this registration, as well as a  
14 form allowing them to affiliate with a political party, will be mailed to the individual’s address  
15 following the registration. This action will not result in an individual’s registration with the  
16 Selective Service, regardless of eligibility.”

17 Section 3. Strike Section A, Part 7 of Section 3503.21 which allows the Ohio Secretary of State to  
18 cancel a voter’s registration on the occurrence of “The failure of the registered elector, after  
19 having been mailed a confirmation notice, to do either of the following: (a) Respond to such a  
20 notice and vote at least once during a period of four consecutive years, which period shall  
21 include two general federal elections;  
22 (b) Update the elector’s registration and vote at least once during a period of four consecutive

23 years, which period shall include two general federal elections." The rest of the occurrences  
24 under which the Ohio Secretary of State is allowed to cancel a voter registration will remain  
25 intact.

26 Section 4. When certain government agencies transmit the individual's information to the  
27 Secretary of State in order for the individual to be registered as a voter in the State of Ohio, the  
28 individual must be officially registered before the next local, state, or national election, except in  
29 the case that the individual's interaction with the government agency occurred within 14 days of  
30 the next election. Should the individual not be registered before the next election, it will be the  
31 duty of the Ohio Attorney General to open investigations on the employee with which the  
32 individual interacted, the agency's registrar, and the Secretary of State until it is determined  
33 where the registration was hindered. Whoever is found liable shall be fined no more than \$500  
34 in accordance with 13 U.S. Code § 212.

35 Section 5. This bill shall go into effect 6 months after passage.

---

**A BILL**

**Ohio Firearms Owners Protection Act**

*To Prohibit State Offices from Seizing Firearms From Anyone Deemed Unfit to Possess a Firearm by The State of Ohio.*

**BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:**

- 1 Section 1. Let "Law Abiding Citizen" be defined as an individual who legally purchases a "firearm" from a  
2 "licensed dealer" within the state of Ohio. Let "firearm" be defined as any weapon (including a starter gun) that  
3 will or is designed to or may readily be converted to expel a projectile by the action of an explosive contained  
4 within a "casing." Let "casing" be defined as the cartridge case, which is the envelope (container) of a cartridge.  
5 Let "licensed dealer" be defined as an importer, manufacturer, or dealer having a license to deal in destructive  
6 devices or their ammunition, issued and in effect according to the federal "Gun Control Act of 1968," 82 Stat.  
7 1213, 18 U.S.C. 923et seq., and amendments or additions to that act or reenactments of that act.
- 8 Section 2. State Offices including the following: Local Law Enforcement, State Law Enforcement, The Office of The  
9 Governor of Ohio, The Offices of the State of Ohio, The Office of The Attorney General of Ohio Shall:  
10 (a) Not seize the firearms of any individual residing or traveling within The State of Ohio unless the individual is  
11 convicted of an offense, other than a traffic offense, under an existing or former municipal ordinance or law of  
12 this or any other state or the United States, committed purposely or knowingly, and involving physical harm to  
13 persons or a risk of serious physical harm to persons.  
14 (b) Permit the ownership of all available firearms and firearm accessories in the event of a federal restriction,  
15 regulation, or ban of specific or general firearm types, models, or firearm accessories as well as permit the  
16 citizenry from engaging in any activities with means necessary to maintain their constitutional rights and  
17 liberties.
- 18 Section 3. This bill will go into immediate effect after its passage by the State Legislature.

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**A BILL**

**Extending the Limitations upon the Purchase and Ownership of Firearms**

*To add to Title 29, Chapter 2923, Section 2923.11 and 2923.12 of the Ohio revised code to add on to the definitions and restrictions regarding the prerequisites to gun ownership in the state of Ohio*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO

1. Section 1. “Firearm” means any deadly weapon capable of expelling or propelling one or
2. more projectiles by the action of an explosive or combustible propellant. “Firearm”
3. includes an unloaded firearm, and any firearm that is inoperable but that can readily be
4. rendered operable.
5. “Deadly Weapon” means any instrument, device, or thing capable of inflicting death, and
6. designed or specially adapted for use as a weapon, or possessed, carried, or used as a
7. weapon.
8. “Concealed Handgun License” means a license to carry a concealed handgun.
9. “Gun License” means a license obtained after the due consent of the state of Ohio which
10. vindicates the party interested to own a firearm.
11. “Quality-of-Life Evaluation” means the past and present of the family/home life of the
12. parties interested would undergo an investigation. Additionally close people in their
13. life would be questioned as to their behavior during the course of their life—including
14. aspects of this person’s past behaviors, actions, and commitments.
15. “Close people in their life” include, but are not limited to: Family, Friends, and
16. Colleagues.
17. “Psychological Evaluation” means the assessment of the party interested in the purchase

18. of a firearm, of any mental or psychological condition that could potentially manifest into  
19. violent behavior producing danger to themselves or others.

20. “Mental or psychological conditions” include but are not limited to: Bipolar  
21. Disorder, Post-Traumatic Stress Disorder, Intermittent Explosive Disorder,  
22. Schizophrenia, or Personality Disorders.

23. “Background Check” means the investigation into the criminal background and other  
24. elements of the official record of the party interested in the purchase of a firearm.

25. An “FFL” is a “Federal Firearms License” issued by the ATF permitting one who is in  
26. valid possession of the license to legally distribute firearms and/or ammunition.

27. Section 2. In order to conduct the act of purchasing a firearm, the party interested is  
28. required by the state of Ohio to undergo a “Background Check,” a “Psychological  
29. Evaluation,” and a “Quality-of-Life Evaluation.” Said party will also be required to be in  
30. ownership of a “Gun License” in order to come into ownership of a firearm. Said party  
31. will also have to be in ownership of a “Concealed Carry License,” if their interests in the  
32. ownership of a firearm involves them carrying a concealed firearm publicly. All  
33. previously stated prerequisites are required in addition to pre-existing requirements  
34. including but not limited to: not being addicted to alcohol or controlled substances, not  
35. being judged incompetent or mentally ill, not convicted of any violent or drug-related  
36. felony.

37. In order to conduct the distribution of the firearm, the party selling the firearm must  
38. validate the interested party’s fulfillment of the previously stated checks, and possess an  
39. FFL license officially permitted to them by the ATF.

40. Section 3. In the case these measures are instituted but not followed by a party who has

41. come into ownership of a firearm—through means including but not limited to: not  
42. going through the necessary examinations or not having a proper license—the person in  
43. question will be charged with a first degree misdemeanor, and be restricted from  
44. purchasing or possessing a firearm for an additional three years after they have been  
45. officially convicted. Gun dealers, who supply the interested party with the firearm(s), and  
46. do not perform the previously stated required examinations or do not possess an FFL  
47. license, will be charged with a first degree misdemeanor of failing to comply with Ohio  
48. state law, and a perpetual restriction upon them to sell or pass on firearms.  
49. Section 4. In fair accordance with the previously-stated restrictions to be newly  
50. implemented, a valid gun license or concealed carry license will be required of any party  
51. interested in coming into ownership of a firearm, or handling it accordingly.



---

A Bill

**Give Children of Divorce a Right to Choose Their Home**

*To modify and add to section 3109.04 of the Ohio Revised Code by allowing adolescents with divorced parents to have greater decision making power in their custody and residence.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF OHIO

- 2 Section 1: Let “child” be an individual under the age of 13. Let “minor” be an individual under the age of  
3 18. Let “child custody” be the court's determination of which parent, relative or other adult should have  
4 physical and/or legal control and responsibility for a minor.
- 5 Section 2: Any individual with divorced parents at or over the age of 13 of sound mind should be able to,  
6 if and only if they wish, choose which of their parents’ houses to live in and the amount of custody each  
7 parent has over them. They would disclose their decision in chambers to their guardian ad litem. If the  
8 guardian ad litem believes that the individual’s decision is very harmful to themselves, they are the only  
9 one who can override the individual’s decision. If a child’s parents divorce before they are of an age to  
10 decide their residence, once they turn 13, they can return to the judge to dictate their choice.
- 11 Section 3: If a parent without custody takes the individual as if they had custody over them, it will be  
12 considered a third degree misdemeanor.
- 13 Section 4: This bill shall go into effect in January of 2025.

---

**A Bill**

**Changing public school funding to include state property taxes instead of district property taxes**  
*To make public school funding in Ohio equal and give students in low income areas the same education and opportunities as students in high income districts*

2 Section 1: Let “greater needs” mean students with disabilities, English learners, economically  
3 disadvantaged and students participating in career-technical education. Let “supplemental  
4 money” mean surplus money from the state of Ohio’s funds for public schools. Let “low income  
5 district” be defined as an area in which the median income is lower than that of a high income  
6 district. Let “high income district” be defined as an area in which the median income is much  
7 higher than that of a low income district.

8 Section 2: The bill will change the current public school funding plan in the state of Ohio.  
9 Instead of money for the funding being derived from a mix of local property taxes, state and  
10 federal funding, it will be funded from state property taxes, state and federal funding. The local  
11 property tax will instead go towards local projects and needs of the district. This change will  
12 make a statewide starting amount of money per pupil alternative to funding per pupil varying in  
13 each district. The new statewide starting amount per pupil will be \$15,200. The total amount of  
14 money per pupil is subject to change in districts according to their needs. If a district is  
15 considered to have greater needs, they will receive supplemental money from the state of Ohio.

16 Section 3: If Ohio does not follow the new bill for funding of public schools, the issue will be  
17 overseen by the Ohio department of education which will do what they deem necessary.

18 Section 4: If passed, this bill would go into effect at the beginning of the next academic year.

---

**A Bill**

**The Test Optional Act**

*To ensure students applying to college are seen as more than just their test grades.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let public colleges and universities be defined as educational institutions, post-high  
3 school, that provide a degree upon graduation, let test optional be defined as the ability to choose  
4 whether or not you submit your ACT and SAT scores on your application.
- 5 Section 2. All public colleges and universities must allow for a test optional application starting  
6 next admission year, Fall 2024.
- 7 Section 3. Public colleges and universities can not accept or decline a student's application solely  
8 because they applied test optional or vice versa.

**A BILL**

**Raise Legal Age for Purchasing All Firearms to Twenty-One**

*“To raise the legal age for purchasing all firearms to twenty-one”*

2    **BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:**

3    Section 1. Per The Ohio Revised Code Section 2923.11 (B)(1), "Firearm" means any deadly  
4    weapon capable of expelling or propelling one or more projectiles by the action of an explosive  
5    or combustible propellant. "Firearm" includes an unloaded firearm, and any firearm that is  
6    inoperable but that can readily be rendered operable.

7    Section 2. Firearms of any means are not to be sold to or purchased by anyone under the age of  
8    21.

9    Section 3. If a firearm is sold to or purchased by anyone under the age of 21, the buyer and the  
10    dealer will both be punished. The penalty for the buyer of the firearm will be a felony of the third  
11    degree. However if they are under the age of 18 it would be a delinquent act that would be equal  
12    to a felony of the fourth degree if committed by an adult. The penalty for the dealer of the  
13    firearm will be a second-degree felony.

---

A BILL

To raise minimum wage statewide

To provide stability to people who are not fortunate to have a high wage job

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2. Section 1. The minimum wage is to be increased from \$10.10 to \$12.50 to increase
3. quality living conditions among minimum wage workers. This will also allow people in
4. poverty to get a sustainable job easier, and come out of poverty.
5. Section 2. Parent(s) with minimum wage should receive an extra 50 cents for each
6. child in their household. This allows parent(s) to offer their children better education
7. and a more memorable childhood experience. This would also help they pay the
8. additional expenses their children need for food, clothing and other necessities.
9. Section 3. Minors under 14,15, and 16 that are unable to pay for their education
10. getting paid \$12.50 to \$15.50 will have access to free education till they are able to
11. pay for their own education.

**A BILL**

**Farmers Protection Act**

*To abolish the inequality of farmers by removing property taxes from school levies.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2    Section 1. Let “farmer” exclusively apply to a person who owns agricultural land for the  
3    purpose of income. Let “property tax” be defined as a tax levied directly on property. Let  
4    “income tax” mean a fee based upon income. Let “school levy” be defined as a short-  
5    term property tax passed by the voters of a school district that generates revenue for the  
6    district.

7    Section 2. To ensure the impartiality of all citizens who reside within a district, schools  
8    shall not derive their levies from property tax. Schools will no longer be permitted to  
9    impose property taxes on farmers and rural communities. To ensure that school districts  
10   continue to obtain funds, levies will be sourced from income tax. District citizens will  
11   continue to vote upon passing these levies.

12 Section 3. This bill will go into effect on August 1, 2025.

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**A BILL**

**Pay What You See Act**

*"To mandate retail stores to display the tax amount on price tags for public convenience.."*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “retail stores” be defined as physical commercial spaces where tangible goods or  
3 services are offered for sale to individual buyers, including but not limited to grocery stores,  
4 clothing stores, equipment stores, specialty stores, and other similar businesses that cater to the  
5 needs of individual consumers; this definition excludes automobile dealerships. Let “tax  
6 amount” be defined as the portion of the total retail price of a good that will be imposed by  
7 governmental authorities as a levy or charge; this amount includes all applicable taxes, such as  
8 sales tax, value-added tax, or any other indirect taxes levied by federal, state, or local  
9 jurisdictions; this amount is the monetary sum collected by the seller on behalf of the taxing  
10 authority and is distinct from the base price of the goods or services and encompasses any  
11 mandatory contributions, fees, or surcharges imposed by law that contribute to public revenue.
- 12 Section 2. Retail stores must display on their price tags of goods or services the tax amount to  
13 be collected when the customer is charged.
- 14 Section 3. Retail stores can, alternatively, choose to display a singular amount on price tags  
15 that is the sum of the original retail price set by the retailer and the appropriate tax amount.  
16 This requires the retailer to provide this written statement to the customer: “Ohio state, local,  
17 and federal sales and use tax is included in the sales price” and prominently display a sign  
18 stating the above information for customers to see.
- 19 Section 4. Retail stores found violating this bill will be fined \$200 per price tag in violation.
- 20 Section 5. This Bill shall go into effect 90 days after passage.

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**A BILL**

**Pornography Age Verification Act**

*To add to section 2907.321 of the Ohio revised code.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1:

3 Let “minor” be defined as an individual below the age of eighteen years, regardless of whether  
4 the individual is above the legal age of consent, which is sixteen years of age.

5 Let “identification” be defined as a legal, state issued document, which identifies the individual's  
6 age: driver’s license, temporary driving permit, social security card, birth certificate, state census  
7 record, passport, permanent resident card, work permit.

8 Let “pornography” be defined as media, whether written, or visually displayed, which depicts the  
9 explicit display of an individual in a state of nudity and/or participating in sexual activity.

10 Let “sexual activity” be defined as any activity regarding masturbation, or intercourse, including  
11 oral, penetrative, or manual stimulation.

12 Section 2:

13 Search engines will be required, in Ohio, to include software that identifies explicit content into  
14 their engine. Through this software, an individual accessing pornography on the web shall be  
15 redirected to a government page to verify age. The government page will also provide resources  
16 to help an individual who may be nonconsensually accessing the website, or who may need  
17 resources to overcome a reliance on pornography. The individual shall be required to submit  
18 identification, which confirms they are not a minor. They will then be permitted to access the  
19 pornography, at which point their identifying data and history will be permanently erased from  
20 the government database, leaving no record of their search history.

21 Section 3:

22 If it is determined that an individual has bypassed the identification software, they shall be fined  
23 200 dollars. If the individual is a minor, the fine will be directed to their legal guardians.

24 Section 4:

25 This bill will go into effect January 1, 2025.



**A Bill**

**Small Business Tax Relief Act**

*Add to Section 718.11 of The Ohio Revised Code*

**AN ACT**

**TO:** encourage the growth of small businesses, economic growth, and job creation by implementing tax relief measures.

*The People of the State of Ohio, represented in the Senate and Assembly, do enact as follows:*

- 2     Section 1. Let "Small Business" be defined as a business entity with an annual revenue falling  
3     below \$30,000,000, the specified threshold set by the Ohio Department of Taxation.  
4     Let "Tax Relief" be defined as the reduction or exemption of taxes owed by small businesses to  
5     support their financial growth and sustainability.  
6     Section 2:  
7     1.) Small businesses' corporate income tax rate shall be reduced by 6%.  
8     2.) Small businesses will be eligible for an additional tax credit of \$1,250 for each full-time  
9     employee hired, considering the employment exceeds twelve months.  
10    3.) Small businesses engaged in research and development activities shall be eligible for a  
11    tax credit equal to 15% of qualified research expenses.  
12    Section 3. Once this bill is in effect, the Ohio Department of Taxation must develop guidelines  
13    and procedures for small businesses to claim their tax incentives.  
14    Small businesses must provide proper documentation to support eligibility for tax incentives  
15    during the filing process.  
16    Section 4.  
17    This bill shall go into effect by the beginning of Jan 1, 2025

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**A BILL**

**Railroad Traffic Safety Act**

*To increase the distance between the stopping point and the railroad tracks.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1: Definitions: Let “stopping point” be defined as the white line marker that
- 3 separates the cars from the railroad. Let “railroad crossings” be defined as all intersections
- 4 where traffic stops before the railroads.
- 5 Section 2: This bill will establish an increase to 25 feet on the distance between
- 6 railroad crossings and the stopping point of traffic.
- 7 Section 3: This bill shall go into effect 6 months after passage.

---

**A BILL**

**Required Overseer at Bars**

*The purpose of this bill is to prevent drunk driving by placing an overseer at the end of bars to test customers for their BAC levels to see if they are eligible to drive when they are Driving Under Influence DUI, ensuring public safety.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2     Section 1. Let Driving Under Influence (DUI) be defined by the offense of operating a  
3     motor vehicle while intoxicated by drugs or especially alcohol.

4     Section 2. An overseer will be placed at the end of bars with money provided by the  
5     state to check customers intoxication levels to see if the customer is eligible enough to  
6     drive and a car will be called to ensure their safety

7     Section 3. The restaurant license will be taken away if the overseer is refused and will  
8     have to pay a fine of \$1,000 to regain the license.

9     Section 4. This bill shall go in effect 2 months after passage.

**A Bill**

**“Ban All Vape Products To Students”**

**BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:**

2.    Section 1. Let “vaping” be defined as a physically damaging and highly addictive activity. Let
3.    “teenagers” be defined as the people who are most harmed by vaping. Let
4.    “law enforcement” be the people who allow vaping and let people harm themselves. Let
5.    “Adults” be the people who are also affected by vaping, but are legally allowed to. Let
6.    “the Ohio state law” be the thing that allows vaping in individuals above the age of 21. Let
7.    “The Ohio state law” be the thing that bans flavored vapes to all ages. Let
8.    “Stores” be the people who are breaking the law and selling vapes to kids.
9.    Section 2. No student shall vape on school property
10.   Or any educational type property
11.   Section 3. If A student fail to meet these requirements they will receive a fine of 200 dollars
12.   The students will also receive a suspension
13.   If caught over five times students will receive expulsion

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**A bill**

**Student Textbook Access Act**

To amend section 3329.06 of the Ohio Revised Code to allow more access to textbook

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO

- 2 Section 1. Definitions: Let “Textbook” be defined as a physical book used for student learning.  
3 Let “Digital Textbook” be defined as a digital book used for student learning. Let “public  
4 school” be defined as any public funded school. Let “Subject” be defined as any school class that  
5 follows a curriculum set by a textbook or by the state. Let “Grant” be defined as an amount of  
6 money given to a school for learning purposes. Let “Core” be defined as any school class that  
7 uses a textbook for learning curriculum.
- 8 Section 2. All public schools are required to have physical and digital textbooks for each  
9 core subject. If funding is required by a school, the school may apply for a grant for the textbooks  
10 from the Ohio Department of Education.
- 11 Section 3. If a school fails to obey the law the school will be fined 1000 dollars along with a  
12 mandatory check the following year to make sure the school has both the physical and digital  
13 textbooks required.
- 14 Section 4. The bill will go into effect at the start of the next school year.

---

**A Bill**

**Property Tax Exemption for Homeschool Education Act**

*To allow parents to easily fund their children's homeschooling alternative if they so choose that educational alternative.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1:

3 a. Let "homeschooling" be defined as educating one's child from the home instead  
4 sending them to public, private, or charter schools.

5 b. Let "child" be defined as any human below the age of 18 in the legal care of a  
6 parent or guardian.

7 c. Let "property taxes" be defined as the taxes levied on property owners from the  
8 state government.

9 d. Let "tax exemption" be defined as being exempt from paying a portion of any  
10 individual's taxes.

11 e. Let "tax return" be defined as a form on which a taxpayer makes an annual  
12 statement of income and personal circumstances.

13 Section 2:

14 f. Any person who homeschools their child will be exempt from paying the portion  
15 of their property taxes that is designated for their local public school system. The  
16 responsibility of applying for this exemption will rest with the parent or guardian to  
17 fill out in a new portion of their tax returns.

18 Section 3:

19 g. If it is found that someone is fraudulently abusing this exemption, they will be  
20 prosecuted by the state and receive due punishment as well as paying their  
21 correct due taxes.

22 Section 4:

23 h. This bill will be enacted the following tax deadline after passage.

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**Wind Energy Incentive Act**

*To amend section 4906.20 of the Ohio Revised Code*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Definitions

3 Let “wind turbines” be defined as a turbine having a large vaned wheel rotated by the wind to  
4 generate electricity that is greater than 80 feet in height and has the capacity of higher than 0.5  
5 megawatts. Let “megawatts” be defined as a unit of power, equivalent to 1 million watts.

6 Section 2. Purpose

7 (a) Section 4906.20 of the Ohio Revised Code: “one thousand one hundred twenty-five feet” will be  
8 changed to “five hundred feet”, decreasing the required legal distance between a property line  
9 and the tip of a wind turbine’s blade.

10 (b) Property owners will receive a check of \$100 annually for every functional wind turbine installed  
11 on their property. All neighboring and adjacent property owners to this property will also be paid  
12 \$100 for each of those wind turbines.

13 (c) Property owners with wind turbines will receive a royalty of \$6,500 for each megawatt produced  
14 by their wind turbines that is contributed to the public electrical grid.

15 Wind-turbine owners will not be paid more than the additional \$100 if they don’t contribute their  
16 energy to the public electrical grid and use it for personal use instead.

