

2023 66th Annual

WEST VIRGINIA

# YOUTH IN GOVERNMENT



TOMORROW'S LEADERS  
**START TODAY**

## YOUTH LEADERSHIP ASSOCIATION

**Youth Governor  
Luke Jackson**  
*James Monroe YLA*

**Youth Chief Justice  
Madison McMillion**  
*James Monroe YLA*

**[WWW.YLALEADS.ORG](http://WWW.YLALEADS.ORG)**



**April 27-29, 2023**

**Capitol- Charleston**

## Bill Book Table of Contents

	Pages
Welcome, Hotel Check In, Statehouse Meeting Rooms, Program Details	3 - 9
Conduct, Use and Care of the Statehouse	10
Introduction and Purpose	11 - 13
Constitution - Preambles, Bill of Rights	14 - 15
Summary of Procedures	16 - 25
Parliamentary Procedure for the Student Legislature	26 - 31
Governor, Cabinet, and Lobbyist Information and Position on Legislation	32 - 33
Schedule of Legislation in Committees	34
Resolutions - Thanking the General Assembly and Granting the Press the Privilege of the Floor	35
Practice Bills	36 - 38
House of Representatives	39
House Committee Assignments	40
House Seating Chart	41
House Bills	42 - 80
Senate	81
Senate Committee Assignments	82
Senate Seating Chart	83
Senate Bills	84 - 105
Action on Legislative Bill Disposition Index	107
Officer Responsibilities and Qualifications	109 - 117
State House Floor Plans	118 - 121
Director of Participants	122 - 126
Officer Leadership Corps	127 - 128
2024 Candidates	129 - 143
2024 Elected Officer - Nomination Form	144 - 145
2024 Governor's Cabinet Application	146 - 147
2024 Associate Justice Application	148 - 149
2024 Committee Chair Application	150 - 151
2024 Press Editor Application	152 - 153
Summer Entrepreneurship Summit Information & Application	154 - 157
Summer Leadership Summit Information & Application	158 - 161
Meet the Team	162





# **2023 WEST VIRGINIA YOUTH IN GOVERNMENT YOUTH GOVERNOR LETTER**



Welcome to the # session of Youth in Government! I want to start by thanking you for choosing to attend YG, and I cannot wait to hear you discuss and debate statewide issues this weekend. You have enormous potential this weekend to instigate change in your communities, whether it is through learning about current issues, meeting fellow participants from across the state, or engaging with the program to create innovative solutions. This weekend has been designed to provide a hands-on experience for you to learn the inner workings of our government while forming relationships and connections with fellow students from across the state.

My passion for YG started in 8th grade when I attended YG as a page. It was here that I was able to form close friendships while solutions were made for problems in our communities. Being a part of YG was an eye-opening experience for me and I believe the environment of YG is uniquely educational. So with that, I urge you to make the most of this weekend. Engage in debate, take risk, put yourself out there, and make meaningful relationships. I assure you that this will be a memorable and a transformative experience.

Best Regards

Luke Jackson



# **2023 WEST VIRGINIA YOUTH IN GOVERNMENT CHIEF JUSTICE LETTER**



Hello and welcome to Youth in Government!

My name is Madisen McMillion, and I am the Youth Chief Justice of the Youth in Government 2022-2023 session. I encourage you to participate in any and all activities you can. Make your time here as memorable as possible, and enjoy yourselves!

I wish you all the best and hope you have a wonderful time!

Sincerely,  
Madisen McMillion







## **Welcome to our 66th YLA West Virginia Youth in Government!**

### **Ohio-West Virginia Youth Leadership Association**

For 65 years, West Virginia's best and brightest students have been meeting annually to participate in Youth in Government! Cecil Underwood was Governor when he worked with our HI-Y students, advisors and staff to plan our first YG. Their work convened our first WV YG in 1958 at the Capitol. The founding principles Governor Underwood and those helping him built into Youth in Government remain our foundation today – integrity, volunteer service, responsibility, and citizenship.

YLA Youth in Government is distinctly different. We're about citizenship, not politics, political careers, talk, or debate. YG seeks solutions for the common good as we lift others up to become their very best, work to change conditions so all succeed, and to make our schools, communities and state better than we found them.

In these two days at the Capitol, experience the process of state government, make decisions to move West Virginia forward, create connections with peers and adults from across our state, and have a great time with a purpose. Make friends, learn all you can, put your best ideas forward, and make differences for good now and throughout your life.

YLA began as a State YMCA in 1867. The Youth Leadership Association is inclusive, signaling an invitation to all to participate. New doors of opportunity are opening for more youth to benefit in all YLA programs. YLA youth will make even greater contributions to improving our communities, states, and nation.

*Now – enjoy, learn, help others, and make lasting differences for good!*

## **Check in and Capitol Meeting Rooms:**

West Virginia YLA Youth in Government  
Check In, Hotel, Parking – April 27, 2023

**Check In 10:00 – 11:00 a.m. Embassy Suites**

ONLY DELEGATION LEADERS *register delegations at the Youth in Government table* in the hotel lobby, not the hotel front desk. YLA staff provide hotel keys to the Delegation Leader. Hotel rooms may not be available until the hotel's normal 3:00 p.m. check in time.

*Please have your delegation members dressed for the program when you arrive at the hotel. There will be rooms to store luggage until hotel rooms are available.*

Delegations are responsible for their own parking fees.

## Capitol

Review with your total student and adult delegation the Use and Care of the Capitol explained on page 6.

### Responsibility

Responsibilities of students and adults are more completely explained in this Bill Book and in the YG Manual.

Briefly –

Every student and adult through the act of registering to attend Youth in Government has agreed to support the Code of Conduct.

Local delegations select their own participants and are responsible for their conduct at all times.

One adult supervisor is to accompany every ten youth members of a delegation. Adults are to be 21 years of age or older, registered participants with the YG program and must stay at the hotel with their delegations. The Adult Delegation Leader is responsible for the conduct, supervision, and control of all youth and adult members of their delegation. Adults also have assignments to help with the YG program.

Delegation Leaders and Advisors prepare their students in advance of YG. Adults do not influence legislation or judicial decisions. Adults encourage their students to meet students from other delegations and to interact with other students throughout the weekend. Advisors do not “keep” their students away from other students during YG sessions.

YG Office	Table outside the House of Delegates
Bill Coordinators	Table outside the House of Delegates
Senate Committee 1	Senate 451 (Finance)
Senate Committee 2	208 West (Judiciary)
House Committee 1	House 410M (Judiciary)
House Committee 2	House 434M (Education)
House Committee 3	House 460M (Finance)
Lobbyists	Table outside House of Delegates
Pages	Pages at assigned locations. Page advisor table in Corridor near House Chamber
Press	Senate Room 249 (Senate Reception Room)
Supreme Court	House 215 – E (East wing across the roof)
Youth Governor and Cabinet	Speaker Pro Tempore Delegate Paul Espinosa’s Office

## Dress

Youth in Government is a model of government in action. Included is the way we act, speak, conduct ourselves, and the way we dress. Youth in Government sessions require professional business attire.

Men wear coats and ties during the program sessions. No sport shirts or blue jeans. Women wear professional business attire. No spaghetti straps or exposed midriff allowed. Women may wear nice pants outfits.

Casual dress including blue jeans is appropriate at recreation and the hotel.

## Meals – Only if staying at the Embassy

Breakfast is provided. All other meals are “on your own”.

## Housing

Everyone is required to stay at the Youth in Government hotel. Lodging is included in your program fee. Additional information is available on the Participation Agreement. Please note that if a group does not have enough students to fill up a room, expect your student(s) to be housed with students from another delegation or you may “buy” out rooms for your students. Contact the YLA for costs to buy out one or more rooms.

## Parking

Parking is at your expense. Parking is available at the hotel or in nearby parking lots for a fee.

## Cancellations and Refund Policy

The best laid plans can go awry. However, since all our program fees are set below our actual costs, we have no flexibility to provide refunds. Therefore, **our policy is NOT to provide refunds for the Participation Agreement or the Final Fee.** Actually the person cancelling should reimburse the program for the costs the program has incurred on their behalf by paying the scholarship received back to the program. The program does permit delegations to send a replacement.

1. Delegations who want to provide refunds need to set aside money to provide refunds to their students.
2. Delegations don't refer parents to the YG Office with billing/refund questions. Handle these locally.
3. After a delegation is registered, it is responsible for the entire payment for that number of student/adult delegates.
4. There are no refunds from the Youth Leadership Association so do not ask nor have others call to ask.

### **Code of Conduct: YLA Family of Programs**

Participants – youth and adults - in YLA programs demonstrate responsibility and the highest levels of personal and group character. Due to that, few rules are required.

In general, our rules are summarized in these three (3) points:

1. Treat others as one wants to be treated.
  2. Do not fail to do something that would help others, make the place we are using cleaner, safer, and a better experience for all.
  3. Do not do anything that hurts or could potentially harm another person, place, or thing. Some specifics may be helpful –
1. Attend all sessions of the program;
  2. Wear name badges as called for by the program;
  3. Names of anyone absent from a session are referred to the program director and the appropriate advisor;
  4. Adult sponsors and chaperones are responsible for the supervision of their Delegation;
  5. ABSOLUTELY NO FOOD, DRINK, or GUM are permitted in the House, Senate, Committee rooms, Supreme Court, or other government facilities used at YG;
  6. Not permitted at YLA programs are tobacco, alcoholic beverages, illegal drugs, or weapons;
  7. There is no coed visiting in housing rooms;
  8. All delegates are in their own room, observe quiet hours at the time indicated by the curfew and will not leave their room until the end of curfew;
  9. Room changes are not made unless made by YLA staff;
  10. Participants do not invite or receive visitors unless approved by the Advisor and YLA staff. Visitors, alumni, etc. are not permitted in the lodging facility guest sleeping rooms at any time. Guests are restricted to lobbies and visitor areas.

### **Use & Care of the Statehouse/Capitol**

Use of the Statehouse/Capitol requires the highest level of care and respect for the facility, its furnishings, equipment and its traditions. Each student participant and adult is to exercise the **highest level of individual responsibility for the Statehouse/Capitol and to hold everyone else to that same level of responsibility.**

**No** chewing gum in the Statehouse/Capitol.

**No** food, snacks, candy or drinks (including water bottles) in any Statehouse/Capitol room.

The **desks**, chairs and other furniture in the Senate and House are easily scratched or marred. Use deliberate caution in placing items on the desk or lifting things off. Do not slide anything as they easily can scratch the finish. Do not “toss” books, purses, brief cases or anything on a desk as that can easily damage the finish of the desk. Staples are a problem too. Do not put a stapler on a desk top. *Do not write on any single sheet of paper on a desk as the pencil/pen can leave an impression on the desk finish.*

**Do not** sit or lean on any desk top or desk.

**Check** the desk, chair, tables and rooms one is using. Report any damage observed to the Advisor in that room and/or YG Staff. Advisors, pass on damage reports in writing to YG Staff.

**Extend** to all members of the Senate and House of Representatives/Delegates as well as to all Statehouse/Capitol staff every courtesy including *Thank you*.

**Clean up!** Straighten up any room one uses. Any papers one no longer wants, put in trash can. Leave every room clean.

Thank you for all your efforts to follow these guidelines.



## Introduction and Purpose

Both Ohio and West Virginia's Youth in Government programs grew out of and continue to extend the impact of our youth programs in both our two states. Ohio's program began in 1952 and West Virginia's in 1958.