17 Section 3. Provisions

18 This bill will go into effect 6 months after passage.

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**A BILL**

**Road Bike Sales Tax Removal Act**

*To add a section of the Ohio revised code to prohibit Ohio sales tax on road bikes and, in turn, promote an affordable and environmentally friendly way of transportation.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2     Section 1. A "Road Bike" shall be defined as a bicycle built for traveling at high speeds on paved  
3     roads to and from work or another destination. Let "Sales Tax" be defined as tax paid to a  
4     governing body for the sales of certain goods and services. Let "Transportation" be defined as  
5     the movement of goods and persons from place to place and the various means by which such  
6     movement is accomplished.

7     Section 2. This bill will remove all Ohio sales tax on the purchase of road bikes.

8     Section 3. This bill will go into effect 90 days after passage.



---

**A BILL**

**Disclosure of Political Synthetic Media Act**

*"To add a section 3517.24 to the Ohio Revised Code to ensure transparency for the use of artificial intelligence in political media and counter disinformation."*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “synthetic media” be defined as any form of media including text, image, video  
3 or sound fully or partially created or modified through the use of artificial intelligence  
4 algorithms. Let “likeness” be defined as a clearly identifiable representation of an individual’s  
5 visual appearance or voice. Let “political figure” be defined as a person who holds, has held,  
6 or is running for a government office or is otherwise significantly involved in political  
7 campaigns, political commentary, or other politically related activities.
- 8 Section 2. Any synthetic media that contains the likeness of a political figure must include a  
9 statement directly indicating this use of artificial intelligence. This statement on shall be  
10 displayed in an appropriate legible form or clearly spoken in the media or in the description of  
11 the media.
- 12 Section 3. The Ohio Ethics Commission shall enforce this bill’s provisions. Any violation by a  
13 creator or distributor shall result in a penalty determined by the commission.
- 14 Section 4. This bill shall take effect July 1st, 2024, and apply to all synthetic media created  
15 after this date.

---

**A BILL**

**To Prohibit Smoking and Vaping in Vehicles with Passengers Under the Age of 18**

*To Amend the Ohio Revised Code to prohibit smoking and vaping in a vehicle with any present passengers who are under the age of eighteen. The purpose of this bill is to prevent children under eighteen from inhaling harmful fumes from vape, cigarettes, cigars, or pipes in an enclosed and confined vehicle, that cause short and long term physical, mental, and emotional damages.*

- 2 Section 1: Definitions: “Smoking” shall be defined as the inhalation and exhalation of fumes that are  
3 produced by burning plant materials, such as tobacco and marijuana through a cigarette, cigar, or pipe  
4 “Vaping” shall be defined as the inhalation and exhalation of vapor that is produced by heating a liquid  
5 or dry material in an electronic device, known as e-cigarettes. “Present” is defined as the action of a  
6 child being in the same enclosed vehicle as a person who is smoking or vaping.
- 7 Section 2: The purpose of this bill is to amend the Ohio Revised Code Section 4511.702 to "prohibit  
8 smoking in a motor vehicle in which a child under eighteen years of age is a passenger.”
- 9 Section 3: Failure to comply with this law will result in a fine of \$500 and a warning.
- 10 Section 4: This bill shall go into effect on May 5, 2024.

---

**A BILL**

**Access to Libraries in Schools Act**

*To ensure the access of libraries to students*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1.

3 As used in this bill:

4 (A) "Poverty line" means the means the official poverty line established by the director of the  
5 United States office of management and budget and as revised by the secretary of health  
6 and human services in accordance with section 673(2) of the "Community Services Block  
7 Grant Act," 95 Stat. 1609, 42 U.S.C.A. 9902.

8 (B) "Low-income person" means a person whose adjusted gross income as defined in division  
9 (A) of section 5747.01 of the Revised Code is below the poverty line as defined in  
10 division (A) of this section.

11 (C) "Community" means a city, village, county, multicity or multicounty unit, a neighborhood  
12 or other area, disregarding boundaries or political subdivisions, which provides a suitable  
13 organizational base and possesses a commonality of needs and interests for a community  
14 action program suitable to be served by a community action agency.

15 Section 2.

16 (A) Funding necessary to erect, care for, and furnish a school library shall be granted to  
17 communities whose inhabitants and citizens are majority low-income persons, and/or  
18 where the majority of households fall under the poverty line. Any school regulated by the  
19 Ohio Department of Education may qualify for this funding.

20 (B) The local board of education, supported by the Ohio Department of Education, shall  
21 allocate funds for this purpose.

22 (C) Funds shall also be allocated to hire a trained library personnel specific to the school that  
23 shall aid the library's endeavors and services, as well as any other personnel that are  
24 necessary to carry out the function of the school library.

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A BILL

The C.R.O.W.N Act for Employees

*To protect marginalized groups in the workplace*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “textured hair” be defined as the hair that grows out of the scalp in its curly,  
3 kinky, coily state in terms thickness, width, and shape.

4 Let the definition of “protective hairstyle” be defined as a hairstyle that safeguards hair to reduce  
5 manipulation such as tangling, breakage, and shedding. Examples of protective hairstyles are—  
6 but are not limited to—braids, twists, locs, and wigs.

7 Let the definition of “hair discrimination” be any unjust change of employment—including  
8 employment or barrier to advancement—based on the claim that a hairstyle is unprofessional or  
9 unsafe in the work environment.

10 Section 2. Within the Ohio Revised Code, Section 4112.02 “Unlawful Discriminatory Practices”,  
11 Topic A, is as follows:

12 *It shall be an unlawful discriminatory practice:*

13 *(A) For any employer, because of the race, color, religion, sex, military status, national*  
14 *origin, disability, age, or ancestry of any person, to discharge without just cause, to refuse*  
15 *to hire, or otherwise to discriminate against that person with respect to hire, tenure, terms,*  
16 *conditions, or privileges of employment, or any matter directly or indirectly related to*  
17 *employment.*

18 This bill would create a subsection:

19 1) *The definition of race for these purposes also includes traits historically associated with*  
20 *race, including, but not limited to, hair texture and protective hairstyles.*

21 Section 3. If an employer discriminates based on phenotypical markers that manifest  
22 race specifically related to hair texture, and is found guilty, they shall:

- 23 • Be dismissed from employment.
- 24 • Pay a civil penalty of \$1500.

25 Section 4. The Department of Labor will be responsible for enforcing this law within all  
26 workplaces under the employee's safety and health. If one states that they have been  
27 discriminated against and the workplace has not taken action to investigate the accusation,  
28 the employee that has had their safety violated shall receive financial compensation from said  
29 workplace.

30 Section 5. This bill shall go into effect June 19, 2024

2024

73rd Ohio YLA Student Legislature  
Sponsors: Roarke Marincic, Arjun Tonapi  
The Wellington School

Bill # H 25  
Committee H 01  
Member of # H 03

---

A Bill

**The Ohio Minimum Drinking Age Act**

*The Legal age for purchase and consumption of alcohol raised to 25 years old*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “alcohol” be defined as a liquid with alcoholic content, Let “consumption” be  
3 defined as ingestion of any sort, through any part of your body, let purchase be defined as a legal  
4 transaction, providing money for someone the legal age to purchase, or splitting the cost with  
5 someone the legal age.

6 Section 2. No person under the age of twenty-five years shall order, pay for, share the  
7 cost of, or attempt to purchase any intoxicating liquor, or consume any intoxicating  
8 liquor, either from a sealed or unsealed container or by the glass or by the drink,  
9 except as provided in section 4301.69 of the Revised Code.

10 Section 3. Ohio’s law will classify underage drinking as a first-degree misdemeanor.  
11 The potential sentence for an underage drinking conviction includes a potential jail  
12 term of up to six months, a fine of up to \$1,000 plus court costs, alcohol counseling,  
13 community service, and probation. In addition, a conviction for underage drinking is  
14 a public criminal record which may affect a person’s education and employment  
15 opportunities.

16 Section 4. This bill goes into effect January 1st, 2025

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**A BILL**

**The Protection of Unborn Children Against Intoxicating Liquor Act**

*To add a section of the Ohio revised code for the purpose of establishing legal ramifications and support for any woman who willingly consumes intoxicating liquor while knowingly pregnant*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “woman” be defined as any human individual with the ability to carry a child. Let  
3 “willingly” be defined as performing an action voluntarily and intentionally. Let “intoxicating  
4 liquor” be defined as any liquid or compound containing one-half or more of alcohol by volume  
5 that is fit to use for beverage purposes. Let “knowingly pregnant” be defined as to perform an  
6 action with reasonable belief or awareness that one is carrying a child.

7 Section 2. The purpose of this bill is to deter pregnant women from the consumption of any  
8 drink that may cause harm to the development of their unborn child. This will help to prevent  
9 injury or death to unborn children due to the indulgence of harmful substances.

10 Section 3. This bill is enforced in various ways. The first way is through a pregnant woman’s  
11 visits to a hospital or other medical facility. Doctors are required to inform knowingly pregnant  
12 women of the dangers of drinking intoxicating liquor during the duration of the pregnancy.  
13 Additionally, doctors are required to administer alcohol screenings to pregnant women at every  
14 routine visit related to the health of their pregnancy. If they are found to have ingested, the fetus  
15 will be checked for any potential deformities. The woman will then be charged with child  
16 endangerment. Instead of going to prison, she will be sent to a supervised substance treatment  
17 program for a duration that is dependent on the severities of the fetus’s deformities.

18 Section 4. This bill shall go into effect as soon as this bill is passed.

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**A BILL**

**School Space Capacity Act**

*To guarantee a proper educational environment space for each student in the state.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “educational environment” be defined as the setting or conditions in which an educational  
3 activity is partaking in. Let “educational space” be defined as parts of a school building to which pupils are  
4 assigned for educational instructional purposes. Let “student capacity” be defined as the calculation determining  
5 the number of students that can be served within a school building. Let  
6 “proper education” be defined as a formal system of education that is structured, regulated, and designed to  
7 provide students with knowledge, skills, and opportunities for personal and intellectual growth. Let “student” be  
8 defined as a person enrolled in an educational institution. Let “educational staff” be defined as certificated  
9 teachers, support staff, and a principal who are employed by the Board to provide the school program. Let  
10 “school district” be defined as an area that includes all the schools that are situated within that area and are  
11 governed by a particular authority. Let “school” be defined as an educational institution and building designed  
12 to provide learning spaces and learning environments for the teaching of students under the direction of  
13 educational staff. Let “student-teacher ratio” be defined as the number of students to an educational staff in a  
14 learning environment.

15 Section 2. All school districts must mandate that the schools located in their area do not exceed 85% of their  
16 educational space capacity to indulge in a proper educational environment. School districts must impose a  
17 student-teacher ratio that shall be held at twenty students per one educational staff at hand. They shall provide a  
18 proper educational environment and education by interacting with the students in a proper ratio and a proper  
19 space.

20 Section 3. If such student capacity is surpassed, the school district shall provide portable classrooms to the  
21 exceeding school(s) to provide a safer learning environment for students. If the available capacity percentage  
22 keeps being exceeded in the approximate school years, the school shall be required to add  
23 an additional wing or building in the district. If the student-to-teacher ratio is not met, the student  
24 capacity must be reduced.

25 Section 4. This bill shall go into effect before the start of the following school year.



**A Bill**  
**Night Driving Act**

*To amend section 4511 of the Ohio Revised Code to assist faster travel at night*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Definitions

3 Let "Night" be defined as the time between 12 A.M. and 4 A.M. Let "Highways" be defined as any  
4 main road that is highly maintained that connects towns or cities. Let "Speed Limit" be defined as  
5 the maximum speed permitted by law in a given area under specific circumstances. Let "inactive  
6 highways" be defined as any highway with 3 or less cars within 300 feet of each other.

7 Section 2. Purpose

8 Speed limits on highways will be removed at night. Speed limits do not apply when driving on  
9 straight regions of inactive highways at night. If all three cars are within 300 feet of each other,  
10 then they must slow down to the designated speed limit. This rule takes place between the times  
11 12 A.M. to 4 A.M. every day.

12 Section 3. Provisions

13 This bill will come into effect on January 1st, 2025.

**A BILL**

**Statewide Regulated High School GPA Scale**

*To amend the rule 3301-35-05 of the Ohio Revised Code for the purpose to adjust the ratio on the amount of students per teacher placed in one classroom at a given time.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO.

1. Section 1. Let “Adjust” be defined as change so that something fits, corresponds, or
2. conforms. Let “Ratio” be defined as the relationship in quantity or degree between two
3. things. A “Teacher” shall be defined as a person who teaches or instructs as a
4. profession. A “Classroom” shall be defined as a room in a school in which classes are
5. held. Let “Mental Health” be defined as the condition one has with regard to their
6. psychological and emotional well-being. Let “Cultivation” be defined as the act of trying
7. to develop and improve something.
8. Section 2. The purpose of this Bill is to adjust the ratio on the amount of students per
9. teacher placed in one classroom at a given time. This ratio must withstand school-district
10. wide and place one teacher for every 18 students in a classroom. The enactment of this
11. Bill benefits the mental health of teachers and the cultivation of students.
12. Section 3. This bill, if passed, shall go into effect at the beginning of the 2024 school
13. year.

**A Bill**

**Paid Bereavement Act**

*To ensure that full time employees at businesses with 100 or more employees are eligible for paid bereavement time.*

*BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:*

2            1.        Let bereavement be defined as being deprived of a close relation or friend  
3 through their death. Let employee be defined as a person employed for wages or salary,  
4 especially at a non-executive level.

5            2.        Let immediate family members be classified as mothers, fathers, siblings,  
6 grandparents, step relatives, cousins, aunts, uncles, nieces, and nephews. Let  
7 non-immediate family members be classified as friends, co-workers, and classmates.

8            3.        In a case where an employee of a business where there are more than 100  
9 employees employed at that establishment, experiences a death of an immediate family  
10 member, they will be eligible for paid bereavement leave. This leave is for a minimum of  
11 one week. The business in which they are employed will be required to give them their  
12 requested time off, while still paying them for their regular amount of hours they would  
13 have worked.

14           4.        In a case where an employee of a business where there are more than 100  
15 employees employed at that establishment, experiences a death of a non immediate  
16 family member, they will also be eligible for paid bereavement leave. This leave is for a  
17 minimum of three days.

18           5.        This bill will go into effect immediately after passage. There is no extra  
19 money needed for this bill, as long as the financial situation of the business is up to date.

AN ACT TO PASS THE MANDATORY PRE-ADOPTION COUNSELING ACT.

BE IT ENACTED BY the Youth in Government Student Legislature:

Section 1: Definitions

LET:

- 1 A. "Adoption" mean the action or fact of legally taking another's child and  
2 bringing it up as one's own, or the fact of being adopted and in the custody  
3 and care of an approved family as determined and recognized by law.
- 4 B. "Adoptive Parents" mean one's parent by adoption; a parent who has  
5 adopted a child.
- 6 C. "Adopted child" mean having been adopted; or legally made the son or  
7 daughter of someone other than a biological parent.
- 8 D. "Agencies" mean a business or organization established to provide particular  
9 and specific services.
- 10 E. "Biological Parents" mean parent(s) in which a child shares the same  
11 biological make up and/or DNA.
- 12 F. "Child" mean a young human being below the recognized age of legal  
13 maturity (18).
- 14 G. "Counseling" mean providing assistance by discussing any previous  
15 personal psychological or traumatic experiences. In this document,  
16 "counseling" will be referred to as a way to help address any concerns that  
17 may help prevent the furthering and finalization of the process of adoption.
- 18 H. "Mandatory" mean required by law or a rule.
- 19 "Parent(s)" mean a recognized guardian, mother or father responsible for  
20 providing and nurturing the needs of the child(ren) in which they are legally  
21 responsible.

22 J. "Postadoption" mean the dynamic and reference of a family, including the  
23 parents and child(ren), after the required processes of a legally recognized  
24 adoption are complete.

25 K. "Pre Adoption" mean people who have been approved as an adoptive  
26 resource for a child that is legally free to be adopted.

27 L. "Simultaneous Counseling" mean counseling that occurs with the adoptive  
28 parents and the child that will be adopted attending counseling sessions, led  
29 by the same counselor, together at the same time. Intended to strengthen the  
30 bond of parent(s) and child as well as provide time that can be used to  
31 address any concerns that may affect adoption or the transition into a family  
32 after adoption is finalized.

### 33 Section 2: Purpose

34 This bill is intended to mandate simultaneous pre-adoption counseling for all children  
35 in the state of Ohio starting at age 4 years as well as their potential adoptive families  
36 that have begun the adoption process for permanent placement. Current Services  
37 offered work under a voluntary basis with determination of need by the adoptive  
38 parents and adopted child. This bill will present and provide support for mandatory  
39 services in pre-adoption situations in which the adoptive parents and child will both  
40 attend, simultaneously. This will be in an effort to prevent or lessen the strain of many  
41 already identified postadoption stresses i.e. loss, rejection, guilt/shame, identity, grief,  
42 mastery/control and emotional intimacy.

### 43 Section 3: Provisions

44 This bill suggests adoptive parents that have been approved to adopt a child that is  
45 legally free to be adopted, and have been chosen for or have chosen a child to go  
46 forward with in the adoption process, agree and be mandated to attend 1 hour long  
47 counseling sessions per week for a total of 3 months. Due to adoption and

48 government agencies that already help to police, monitor and provide resources  
49 for adoptions throughout the state, counselors already employed with these  
50 agencies, can be assigned to the parent(s) and child(ren) that will go through  
51 the pre adoption counseling. Due to the different circumstances that may arise in  
52 each separate adoption case, it will be left to the determination and professional  
53 opinion of the assigned and licensed counselor, with consideration of each case  
54 factor that is relevant, what particular type of counseling method will be  
55 practiced. If the counselor makes the determination that a sufficient amount of  
56 time has been spent between the adoptive parent(s) and child(ren) in counseling  
57 prior to the mandated 3 months, the counselor can make the suggestion to the  
58 agency primarily in charge of the case to prematurely terminate the need for  
59 counseling and to move forward in the adoption case.

60 Section 4: Enactment

61 This bill will become effective upon the Governor's signing it. This bill will  
62 become effective 90 days after signature by the Governor.

**A BILL**

**Home Economics and Sexual Education Requirement Act**

*To add to Ohio Revised Code Section 3313.603 to institute required Home Economics and Sexual Education instruction for all Ohio High School Juniors or Seniors*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF OHIO:

2 Section 1. Let “home economics” be defined as the subject concerning human development,  
3 personal and family finances, consumer issues, housing and interior design, nutrition and food  
4 preparation, and textiles and apparel. Let “sexual education” be defined as instruction upon  
5 STI’s, teen pregnancy, contraceptives, how to properly use contraceptives, and consent, to give  
6 students the knowledge, attitudes, skills, and values to make healthy and appropriate choices in  
7 their sex lives. Let a course “unit” be defined as 120 hours of instruction as defined by Ohio  
8 Revised Code Section 3313.603. Let “health class” be defined as venereal disease education as  
9 defined in Ohio Revised Code Section 3313.603.

10 Section 2. Let it be that the State of Ohio amends Ohio Revised Code Section 3313.603 to make  
11 it so that the requirements for all Ohio high school students include one cumulative unit of both  
12 a home economics class and a sexual education to be offered starting a student's 11th grade  
13 year. Let all students be qualified for these courses, with sexual education having a former  
14 Health class unit requirement.

15 Section 3. Let it be that all students would be able to sign up for both classes starting in their  
16 respective 11th grade year of high school with a required parental or guardian signee for sexual  
17 education instruction. Let it be that only upon written request of the student's parent or guardian,  
18 a student shall be excused from taking instruction in venereal disease education.

19 Section 4. This bill shall go into effect at the start of the 2026-2027 school year.

---

**Mandatory Physical and Mental Activity Time In Schools Act.**

**A BILL**

**REQUIRING A PHYSICAL AND MENTAL PERIOD IN ALL OHIO SCHOOLS**

**BE IT ENACTED BY THE MODEL LEGISLATURE OF THE STATE OF OHIO:**

- 2 Section 1: Let activity time to be defined as a designated period during the school day  
3 dedicated to physical activity, mental wellness or both. Let schools be defined as any public or private  
4 educational institution at the secondary and primary levels. Let mental be defined as relating to the mind.  
5 Let physical be defined as relating to the body as opposed to the mind.
- 6 Section 2: All schools should have 30 minutes of physical activity per day. This could be done through  
7 recess, physical education class, or even just giving students a break from classwork. A minimum of 15  
8 minutes shall be designated for mental wellness activities like meditation or mindful exercise to help  
9 support students mental health.
- 10 Section 3: This bill supports the well being of students by having mandatory activity time at school,  
11 including physical and mental activities. Schools will have to maintain records of compliance to this  
12 initiative.
- 13 Section 4: This act shall take effect at the beginning of the next school year following its passage.



---

**A BILL**

**School Anti-waste Law.**

**BAN NONREUSABLE DISHES IN ANY SCHOOL CAFETERIA IN OHIO**

**BE IT ENACTED BY THE MODEL LEGISLATURE OF THE STATE OF OHIO:**

2 Section 1: Let “school” be defined by any institution for educating children. Let a “student” be defined as a  
3 child attending school in grades kindergarten through 12th grade. Let “ecological footprint” be defined as  
4 the impact of a person or a community on the environment, expressed as the amount of land required to  
5 sustain their use of natural resources.

6

7 Section 2: Several common items will be banned, including disposable silverware, and polystyrene foam  
8 trays and cups and replaced by reusable ones. The installation of a sort system in two categories will be  
9 required, recyclable for glass, metal, paper and plastic and food waste for the biodegradable organic  
10 items. This new law also includes provisions to better inform the students on their own ecological  
11 footprint.

12

13 Section 3: If a school fails to provide the anti-waste system, they will be fined from \$5.000 to \$25.000 per  
14 year depending on their visitor capacity.

15

16 Section 4: This bill shall go into effect for the 2024 Back-to-school.

A Bill

Give a Kids a Home Act

*To put Group Homes in all Ohio counties.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

1     Section 1: Let Group Homes be defined as a safe and warm place that shelters children  
2     in foster care or that do not have a home.

3     In the State of Ohio there are 16,519 kids in the foster care system, but only 7,200  
4     families to help take care of the children. There are too many children in foster care and  
5     not enough homes for them to be placed in. There is also the problem of foster homes  
6     becoming overcrowded and terrible home situations. The Group Homes would provide  
7     safe and warm places for the children to live in until they can find a home for them to go  
8     to.

9     Section 2: The funding for this can be provided through some of the money that social  
10    services receive for foster care placement. The funding could also come from a  
11    numerous amounts of grants that are available for foster care and placement of foster  
12    care children.

13    Section 3: This bill would be enforced through county's social service department,  
14    where a new division would be created to focus on the upkeep and well-being of the  
15    building and the children.

16    This bill shall go into effect 5 years after passed.

**2024 73rd Annual  
Senate**

**OHIO**



**Youth President of the Senate**

**9 Liliana Printz**

# 2024 Ohio Youth in Government

## Senate Committees

### Senate Chamber Advisor ~ Amy LeCrone ~ Calvary Christian

#### Committee 1 Senate Room 126 (Finan)

**Committee Co-Chairs:**  
**Shivum Kalyanam**  
**Gretchen Reed**

Maddy Allen  
Dottie Blackburn  
Isaac Brady  
Ross Braswell  
Emme Braunsdorf  
Madhuri Cook  
Elizabeth Cooke  
Emma Fling  
Chloee Harris  
Elaina Huston  
Maxwell Johnson  
Kown Kwak  
Griffin Martin  
Nectaros Michailidis  
Roxanne Milar  
Ethan Miller  
Dayne Neff  
Dea Singh  
Isaac Slark  
Lauren Ware  
Brayden Weaver

**Page: Madelyn Trittschuh**  
**Advisor: Daniel Hood**  
Western HS

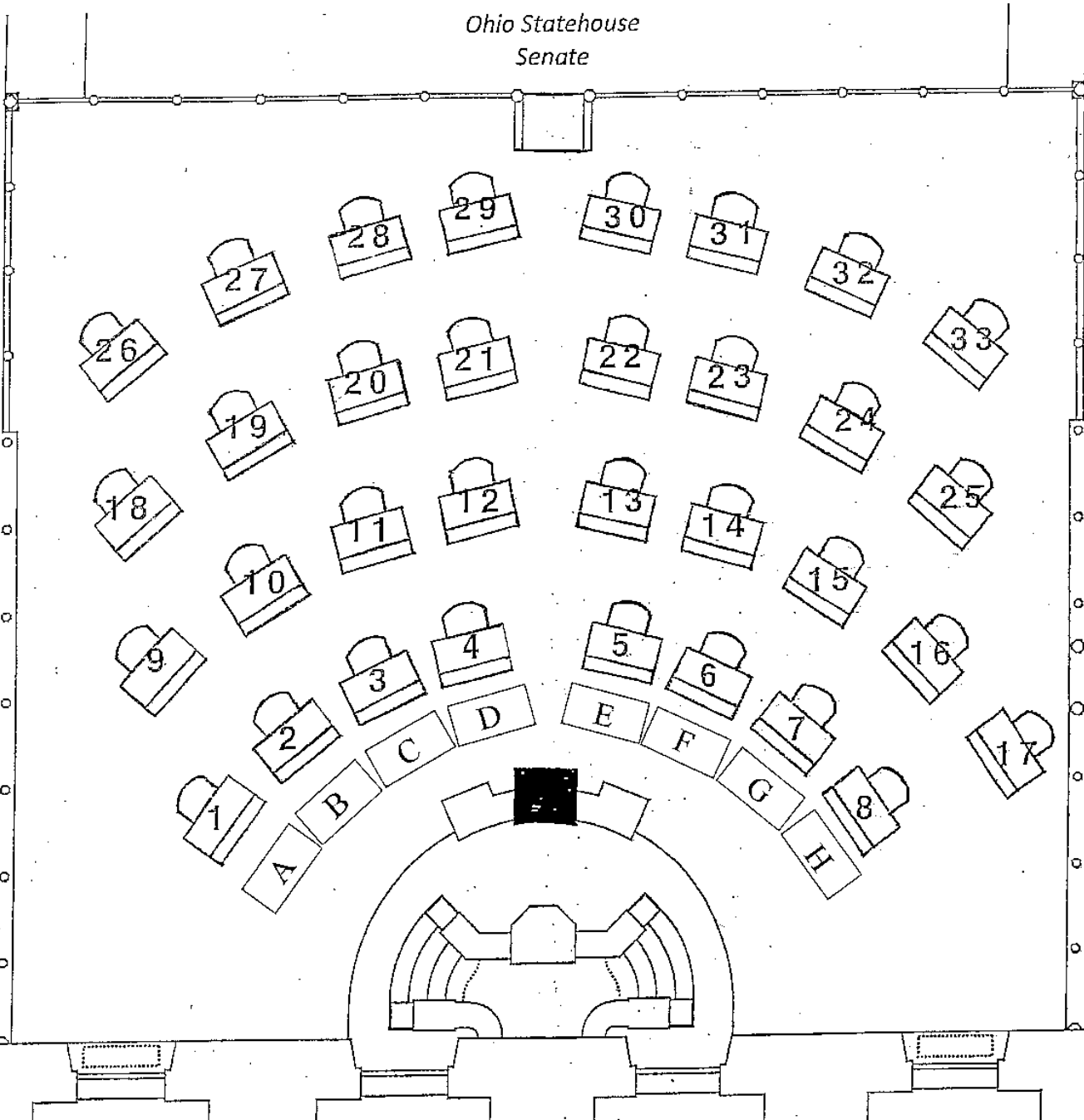
#### Committee 2 Senate Room 231 South

**Committee Chair:**  
**BriannaThomsen**

Sam Breyfogle  
Eli Browning  
Bella Cios  
Emma Cooke  
Enzo Corso  
Kari Gantz  
Oscar Humbert  
Tommy Jones  
Aayzah Khan  
Jack Mahaffey  
Hudson McConnell  
Skyler Nicholson  
Donovan Otcasek  
Anastacia Rogan  
Annie Shen  
Hunter Slack  
Ruby Slemmons  
Maryn Smith  
Genevieve VanDixhorn  
Samika Varma  
Malcolm Wade  
Finn Wheeler

**Page: Kate Pack**  
**Eden Smith**  
**Advisor: Kelli Wilson**  
Jackson HS

Ohio Statehouse  
Senate



OHIO-WEST VIRGINIA YLA  
2024 OHIO YOUTH IN GOVERNMENT

SENATE BILLS

Bill #	Title	Com	Disposition		
			Com	Floor	Gov
1	The Intruder Alarm System Act	S 01			
2	Decreasing <b>the Age to Obtain a Temporary Driver's Permit</b>	S 02			
3	To Require All Schools to have Automated External Defibrillators	S 02			
4	Angle Parking Abolition Act	S 01			
5	Traffic Law Revisions	S 01			
6	Property Protection and Residency Rights Act	S 02			
7	To Amend the Enforcement of Student Tobacco Use	S 02			
8	Rewriting the Student Conduct Process in Regard to Amnesty	S 01			
9	To Prevent Minors from Being Placed Under Solitary Confinement Inside Legal Juvenile Detention Facilities	S 01			
10	School Protection Act	S 02			
11	Rural Solar Development Act	S 02			
12	Property Owners Protection Act	S 01			
13	To Require Ohio to Create a Firearm Registration System	S 01			
14	Consumption and Sales of Unpasteurized Milk	S 01			
15	Save Schools Ohio	S 02			
16	Plea Bargain Transparency Act	S 02			

Bill #	Title	Com	Disposition		
			Com	Floor	Gov
17	To Require Self-Identity Curriculum as a Graduation Requirement	S 01			
18	Introduction of a Prisoner Reintroduction Program	S 02			
19	Deregulation of Sunday Liquor Sales Act	S 02			
20	The Light Pollution Reduction Act	S 01			
21	Bottled Water Price Cap Act	S 01			
22	Mandatory Sex Education Act	S 02			
23	School Safety Act	S 02			
24	The Mental Health Day Act	S 01			

*ACTION ON LEGISLATIVE BILLS*

Died in Committee	D Com
Defeated in Committee	Com Def
Passed in Committee	P C
Passed as Amended in Committee	P A C
Died in Senate	D S
Died in House	D H
Senate Defeated	S Def
House Defeated	H Def
Passed Senate	P S
Passed House	P H
Passed as Amended in Senate	P A S
Passed as Amended in House	P A H
Governor Signed	G S
Governor Vetoed	G V
Unsigned by Governor	G U

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**A BILL**

**The Intruder Alarm System Act**

*To add to Title 33 Education-Libraries of the Ohio Revised Code to Mandate the Installation of Intruder Alarm Systems in Public Schools*

BE ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “public school” be defined as an educational institution financed by the state government and  
3 administered under the Ohio Department of Education.
- 4 Let “school year” be defined as the time from which school begins succeeding summer break to the start of the  
5 next summer break.
- 6 Let “intruder alarm” be defined as a technological system that when activated, sends an alert to the city police  
7 department and initiates a lockdown upon the school.
- 8 Section 2. All public schools are mandated to install intruder alarm systems prior to the start of the upcoming  
9 school year. The funds for the intruder alarm systems will be given to the school district’s administration board by  
10 municipalities. Each individual public school will send an intruder alarm system installation report to the school  
11 district’s administration board succeeding the completion of its installation prior to the start of the school year. All  
12 data of individual public schools with the intruder alarm system installed will be given to the Ohio Department of  
13 Education by the school district’s administration board and will be included in the Ohio Department of  
14 Education's annual state report.
- 15 Section 3. If a school system violates Section 2 of this bill a \$1000 fine shall be paid by the school district to the  
16 Ohio Department of Education. If the school district fails or refuses to pay the fine or a second violation occurs  
17 in the next consecutive school year, the superintendent may be subject to removal from their position by the  
18 Ohio Department of Education.
- 19 Section 4. This Bill shall go into effect 60 days after passage.



**A BILL**

**DECREASING THE AGE TO OBTAIN A TEMPORARY DRIVER'S PERMIT**

*To give new drivers more in-car experience with guardian supervision and decrease the percentage of accidents caused by new drivers.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1: Let “age of eligibility” be defined as the age in which an applicant is allowed to  
3 receive a Temporary Driver’s Permit. Let “applicants” be defined as the people who are trying to  
4 receive a temporary license under the age of 18. Let “Temporary Driver’s Permit/temporary  
5 license” be defined as Temporary Instruction Permit Identification Card (TIPIC). Let “studying”  
6 be defined as the 24 hours of classroom or online instructions, 24 in car driving time, 80 hours  
7 of behind the wheel experience. Let “behind the wheel experience” be defined as driving in an  
8 uncontrolled environment. Let “in car driving time” be defined as driving with a licensed driving  
9 training school. Let probationary license” be defined as the drivers license for applicants under  
10 18 years of age. Let “test” be defined as the procedure required within the state to receive a  
11 probationary license. Let “defensive driving course” be defined as a class applicants take to  
12 improve their skills by reducing their driving risks by anticipating situations.

13 Section 2: This bill will lower the age of eligibility for applicants under the age of 18 to receive  
14 a Temporary Driver’s Permit from 15 years and 6 months to 14 years and 6 months of age.  
15 Applicants will be required to complete 18 months of studying and driving hours to receive a  
16 probationary license. Applicants will be allowed their temporary license for 24 months which  
17 gives them 6 months after the age of eligibility to take the probationary license test. The amount  
18 of behind the wheel experience required will be raised from 50 hours to 80 hours where 20 of  
19 those must be nighttime driving. The amount of in-car experience required will be raised from 8

- 20 hours to 24 hours. Each applicant will be required to complete a defensive driving course made
- 21 by their state.
- 22 Section 3: This bill will go into effect 30 days after it passes on the first day of the next month.

---

**A BILL**  
**TO REQUIRE ALL SCHOOLS TO HAVE AUTOMATED EXTERNAL**  
**DEFIBRILLATORS**

*To amend section 3313.717 of the Ohio Revised Code to require all schools to have automated external defibrillators in all buildings at a public school.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2      Section 1. Definitions: Let “school” be defined as any elementary or secondary educational  
3      institution. Let “building” be defined as any structure intended for shelter, housing, or  
4      enclosure of persons, animals, or chattels. Let “student” be defined as any individual who is  
5      enrolled in an elementary or secondary school on a full or part-time basis.

6      Section 2. The purpose of this bill is to mandate the placement of automated external  
7      defibrillators in all schools in Ohio. This would allow any student who experiences sudden  
8      cardiac arrest due to an existing medical condition or otherwise to be treated almost instantly,  
9      possibly saving their life.

10     Section 3. Failure to follow this law will result in a decrease of funding to the school district.  
11     Schools that continue to fail to follow this law may be shut down.

12     Section 4. This Bill will go into effect in 90 days.

---

**A BILL**

**Angle Parking Abolition Act**

*To eliminate angle parking in the state of Ohio, to be replace by alternative parking options.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Definitions: Let ‘angle parking’ be defined as a type of roadside car parking where the  
3 parking spaces are arranged at an acute angle to the direction of approach. Let ‘alternative parking  
4 options’ be defined as parallel or perpendicular parking.
- 5 Section 2. Each county’s officials and leading officers would need to remove angle parking spots  
6 and exchange them for either parallel parking or perpendicular parking lots.
- 7 Section 3. This bill will go into effect one year after it’s passing.

---

**A Bill**  
**Traffic Law Revisions**

“Add to section 4511.21 of the Ohio revised code”

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 1 Section 1. Definitions: Let “Speed Limits” be defined as the absolute maximum speed within 5  
2 miles per hour of the road. Let “Passing the Drivers Test” be defined as getting an 85% or  
3 higher on your written test and having a minimum of 95% on the driving part. Let “Driving  
4 under the influence of drug and alcohol” be defined as having 0.08 blood alcohol level. Let  
5 “in-car” Be defined as time spent driving inside a car while having a temporary permit.
- 6 Section 2. A. Speed limits on all interstate and state highways be raised to 5-10 miles per hour  
7 depending on the size of road and location. B. Drivers tests have an increase in difficulty, and  
8 higher pass grades with more time in-car to obtain your driver's license. C. Let the punishments  
9 for driving under the influence of drugs and alcohol; double the current time in jail, fines, and a  
10 suspension of your license. D. Let the minimum amount of in-car hours be raised to 60 hours  
11 with 15 hours at night.
- 12 Section 3. If the person who has failed any of the laws when driving they will have their  
13 license suspended, a fine of 100-1,500 dollars with possible jail time up to 30 days; all  
14 depending on what is appropriate for the situation.
- 15 Section 4. This bill shall go into effect 300 days after being passed.

---

**A BILL**

**Property Protection and Residency Rights Act**

*To amend section 2305.04 of the Ohio Revised Code*

BE IT ENACTED BY THE STUDENT LEGISLATURE IN THE STATE OF OHIO:

1. SECTION 1. Let “squatters” be defined as trespassers who are occupying a residence in
2. which the owners may or may not be using. Let “damages” be defined as any physical object
3. on someone else’s property that has been broken or negatively affected by a squatter. Let
4. “violent activities” be defined as any illegal acts in which harm is incited against another
5. person with levels of damage ranging from attempted murder, to resisting against a police
6. officer, to premeditated manslaughter.
7. SECTION 2. All current squatters in Ohio may be removed from the property they are currently
8. occupying with force per a request from the landowner. Squatters may not be eligible to a
9. property despite any past entitlements before this bill has passed, unless the process of
10. transferring ownership has already occurred. After a squatter has been removed from the property,
11. they will be directed to a homeless shelter, and the local government will offer to find them
12. a job or another suitable and legal source of income upon request.
13. SECTION 3. Failure to leave someone else’s property if requested to do so will result in forced
14. removal by a law enforcement officer and a \$150 fine. Any damages caused by a squatter
15. must be paid by the squatter, along with a penalty of up to 180 days in prison depending on
16. the varying degrees of damage. If a squatter engages in any violent activity against the
17. property owner, law enforcement, or civilians, they will be subject to a penalty of 300 days in
18. jail with a maximum sentence of life in prison.
19. SECTION 4. This bill shall come into effect immediately.

---

**A Bill**

**TO AMEND THE ENFORCEMENT OF STUDENT TOBACCO USE**

*To amend section 3313.751 of the Ohio Revised Code for the purpose of changing the enforcement of student tobacco use.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Definitions: The “school property” is defined as any property that is owned, ran  
3 or controlled by an educational institution. “Tobacco use” is defined as smoking, ingesting or  
4 possessing any tobacco or tobacco related product. Let “Smoke” be defined as means to burn any  
5 substances containing tobacco, including a lighted cigarette, electronic vape device, electronic  
6 cigarettes, cigar, or pipe, or to burn a clove cigarette.
- 7 Let “Student” be defined as a minor under educational supervision
- 8 Section 2. No student shall smoke or use tobacco or possess any substance containing tobacco on  
9 school property or at any activity supervised by any school operated by a school district  
10 or an educational service center.
- 11 Section 3. If a student fails to comply with section 2 then there shall be a fine of no less than  
12 fifty dollars and no more than one hundred fifty dollars enforced by the state.

---

**A BILL**

**REWRITING THE STUDENT CONDUCT PROCESS IN REGARD TO AMNESTY**

*To amend rule 3341-2-43 of the Ohio Revised Code for the purpose of changing the student conduct process regarding amnesty in Ohio.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2     Section 1 Let ‘amnesty’ be defined as general pardon for offenses.

3     Let ‘abuse of alcohol’ be defined as overconsumption of alcohol or any alcohol related  
4     activity that endangers a person.

5     Let ‘in good faith’ be defined as actions that hold only the purest and honest intentions.

6     Section 2. The bill rewrites the previous rule (rule 3341-2-43) regarding the student  
7     conduct process involving amnesty. The template and what the previous rule discussed  
8     remains the same, but is now changed to more lenient circumstances and punishments for  
9     the students involved. Let the rewritten bill read as:

10    (A) Policy statement and purpose

11    Student health and safety and the removal of barriers that might prevent the reporting of  
12    conduct that endangers persons or property are substantial State interests. The State  
13    requires universities to promote student health and safety by encouraging students to seek  
14    and obtain prompt medical assistance if a person is in distress from the abuse of alcohol  
15    or other substances.

16    (B) Policy



17 (1) This policy applies only to disciplinary actions under the code of student  
18 conduct.

19 (2) At a university, amnesty is to be extended for minor violations of the code of  
20 student conduct (e.g., possession or use of alcohol or drugs) to any student who,  
21 in good faith, seeks or obtains medical assistance (e.g., by calling 9-1-1) for  
22 another person or themselves. The university may follow up with students related to those  
23 issues as appropriate in a non-disciplinary manner.

24 (4) This policy does not prevent the university from notifying students  
25 parents/legal guardians about the incident per rule 3341-2-25 of the Ohio Revised Code.  
26 The university may also impose conditions on amnesty, such as by requiring student to  
27 complete one or more educational interventions such as educational classes or assignment  
28 and community service hours.

29 (5) This policy does not preclude any disciplinary actions regarding major university  
30 violations such as endangering, threatening, or attempting to cause physical harm to  
31 another individual; sexual misconduct; relationship violence; damage to property;  
32 theft; and hazing.

33 (C) Recognized student organizations and student groups

34 If a representative of a recognized student organization or student group seeks medical  
35 assistance for another due to the overconsumption of alcohol or a drug overdose, that act  
36 will not be considered as a mitigating factor in determining a sanction if the recognized  
37 student organization or student group is found in violation of the code of student conduct  
38 in connection with the occurrence.

39 (D) Failure to comply with amnesty conditions

45 A student, who fails to successfully satisfy all the conditions of amnesty, including any  
46 required educational interventions, may be referred for adjudication through the code of  
47 student conduct.

48 Section 3. This bill shall go into effect in January of 2025.

---

**A BILL**

**TO PREVENT MINORS FROM BEING PLACED UNDER SOLITARY CONFINEMENT  
INSIDE LEGAL JUVENILE DETENTION FACILITIES**

*To be added to section 2152.41 of the Ohio Revised Code to prevent minors from being placed under solitary confinement unless it is deemed entirely necessary for the safety of themselves and/or others, and if they are placed in punitive confinement, it is under humane conditions.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2. Section 1: Definitions: Let “minors” be defined as any person under the age of 18 as defined by section 4109.01 of the Ohio Revised Code, let “solitary confinement” be defined as the restriction of human contact of a detainee, let “legal juvenile detention facilities” be defined as a facility used to detain alleged delinquent children until final disposition for evaluation pursuant to section 2152.04 of the Revised Code, to confine children who are adjudicated delinquent children and placed in the facility pursuant to division (A)(3) of section 2152.19 of the Revised Code, and to confine children who are adjudicated juvenile traffic offenders and committed to the facility under division (A)(5) or (6) of section 2152.21 of the Revised Code, as defined by section 2152.41 of the Ohio Revised Code, and let “humane conditions” be defined as conditions where the detainee can be safe and comfortable, and allowed to talk to other people, if behind a barrier for safety, and the room or cell is not smaller than other cells in the facility, the detainee is

14 not denied access to education or given a smaller amount of food than other detainees,  
15 and not kept in this environment for longer than is needed for the safety of the detainee  
16 and others.

17 Section 2: This bill amends section 2152.41 of the Ohio Revised Code and prevents  
18 the placement of minors into solitary confinement under inhumane conditions inside of  
19 Juvenile detention centers.

20 Section 3: Violation of this will result in a \$1000 fine and an investigation of the facility  
21 to ensure proper compliance with this and all other regulations regarding juvenile  
22 detention centers in the Ohio Revised Code.

23 Section 4: This bill will go into effect as soon as it is passed, and juvenile detention  
24 centers must update their rules and conditions as soon as this happens.

**A BILL**

**School Protection Act**

*To require all public schools to have one resource officer per every 300 students.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 1 Section 1. Definitions: Let Resource officer be defined as a person who has met the standard police
- 2 qualifications needed to be eligible to work in the school system. Let public school be defined as a
- 3 school that is funded directly by government.
- 4 Section 2. To require all public schools in Ohio to have at least one resource officer per 300 students
- 5 on schoolgrounds.
- 6 Section 3. This bill will go into effect at the beginning of the 2024-2025 school year.

---

A BILL

**Rural Solar Development Act**

Purpose

TO BE ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Acre: a unit of land area equal to 4,840 square yards
- 3 Solar panel: a panel designed to absorb the sun's rays as a source of energy for
- 4 generating electricity or heating
- 5 Section 2. The bill will reduce the tax paid per acre upon a farm consisting of a minimum
- 6 of 160 acres. Tax paid per acre will be reduced by 20% if at least 20 acres of said farm
- 7 have solar panels installed and the energy being conducted from said solar panels is
- 8 sold to or directly sent to the eastern interconnection electrical grid.
- 9 Section 3. The power companies will be required to pay a minimum of \$15,000 to the
- 10 farmers that they are receiving the power from.
- 11 Section 4. All solar panels bought by farmers in the state of Ohio will have their prices
- 12 reduced by 15%.