YLA Youth in Government reflects the idea that *"democracy must be learned by each generation"* and is based on Thomas Jefferson's belief that, *"the purpose of education is to create good citizens of the community"*.



C. William O'Neill, 1952  
founder of Ohio HI-YLA  
Youth in Government.

Our founders, the late C. William O'Neill, the only person in Ohio history to serve as Attorney General, Speaker of the House, Governor and Chief Justice, and the late Governor Cecil Underwood, West Virginia's youngest and then oldest Governor, worked with our students, volunteers and staff to create Youth in Government in each state. Both leaders recognized our unique role engaging teenagers in improving their homes, schools and communities. They responded to teenagers who wanted to extend this influence and leadership statewide.

*"This is truly a seedbed of leadership," said O'Neill. "We produce much needed local and state leadership," Governor Underwood stated when helping launch West Virginia's Youth in Government. He went on to say, "The future of our nation depends upon the caliber of young people who will soon assume positions of leadership in our country. Youth in Government will provide a year-round laboratory experience in practical politics. Youth will be able to study public issues, debate public policies, write legislation, and actually participate in the process of government."*



WYVG Founder  
Governor Cecil  
Underwood, 40th  
Youth Governor  
Laurel Lackey and  
1st Youth Governor  
Rebecca Colebank  
Duckworth at YG's  
50th anniversary.

Both founders wanted Youth in Government to be more than just passing legislation. In fact, both thought the last thing needed to solve a problem was more legislation. What was needed were young people seeing what needs done to make their communities better, figuring out what to do and then doing it. Legislation is a last resort. Student

Legislation proposed to Youth in Government would come out of a student's real life and volunteer experience. O'Neill and Underwood believed in and supported our approach to leadership development. They saw lives changed as teens changed their world. Our time-tested learn by doing model of leadership development works as teens identify the kind of school and community they want, create and carry out initiatives to achieve their vision and reflect on their work to strengthen future action. Both our Youth in Governments continue to build on this foundation.

## **Citizenship is our Purpose**

Simply put, YLA Youth in Government is about citizenship, not politics or political careers. Everyone's job is to be a citizen. After that comes our life's work. From presidents to governors and janitors, we all have the same job – citizen. Youth in Government brings together students of all backgrounds, interests, and experience to broaden our understanding of democratic citizenship by engaging in the process of state government.

Youth in Government is one of YLA's programs offered to every school and community by the Ohio-West Virginia Youth Leadership Association. YLA is a resource providing technical assistance, program development, manuals, materials, training, newsletters, idea exchanges, state and national youth leadership conferences and camps.

## **YLA Philosophy of Leadership**

YLA believes each person is responsible for the life of their community and to help others as well as the community achieve their potential.

YLA believes that civic leadership has little to do with power and everything to do with responsibility. What counts is individual and group character. YLA promotes *Respect - Responsibility - Caring - Trustworthiness - Honesty - Fairness - Citizenship*.

## **Learning Style**

YLA's service-learning approach enables students to connect classroom lessons, life experience and active engagement in community building to their service as Legislators, Supreme Court Justices, Officers, Lobbyists, Press or Page delegates to the Model Legislature or Supreme Court. The American governmental process unfolds with deeper understanding as students seek to solve pressing issues through the Student Legislature and Supreme Court.

## **Board and Committee**

A volunteer board of twenty members governs the Ohio-West Virginia Youth Leadership Association. Board appointed committees and volunteers secure the resources our programs require to succeed, work to achieve YLA's mission and goals, and extend YLA programs to every interested community.

## **Staff**

The YLA Board employs an Executive who is responsible to employ other staff and to engage volunteers to carry out Board policies, the work of committees and volunteers as well as our youth programs.

Contact YLA at [yla@ylaleads.org](mailto:yla@ylaleads.org); 304.478-2481



## Ohio-West Virginia Youth Leadership Association

*Preparing the Next Generation of Civic Leaders*

**Leadership • Character • Service • Entrepreneurship • Philanthropy**

### YLA

**YLA youth chapters** are incubators of civic leadership! Teens learn what it takes to plan, organize, and work out—through trial and error—how to make their schools, communities, and world a better place to live. *This is the best thing I've done in school. I've learned so much, gained confidence I never dreamed I could have, got involved and now I am ready for the future!* YLA Chapters are most often school-based but have also been sponsored by city councils, churches, 4-H clubs and more.

### YLA Fall Leadership Conference

**YLA Fall Conference** is a three-day opportunity for YLA members from across the region to gather for skill-building sessions, networking, and best practices, and to strengthen the bonds between local YLA chapters. Participants get an introduction to the entire program and return home with the enthusiasm and skills to become more involved. Fall Conference is held at Jackson's Mill in November.

### Youth in Government

Where else do teenagers get to “take over” the state capitol for three days? *This is great! We get to be legislators sitting in the same seats and using the same facilities they use. I've learned more about civics and state government this way than from any book or classroom. We take what we learn in class and get to apply it. Some of the laws we propose have actually become state law. Judicial is great! We get to see how the judicial system works. I don't want to be an attorney, but I need to understand the court.*

### Youth & Government Seminars

**Youth & Government Seminars** offer West Virginia 8th graders and Ohio 6th - 8th grade students an opportunity to witness first hand how their state government works through observation and interaction with government officials during a legislative session.