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**A BILL**

**Property Owners Protection Act**

*To protect property owners from unfair property taxation without equal representation.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “non-property owners” be defined as people who do not own land, a house, or a  
3 building. Let “property tax levies” be defined as bills that increase the amount of money to  
4 be paid in property tax. Let “community amenities” be defined as desirable features that enhance  
5 the appeals of residential or commercial property.
- 6 Section 2. This bill will eliminate property tax levies from the ballots of non-property owners.  
7 These property tax levies include school districts, community amenities, and other local expenses  
8 and projects. Those that do not have to pay these taxes will then be unable to vote on changing  
9 them.
- 10 Section 3. This bill will go into effect immediately after passage.

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**A BILL**

**TO REQUIRE OHIO TO CREATE A FIREARM REGISTRATION SYSTEM**

*“To amend section 2923.125 to require the state of Ohio to have a firearm registration system.”*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Definitions: Let “firearm” be defined as any weapon that is designed to expel a projectile by  
3 the action of an explosive. Let “registration system” be defined as a data management system that is  
4 designed to process, store, and record information.
- 5 Section 2: The purpose of this bill is to create a firearm registration system across the state of Ohio. Any  
6 person purchasing a firearm must report to an Ohio police station within five days of the acquisition of  
7 their firearm where their name and firearm will be recorded to enhance public safety, law enforcement  
8 effectiveness, and responsible gun ownership. The firearm owner’s means of acquisition—whether by  
9 gift, inheritance, licensed purchase, or other legal mode—is inconsequential. Any firearm owner  
10 bringing a firearm into Ohio from out-of-state will be required to register their firearm in adherence the  
11 same stipulations.
- 12 Section 3: Failure to adhere to this bill will result in a potential six-month jail sentence, a fine up to  
13 \$1,000 dollars, and/or possible suspension of concealed firearm license in the state of Ohio.
- 14 Section 4: This bill will go into effect in 90 days.



## A BILL

### Consumption and Sales of Unpasteurized Milk

*To outlaw the Sale and Commercial Consumption of Unpasteurized Milk*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 **Section 1.** Unpasteurized milk: milk that has not been disinfected or exposed to high  
3 temperatures. Milk: White liquid secreted from female mammals to feed their young.
- 4 **Section 2.** All unpasteurized/raw milk, regardless of licensing, quality, or source, is prohibited  
5 to be sold, said to be sold, or consumed in the state of Ohio. Persons are only allowed to drink  
6 said unpasteurized/raw milk if it is sourced by them or their family members.
- 7 **Section 3.** Failure to oblige by these rules will result in a minimum fine of \$500. This shall  
8 take effect ninety (90) days after the adjournment of the Youth Legislature. All laws or parts of  
9 laws conflicting with this bill shall be repealed to the extent of the conflict.
- .

**A BILL**

**Save Schools Ohio**

*To make students feel, and be safe at school.*

*BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:*

2 To require all Ohio schools private or public to have an armed police officer present in the school  
3 during the full school day and have a metal detector at all main entrances.

4 Definition:

5 - "Armed Police Present": An officer who is a member of the district's police department  
6 and has completed the police training for the state of Ohio. Will be armed with a firearm  
7 and weapon of defense that are typical for a police officer.

8 - "School Day": The hours of which school is operating as of typical schedule.

9 - "Metal Detector": A metal detection device either situational or mobile in accordance  
10 with and improved by local law enforcement agencies.

11 All Ohio schools private and public provide an armed police present in the school during a  
12 typical school day. Have metal detectors located at all main entrances of each school  
13 building.

**A Bill**  
**Plea Bargain Transparency Act**

*"To be added to the ohio revised Section 2929.43"*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Definitions: Let “Plea Agreement” be defined as “an agreement between the  
3 prosecution and defense, sometimes including the judge, in which the accused agrees to plead  
4 guilty to a lesser charge in return for more serious charges being dropped.” Let “Behind Closed  
5 Door meeting” be defined as an unrecorded meeting between attorneys and(or) a judge. Let  
6 “Defendant” be defined as “an individual, company, or institution sued or accused in a court of  
7 law.”
- 8 Section 2. For a plea agreement to happen in a court, a defendant has to be fully aware of all the  
9 precursors to the agreement. No behind closed door meeting can happen regarding the plea  
10 agreement. If a meeting without the defendant happens regarding the plea agreement, it must be  
11 recorded and sent to the defendant.
- 12 Section 3. This bill will go into effect 1 year after passage and immediately after being passed.

## **A Bill**

### **To Require Self-identity Curriculum as a Graduation Requirement**

*It is important that high school students learn and understand United States history, the governments of both the United States, and the state of Ohio, as well as understanding the intersectionality of the past and present.*

- 2 Section 1: Let “Half-Unit” mean half of an academic year. Let “Cross-Cultural” mean  
3 involving two or more different cultures and their ideas and customs.
- 4 Section 2: This bill will adjust prerequisites a high school student must meet upon  
5 graduation. This would require students to participate in a half-unit of Social  
6 Stratification: Race, Class, and Gender. By putting this in action, this can provide  
7 students with a better sense of belonging to a certain group or class, while  
8 simultaneously exposing them to diverse perspectives and cultures through  
9 unfamiliar cross-cultural outlooks.
- 10 Section 3: If not passed, the current state of the social studies curriculum in  
11 public schooling will maintain the same.
- 12 Section 4: This would go into effect for all students entering the ninth grade in the  
13 2024-2025 academic calendar year.

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**A BILL**

**Introduction of a Prisoner Reintroduction Program**

*To add a section to the Ohio Revised Code for the purpose of incorporating a reintroduction program in Ohio prisons.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let "incarceration be defined as the state of being confined in prison or imprisoned.  
3 "Reintroduction" shall be defined as the action of bringing something (such as a person's place  
4 in society) into existence or effect again. Let "inmate" be defined as a person confined to an  
5 institution such as a prison.
- 6 Section 2: Any inmate who has been incarcerated for more than three years will be required to  
7 take a course that will teach them how to find a job and housing that is friendly to former  
8 prisoners and remind them how to function in society to help them transition more smoothly. It  
9 will be required in all prisons before the release of inmates.
- 10 Section 3: This bill shall go into effect on January 1st, 2025

**A BILL**

**Deregulation of Sunday Liquor Sales Act**

*To eliminate Section 4301.35 of the Ohio Revised Code and change Section 4301.22 of the Ohio Revised Code for the purpose of allowing Sunday liquor sales.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

1. Section 1. Definitions: Let “intoxicating liquor” be defined as include all liquids and
2. compounds, other than beer, containing one-half of one per cent or more of alcohol by
3. volume which are fit to use for beverage purposes, from whatever source and by
4. whatever process produced, by whatever name called, and whether they are medicated,
5. proprietary, or patented. Let “liquor license” be defined as a license issued by the Ohio
6. Department of Commerce's Division of Liquor Control that grants a business or
7. individual the ability to legally sell intoxicating liquor.
6. Section 2. The Deregulation of Sunday Liquor Sales Act will allow all liquor permit
7. holders to sell alcohol on Sundays.
8. Section 3. An individual or business that possesses a liquor permit is not required to sell
9. intoxicating liquor on Sundays, or any day/time.
10. Section 4. This bill will go into effect sixty days after passage.

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A Bill

**The Light Pollution Reduction Act**

*The implementation of streetlight guidelines with the intention of reducing light pollution.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 3 Section 1. Let “streetlight” refer to a source of light illuminating a road or path, whether pole- mounted or not. Let  
4 “shielding” be defined as the amount of covering on a street light that forces the illumination of the light  
5 downwards in the direction of the ground, full shielding or fully shielded being all light forced downwards. Let  
6 “low temperature” be defined as 2700K-3200K. Let “yellow, or redder tones” be defined as light with a  
7 wavelength of 580nm-680nm.
- 8 Section 2. All new streetlights built must follow specific guidelines dictated in this bill. The guidelines are as  
9 follows: use of low-temperature LEDs that shine light in softer, yellow, or redder tones; light levels should be  
10 moderate, uniform, and be matched according to usage, zone, time, and traffic; must be fully shielded.
- 11 Section 3. Full shields must be implemented on a minimum of 60% of streetlights that have already been placed in  
12 each county. Not including new streetlights placed.
- 13 Section 4. 500 dollar fine to the county for every new streetlight that does not follow the guidelines specified  
14 above and for every placed streetlight without full shielding under 60%.
- 15 Section 5. This bill goes into effect January 1st, 2026.

**A BILL**

**BOTTLED WATER PRICE CAP ACT**

*To add a section of the Ohio Revised Code to implement a price cap of 3 cents per fluid ounce*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let "Bottled Water" be defined as any handheld container that holds water in  
3 a purified or distilled form.

4 Section 2. Only applies to bottled water as defined in Section 1. Places a price cap of  
5 \$0.03 per fluid ounce of water.

6 Section 3. This bill shall go into effect 150 days after the bill's passage.



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**A BILL**

**Mandatory Sex Education Act.**

**REQUIRING A SEXUAL EDUCATION COURSE FOR TEENS ATTENDING ANY SCHOOL IN OHIO**

**BE IT ENACTED BY THE MODEL LEGISLATURE OF THE STATE OF OHIO:**

- 1 Section 1: Let school be defined by any institution for educating children. Let a student be defined as  
2 a child attending school in grades kindergarten through 12th grade. Let teenagers be defined as a  
3 person that is 13 to 19 years of age. Let sexual education be defined as education that promotes an  
4 understanding of sexual intercourse and reproduction.
- 5 Section 2: Studies show that 58% of pregnancies are teen pregnancies. Approximately 55% of all  
6 teen pregnancies are unintended. Only 67% of secondary schools provided those who teach sexual  
7 education with age-appropriate and relevant strategies. That would mean that there is still a large  
8 percentage of schools that are not teaching students about safe sex.
- 9 Section 3: If a school fails to provide a sexual education course to any student 7th through 12th  
10 grade, they will be fined \$150 per student that was not taught sexual education.
- 11 Section 4: This bill shall go into effect 3 months after passage.

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**A BILL**

**School Safety Act**

*To amend section 5502.262 to allow the addition of more  
suitable preventative measures within schools.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 SEC 1: Let "safety" be defined as the condition of being protected from or unlikely to  
3 cause danger, risk, or injury. Let "preventative measures" be the measure to eliminate  
4 risks at the source, through technical or organizational means or by providing protection.  
5 SEC 2: Let it be that there will be funds set aside to purchase, for each school, bulletproof  
6 windows and doors, updated security camera systems, and improved safe shelters. Let it  
7 be that the staff in the schools are trained to host mental health groups to help support  
8 students.

A Bill

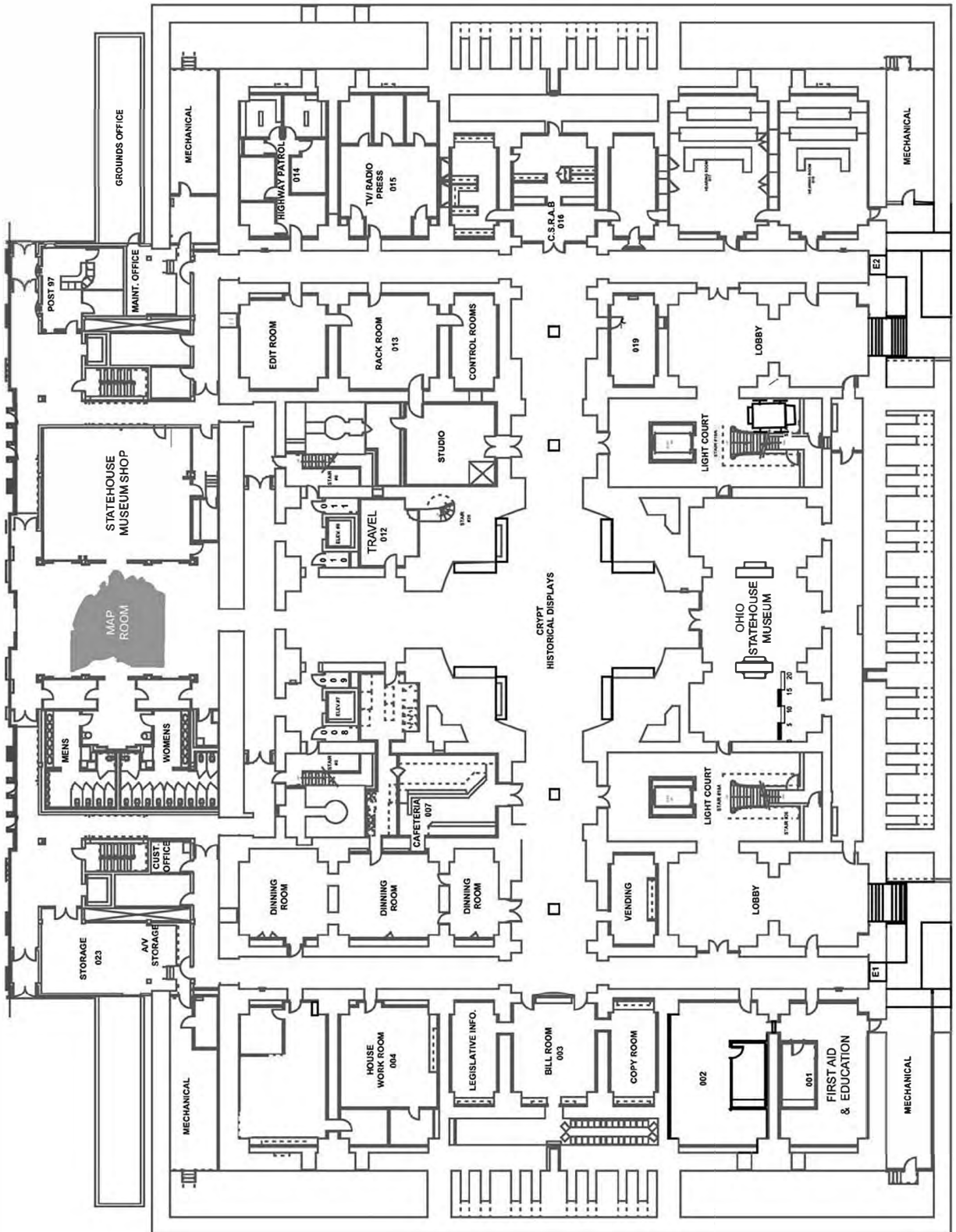
The Mental Health Day Act

*The purpose of this bill is to provide students with two excused mental health days, one per semester. Mental health is becoming a struggle to keep up with, especially teens. Forty-four percent of teens reported feeling sad or hopeless in the past year. This number is continuing to grow with the impact that school and other stressors have on them. An excused health day would give students a day to destress, recharge, and turn their focus on something other than school to give them a break. Teachers will be required to let students make up the work they missed within three days or within their own makeup policy, but students are responsible to receive the work they missed.*

TO BE ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO

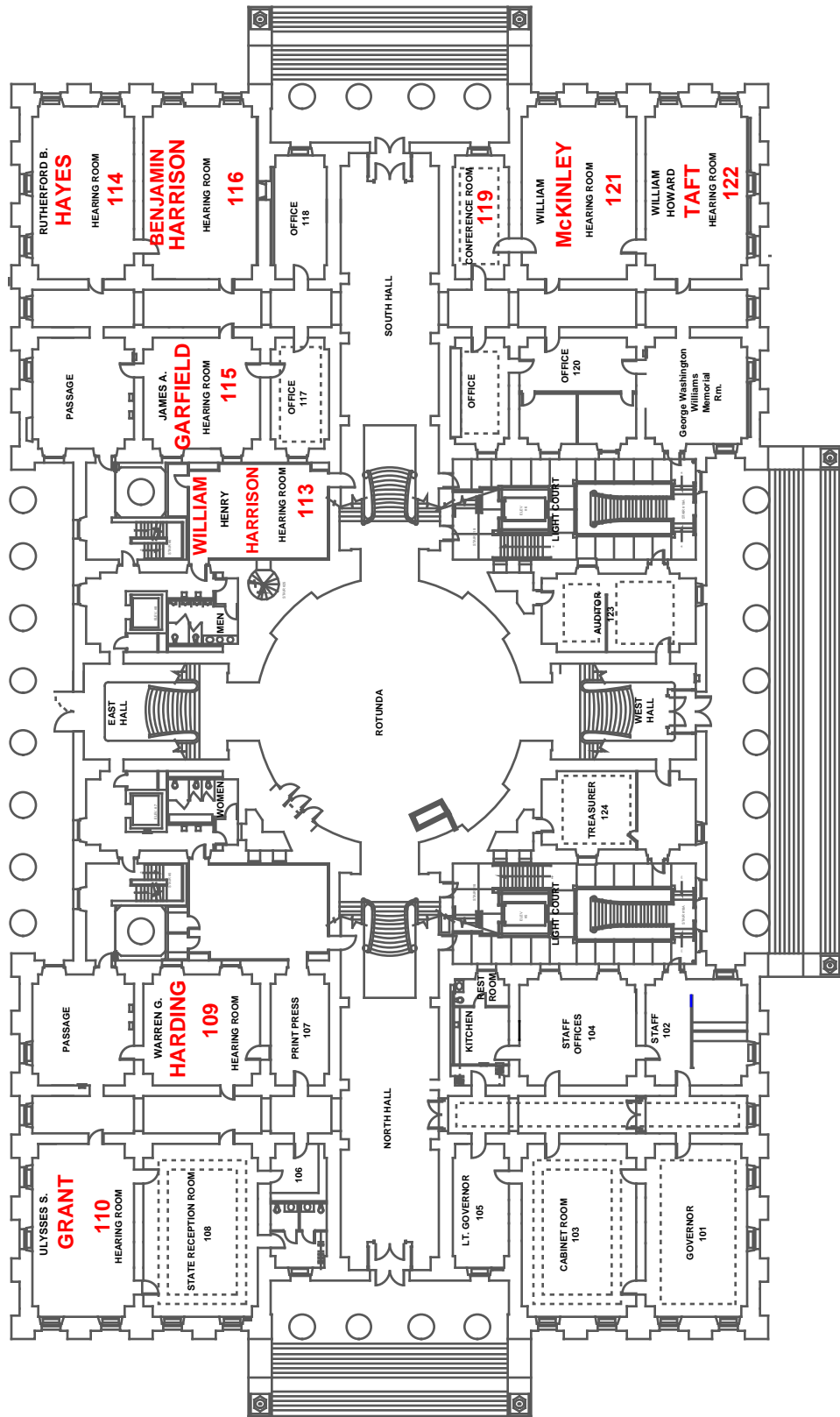
- 1 SECTION 1: Let "Mental Health Day" be defined as a day taken from school or work to  
2 relieve stress, relax, and prevent burnout. This day is a day that students can use to  
3 reevaluate their mental health situation and to help them in the future.
- 4 Let "Excused Absence" be defined as an absence that does not count against the student in  
5 the classroom or in their attendance record.
- 6 Let "Semester" be defined as a half-year term in a school that is typically 18 weeks long.
- 7 SECTION 2. This bill will be enforced by the Ohio Department of Education.
- 8 SECTION 3. If a student is denied access to an excused mental health day, the school will  
9 be fined \$250 per student on the first offense. If the school does not heed this warning,  
10 they will then be fined \$500 per student. On the third offense, the school can be fined up to  
11 \$1,500 per student. If a teacher denies a student the opportunity to make up their work,  
12 they will face a fine of \$50 for the first offense. After that they can be fined up to \$250 and  
13 be under evaluation of their school board. On the third offense, they can be fined up to  
14 \$500 and may have their license revoked depending on how severe their actions are.
- 15 SECTION 4: This bill shall go into effect the next school year after passage.

# STATEHOUSE FLOOR PLANS

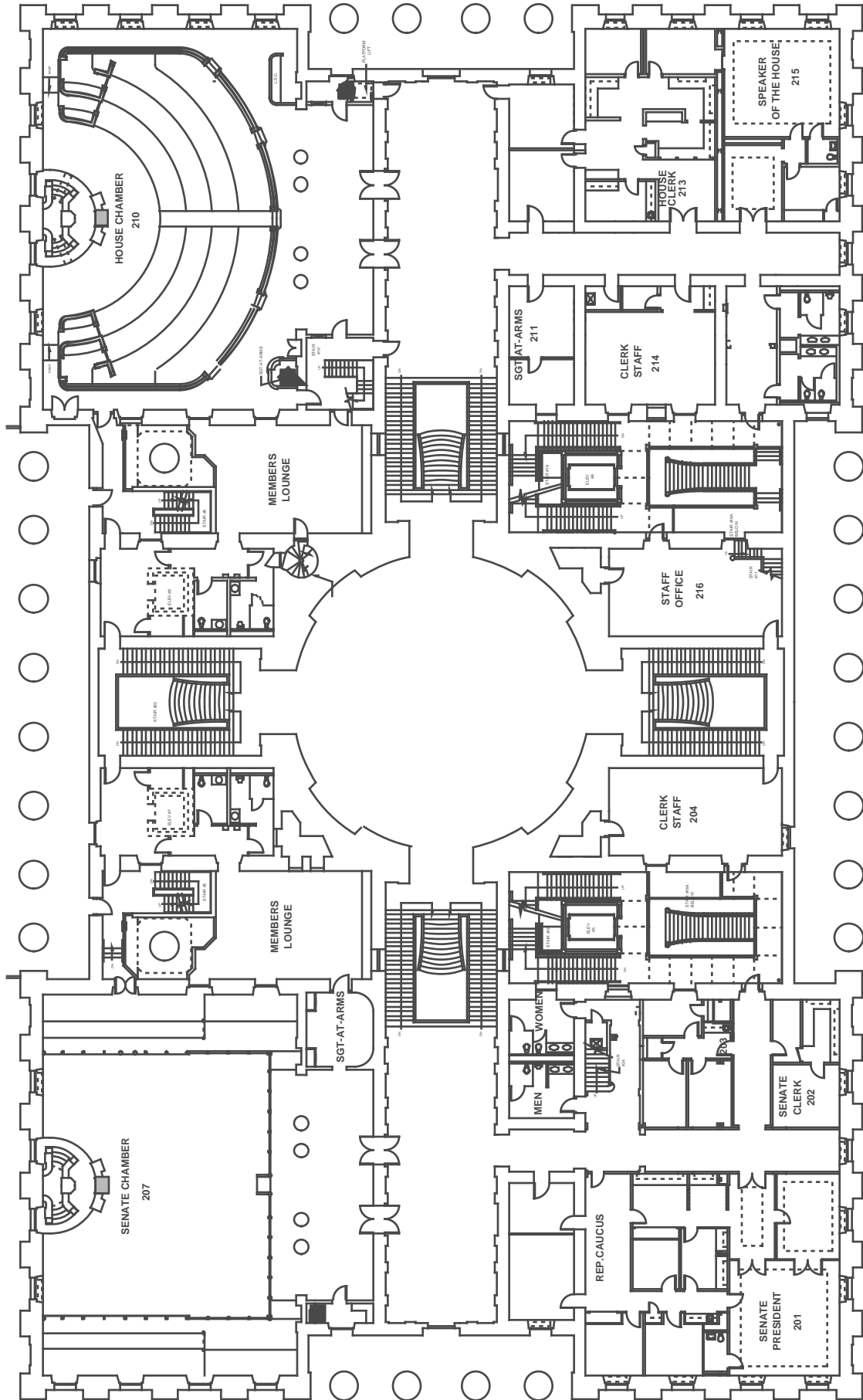


STATEHOUSE GROUND FLOOR

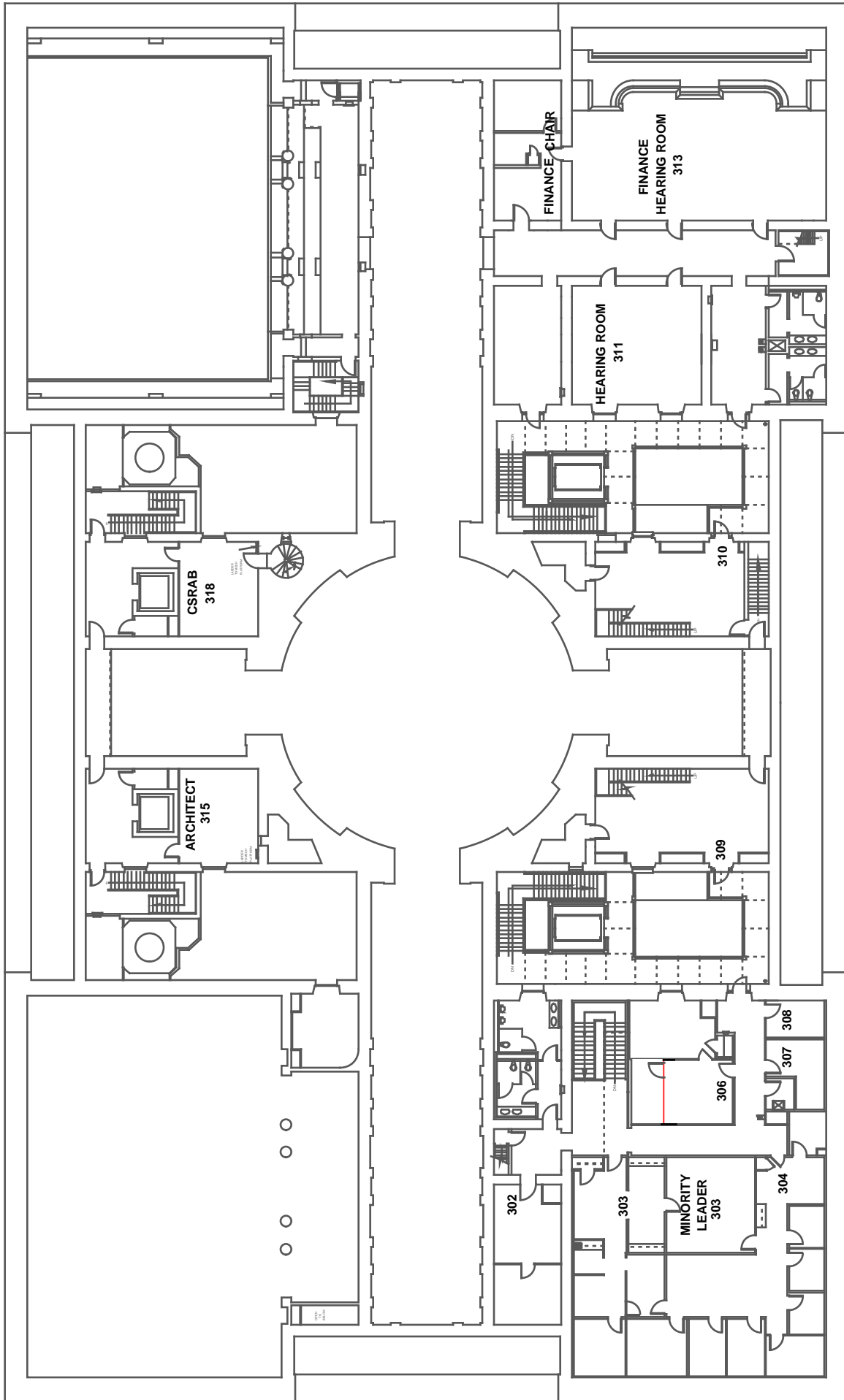
updated 6-23-09 CSRAB



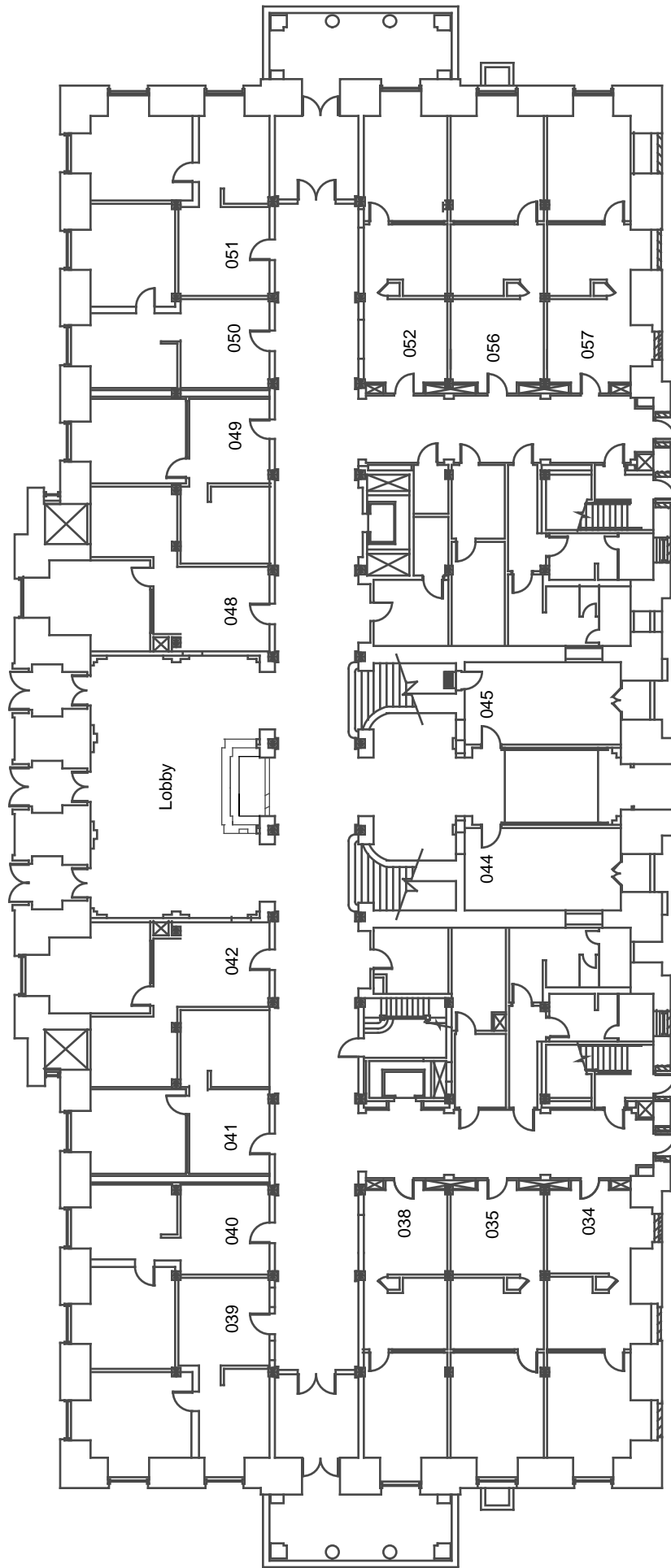
STATEHOUSE 1ST FLOOR



STATEHOUSE 2ND FLOOR

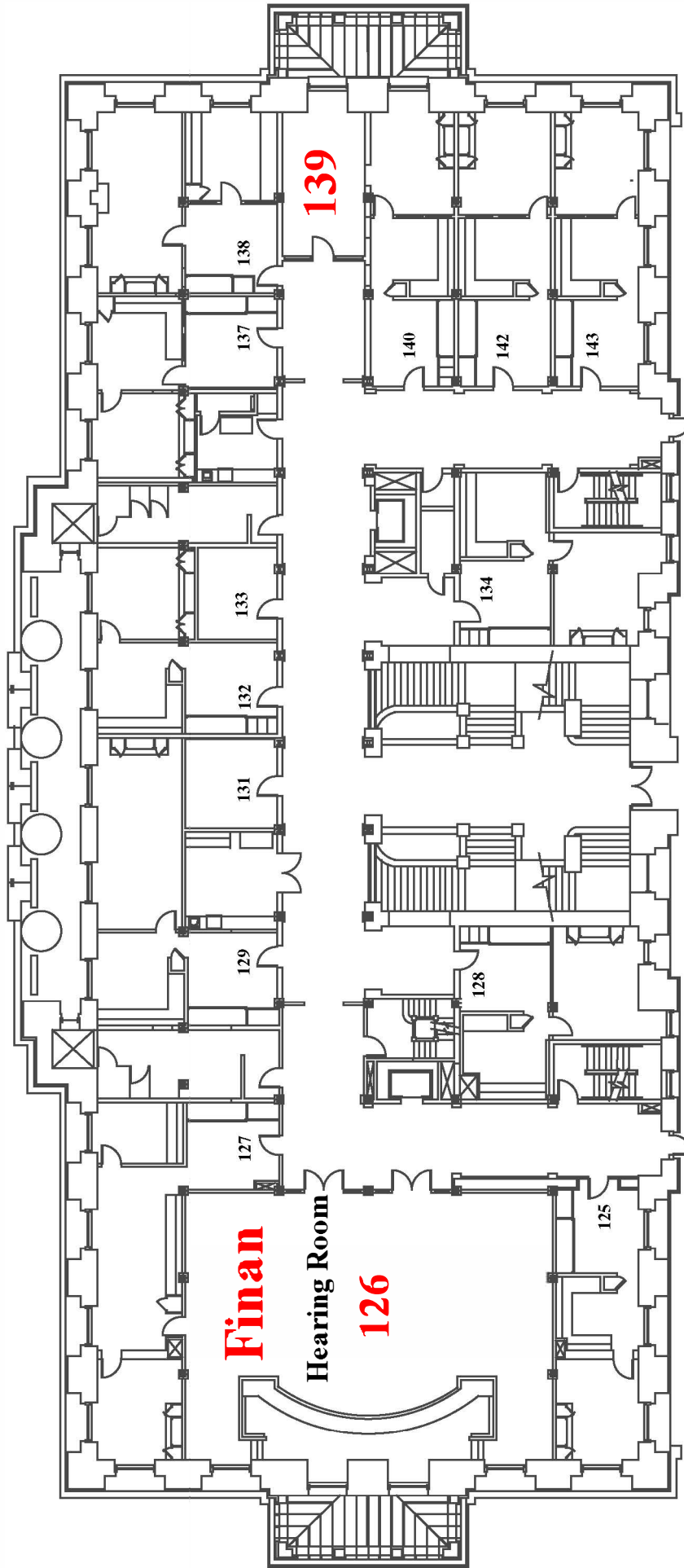


STATEHOUSE 3RD FLOOR

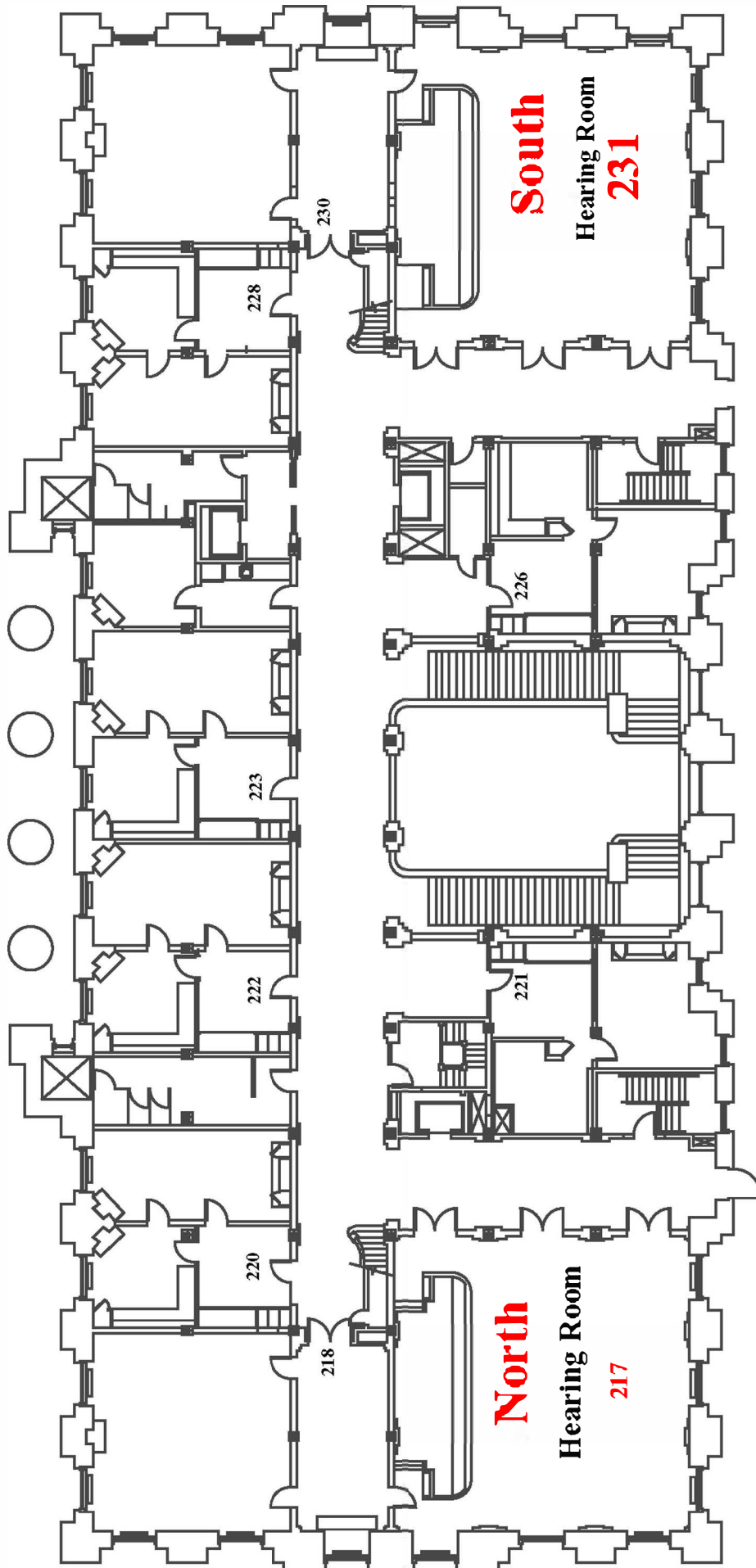


**SENATE BUILDING GROUND  
FLOOR**





**Senate Building 1st Floor**



**SENATE BUILDING 2ND FLOOR**

## 2024 OHIO YLA YOUTH IN GOVERNMENT DIRECTORY

EXECUTIVE		
NAME	DELEGATION	TITLE
Braelyn Brennan	Jackson	Associate Justice
Allison Causey	Jackson	Secretary of Health & Human Resources
Kollier Fulton	Jackson	Associate Justice
Maggie Gilmore	Washington CH	Youth Governor
Lucas Jolly	Jackson	Speaker of the House
Liam Milliken	Jackson	Lieutenant Governor
Abby Plants	Jackson	Secretary of Finance
Liliana Printz	Calvary Christian	President of the Senate
Sophia Rhoades	Western	Secretary of Education
Tessa Risner	Western	Associate Justice
Haley Ross	Jackson	Secretary of Tourism
Sierra Stamper	Western	Youth Chief Justice
Kydin Whitmore	Western	House Clerk
JUDICIAL		
NAME	DELEGATION	
Jacob Allen	Jackson	
Armaan Chaudhary	Wellington	
Aden Crabtree	Jackson	
Christopher Crabtree	Jackson	
Zoie Ervin	Jackson	
Rowyn Hubbard	Wellington	
Ryan LeFever	Jackson	
Bralee Lyons	Jackson	
Jake Malloy	Wellington	
Drew Neff	Jackson	
Isabel Shihab	Wellington	
Cannon Stiffler	Jackson	
Sophie Williams	Jackson	
LOBBYISTS		
NAME	DELEGATION	
Kerrigan Mar Hoover	Western	
Desirae McJunkin	Western	
Dean Montgomery	Western	
Kamryn Muncy	Jackson	
Trevon Price	Western	
Elexys Scharbrough	Western	
Tayvin Short	Western	
Mckenna Silcott	Western	
Kaden Wireman	Western	

<b>LEGISLATIVE</b>				
<b>Name</b>	<b>Delegation</b>	<b>Seat</b>	<b>Heard In</b>	<b>Member of</b>
<b>Margaret Adams*</b>	Wellington	H 48	H 02	H 01
Brooks Adiansingh	Wellington	H 29	H 01	H 02
Hussein AlAli	Wellington	H 30	H 01	H 02
Lucy Allen	Wellington	H 64	H 02	H 01
Henry Allen	Wellington	H 37	H 03	H 02
Madison Allen	Washington CH	Senate H	S 02	S 01
Ameer Awan	Wellington	H 33	H 03	H 02
Charlie Barloy	Western	H 43	H 03	H 02
<b>Ahmed Batun*</b>	Wellington	H 38	H 03	H 02
Henry Becker	Wellington	H 18	H 02	H 03
Mason Blackburn	Western	H 71	H 01	H 02
Dottie Blackburn	Wellington	S 31	S 02	S 01
Phoebe Bong	Wellington	H 42	H 02	H 03
Sabrina Bong	Wellington	H 03	H 02	H 03
Isaac Brady	Wellington	S 15	S 02	S 01
Ross Braswell	Wellington	S 20	S 02	S 01
Emerson Braunsdorf	Wellington	S 05	S 02	S 01
Sam Breyfogle	Wellington	Senate A	S 01	S 02
Eli Browning	Jackson	Senate K	S 01	S 02
Benjamin Butler	Wellington	H 25	H 02	H 03
Catherine Cartmell	Wellington	H 06	H 03	H 01
Eli Cellino	Wellington	H 28	H 03	H 01
Isabella Cios	Wellington	S 24	S 01	S 02
Matthew Clay	Washington CH	H 55	H 02	H 03
Erin Conselyea	Wellington	H 47	H 02	H 01
Madhuri Cook	Calvary Christian	S 13	S 02	S 01
Elizabeth Cooke	Wellington	S 04	S 02	S 01
Emma Cooke	Wellington	S 09	S 01	S 02
Lorenzo Corso	Wellington	S 25	S 01	S 02
Daymion Daulton	Washington CH	H 54	H 02	H 03
Matthew Dittrick	Wellington	H 17	H 02	H 03
Eli Erlanger	Wellington	H 14	H 01	H 02
Deegan Evans	Jackson	H 15	H 01	H 03
Leevi Fite	Western	H 68	H 03	H 01
Emma Fling	Wellington	S 03	S 02	S 01
Kari Gantz	Calvary Christian	S 23	S 01	S 02

**Committee Chair\***

LEGISLATIVE				
Name	Delegation	Seat	Heard In	Member of
Solomon Graham	Wellington	H 27	H 03	H 01
Chloee Harris	Jackson	Senate I	S 02	S 01
Makenna Henry	Wellington	H 01	H 01	H 02
Jeremiah Hermiller	Calvary Christian	H 32	H 02	H 03
Nathan Hughes	South Webster	H 51	H 02	H 01
Nicole Hughes	South Webster	H 52	H 02	H 01
Oscar Humbert	Wellington	S 01	S 01	S 02
Kyra Hunter	Wellington	H 04	H 02	H 03
Elaina Huston	Jackson	Senate J	S 02	S 01
Reagan Hutchinson	Western	H 56	H 01	H 02
Li Jiang	Wellington	H 16	H 02	H 03
Mika Johnson	Wellington	H 10	H 02	H 01
Maxwell Johnson	Wellington	S 21	S 02	S 01
Tommy Jones	Wellington	S 16	S 01	S 02
<b>Shivum Kalyanam*</b>	Wellington	S 28	S 02	S 01
Aayzah Khan	Wellington	S 18	S 01	S 02
Hanna Kilgren	Wellington	H 66	H 03	H 02
Ari Kirsner	Wellington	H 34	H 03	H 02
Koen Kwak	Wellington	S 29	S 02	S 01
<b>Charlie Lanning*</b>	Wellington	H 49	H 01	H 03
Graciela Leahy	Wellington	H 20	H 01	H 02
Jack Mahaffey	Wellington	S 17	S 01	S 02
Imogin Manley	Wellington	H 11	H 01	H 03
Roarke Marincic	Wellington	H 62	H 01	H 03
Griffin Martin	Wellington	S 11	S 02	S 01
Amanda Martinez	Wellington	H 67	H 03	H 02
Hudson McConnell	Wellington	Senate B	S 01	S 02
Madeline Meimaridis	Wellington	H 45	H 03	H 01
Maddie Mercer	Jackson	H 59	H 02	H 03
Nectarios Michailidis	Wellington	S 14	S 02	S 01
Roxanne Milar	Western	Senate C	S 02	S 01
Ethan Miller	Wellington	S 06	S 02	S 01
Luca Mlicki	Wellington	H 35	H 02	H 01
Callee Moore	Washington CH	H 53	H 02	H 03
Dayne Neff	Jackson	Senate N	S 02	S 01
Skyler Nicholson	Wellington	S 26	S 01	S 02
Zalika Obayuwana	Wellington	H 46	H 03	H 01
Eve O'Sullivan	Wellington	H 39	H 01	H 02
Donovan Otcasek	Wellington	S 32	S 01	S 02
Ali Ozer	Wellington	H 60	H 03	H 01
Ethan Paider	Wellington	H 61	H 03	H 01