### Model United Nations

**YLA Model United Nations** offers a “window on the world” opportunity for students to participate and experience a personal perspective in solving global and international issues. *Model UN is a great way to learn about the world. I came into this program with no knowledge about the UN or my nation. I left with that knowledge plus the ability to think as my nation and a greater appreciation for other nations.*

### Horseshoe Leadership Center

Nestled in West Virginia's Appalachian mountains, **Horseshoe's Teen Entrepreneurship and Leadership-Service Summits** are exceptional experiences for teens to network, work together, and learn how they can “make a difference” in their world for a better future. *This literally was the best week of my life. I'm going home a new person, I know who I am!*

Later in the season, **Youth Opportunity Camps** help low income 7 – 12 year old boys and girls get on the path toward success. *I see differences Horseshoe makes to kids' lives in just one week. They feel safe here, they get to be themselves here, they can forget about their worries here. Kids may come with nothing, but are given something priceless that lets them know someone cares!*

### Cave Lake

**Cave Lake**, a place of rare natural beauty in Ohio's Appalachian region, is being transformed into a nationally significant year-round learning center for youth, adults and families. Cave Lake's 700 acres offer unsurpassed opportunities for leadership development, as well as a peaceful atmosphere for personal and group growth, enjoyment of the out-of-doors, the arts, music, entrepreneurship, civic responsibility and stewardship of our natural heritage. Cave Lake will strengthen and expand the base of effective family, organizational and community leadership across Ohio.

### Alumni

**Alumni** bring commitment, experience and new support to all our youth programs. Our new Alumni Program offers many ways to stay involved, to share leadership advancing all our programs and to offer YLA experiences to many more young people.

Visit our website [www.ylaleads.org](http://www.ylaleads.org), call 304-478-2481, or email [yla@ylaleads.org](mailto:yla@ylaleads.org) for additional information or assistance with any of our programs.



## **Ohio-West Virginia Youth Leadership Association Ohio – Preamble to the Constitution - 1851**

We, the people of the State of Ohio, grateful to Almighty God for our freedom, to secure its blessings and promote our common welfare, do establish this Constitution.

## **United States of America – Preamble to the Constitution - 1787**

We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for the United States of America.

### **Bill of Rights**

#### **The first ten Amendments to the Constitution of the United States Ratified effective December 15, 1791**

##### **Amendment I**

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press, or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

##### **Amendment II**

A well-regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

##### **Article III**

No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

##### **Amendment IV**

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

##### **Amendment V**

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb, nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use without just compensation.



### **Amendment VI**

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed; which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

### **Amendment VII**

In suits at common law, where the value in controversy shall exceed twenty dollars, the right by a jury shall be otherwise re-examined in any Court of the United States, than according to the rules of the common law.

### **Amendment VIII**

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

### **Amendment IX**

The enumeration in the Constitution of certain rights shall not be construed to deny or disparage others retained by the people.

### **Amendment X**

The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.



**Ohio-West Virginia Youth Leadership Association**  
**3309 Horseshoe Run Road**  
**Parsons, WV 26287**  
**(304) 478-2481   [www.ylaleads.org](http://www.ylaleads.org)**

## **Summary of Procedure**

### **How a YLA Youth in Government "Bill" Becomes a "Law"**

A Bill is a proposed law. Only legislative delegates can introduce Bills into the Student Legislature. A Bill must successfully complete the following steps to become a "law".

1. Be rated for position in the Bill Book.
2. Be assigned to a Committee for consideration and passed on to the Floor.
3. Be introduced on the Floor of the House, passed then sent to the floor of the Senate and passed or be introduced on the floor of the Senate, passed then sent to the floor of the House and passed.
4. Be signed by the Governor.

#### **STEP 1 - BILL RATING**

Bills are rated on a scale of 1-75 points (see How to Write a Bill). Each Bill is given a number and is considered in its numerical order both in Committee and on the Floor. Before each Legislative Session, the Order of the Day is re-arranged with the highest ranked Bills considered first.

#### **STEP 2 - COMMITTEE CONSIDERATION**

Bills are assigned to a Committee other than the author's. To speak for their Bill, the authors appear before the Committee hearing their Bill. Legislative Committees give each Bill a complete hearing and determine the Bills reported out to the House or Senate and to prepare Committee members to take an active part in Floor debate.