### Committee Chair\*

<b>LEGISLATIVE</b>				
<b>Name</b>	<b>Delegation</b>	<b>Seat</b>	<b>Heard In</b>	<b>Member of</b>
Jacob Palmer	Calvary Christian	H 22	H 03	H 01
Annabeth Pan	Wellington	H 09	H 02	H 01
Wasif Pathan	Wellington	H 26	H 03	H 01
Annika Raghunathan	Wellington	H 23	H 03	H 01
<b>Gretchen Reed*</b>	Washington CH	Senate G	S 02	S 01
Anastacia Rogan	Calvary Christian	S 07	S 01	S 02
Stephen Rosan	Wellington	H 05	H 03	H 01
Taj Ruegsegger	Wellington	H 08	H 03	H 02
Lillian Schrader	Wellington	H 41	H 02	H 03
Victoria Scott	Wellington	H 40	H 01	H 02
Destiney Seaman	Western	H 70	H 01	H 02
Annie Shen	Wellington	S 02	S 01	S 02
Dea Singh	Wellington	S 30	S 02	S 01
Hunter Slack	South Webster	Senate E	S 01	S 02
Isaac Slark	Jackson	Senate M	S 02	S 01
Ruby Slemmons	Calvary Christian	S 22	S 01	S 02
Maryn Smith	South Webster	Senate F	S 01	S 02
Asher Sniderman	Wellington	H 50	H 01	H 03
Lauren Sodhi	Wellington	H 44	H 03	H 01
Jack Spicer	Wellington	H 13	H 01	H 02
Jadyn Talbott-Boord	Wellington	H 19	H 01	H 02
Jacob Thomas	Wellington	H 65	H 02	H 01
Mary Claire Thompson	Wellington	H 36	H 02	H 01
<b>Brianna Thomsen*</b>	Calvary Christian	S 08	S 01	S 02
Arjun Tonapi	Wellington	H 63	H 01	H 03
Atticus Trubilowicz	Wellington	H 07	H 03	H 02
Timchia Tubuo	Wellington	H 24	H 02	H 03
Genevieve VanDixhorn	Wellington	S 19	S 01	S 02
Logan Vargo	Wellington	H 12	H 01	H 03
Samika Varma	Wellington	S 10	S 01	S 02
Malcolm Wade	Wellington	S 27	S 01	S 02
Chase Ware	Western	H 69	H 03	H 01
Lauren Ware	Western	Senate D	S 02	S 01
Brayden Weaver	Wellington	S 12	S 02	S 01
Finnegan Wheeler	Wellington	S 33	S 01	S 02
Megan Whitley	Western	H 57	H 01	H 02
Taylor Williams	Jackson	H 58	H 02	H 03
Natalie Wish	Calvary Christian	H 21	H 03	H 01
Riya Young	Wellington	H 02	H 01	H 02
Daniel Young	Calvary Christian	H 31	H 02	H 03

<b>PRESS</b>		
<b>NAME</b>	<b>DELEGATION</b>	
<b>Chloe Maybin - Press Editor</b>	South Webster	
Cutter Clay	Western	
Ethan Gedeon	Western	
Jagger Grooms	Western	
Deonna Huston	Jackson	
Kameron Janes	Western	
Landon Mar Hoover	Western	
Sabella McCarty	Jackson	
Wesley Satterfield	Western	
<b>PAGES</b>		
<b>NAME</b>	<b>DELEGATION</b>	<b>ASSIGNMENT</b>
Macie Colburn	Western	House Committee 1 / House Chamber
Scotlyn Jordan	Western	House Committee 2 / House Chamber
Sydney Keslar	South Webster	Youth Governor
Kate Park	Western	Senate 2 / Senate Chamber
Eden Smith	South Webster	Senate 2 / Senate Chamber
Beau Stephens	South Webster	House 3
Breleigh Tackett	Western	House Committee 3 / Governor when House in Session
Madelyn Trittschuh	Calvary Christian	Senate 1 / Senate Chamber

<b>ADVISORS</b>		
<b>NAME</b>	<b>DELEGATION</b>	<b>ASSIGNMENT</b>
Erin Cornett	Wellington	Bill Coordinator
Drew Eberly	Wellington	House Committee 1 Advisor
Nick Geruntino	Washington CH	House Chamber Advisor
Cindy Green	Jackson	House Committee 3 Advisor
Curt Hansen	Wellington	Judicial Advisor
Daniel Hood	Western	Senate Committee 1 Advisor
Sara Hunt	Western	House Committee 2 Advisor
Cyndy Hykes	South Webster	Press Advisor
Amy LeCrone	Calvary Christian	Senate Chamber Advisor
Tara Reed	Western	Lobbyist & Page Advisor
Kelli Wilson	Jackson	Senate Committee 2 Advisor
<b>VOLUNTEERS</b>		
Lauren Clagg		
Tess Elsoff - Board Member		
Colton Gibbs		
Chandler Grooms		
<b>STAFF</b>		
David King	YLA Director	
Alicia Ridenour	YLA Fiscal Officer	

*Thank you!*

**To all the advisors  
and volunteers. We  
couldn't do this  
without you!**



## Officer Leadership Corps

### **YLA groups, Youth in Government, Model United Nations Officers Lead in Building Better Futures**

#### **Officer Charter**

Student officers strengthen, improve and expand all our youth programs to involve more students building better homes, schools and communities across our two states. Student officers are program leaders – in effect the youth program arm of our Ohio-West Virginia Youth Leadership Association Board.

Officers convene at a Leadership Summit at Horseshoe in June to organize, identify and plan how to strengthen all our programs, increase the numbers of students involved and the impact students will have creating the future. The opportunity is there to make differences for good building on and adding to the legacy of officer and member accomplishments that already include –

- ◆ A network of YLAs developing more informed, involved and prepared teenagers capable of governance who take responsible volunteer actions tackling issues from hunger to literacy – homelessness- entrepreneurship – safety – elderly - environment – bullying and more;
- ◆ Building Horseshoe in West Virginia into a life changing experience for hundreds of teens and children each year that is renewing the base of volunteers and leaders for our communities, state and nation;
- ◆ Launching the creation of a new nationally significant Center for Community Leadership at Cave Lake in Ohio to renew family, organizational, community, and civic life across Ohio with on-site programs for 31,000 and a statewide outreach to 6,000 youth;
- ◆ Creating one of Ohio’s top ten Make A Difference Day projects at Cave Lake;
- ◆ Volunteer Teen Corps helping needy boys and girls at the Governor’s Youth Opportunity Camps turn their lives to achievement;
- ◆ Using real life experience to propose legislation to the annual YG Student Legislature that every year helps hundreds of teens understand the role of state government as they propose legislative solutions for a better state;
- ◆ Enhancing understanding of the judicial system as students appeal cases to YG’s Student Supreme Court;
- ◆ Opening windows on the world to teenagers presenting Resolutions in Model United Nations to solve international issues that impact the future as well as their communities, state, nation and world;
- ◆ Producing thousands of better citizens, local volunteers and leaders plus state and national leaders including former Ohio Governor and Peace Corps Director Richard Celeste, the late Ohio Chief Justice Tom Moyer, and Sylvia Mathews Burwell, Secretary of the Department of Health and Human Services;
- ◆ 26th Amendment to the United States Constitution granting the vote to 18 year olds;

#### **A Call for Officers – Now is the Time to Build the Future!**

Students with the interest, commitment and time are called to step up as local YLA officers, YG and UN officers to lead YLA to increased participation, effectiveness and achievement locally and in our states. Officers begin in June’s Leadership Summit at Horseshoe.

Contact the YLA Leadership Center or your Advisor to get involved.

## **Officer Leadership Corps**

### ***Strengthening, Improving, Building Impact in our Schools, Communities and our Two States***

The Ohio-West Virginia Youth Leadership Association Board counts on officers to lead YLA, YG and UN to success. Officers with the commitment, vision and time are needed. We need officers who want to make a difference! Our work begins at our Leadership Summits. The high school Summit and the middle school Summit are in June.

### **Officer Corps**

YLA groups are real-life laboratories of citizenship where students learn how to organize and tackle issues confronting families, their schools and communities by creating, leading and governing local YLAs. Students apply classroom and life lessons to identify, plan and take volunteer actions to improve family, school and community life. YLAs build better futures by making differences for good!

Secure your Officers before May 20th and submit their names and contact information to YLA.

Have as many officers as possible – and for sure your new President – represents you at the June Leadership Summit at Horseshoe. Assure success by getting your officers trained and on board as part of our Officer Corps.

### **Youth in Government Officer Corps**

YG officers review the just completed program, identify ways to improve YG for the New Year, establish goals for the year and lay out a plan of action. Officers engage other students in YG sessions to motivate them to participate and to return home ready to recruit their peers.

YG officers challenge everyone at the Summit to identify issues that need solved by the volunteer actions back home. Out of tackling issues like hunger, homelessness, the environment, needs of seniors, and other problems, students propose Legislation to YG's Student Legislature.

Officer positions elected by students at YG are Governor, Lt. Governor (Ohio only), Speaker, President, Clerks of the House and Senate, Chaplains of the House and Senate, Chief Justice. Appointment positions are Governor's Cabinet, Associate Justices, Press Editor and Committee Chairs.

### **Model United Nations Officer Corps**

UN officers review the just completed program, identify ways to improve UN for the New Year, establish goals for the year and lay out a plan of action. Officers engage other students in UN sessions to motivate them to participate and to return home ready to recruit their peers. YLA will offer separate high school and middle school UN Assemblies.

UN officers challenge everyone at the Summit to identify international issues that need solutions and gain understanding how world issues impact their communities and future. Resolutions presented by students to the Model UN extend YLA's impact beyond the community and state to the world. Hunger, the environment, illiteracy, health and energy are just some world issues confronting our communities that YLA students tackle.

Officer positions elected by students at UN are President of the General Assembly, Secretary General, and Council Presidents. Appointment positions are Vice President of Councils.

## **Officer Responsibilities and Qualifications**

YG officers are members of a YLA currently affiliated with the YLA Leadership Center. Officers are elected at the end of a YG session to serve through the next YG. The year of service is an opportunity to develop and use one's skills, improve YG, help other students have a positive YG experience, involve new schools and students, and advance YLA's youth leadership program.

### **Local YLA Nomination**

Before a YLA holds its nominating meeting, be sure every candidate has the competence, commitment, time, people and social skills as well as attitudes required for to develop and lead others. Officers must be at ease in diverse places including Horseshoe, YLA conferences and retreats, Bill/Case Rating and YG.

**Candidates must win the nomination of their local YLA for the office sought.**

*In other words, a person cannot just decide to run for an office. The person must secure the nomination of their local YLA.*

Delegations may nominate no more than one (1) candidate per office.

The local YLA must have an officer nominating meeting. Every candidate is to have a chance to seek nomination. If there is more than one candidate seeking the nomination for an office, their local YLA will take a vote. The winner of that vote becomes the nominee.

**Delegations submit their official nomination (s) on the Officer Candidate Nomination form in the Legislative manual by the deadline in the YG Calendar.**

### **Potential Candidates**

Before seeking the nomination for an office, make sure –

- ◆ Officers lead YG for a year in diverse places and programs. An officer must be at ease in YLA Summits, conferences and retreats, Bill/Case Rating, and YG. These places are intentionally chosen for the unique ways each calls people to engage with people in community building. YG is much more than parliamentary procedure, passing laws and debate.

Governor and Cabinet, Speaker, President, Chief Justice and Associate Justices participate in the Summer Leadership Summit at Horseshoe. All other officers including the appointed Press Editor are invited and welcome to join them at the Summit!

YG is about being a citizen with others . . . and this takes place in real places where people must act to build community. Because these places and programs are reality – not a virtual reality – they require real people (officers) whose positive attitudes and actions build responsible and engaged citizens.

- ◆ One can commit the time, work and money the position requires. Check one's calendar, check with parents and be sure the family's calendar will allow the commitment of the significant time the office requires. Check one's financial position – that of the family and the local YLA to be sure the money is available. If both time and money are available, lock them in to assure they will still be available if the office is won.

Do not seek the office, get it, and later ask to be excused from any of the position' responsibilities. Other defeated candidates were fully prepared to carry out their duties at these four programs and there were others who did not run because they could not.

- ◆ An officer who does not fulfill their responsibilities may resign or may be removed from office. If that happens, another person will be appointed or elected to the position. The new officer will complete the term of office through April YG.

## **Nomination for Office**

### **Responsibility of the Nominating YLA**

Nominate candidates with the competence to do the job. Please see Officer Duties, Local Nomination and Potential Candidates information above and Officer Responsibilities below.

### **Officer Responsibilities**

#### ***Lead from the bottom up – not the top down***

#### **Set the example:**

- ◆ Do what one asks and/or expects others to do;
- ◆ Help others do and become their best;
- ◆ Assert the purpose of YLA Youth In Government to peers;
- ◆ Insist peers achieve the highest levels of competence, personal and group conduct, respect for others Youth in Government and in facilities our program uses;
- ◆ Practice our core values of Respect – Responsibility – Caring – Trustworthiness – Honesty – Fairness – Citizenship.

### **Attitude**

- ◆ Positive, likes people, welcomes and involves others, helps others succeed.
- ◆ At ease in diverse places including Summit at Horseshoe, YLA conferences and retreats, Bill / Case Rating and at YG – each place is different and all are deliberately chosen to engage people with people  
building understanding and community building – wants to be in these places to enjoy the experience.
- ◆ Puts others first, thinks and acts based on what is best for the group.

### **Responsible**

- ◆ Accept and carry out responsibility;
- ◆ Recognize that Youth in Government is youth led and adult supported;
- ◆ Insist peers be responsible for their attitudes, decisions and actions and that they all support the purpose, procedures and conduct expected by YLA and its Youth in Government;
- ◆ Act responsibly – it is not acceptable to say “that is the Advisor’s job”;
- ◆ Capable and willing to carry out the responsibilities listed in this section of the manual.

### **Competence**

- ◆ Know and understand your job;
- ◆ Know the procedures, carry them out and insist peers do too;
- ◆ Select others for leadership positions based on their competence;
- ◆ Teach peers how to use the procedures;
- ◆ Mature in attitudes and actions.

## **Involvement**

- ◆ Involve others, encourage others, bring more schools and students into YG;
- ◆ Model the involvement expected by others

**Term of Office** - From election or appointment to the adjournment of the next YG; the job is done all year, not just at the spring YG session.

## **Officers at the Summer Leadership Summit**

- ◆ Train for and practice one's responsibilities
- ◆ Review YG Exit Surveys
- ◆ Determine how to strengthen the program
- ◆ Present YG to all participants, encourage their participation, train students to return home ready to prepare their members
- ◆ Learn how to connect YLA's service civic engagement and values to Youth in Government
- ◆ Build a statewide network of peers practicing YLA's core values, advancing YG, and building better futures for all.

## **Officers at YLA Conferences and Retreats**

- ◆ Be prepared in procedure, responsibility, how to do your job and do it so your example of competence sends the message everyone is to achieve the highest standards of conduct, competence, and participation.
- ◆ Involve and engage others—encourage new schools and students to participate.

## **At Bill/Case Rating**

- ◆ Know your job so well and be able to perform it with competence that the level of performance by everyone is raised to the highest levels.

## **Leadership Team**

### **Governor**

#### **Select Cabinet**

- ◆ Up to 6 persons
- ◆ Only one from a school
- ◆ Ideally no one from the governor's home school
- ◆ Cabinet Applications accepted at YG and the week after YG
- ◆ YLA sends applications to Youth Governor two days after due date
- ◆ Youth governor's selections made and YLA informed one week after receipt of applications from YLA
- ◆ YLA office sends letters of appointment or not appointed
- ◆ Governor and Cabinet begin work at Horseshoe Summer Leadership Summit in June

#### **Officers at Summit**

- ◆ Governor and Cabinet review Exit Surveys to determine how to improve for next year
- ◆ With the assistance of the Cabinet, develop a legislative platform

- ◆ By week's end, Governor determines Cabinet assignments
- ◆ Assist in training peers to participate and to train their members back home
- ◆ Recruit new schools and students to participate

### **Public**

- ◆ Serve as a member of the Youth in Government Committee
- ◆ Speak on behalf of the program at events as requested by YLA

### **President of the Senate and Speaker of the House**

- ◆ At Leadership Summit review Exit Surveys to determine ways to improve the Student Legislature, prepare the Legislative training portion of summit, conduct the training, identify students not in YG and recruit their participation
- ◆ Lead other legislative officers present
- ◆ Preside over legislative sessions, insist all participate on an intellectual and productive level
- ◆ Involve and engage other students, encourage new schools and students to participate in YG

### **Lt. Governor**

- ◆ Assist and support the Governor
- ◆ Preside over the Cabinet for the Governor and lead the Cabinet in its work
- ◆ Assist other students to have a successful YG experience. Encourage new school and student participation.

### **Clerks**

- ◆ Know and practice your duties
- ◆ At the Summer Summit, YLA conferences and retreats, Bill Rating, and YG perform your duties to assist in the operation of your House or Senate
- ◆ Assist your Speaker or President
- ◆ At YG, pick up Bills and the Order of the Day from the Bill Coordinator before legislative sessions
- ◆ Keep attendance at each session
- ◆ Read the Bills including amendments as directed by the Presiding Officer
- ◆ Count votes, report vote to Presiding Officer
- ◆ Record and sign all legislation
- ◆ Return Bills to Bill Coordinator, submit completed Bill Disposition and verbally report action taken on each Bill

### **Chaplains**

- ◆ Prepare messages with an impact calling participants to YG's purpose
- ◆ Share your leadership at summer Summit, YLA conferences and retreats, Bill Rating and of course YG
- ◆ Assist your Speaker or President

### **Press Editor**

- ◆ Take the opportunity to join the officers at the Summer Leadership Summit, YLA conferences and retreats, Bill / Case Rating to make connections helpful to you at YG and to be in on "the ground floor" of YG preparations and operations
- ◆ Take a lead in creating outstanding YG Press Corps
- ◆ Encourage, lead, involve and insist all Press Corps members perform with competence

## **Cabinet**

- ◆ Support and represent the Governor's view on proposed legislation
- ◆ Encourage new schools and students to participate in YG
- ◆ Help all participants succeed
- ◆ Report to the Governor legislative views of Committees, Legislature and members

### **Competence**

An important goal is to raise the level of competence of Legislators, Committee Chairs and all Officers. Success requires a joint effort by Officers, Staff and Advisors. Officers must accept their responsibility to lead their peers in directions required for a successful YG. Officers must take on responsibility to stand up to their peers when needed to correct or re-direct them and must always stand up to lead in positive ways. Any officer who cannot do this is expected to resign so that a person who can do the job with the right attitude can be appointed to get the job done.

### **Before Seeking Office**

Potential candidates are to be sure they have the attitudes to positively participate in and provide the leadership needed throughout the year. Candidates must be sure they can commit the time the position requires. Do not seek the office, get it and then later ask to be excused from any of the position's responsibilities. Others who ran and were defeated were fully prepared to carry out their duties and there were others who did not run because they knew they could not.

One year of previous Youth in Government experience required for Speaker and President. Governor Candidates must have two years of YG experience. Governor Candidates may count the current year participation as one of those two years.

***It is not just to get the office – it is to carry out the commitments of the office.***

## **Election Procedure at Youth in Government**

Candidates demonstrate their ability to do the responsibilities of the position they seek. There is no campaign, campaign speech, campaign material, electronic or phone campaigns. Campaigning for office in the manner regularly observed in real-life politics is prohibited.

No person should be eliminated from running for office because of finances. Candidates do not "buy" an election because of "stuff" (i.e. buttons, giveaways, posters, flashy websites, business cards, etc.). It is also essential that the process of the election not overshadow the actual work being done at YLA Youth in Government or Model UN.

Candidates are to be elected based on their positions on issues, leadership and an informed electorate. We encourage members to explore the qualifications, leadership record, and character of each candidate seeking their support.

YLA reserves the right to rule on campaign-related issues that arise as a result of evolving technology. Candidates who do not follow approved campaign procedures may be disqualified from the election process.

Each YLA member is encouraged to take an active part (as a candidate, or as a voting member). Our purpose is to select the most qualified candidates for the job. Our purpose in running for offices to serve should never be overshadowed by the election process (campaigning).

Delegates are responsible to vote for the best candidate and are not to be influenced by their Advisor or other adults seeking to determine the outcome of an election.

### **Campaign Do's and Don'ts:**

#### **YES**

- Conversations with delegates (one-on-one)
- Social Media use that is positive and does not attack other candidates. IF a candidate has a website, it must be created and hosted with absolutely no cost/expense associated with it whatsoever.
- Demonstration of abilities during each program

#### **NO**

- Speeches/campaigning during program (other than YLA-scheduled times)
- Buttons, posters, flyers, giveaways
- Social Media that attacks another candidate
- Signage/flyers at hotel or Capitol/Statehouse

### **Candidates Follow This Procedure**

**Chaplain** candidates give a three (3) minute presentation that calls (challenges) the Legislature to its purpose. Chaplain candidates make presentations that demonstrate how they will perform their duties as Chaplain. Candidates for Chaplain may be asked to perform the duties of Chaplain during a session.

**Clerk** candidates sight read a Bill selected by the Presiding Officer.

**Lt. Governor** is an elected office in Ohio, not in WV. In WV YLA Youth in Government, the Senate President is the Lt. Governor. Candidates for Lt. Governor speak for 2 minutes on the "Role of the Lt. Governor in the Student Legislature."

**President and Speaker** candidates preside over a session of the Legislature using a Bill before the Legislature as determined by the Legislative Calendar or a Bill of their choice. The candidate selects the Bill, a person to be Clerk, Authors, Minority and Majority Reporters and Legislators to speak for and against the Bill. Candidates exhibit their knowledge of the procedure by conducting the session that lasts no more than five (5) minutes. The procedure used is:

"The Student Legislature is in session." (gavel to order)

"This being an extraordinary session, we will dispense with the Chaplain's message, and the reading of the Journal and the Order of the Day."

"Is the Author of the Bill present?" (Recognize the Author for a 30 second presentation of the Bill) "Is there a Majority Report?" (no more than 30 seconds)

"Is there a Minority Report?" (no more than 30 seconds)

"The question is, shall the Bill pass?"

After 3 to 5 minutes of discussion and debate, the Chair will call for the question and proceed with



the vote. "The question is, shall the Bill pass?" Those in favor say "aye." Those opposed, say "nay." (The Chair then declares the Bill passed or defeated.)

**Governor** candidates speak for 3 minutes on their "Legislative Agenda for the Student Legislature." A word of advice to Governor candidates – Avoid making "deals" with other Governor candidates to appoint each other to the Governor's Cabinet. Upon election, one may find that defeated officer candidates may not be the best person(s) to appoint. Don't get boxed in.

There is always an opportunity during the appointment period to appoint one or more defeated candidates if they apply and appear the best person(s) for the job.

**Voting Procedure**

A simple majority of these eligible votes determines the winning candidate.

**Officer**

Governor  
Lt. Governor (Ohio only)  
Clerk & Chaplain  
Speaker  
President  
Chief Justice

**Eligible to**

Legislators, Supreme Court Justices, Press, Lobbyists, Officers  
Legislators, Supreme Court Justices, Press, Lobbyists, Officers  
Legislators  
Members of the House  
Members of the Senate  
Supreme Court Justices

**Note** – In case of an office with only one candidate, voters mark their ballot with a "Yes" if they vote in favor of the candidate or write "No" if they oppose. Write in and unmarked ballots are not counted.

**Committee Chair & Vice Chair Qualifications & Responsibilities**

**Committee Chairs Qualifications**

1. Ideally, one year experience as a Legislative Delegate;
2. Know the procedure, implement, and engage all committee members;
3. Effective facilitating groups;
4. Participates on an intellectual and productive level;
5. Organized, keeps accurate records, works with Bill Coordinator and Committee Advisor, has excellent verbal and writing skills.

**Cannot be a Bill Partner with another Committee Chair or Vice Chair candidate.**

**Selection Procedure**

1. Candidates submit an application that is endorsed by their Advisor.
2. The Speaker and President may begin Committee Chair appointments during the Summer Summit, at YLA conferences and retreats. In the event that Chair positions are open after these times, YLA staff may make appointments.

**Opportunities to Learn and to Gain Leadership Experience as a Committee Chair**

1. Committee Chairs are invited and welcome to participate in the Summer Summit as well as YLA conferences and retreats for training, practice, relationship building with other students, and experience leading including leading committees.

Bill Rating/Officer Training/Committee Chair Training in February needs the active participation of Committee Chairs. This is the first time Committee Chairs get to see the student legislation proposed for the April YG. Committee Chairs also play a key role in setting the Legislative Calendar (determining when Bills are considered) by participating in the Bill Rating Process.

### **Responsibilities**

1. Prior to Youth in Government, study all Bills assigned to the Committee and review all Bills presented to YG. It is also helpful to contact the Bill Authors who will appear before the Committee, the Lobbyists, Cabinet members and Officers.
2. Represent the committee to the Bill Coordinator.
3. Carry out the Committee procedure.
4. Lead the Committee in active participation on the Floor in the debate on Bills referred by Committee. Get your Committee members to make the Committee's views known to all members during Floor sessions.

## **Committee Vice Chairs**

### **Qualifications**

- ◆ Able to preside in the absence of the Chair.

### **Selection**

- ◆ Senate Vice Chairs may be appointed prior to YG or may be appointed by a Committee Chair at YG if their Committee needs a Vice Chair. Not all Committees may have a Vice Chair. Chairs who may be away from their Committee may ask a Committee member to preside in their absence.

### **Responsibilities**

1. Serve as Clerk of the Committee.
2. Assist the Committee Chair.
3. Preside in the absence of the Chair. The Chair, Clerk or Vice Chair cannot be Legislative partners. Both cannot be absent from the Committee at the same time.

## **Youth Governor and Cabinet**

### **Governor's Cabinet**

The Governor appoints Cabinet members from those who meet the requirements for the office and who apply. Applications are accepted through the week after Youth in Government.

Cabinet members join the Governor and other officers at the June Leadership Summit at Horseshoe. The Officer Leadership Corps reviews the just completed Youth in Government, identifies improvements for the new year, train for their responsibilities and engage other students at the Summit in Youth in Government sessions so they will want to participate in YG as well as return home to encourage others to participate.

The Governor seeks the advice of the Cabinet as the Governor creates a Platform. At the end of the Summit the Governor assigns Cabinet members to head a department and/or area of interest (environment, economic development, safety, education, etc.). Cabinet members are then responsible to become expert in their area.

During the year, at YLA conferences and retreats and at Bill/Case Rating the Cabinet serves as resource persons in those interest areas plus advance the position of the Governor on the issues.

At Youth in Government the Cabinet represents the Governor's interests in Committees and with Legislators. Cabinet members listen to Committee hearings and floor debates in their area of interest, act as the Governor's advocate on related legislation, and report to and advise the Governor on legislation that reaches the Governor's desk.

Successful Cabinet members –

- ◆ Are informed in the areas they represent
- ◆ Understand the legislative process
- ◆ Have excellent people skills
- ◆ Can work on their own and as part of a team
- ◆ Are good listeners and good communicators
- ◆ Help Student Legislators, Lobbyists, Press, Page, and others succeed

## **Youth Chief Justice and Associate Justices**

### **Associate Justices**

The Chief Justice appoints Associate Justices from those who meet the requirements for the office and who apply. Applications are accepted through the week after Youth in Government. Associate Justices join the Chief Justice and other officers at the June Leadership Summit at Horseshoe. The Chief Justice and Associate Justices review the just completed Student Supreme Court, identify improvements for the new year, train for their responsibilities and engage other students at the Summit in a Supreme Court session so they will want to participate in the Student Supreme Court at YG as well as return home to encourage others to participate in the YG Judicial program.

During the year, at Fall Conference and at Case Rating the Associate Justices assist the Chief Justice in rating the cases for consideration at YG.

Successful Associate Justices –

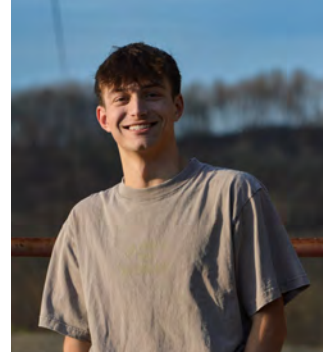
- ◆ Understand the YG Judicial process
- ◆ Have excellent people skills
- ◆ Can work on their own and as part of a team
- ◆ Are good listeners and good communicators
- ◆ Help others succeed



## **Luke Jolly - Jackson High School**

### **Previous Youth in Government participation (Years and position)**

Freshman - Legislative  
Sophomore - Committee Chair  
Junior - Speaker of the House



### **Qualifications for the office - What will you bring to the office?**

Communication, Leadership, Organization, Time-Management, Work-Ethic and Fairness

### **Style of Leadership and how it will help other delegates succeed**

I believe my most effective strength as a leader is communication. I prioritize assigning tasks to individuals best suited for them and ensure clear communication regarding objectives. I am open to the constructive criticism of others during all processes. This minimizes errors, unnecessary revisions, and the back-and-forth within tasks. This leadership style will allow more clarity and ensure all of my delegates understand and feel comfortable with the entire process.

### **School interests and activities**

Cross Country  
Track  
Quiz Bowl

### **Community interests and activities**

YLA  
Leo's  
4-H  
NHS  
Student Council  
Student Health Council  
Interact  
YCAT  
My Brother's Buddy  
Drug-Free Clubs of America  
T.A.G.

### **An especially meaningful service experience.**

One of my most meaningful and memorable service experiences was counseling the special needs camp at my local 4-H camp. This was a 3-day camp, although they asked the counselors to come a night earlier to help clean and prepare for the camp. Allowing these campers to experience the outdoors, hike, swim, fish, and kayak helped me realize that only a few people can experience these things and that most of us take for granted. After this camp, I have become more self-aware and enhanced my leadership skills. Overall, this camp has made me a more empathetic, self-aware person.

2025 YLA Ohio Youth in Government  
Speaker of the House Candidate  
Haley Ross - Jackson High School



**Haley Ross - OH YG 2025 Speaker of the House Application Sketch**

**Previous Youth in Government Participation (Years and positions held)**

Freshman - Legislative  
Sophomore- Governor's Cabinet - Secretary of Tourism

**Qualification for the office - What will you bring to the office?**

I will bring leadership, time management, communication, dedication, work-ethic, accountability, and confidence.

**Style of leadership and how it will help other delegates to succeed**

For me, the most important style of leadership is accountability. I strongly believe in showing up and doing my part in whatever it is I have volunteered or been asked to do. I would like to be held accountable to any task I am required to complete, and do it to the best of my ability. This style of leadership will give delegates some to count on and allow them to feel comfortable with the process of Ohio Youth in Government.

**School Interests and Activities**

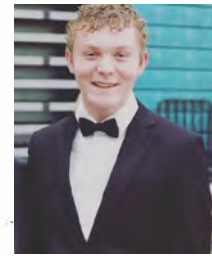
- Volleyball
- Youth Leadership Association
- Leo's Club
- Interact Club
- Student Council
- Student Health Council
- My Brother's Buddy
- Drug Free Clubs of America
- Southeast Ohio Model United Nations
- Fellowship of Christian Athletes Club
- T.A.G.

**Community Interests and Activities**

- 4-H
- Jackson County Junior Fairboard
- Camp Counseling
- Volunteering at Elevate Ministries
- Attending my youth group every sunday evening

**An especially meaningful service experience**

One of my most meaningful service experiences was having the opportunity to serve on the Jackson County Junior Fairboard. Although this is a seven day event, there are countless hours of fairground preparation, planning, and organizing that go on months before the fair. Being able to serve my community in this way means the world to me. I am able to help kids with their livestock and seeing them with a smile on their face after their hard work pays off is the most rewarding feeling. I also think that this experience has helped me grow as a person and as a leader. I had the opportunity to announce a livestock show in front of over 350 people. This whole experience has helped me show humility, become more confident in my speaking abilities, and helped me gain valuable leadership and life skills I will carry with me forever.



**Youth Leadership Association  
Running for Speaker of the House in Ohio's Student Legislature**

**Serving with Purpose: My Commitment to The Youth Leadership Association  
Kydin Whitmore**

As I stand on the threshold of leadership, I am propelled by a profound sense of purpose and a strong commitment to serving others. My journey in the Youth Leadership Association has been marked by meaningful experiences, unwavering dedication, and a deep-seated belief in the power of servant leadership.

My involvement in youth government, serving as a lobbyist during my sophomore year and as a house clerk in my junior year, has been heavily influential in shaping my understanding of leadership and advocacy. These roles have not only sharpened my communication and organizational skills but have also instilled in me a passion for enacting positive change within my community. As I set my sights on running for Speaker of the House in my upcoming senior year, I am driven by a desire to elevate the voices of my peers and champion.

Furthermore, my qualifications extend beyond my experiences in youth government. I have actively pursued opportunities for leadership development, including attending Horseshoe Camp for leadership training and participating in YLA meetings, and also the Fall Conference at Jackson's Mill. These experiences have not only equipped me with the necessary skills to lead effectively but have also deepened my commitment to the values sponsored by YLA. It has become a program that is very dear to my heart for all that it has done for me, taught me, and brought me to become who I am.

At the core of my leadership philosophy lies the principle of servant leadership. Leadership is not about asserting authority or seeking recognition but rather about selflessly serving others and empowering them to reach their full potential. By placing the needs of my peers at the prominent of my priorities and striving to ensure that their voices are heard and their concerns addressed, I aim to host a culture of collaboration, empathy, and mutual respect within the YLA.

In addition to my involvement in school activities such as Concessions, Quiz Bowl, Science Bowl, and various committees, my commitment to serving my community runs deep. From volunteering at Camp Horseshoe to participating in service projects such as Cave Lake Cleanup Day and the Walk to End Hunger, I have dedicated countless hours to making a positive impact in the lives of others. With over 1000 volunteer hours accumulated and an ongoing commitment to continuing my service in the future, I am deeply invested in giving back to my community and effecting meaningful change.

Moreover, my involvement in projects such as donations to our local dog shelter, organizing canned food drives, and participating in blood drives underscores my belief in the importance of

compassion, generosity, and collective action. These experiences have shaped me as a leader and instilled in me a profound sense of responsibility towards those in need.

As I embark on this next chapter of my leadership journey, I am humbled by the opportunity to serve as a beacon of hope, inspiration, and positive change within the YLA. With humility, integrity, and an unwavering commitment to service, I am ready to lead by example and empower others to do the same. Together, let us strive to make a difference, one act of service at a time.

I align myself with the five pillars of the Youth Leadership Association; Leadership, Character, Service, Entrepreneurship, and Philanthropy. I am confident in my ability to embody these values wholeheartedly. My leadership style, rooted in servant leadership, exemplifies my commitment to putting the needs of others first and empowering them to succeed. My unwavering integrity and dedication to service reflect the character traits that are central to the YLA's mission. Moreover, my experiences in community engagement and volunteering demonstrate my philanthropic mindset, as I actively seek out opportunities to make a tangible difference in the lives of others. I know that tomorrow's leaders start today, and I am ready to step up and lead the way toward a brighter future for all.





2025 Certification of Officer Nomination for Ohio Youth in Government

Instructions

2. Certify by signature of the Delegation Leader that -

- A. Nominees meet the qualifications for the office,
B. Nominees will participate on an intellectual and productive level in the performance of their duties including attendance for the total time at the programs required of Ohio YG Officers.
C. The nominee(s) have won the nomination of our local Delegation.

Please Type

Delegation Name \_\_\_\_\_ Delegation Leader \_\_\_\_\_

School \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Nominee Name

President of the Senate \_\_\_\_\_

Speaker of the House \_\_\_\_\_

Nominations Closed

Clerk (Specify House or Senate) \_\_\_\_\_

Chaplain (Specify House or Senate) \_\_\_\_\_

Lt. Governor \_\_\_\_\_

Governor \_\_\_\_\_

Nominations Closed

Chief Justice \_\_\_\_\_

Must be in the Judicial Program to run for Chief Justice.

It is YLA policy that an officer who does not participate in the Leadership Summit at Horseshoe in June will be removed from office since they are not there to perform their duties. The newly-appointed officer would then complete the term of office through the April YG Conference.



2025 Officer Nomination Form - Ohio Youth in Government  
Each Nominee Completes and Submits this form by 6:00 pm  
on Fri. April 12, 2024 at OH YG to the Bill Coordinator

Nominee Name \_\_\_\_\_ Office Seeking \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Zip \_\_\_\_\_ Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Email \_\_\_\_\_

Delegation \_\_\_\_\_ School \_\_\_\_\_

*Answer these questions (Attach additional sheet)*

1. Past Youth in Government participation (years and position);
2. Qualifications for the office - what do you bring to the office?
3. Style of Leadership and how it will help other delegates succeed;
4. School interests and activities;
5. Community interests and activities;
6. An especially meaningful service experience.

**It is YLA policy that an officer who does not participate in the Leadership Summit at Horseshoe in June will be removed from office since they are not there to perform their duties. The newly-appointed officer would then complete the term of office through the April YG Conference.**

I attest that this information is true and accurate to the best of my knowledge and that if elected I will carry out my responsibilities as outlined in the manual.

I have spoken with my parents about the responsibilities, time, commitments, and that if elected my first responsibility is **mandatory participation in the June 16 -22, 2024 Leadership Summit at Horseshoe**. My parents understand and support me and the responsibilities of office.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Student Candidate

This delegate has the qualifications for this office and has my support.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Advisor/Delegation Leader



Application for 2025 Ohio YLA Youth in
Government Governor's Cabinet
Submit no later than April 22nd

Applicant's Name: \_\_\_\_\_ Delegation: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Zip \_\_\_\_\_ Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Email \_\_\_\_\_

Year of Graduation \_\_\_\_\_

Previous Youth in Government Experience (list years and position): \_\_\_\_\_

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

If appointed a Cabinet Member, by the Governor, I will carry out my responsibilities to prepare, lead, and strengthen YG by my service, example, and commitment. I will accept my responsibility to begin my service by actively participating in YLA's annual Leadership Summit at Camp Horseshoe this June 16-22, 2024. I understand and accept that if I do not participate in the total 6-day Summit my office becomes vacant. Another person at the Summit will be appointed to the position. If no one can accept the duties of the position, it may remain vacant.

I will not seek or accept this position if I cannot attend the total June 16-22, 2024, Summit. If appointed to the position, I will not ask to be excused from all or part of the Summit.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I support this application and understand the responsibilities expected of a Cabinet member.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Return application to Ohio Youth in Government, Youth Leadership Association, 522 Sandhill Road, Pt. Pleasant, WV 25550 Phone (304) 675-5899





Application for 2025 Ohio YLA Youth in Government Associate Justice

Submit no later than April 22<sup>nd</sup>

Applicant's Name: \_\_\_\_\_ Delegation: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Zip \_\_\_\_\_ Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Email \_\_\_\_\_

Year of Graduation \_\_\_\_\_

Previous Youth in Government Experience (list years and position): \_\_\_\_\_

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

If appointed an Associate Justice, by the Chief Justice, I will carry out my responsibilities to prepare, lead, and strengthen YG by my service, example, and commitment. I will accept my responsibility to begin my service by actively participating in YLA's annual Leadership Summit at Camp Horseshoe this June 16-22, 2024. I understand and accept that if I do not participate in the total 6-day Summit my office becomes vacant. Another person at the Summit will be appointed to the position. If no one can accept the duties of the position, it may remain vacant.

I will not seek or accept this position if I cannot attend the total June 16-22, 2024, Summit. If appointed to the position, I will not ask to be excused from all or part of the Summit.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I support this application and understand the responsibilities expected of an Associate Justice.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Return application to Ohio Youth in Government, Youth Leadership Association, 522 Sandhill Road, Pt. Pleasant, WV 25550 Phone (304) 675-5899





Application for 2025 Ohio YLA Youth in Government Committee Chair

Submit no later than May 12th

Delegation Name \_\_\_\_\_

Name \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_ County \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Grad Year \_\_\_\_\_

Email \_\_\_\_\_

My previous Youth in Government Participation (years and position) include:

I am qualified to be a Committee Chair because:

I will help the Committee be a successful experience to all members and those who appear before the Committee by:

If selected I will make every effort to participate in the June Leadership Summit at Horseshoe and the Fall Conference. I will participate in the Bill Rating/Training in Columbus in February.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

On other side, this application, the Delegation explains why they so or do not support this application for Committee leadership. The explanation is to be signed by your Advisor.

Return application to Youth in Government, Horseshoe Leadership Center,

3309 Horseshoe Run Road, Parsons, WV 26287 Phone: 304-478-2481







Application for 2025 Ohio YLA Youth in Government
Press Editor

Submit no later than May 12th

Applicant's Name: \_\_\_\_\_ Delegation: \_\_\_\_\_
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_
Zip \_\_\_\_\_ Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_
Email \_\_\_\_\_ Year of Graduation \_\_\_\_\_
Previous Youth in Government Experience (list years and position): \_\_\_\_\_

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Include any experience you have in writing and with a newsletter or other publication. Attach an additional sheet with your answers as needed.

If appointed Press Editor, I will carry out my responsibilities as outlined above.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I support this application and understand the responsibilities expected of a Cabinet member.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Return application to Youth in Government, Horseshoe Leadership Center,
3309 Horseshoe Run Road, Parsons, WV 26287 Phone (304) 478-2481



# ENTREPRENEURSHIP SUMMIT

## at CAMP HORSESHOE

### June 9-15, 2024



Entrepreneurship   Leadership   Service   Philanthropy   Character



- *Meet real-life entrepreneurs*
- *Learn the secrets of success in business*
- *Team-building leadership adventures*
- *Learn from a panel of entrepreneurship experts*
- *Explore the outdoors*
- *Best food of your life!*
- *Connect with teens from across the state*
- *Get ideas to help your community*

#### Who is Eligible?

ANY rising 9th–12th grade students who want to learn, participate and build their futures are eligible.

#### Scholarships

Students, parents, or local sponsors may pay the total fee or a student may apply for a scholarship provided by business, industry, civic groups, foundations, individuals, and others.

#### Getting Down to Business!

Learn by doing with other teens, college age counselors, business people, entrepreneurs, and others engaging in the principles of business and entrepreneurship.

#### Leadership

Practice skills of organization to get things done, communication, teamwork, and how to help groups succeed through effective governance.

#### Friendship!

**You'll** make friends for a lifetime with people who care, listen, and encourage you.

#### Fun!

Be ready for days full of great times in active learning sessions with plenty of time for recreation, sports, music, the great outdoors, campfires, Variety Show, swimming, and much more!

#### Service

**You'll** experience the value of doing good things for others, how to improve your school and community, and basically how to build a better world.

#### Arrival/Departure

Sunday 2 pm to Saturday 9 am. Only register if you can and will attend for the total time.

#### To Register

Register online at:  
[Ylaleads.org](http://Ylaleads.org)

or mail registration form to:

Entrepreneurship Summit  
Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287

**Dare to Make a Difference—**  
Learn the basics of entrepreneurship by creating your own business from the ground up with a team of peers!

**We'll learn the basics of starting a business,** discover an entrepreneurial mindset, build community, make connections with teens from across the state, and learn how to make a difference for good at home, school, and beyond.

Invest one week at Horseshoe and **you'll gain skills, friendships, and memories to last a lifetime.**



# Teens tell their friends why they should attend Entrepreneurship Summit



"I was sponsored by my local service club to attend camp. I am thankful to have this opportunity to connect with so many West Virginia Entrepreneur's and peer entrepreneur's. This was a great experience.

—A Happy Camper

"This way my first time at a summer camp. I had so much fun. I made so many new friends and had so many new experiences. I am not typically an outgoing person, but I got really out of my comfort zone this week. I also learned many things about entrepreneurship. We did a simulation marketplace where we had to build a business from the ground up. I really enjoyed it. We also went on a field trip and learned many things from local **entrepreneurs.**" - Lelia Brock, Williamson, WV, Mingo Central High School

## HIGHLIGHTS:

- Marketplace Simulation with business professionals
- Field trip touring industries and small businesses in historic Davis and Thomas, WV
- The Incredible Journey
- Variety Show
- Campfires
- Home-cooked meals
- Cabin living
- Swimming
- Hikes
- Hands-on workshops
- Outdoor Challenge Course
- Nature exploration
- Tour Blackwater Falls State Park
- Create a business idea and redesign a community
- Service projects
- Introduction to Youth in Government, Model United Nations, and other YLA programs
- Dancing
- Sports
- Music
- Special Interest Time
- Fun, Friends, Learning!