#### **STEP 3 - FLOOR CONSIDERATION**

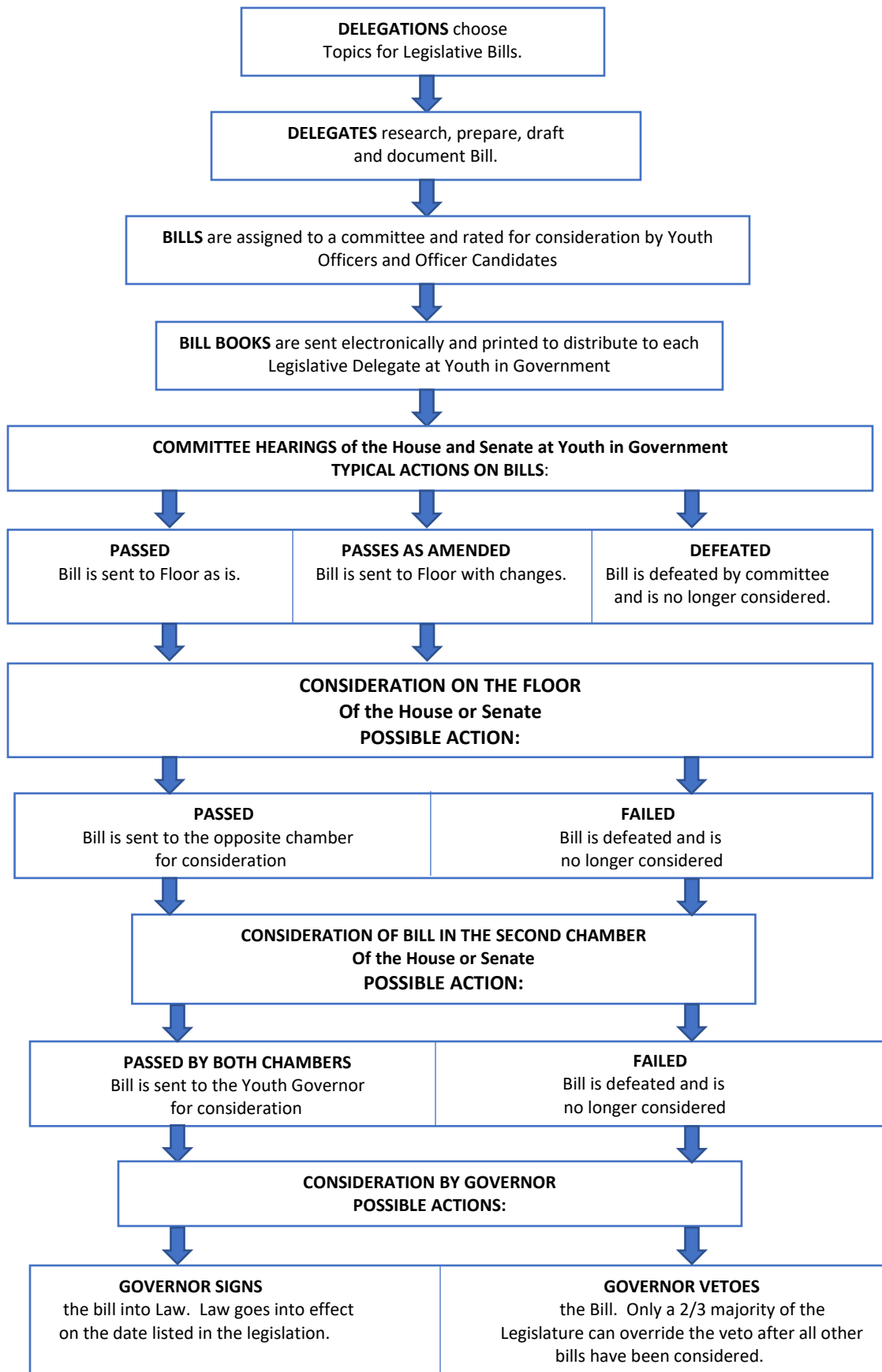
Bills reported out of Committee are scheduled for consideration by the House or Senate. Time may not allow consideration of all Bills referred to the Legislature. Those Bills passed by the House are then sent to the Senate for Consideration. Those Bills passed by the Senate are then sent to the House for Consideration. Bills that are successfully passed by both the House and Senate are then sent to the Governor.

#### **STEP 4 - GOVERNOR CONSIDERATION**

Bills passed by both the House and Senate are sent to the Governor. The Governor may sign or veto the legislation.



# How a Bill Becomes Law at the Student Legislature



# Committees

**Committees are the first to consider proposed legislation.**

**Committees accomplish three (3) tasks**

1. Committees decide what legislation is sent to the House or Senate.

Committees give each Bill a complete and respectful hearing including presentations by Authors, Cabinet, and Lobbyists as well as a thorough discussion and debate by all Committee members.

The procedure Committees use is somewhat different than that used by the Legislature. Please read both procedures carefully. Since Committees are smaller groups than a legislature, they do not need all the procedures required by a legislature. Committees are only as formal as needed to effectively get their work done.

Committees work to send good legislation to the floor. If a Bill is a good idea but needs improved, then amend it. Bills rated # 1 - 5 should pass Committee as student Committee Chairs, Vice Chairs, legislative leaders and candidates rated these the best bills to improve our state. **There is no reason to kill them in Committee.**

2. Committees prepare their members to take the lead on the floor to pass (majority of the members) or defeat (minority of the members) legislation the Committee sends to the floor.

It is the responsibility of the Committee sending legislation to the floor to have all their members take an active role in floor discussion and debate of the Bill.

3. Committees clearly and completely inform members of the Legislature what the Committee found out about the Bill, why it should be passed (majority) and why it should be defeated (minority).

The Majority and Minority Reports inform the Legislature of the content of the Committee's consideration of the Bill, tell the Legislature the answers to any significant questions asked the Authors, give the Legislature any significant information provided by the Authors, Cabinet or Lobbyists, and explain why the Bill should pass (majority) or be defeated (minority).

The time for questions is in Committee. The Legislature has very limited time for questions (actually only three questions) as their time needs to be in considering the Bill . . . discussion, statement of positions, debate.

**Committee Members and Chairpersons are Responsible Individually and as a Group to:**

## Participate

- Every member participates
- Everyone creates a positive atmosphere that encourages involvement by everyone
- Every member helps everyone else do their best
- Every member sits in a different chair beside different people at each committee meeting

### Be Prepared

- Know and understand the procedure and use it
- Understand and be informed on the legislation in your Committee before YG

### Be Respectful, Extend Courtesy to Everyone

- Show respect for the Committee, the room and its equipment, Authors, Lobbyists, Cabinet, Advisor
- Be informed on the subject of the Bill
- Consider the merits of the Bill, listen with full attention

### Bill Authors, Lobbyists and Cabinet

- Ask permission of the Chair to appear before the Committee
- Know when to appear in Committee and be on time
- Respond to questions when asked
- Remember, the final decision on legislation is the Committee's

### Advisors

- Advisors are in Committee to help on procedure. Benefit from their knowledge and experience.

### Presence of Authors, Cabinet and Lobbyists

- Authors give their testimony before any given by others
- When testimony is complete and Committee questions have been answered these persons may leave or may stay for the Committee's consideration of the Bill. While these persons may not ask to join in the Committee's consideration of the Bill, they may respond to questions if asked by the Committee. Committees would be wise to remember these persons know the most about the proposed legislation and are a valuable source of information on the Bill.
- Authors, Cabinet and Lobbyists who may still be in the Committee leave for Bill's final consideration and the vote.

### Inform the Authors

- The Committee tells the Authors the vote on the Bill by giving them a completed Form Z.

### What is Done with Similar Bills?

- Bills on the same topic are often presented. Committees consider them separately on their own merits.

### **Scheduling Committee Time**

1. Committees meet for the total time assigned each session.
2. The Committee's time in each session is managed to accomplish three (3) things:
  - To consider Bills and determine those to be sent to the floor;
  - To prepare complete reports to the Legislature on the Committee's consideration of each

Bill sent to the floor including information learned during the testimony, answers to significant questions, and why the Committee wants the Bill passed by the Legislature (majority) or defeated (minority);

- To prepare every Committee member to participate in the Legislature's consideration of Bills sent to the House or Senate. Committees are to go on the floor with their members ready to get the Bill passed (majority) or defeated (minority).
3. Bills are assigned a time (session) so Authors, Cabinet and Lobbyists know when to appear in Committee. The assigned Bill times cannot be changed. If Authors, Lobbyists or Cabinet are unable to appear before Committee at that time, the Bill will be considered without them.
  4. Bills not completed in the session they are assigned, may be carried over to the next Committee session.
  5. Committees may not go ahead in the schedule to consider Bills scheduled for a later session of the Committee.
  6. By the end of the final Committee, all Bills have had a complete hearing by their Committee.

### **Committee Procedure**

**\*\*Before going to committee, the Chair picks the bills up from the Bill Coordinator.**

1. The Chair welcomes everyone to the meeting and introduces anyone there to give testimony.
2. The Clerk (or Vice Chair) reads the Bill
3. The Authors present their Bill, explain why it is important for the state and should be passed, and answer any questions the Committee may have.
4. Lobbyists and Governor's Cabinet testify on the Bill and answer questions.
5. The Committee discusses the Bill, asks any questions to the Bill experts - Authors, Cabinet, Lobbyist - debates.

Chairpersons may find it helpful to hold their comments until later in the discussion so that other Committee members voice their views.

6. Amendments to strengthen and/or clarify the Bill are made at any time in the discussion.  
Amendments cannot change the intent of the Bill.
7. The Committee discusses, questions and debates to reach its decision. Committee members support legislation they believe is best for the people of the state. Legislation is not sent to the floor just because it will be a good debate. Legislatures exist to make serious decisions, not to entertain their members.
8. When the discussion/debate is complete, take the vote. A simple majority is required. The presiding person (Chair) does not vote except to break a tie.
9. After the vote, the Committee  
Prepares accurate and complete reports (majority and minority) for the Legislature that also give - reasons the Committee wants the Bill passed (majority) or defeated (minority).
  - Prepares Committee members to fully participate in the floor consideration of the Bill.
  - Be certain that each Committee member has a role for the debate on the floor. Assign a point, pro and con, etc. so every member participates on the floor.

## Possible Motions in Committee

1. To recommend a Bill without amendments out of Committee to the House or Senate, a member says, "I move this Bill reported to pass." If passed, the Bill goes to the House or Senate of its origin.
2. To amend a Bill, the motion is, "I move the following amendment . . . "

The author of the amendment gives it in writing to the Clerk (or Vice Chair) who reads the amendment. If adopted, the Clerk reads the amended Bill to be sure it is accurate. The amendment is then attached to the Bill and the Bill is considered in Committee as amended.

Amendments may not change the intent or meaning of the Bill. While authors do not have to agree to the amendment, they are to be informed of the amendment.  
Riders to Bills are not permitted.

3. To recommend an amended Bill for passage, the motion is, "I move that this Bill be passed, as amended."

## Committee Chairpersons

Senate Chairs have been appointed by and are responsible to the President of the Senate and House Chairs the Speaker of the House. Chairs who do not carry out their responsibilities may be removed by their President or Speaker.

Vice Chairs are appointed by the President and Speaker. In Committees without a Vice Chair, the Chair may appoint a committee member to serve as Vice Chair. Bill partners are not to be Chairs as they both would leave the Committee to testify on their Bill.

## Responsibilities of the Chair

### At the First Meeting

- See that members can see each other
- Do introductions and "get acquainted" activities (avoid use of candy, food, or drinks as a get acquainted). Include the Committee Advisor in the get acquainted.
- Explain the purpose of the Committee and how it works (review previous pages) and do a practice Bill to give everyone experience in the procedure.
- Review the schedule, explain the order of Bills and how the Committee's time is used.

### The Chair and all Members are Responsible for the Care and Protection of their Committee Room

- Explain the use of the Committee room is a privilege given by the actual Committee Chairperson and review how we are to care for the room (no candy, food or drinks; do not move papers or materials left by Legislators, avoid playing with microphones, clean up after each session, etc.)



## The Chair

**\*Gets the bill from the Bill Coordinator before each Committee meeting & returns them with a verbal report to the Bill Coordinator before going into the Chamber session.**

- Acts and speaks in a way that helps everyone in the Committee succeed, involves everyone and gives Authors, Lobbyists and Cabinet a respectful experience.
- Represents the Committee to the Bill Coordinator. The Chair picks up the Committee folder from the Bill Coordinator before each Committee meeting and returns the folder to the Bill Coordinator immediately after the meeting and verbally tells the Coordinator the action taken on each bill.
- Has the Clerk or Vice Chair take attendance at each meeting.
- Manages time so the three tasks of the Committee are accomplished.
- Has the Committee meet for the total time and does not dismiss early.
- Considers Bills in numerical order as listed inside the front cover of the Committee Folder. Once a Bill is considered, draw a line through the Bill number.
- Manages amendment made in Committee. Amendments are made in writing and, if passed, attached to the Bill by paper clip. Do not write on the original Bill. Amendments note the line(s) being altered. Note on the Bill Disposition sheet the Bill is amended and if passed and, if passed, passed as amended. Amendments cannot change the intent of the Bill.
- Completes the Committee portion of the Bill Disposition sheet.
- Assures that the Majority and Minority reports are written to accurately inform the Legislature on what the Committee learned about the Bill, why the Committee took the action it did and the Committee's reasons for the Legislature to pass (majority) or defeat (minority) the Bill.
- Prepares all Committee members to actively participate in floor debate on Bills the Committee reports out to the Legislature.
- Leads the Committee member participation in floor debate.