West Virginia DEPARTMENT OF  
**EDUCATION**



47th Annual  
 Teen Entrepreneurship Summit  
 Horseshoe Leadership Center  
 June 9-15, 2024

To be completed by Student

Name \_\_\_\_\_ Home Phone \_\_\_\_\_ County \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_ Grade in Fall \_\_\_\_\_

Camper E-mail \_\_\_\_\_ Campers Cell Phone \_\_\_\_\_ School in Fall \_\_\_\_\_

Parent 1 Name \_\_\_\_\_ Parent 2 Name \_\_\_\_\_

Parent 1 Cell Phone & E-mail \_\_\_\_\_ Parents 2 Cell Phone & E-mail \_\_\_\_\_

Place of employment \_\_\_\_\_ Place of employment \_\_\_\_\_

Telephone (for emergency) \_\_\_\_\_ Telephone (for emergency) \_\_\_\_\_

Name & E-Mail Address of Local Newspaper (we try to recognize all participants with news releases)

Affirmative Action Survey: Funding agencies require periodic report on the sex, ethnicity, and disability status of the applicants. This data is for analysis and affirmation action only. Submission of this information is voluntary. *Check all that apply:*

American Indian/Alaska Native     
  Asian     
  Black or African American  
 Hispanic or Latino     
  White     
  Native Hawaiian or Other Pacific Islander

1. Fee Per Student: \$320 when paid by May 15 \$365 when paid After May 15  
*Note: Each session is limited to no more than eighty (80) male and eighty (80) female. Register early to secure a place.*

**(Teen Entrepreneurship Summit has scholarships available, WV student pays just \$75, and has section 5 completed.)**

Payment:  Check enclosed\*  Master Card  Discover  VISA Amount Paid \$ \_\_\_\_\_

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Card Holder Signature \_\_\_\_\_ Date \_\_\_\_\_

*\* make check payable to "YLA". All payments must be received at the Horseshoe office on or before May 15th to receive the discount, this includes those filling electronically.*

2. If part or all of your fee is paid to Horseshoe by a local sponsor, please list them here:

Name of Service Club, or other group \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Contact Person for this group \_\_\_\_\_ Phone \_\_\_\_\_

Amount paid to Horseshoe \$ \_\_\_\_\_

## Horseshoe Is For Teens Who Are

- Interested in learning and developing social, civic, leadership, service, entrepreneurial skills;
- Positive in meeting and working with others, participating, helping others and groups succeed;
- Doers – who do their part to keep a place and activities clean, safe and positive for others;
- Ready to live away from home with more than 100 teens, to step out of their daily routine into a new world of activities and experiences;
- Committed to building real relationships by **"unplugging"** from the virtual world to meet face- to-face with other teens and adults without the distractions of the electronic world (cell phones, internet, television, etc.).
- Able to be a key part of the **week's** success in the lives of others and to take **what's** learned home to make their homes, schools, organizations and communities better places for all.

### 3. Agreements

*I attest that if my application to attend is accepted, I will attend the total Summit beginning Sunday afternoon and ending after breakfast on Saturday. I will not ask to come later or leave early. I will not take the place of a person who can attend the whole week so I can be accommodated for only part of the week.  YES  NO*

X \_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

*I support my **son/daughter's application** and participation in this program at Horseshoe. I certify they are free of habits or attitudes that would make them a negative participant and that my child is amenable to positive group life in a camp setting. I authorize Horseshoe (Ohio-West Virginia Youth Leadership Association) to have and use the name, photographs, slides, digital images, or video tape of the person named on this application as may be needed for its records or public relations programs including its web site and news releases.  YES  NO*

X \_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

### 4. Reference for Financial Aid

Students seeking financial aid from Horseshoe, please have the School Principal or Designated School Official sign this reference.

*This student has shown interest in this program and is capable of positively participating in a week-long residential program. I support their application without any reservation.*

X \_\_\_\_\_  
Principal/Official Signature

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

### 5. Send completed application to:

Teen Entrepreneurship Summit  
Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287-9029  
Phone - 304-478-2481  
Fax - 304-478-4446

To make Horseshoe affordable to as many as possible, Horseshoe fees are about one-half of our actual costs. The total fee of \$365 is reduced to \$320 for those who pay the total amount by May 15. Refunds: \$75 of the fee reserves a place and is for administrative/processing expenses. IT IS NOT REFUNDABLE OR TRANSFERABLE. The balance of the fee may be refunded if Horseshoe is notified in writing two weeks prior to the camp week.



# LEADERSHIP SUMMIT

## at CAMP HORSESHOE

### June 16-22, 2024



Character • Leadership • Service • Entrepreneurship • Philanthropy

**JOIN US THIS SUMMER AT CAMP HORSESHOE FOR AN UNFORGETTABLE WEEK!**



- ◆ *Brainstorm and network with youth from across Ohio and West Virginia*
- ◆ *Practice skills for Youth in Government and Model United Nations*
  - ◆ *Strengthen connections and friendships*
  - ◆ *Team-building leadership adventures*
    - ◆ *Explore the great outdoors*
    - ◆ *Best food of your life!*
- ◆ *Get ideas to help your community, school, and local YLA chapter*

### Prepare for Success —

Gather with youth leadership officers, interested teens, and other service-minded people to make a real difference for good. Discover your potential by expanding your mind and developing skills for leadership success. Plus, learn how to lead your student groups with excellence. Invest one week at Horseshoe and **you'll** gain skills, friendships, adventures, and memories to last a lifetime.



#### Who is Eligible?

ANY rising 9th– 12th grade students who want to learn, participate and build their futures are eligible.

#### Scholarships

Students, parents, community organizations, or local sponsors may pay the total fee OR individual YLA chapters can organize fundraising events to help their members participate.

#### Leadership

Practice skills of organization to get things done, communication, teamwork, and how to help groups succeed through effective governance.

#### Friendship!

**You'll** make friends for a lifetime with people who care, listen, and encourage you.

#### Fun!

Be ready for days full of great times in active learning sessions with plenty time for recreation, sports, music, the great outdoors, campfires, Variety Show, creek exploring , and much more!

#### Service

**You'll** experience the value of doing good things for others, how to improve your school and community, and basically how to build a better world.

#### Arrival/Departure

Sunday 2 pm to Saturday 9 am. Only register if you can and will attend for the total time.

#### To Register:

Register online at:  
[www.ylaleads.org](http://www.ylaleads.org)

or mail registration form to:

Leadership Summit  
Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287-9029

# Here's why teens say "You've got to get to Horseshoe!"

"Leadership camp is an amazing way to spend a week of your summer. You get to meet so many people who will become lifelong friends and you get to make so many memories you can cherish forever. You are pushed to try new things and you leave a better person than you came. You don't want to miss the opportunity!"

Lele Brock—Chapter President—Tug Valley Chamber of Commerce

Leadership camp was a positive experience that helped me make connections and make new friends with other YLA members from around the state and even Ohio! Nothing is better than looking up at the stars with your new friends at camp!

Lauren Rice—John Marshall High School



## HIGHLIGHTS:

- Youth Officer planning sessions
- Keynote speakers
- Variety Show
- Campfires
- Home-cooked meals
- Cabin living
- Creek exploring
- Hikes
- Hands-on workshops
- Outdoor Challenge Course
- Nature exploration
- Service projects
- Team building adventures
- Youth in Government
- Model United Nations
- How to start a YLA chapter
- Community action ideas
- Dance
- Sports
- Music
- Goal Setting
- Camp Traditions
- Special Interest Time
- Fun, Friends, Learning!



West Virginia DEPARTMENT OF  
EDUCATION





# Teen Leadership Summit Horseshoe Leadership Center June 16 – 22, 2024

1. To be completed by Student

Name \_\_\_\_\_ Home Phone \_\_\_\_\_ County \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ \_\_\_ Male \_\_\_ Female Grade in Fall \_\_\_\_\_

Camper E-mail \_\_\_\_\_ Cell Phone \_\_\_\_\_ School in Fall \_\_\_\_\_

Are you in a YLA group or HI-Y? \_\_\_Y \_\_\_N Group Name \_\_\_\_\_

Parent 1 Name \_\_\_\_\_ Parent 2 Name \_\_\_\_\_

Parent 1 Cell Phone & E-mail \_\_\_\_\_ Parent 2 Cell Phone & E-mail \_\_\_\_\_

Place of employment \_\_\_\_\_ Place of employment \_\_\_\_\_

Telephone (for emergency) \_\_\_\_\_ Telephone (for emergency) \_\_\_\_\_

Name & E-Mail Address of Local Newspaper (we try to recognize all participants with news releases)

\_\_\_\_\_

Affirmative Action Survey: Funding agencies require periodic report on the sex, ethnicity, and disability status of the applicants. This data is for analysis and affirmation action only. Submission of this information is voluntary. *Check all that apply:*

\_\_\_ American Indian/Alaska Native      \_\_\_ Asian      \_\_\_ Black or African American  
 \_\_\_ Hispanic or Latino      \_\_\_ White      \_\_\_ Native Hawaiian or Other Pacific Islander

2. Fee Per Student:      \$320 when paid by May 15      \$365 when paid After May 15  
*Note: Each session is limited to no more than eighty (80) male and eighty (80) female. Register early to secure a place.*

Payment: \_\_\_ \*Check enclosed    \_\_\_ Master Card    \_\_\_ Discover    \_\_\_ VISA    Amount Paid \$ \_\_\_\_\_

*\* make check payable to OH-WV YLA. All payments must be received at the Horseshoe office on or before May 15th to receive the discount, this includes those filling electronically. Now charging 3% convenience fee for all credit card transactions starting January 1st 2023.*

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Card Holder Signature \_\_\_\_\_ Date \_\_\_\_\_

3. If part or all of your fee is paid to Horseshoe by a local sponsor, please list them here:

Name of Service Club, or other group \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Contact Person for this group \_\_\_\_\_ Phone \_\_\_\_\_

Amount paid to Horseshoe \$ \_\_\_\_\_.

(Please complete the other side of this form.)

## Horseshoe Is For Teens Who Are

- Interested in learning and developing social, civic, leadership, service, entrepreneurial skills;
- Positive in meeting and working with others, participating, helping others and groups succeed;
- Doers – who do their part to keep a place and activities clean, safe and positive for others;
- Ready to live away from home with more than 100 teens, to step out of their daily routine into a new world of activities and experiences;
- Committed to building real relationships by "unplugging" from the virtual world to meet face- to-face with other teens and adults without the distractions of the electronic world (cell phones, internet, television, etc.).
- Able to be a key part of the **week's** success in the lives of others and to take **what's** learned home to make their homes, schools, organizations and communities better places for all.

### 4. Agreements

I attest that if my application to attend is accepted, I will attend the total conference beginning Sunday afternoon and ending after breakfast on Saturday. I will not ask to come later or leave early. I will not take the place of a person who can attend the whole week so I can be accommodated for only part of the week.  YES  NO

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

I support my **son/daughter's application** and participation in this program at Horseshoe. I certify they are free of habits or attitudes that would make them a negative participant and that my child is amenable to positive group life in a camp setting. I authorize Horseshoe (Ohio-West Virginia Youth Leadership Association) to have and use the name, photographs, slides, digital images, or video tape of the person named on this application as may be needed for its records or public relations programs including its web site and news releases.  YES  NO

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

### 5. Send completed application to:

Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287-9029  
Phone (304) 478-2481

To make Horseshoe affordable to as many as possible, Horseshoe fees are about one-half of our actual costs. The total fee of \$365 is reduced to \$315 for those who pay the total amount by May 15. Refunds: \$75 of the fee reserves a place and is for administrative/processing expenses. IT IS NOT REFUNDABLE OR TRANSFERABLE. The balance of the fee may be refunded if Horseshoe is notified in writing two weeks prior to the camp week.



Horseshoe Leadership Center, a partner with the Monongahela National Forest and USDA, is an equal opportunity provider and employer.



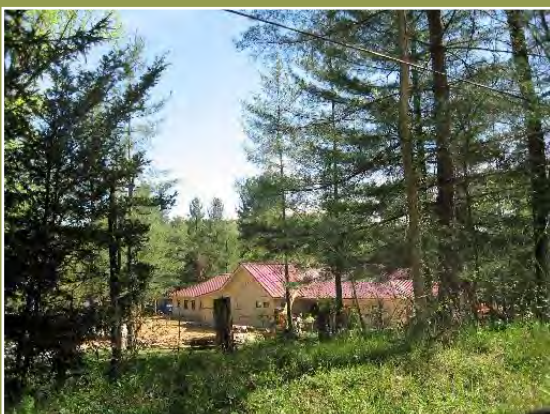
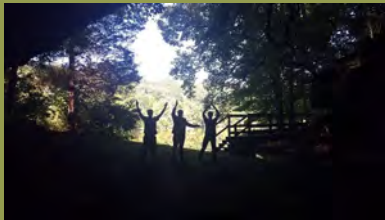
# YLA Ohio Cave Lake Center for Community Leadership

1132 Bell Hollow Road, Latham, Ohio



## Nature's Classroom

730 plus acres ~ 42-acre lake ~  
 Frost Cave ~ 150 species of  
 birds ~ 160 species of trees and  
 shrubs ~ 360 species of  
 blooming plants ~ rare plants  
 including *Sullivantia sullivantii*





# DOWNTOWN HOTELS AND DINING MAP



## DOWNTOWN HOTELS

- A. Moxy Columbus Short North
- B. Graduate Columbus
- C. Le Méridien Columbus, The Joseph

- D. AC Hotel Columbus Downtown
- E. Hampton Inn & Suites Columbus Downtown
- F. Hilton Columbus Downtown
- G. Hyatt Regency Columbus
- H. Drury Inn & Suites Columbus Convention Center

- I. Sonesta Columbus Downtown
- J. Canopy by Hilton Columbus Downtown Short North
- K. Red Roof PLUS+ Columbus Downtown - Convention Center

## SHORT NORTH ARTS DISTRICT

- 1. Stauf's Coffee Roasters.....\$ B
- 2. Condado Tacos .....\$ LD
- 3. Service Bar / Middle West Spirits.....\$\$\$ D
- 4. Brothers Drake Meadery & Bar
- 5. BrewDog Short North.....\$\$ D
- 6. Goody Boy Diner.....\$\$ LD
- 7. Bristol Republic.....\$ D
- 8. Fours on High.....\$ D
- 9. Standard Hall.....\$ D
- 10. Seventh Son Brewing.....\$ D
- 11. Budd Dairy Food Hall.....\$ D
- 12. Fox in the Snow Cafe.....\$ BL
- 13. Bodega.....\$ D
- 14. Northstar Cafe.....\$ BLD
- 15. Oddfellows Liquor Bar.....\$ D
- 16. Mikey's Late Night Slice.....\$ D
- 17. Julep.....\$ D
- 18. Fireproof Short North.....\$ D
- 19. Donatos.....\$ LD
- 20. Black Brick Bar
- 21. Icarus Sandwiches.....\$ BL
- 22. Roaming Goat Coffee.....\$
- 23. Hubbard Grille.....\$
- 24. Galla Park Steak.....\$\$\$ D
- 25. Wine on High
- 26. Mandrake Rooftop Bar.....
- 27. TownHall.....\$ LD
- 28. The Eagle.....\$ LD
- 29. **Union Cafe**.....\$ LD
- 30. Short North Pint House.....\$ D
- 31. Basi Italia.....\$\$\$ D
- 32. Short North Piece Of Cake.....\$
- 33. The Lox Bagel Shop.....\$\$ BL
- 34. One Line Coffee.....\$ B
- 35. Boston Stoker.....\$\$
- 36. Bakersfield.....\$ LD
- 37. Shake Shack.....\$ LD
- 38. Forno Kitchen + Bar.....\$ D
- 39. Jeni's Splendid Ice Creams\$\$
- 40. Lincoln Social Rooftop.....\$ D
- 41. Del Mar SoCal Kitchen.....\$\$\$ D
- 42. Brassica.....\$ LD
- 43. The Pearl.....\$ D
- 44. The Guild House.....\$\$\$ BLD
- 45. Soul at The Joseph.....\$ BLD
- 46. Marcella's.....\$ D
- 47. Hyde Park Prime Steakhouse.....\$\$\$\$ D
- 48. Ginger Rabbit Jazz Lounge
- 49. Convention Center: American Nut Company, Charley's Philly Steaks, Chicken 'n Eggs, Fame's Diner, J's Sweet Treats, Jet's Pizza, Mykonoas Gyros, Siam/Ohio Noodles & Sushi, Starbucks, Subway, Velvet Café & Ice Cream.....\$ BLD
- 50. Ruth's Chris Steak House.....\$\$\$ D
- 51. Novak's Tavern & Patio and Kitchen.....\$ D
- 52. Parlay Sporting Club
- 53. Brewcadia.....\$ D
- 54. Barley's Brewing Company\$\$ LD
- 55. Denmark.....\$ D
- 56. Martini Modern Italian.....\$\$\$ D

## ARENA DISTRICT

- 1. North Market: American Nut, Jeni's Splendid Ice Creams, Stauf's Coffee Roasters, Hot Chicken Takeover, Dos Hermanos.....\$ BLD
- 2. Lumin Sky Bar & Kitchen...\$\$ D
- 3. Moran's Bar and Grill.....\$ LD
- 4. Granero.....\$ D
- 5. Goodwood Brewing.....\$ LD
- 6. **Whistle & Keg**.....\$
- 7. Nada Restaurant.....\$ D
- 8. Sunny Street Café.....\$ BL
- 9. Boston's Gourmet Pizza.....\$ LD
- 10. Ted's Montana Grill.....\$ LD
- 11. Zoup!.....\$ LD
- 12. Rodizio Grill.....\$\$\$ D
- 13. bd's Mongolian Grill.....\$ LD
- 14. Goodale Station.....\$\$\$ D
- 15. Jeff Ruby's Steakhouse.....\$\$\$\$ D

Download the Attendee Savings Pass for deals and discounts:

**Icon Key:** ● = Bar Only ● = Patio ● = Rooftop. **BLD** = On weekdays, regularly serves: Breakfast (B), Lunch (L), Dinner (D). **Average entrée price:** \$ = Under \$10, \$\$ = \$10-\$30, \$\$\$ = \$31-\$60, \$\$\$\$ = above \$61. Restaurant hours vary. Businesses listed represent partners of Experience Columbus. **Bold** denotes Attendee Savings Pass participants.





## DOWNTOWN HOTELS

- L. Courtyard by Marriott Columbus Downtown
- M. Residence Inn by Marriott Columbus Downtown
- N. Hotel LeVeque, Autograph Collection

- O. Renaissance Columbus Downtown Hotel
- P. DoubleTree Suites by Hilton Hotel Columbus Downtown
- Q. Sheraton Columbus at Capitol Square
- R. Holiday Inn Columbus Downtown Capitol Square

- S. Home2 Suites by Hilton Columbus Downtown
- T. The Westin Great Southern Columbus
- U. Holiday Inn Express Columbus Downtown
- V. German Village Inn

# DOWNTOWN HOTELS AND DINING MAP



## DOWNTOWN

- |                                       |            |  |          |
|---------------------------------------|------------|--|----------|
| 1. Stauf's Coffee Roasters.....\$     | B          | 12. Jeni's Splendid Ice Creams .\$\$   |          |
| 2. Jet's Pizza .....                  | \$\$       | 13. Milestone 229 .....                | \$\$ LD  |
| 3. Wolf's Ridge Brewing.....\$\$      |            | 14. Dirty Frank's Hot Dog Palace ..... | \$ LD    |
| 4. Brioso Coffee .....                | \$         | 15. Hadley's Bar and Kitchen ...       | \$\$ LD  |
| 5. Due Amici.....                     | \$\$ LD    | 16. Mikey's Late Night Slice.....      | \$ LD    |
| 6. Mitchell's Steakhouse .....        | \$\$\$ LD  | 17. Donatos .....                      | \$\$ LD  |
| 7. <b>Barlucio</b> .....              | \$ LD      | 18. Pecan Penny's.....                 | \$\$ LD  |
| 8. The Keep Kitchen & Liquor Bar..... | \$\$\$ BLD | 19. The Walrus.....                    | \$\$ LD  |
| 9. Zoup! .....                        | \$ LD      | 20. Dempsey's Food and Spirits .....   | \$\$ BLD |
| 10. BurgerIM.....                     | \$\$ LD    |  |          |
| 11. Condado Tacos .....               | \$ LD      |  |          |



## FRANKLINTON

- |                                     |      |    |                                    |         |
|-------------------------------------|------|----|------------------------------------|---------|
| 1. Bottoms Up Coffee .....          | \$   | BL | 4. Strongwater Food & Spirits..... | \$\$ LD |
| 2. Land-Grant Brewing Company ..... | \$\$ | D  | 5. One Line Coffee.....            | \$      |
| 3. BrewDog Franklinton.....         | \$\$ | LD |                                    |         |



## GERMAN VILLAGE/BREWERY DISTRICT

- |   |        |     |   |           |
|---|--------|-----|---|-----------|
| 1. Katzinger's Delicatessen ....            | \$\$   | L   | 14. Schmidt's Sausage Haus und Restaurant.....    | \$\$ LD   |
| 2. Kittie's Cakes .....                     | \$\$   | BL  | 15. Barcelona Restaurant & Bar.....               | \$\$\$ LD |
| 3. Pistacia Vera.....                       | \$\$   | BL  | 16. Skillet.....                                  | \$        |
| 4. Matt and Tony's Wood Fired Kitchen ..... | \$\$   | D   | 17. Winans Chocolates + Coffees .....             | \$\$      |
| 5. Lindey's .....                           | \$\$\$ | LD  | 18. Jeni's Splendid Ice Creams .                  | \$\$      |
| 6. Parsons North Brewing .....              | \$\$   | D   | 19. Big Room Bar.....                             | \$        |
| 7. Stauf's Coffee Roasters.....             | \$     | B   | 20. Community Grounds: Coffee & Meeting House.... | \$        |
| 8. Sycamore .....                           | \$\$   | BLD | 21. The Thurman Cafe.....                         | \$\$ LD   |
| 9. Antiques on High .....                   | \$\$   |     |   |           |
| 10. Law Bird .....                          | \$\$   |     |   |           |
| 11. Emmett's on South High....              | \$     | BL  |   |           |
| 12. Smoked on High Barbecue. \$             |        | LD  |   |           |
| 13. Chapman's Eat Market.....               | \$\$   | D   |   |           |

View the interactive map for more dining options:



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