## **Responsibilities of Committee Advisors**

- Be present. Don't be on your phone or computer. Help the Chair keep the process on schedule and the committee members focused on the task at hand.
- Committee Advisors assist with procedure and the Committee process. They may be asked for advice before, during or after Committee sessions. Chairs are to meet with the Committee Advisor after each session to get their observations and suggestions.
- Advisors do not comment on the content or idea of legislation nor are they to influence voting on issues.
- Advisors may have a few minutes at the end of each committee to engage the group in a review of how the committee did and what would make the next meeting even more successful.

## A Note to Bill Authors

Please remember that our purpose at Youth in Government is to adopt legislation that will benefit our state. Our time is limited, opinions among delegates vary, and very few proposals will be sent to the Governor. The Governor may sign or veto legislation. In our democracy the Executive is one of the three branches of government. Each branch is part of a system of “checks and balances.” As part of this system, the Governor may veto even popular legislation if, in the Governor’s judgment, it is not good for our state.

Participate in Youth in Government to do your best. Doing your best needs to be the “reward” you seek. The most to expect for your legislation is a complete hearing in Committee. Your Bill may be heard on the Floor and a few Bills will be sent to the Governor. The Governor may sign some of them. If your Bill is defeated in Committee, the Legislature, or is vetoed, be prepared to take that decision with good grace and not develop a personal vendetta against legislators or the Governor. Realize your Bill had its chance and now others are to have their chance.

Work to do your best and to help others do their best too!

# YOUTH GOVERNMENT COMMITTEE PROCEDURES

## BEFORE EACH MEETING

Chairman picks up committee folder from Bill Coordinator  
1st committee meeting  
Introductions and Get Acquainted  
Review Committee Procedures  
Practice with a provided Practice Bill

## WELCOME

Clerk or Vice Chair reads order of the day  
Clerk or Vice Chair takes attendance  
Committee Chair introduces all guests and sends for bill authors

## COMMITTEE PROCEDURE

Clerk or Vice Chair reads the Bill  
Authors give Opening Statements  
Governor's Cabinet and then Lobbyists testimony on the Bill and then answer questions

## QUESTIONS AND DISCUSSION

Questions may be asked of Bill Authors, Lobbyists, and Governor's Cabinet  
Committee members speak for or against the bill

## AMENDMENTS

May not change the intent of the Bill  
Authors should be present and approve amendments  
Committee Chair fills out the Bill Form  
If an amendment is proposed, discuss the amendment and hold a vote for the amendment  
If an amendment is adopted, attach the amendment form to the Bill

## AFTER QUESTIONS AND DISCUSSION

Bill Authors give Closing Statements and return to their Committees  
Hold a Caucus for members to discuss if the bill is good for the people of the state

## HOLD A VOTE

Chair asks the committee if they are for or against passing the Bill to the Floor  
The Vice Chair or Clerk records the vote

## AFTER VOTE IS TAKEN

Prepare Bill Disposition Report  
Have a Page deliver the Z form to authors  
Bill Passes: prepare majority and minority reports  
Bill Passes: Chairperson prepares members to take an active role in the floor session consideration

## ADJOURN

Chairperson entertains a motion to adjourn  
Once adjourned, Chairperson and Committee Advisor compare notes on what went well and what can be done to make the next meeting more effective  
Chairperson takes Committee Folder back to Bill Coordinator noting which bills passed or failed

# YOUTH GOVERNMENT FLOOR PROCEDURES

## BEFORE EACH SESSION

Clerk picks up Calendar from Bill Coordinator  
1st Floor Session:  
Review Floor Procedures  
Practice with a provided Practice Bill  
Then, proceed with the first Bill in the Calendar

## PRESIDING OFFICER CALLS TO ORDER

Gavel and state "By the authority invested in me, I declare this House (Senate) in session"  
Call upon the Chaplain to deliver his/her message  
Call upon the Clerk to read the order of the day. Bills passed from the opposing chamber start the order of the day.

## READING OF THE BILL

Presiding Officer: "We are now ready for the third reading of the Bill."  
Clerk reads the number, author, title, full text of the bill, and approved amendments  
"The question is shall this Bill pass?"  
Call upon the authors to give their opening statements and minority/majority reports

## QUESTIONS AND DEBATE

The Presiding Officer begins, "The question is shall this bill pass? Is there a speech in favor or opposition?"  
Delegates may ask if the authors yield to a question. Delegates should address the Presiding Officer when speaking.

## AMENDMENTS

Amendments on the Floor are allowed. Members wanting to amend the Bill currently on the floor must obtain and amendment form to write their amendment on and send it to the Clerk. It is then the members' responsibility to seek recognition from the Presiding Officer once the amendment has reached the Clerk's desk. Only then can any action be taken on the amendment. Once the member is recognized by the Presiding Officer and the Clerk reads the amendment from this time on until a vote is taken on the amendment, all remarks and questions are directed to the amendment and the amendment authors, not the Bill as a whole. Following the vote, the debate returns to the Bill.

## AFTER QUESTIONS AND DISCUSSION

Presiding Officer is responsible to manage the time for the consideration of each Bill. Try to limit question to 3 per Bill. After you feel the Bill has been debated sufficiently then move on to the Authors closing statements.

## HOLD A VOTE

Presiding officer will then say, "The question is, shall the Bill pass?" All those in favor of the Bill, please stand."  
A count is made recorded by the Clerk.  
The Presiding Officer then says, "Those opposed to passage of the Bill, please stand." Again, a count is recorded.  
If the majority favors the Bill, the Presiding Officer says, "I declare this Bill passes." If the majority is opposed, the Presiding Officer says, "I declare this Bill failed of passage."

## AFTER VOTE IS TAKEN

After a Bill is declared passed, it will be sent to the opposing chamber for consideration. The Clerk will read the Bill by number and title in the event any changes should be made to the title. The Presiding Officer will then say, "Without Objection, the title is agreed to." The Presiding Officer then moves on to the next order of business. Once a Bill is declared passed the Clerk is to fill out the Bill Disposition Record, sign it, and have the Presiding Officer also sign. At the end of the Floor Session, the Clerk takes the "Calendar" folder back to the Bill Coordinators' office.

# Parliamentary Procedure for the Student Legislature

Organizations use Roberts Rules of Order, other standard rules of order or adopt their own. Youth in Government has adopted its own Rules of Order.

YG rules allow as much time as possible on proposed legislation rather than on parliamentary procedure and recognize that three days make it impossible to completely follow the rules of the actual House and Senate.

All the information needed to consider a Bill in the Student Legislature is in the next few pages. Every delegate has equal access to these rules. Changes are not made during YG. Proposed changes suggested by YG Officers may be made at their annual planning session at June's YLA Leadership Summit for inclusion in the next program YG Manual.

Committees carefully consider Bills on their merit and select those for the Legislature that offer an opportunity to improve our state.

The number of Bills some years allows consideration by both the House and Senate. A Bill first passed in one will then be considered by the other. The second hearing will only be on the Floor and will include the Authors. Bills passed in both or one legislative body will be sent to the Youth Governor. Obviously those passed by both the House and Senate will have more weight when considered by the Youth Governor.

## Procedure

### Order of the Day

- ♦ The "Calendar" at the Bill Coordinator's Office provides the order of business before the House and Senate. The "Order of the Day" is also read by the Clerk before each session starts. The Calendar cannot be changed.
- ♦ The Bill Coordinator serves as the Youth in Government Rules Committee. Bills are assigned to Committees and, when passed by Committee, put on the House or Senate Calendar only by the Bill Coordinator. If a Committee combines two or more Bills, they create a new Bill. This new Bill must be assigned a number and a Committee by the Bill Coordinator.
- ♦ Committees and the Legislature only consider Bills given them by the Bill Coordinator. The order Bills are considered is the numerical order they appear in the Bill Book as determined by the rating of Bills by the Legislative Officers, Committee Chairpersons, and Officer Candidates in February. This advance rating also serves to provide as much time as possible to consider Bills during YG. The Student Legislature cannot suspend the rules to change the order of consideration.

Each Bill is considered separately. Several Bills cannot be grouped together for consideration or voting.

**Call to Order**

- ◆ At the opening of each session, the Presiding Officer uses the gavel and states, "By the authority vested in me, I declare the House (Senate) in session."
- ◆ The Presiding Officer calls upon the Chaplain to deliver a message.
- ◆ The Presiding officer calls upon the Clerk to read the "Order of the Day."
- ◆ Bills passed from the opposite Chamber coming in, will take precedence in the "Order of the Day".

**Reading of the Bill**

The Presiding Officer says, "We are now ready for the third reading of the Bill."

The Clerk reads the Bill that appears at the top of the Order. The Clerk reads the number, author, title, the full text of the Bill, and any amendments approved by Committee.

**Author's Statement**

- ◆ At the conclusion of the reading of the Bill, the Presiding Officer says, "The question is, shall the Bill pass?" The authors may make their opening statement.
- ◆ The authors, combined, have three minutes to explain their Bill, present a strong case for the Legislature to pass their Bill, and move its adoption. The authors may share the time. The Author, who speaks last at the end of their presentation, moves the adoption of the Bill and urges members to support the Bill.

**Committee Reports**

- ◆ The Presiding Officer will ask for the Majority and Minority Reports from the Committee that considered the Bill.
- ◆ The members presenting the Majority and Minority Report are to give a complete summary to the Legislature of the Committee consideration of the Bill and why the Bill should be passed (Majority Report) and why it should be defeated (Minority Report).

**Seeking Recognition**

- ◆ Members seek recognition after the Presiding Officer has said, "The question is, shall the Bill pass?"
- ◆ To be recognized, a member stands at their desk. Once a member has been recognized, all others must be seated until there is another opportunity to be recognized.
- ◆ The member who was recognized must remain standing and address the Presiding Officer as "Mr. Speaker" (House) or "Mr. President" (Senate) before making statements or asking the Presiding Officer's help in asking a question of the Bill authors. If a woman is presiding, the prefix is "Madame" instead of "Mister."

**Statements and Debate by Members**

- ◆ Once the authors have spoken and moved the adoption of their Bill, and the Committee Majority and Minority Reports have been given, the Presiding Officer says, "The question is, shall the Bill pass?" At this time any member may speak by obtaining recognition from the Presiding Officer.
- ◆ Statements by members, speaking in support or in opposition to the Bill, take most of the time. Members speak on the issue. Members do not make personal remarks about other members of the Legislature.
- ◆ When members speak in support or opposition to a Bill, they say, "Mr. (or Madame) Speaker

(or President), I speak in favor (or opposition) of this Bill because . . . (give reasons you support or oppose the Bill) and urge others to vote for (or against) the Bill.

- ◆ Statements of support or opposition are not taken in any order. Whoever gets the floor may speak even if more than one pro or con speaker follows another.
- ◆ If there are many speeches, the Presiding Officer may rule that all speeches must be kept within a time limit and/or that no member may speak more than once until all others who want to speak have done so.

### **Asking Questions of the Authors**

- ◆ Authors of a bill may be questioned by another member. The authors are not required to yield to a question.
- ◆ The time for questions is limited to **three (3) questions**. Most time is spent with statements by members supporting or opposing Bills.
- ◆ Asking questions of an author gives the author a chance to respond. Members who oppose a Bill will find direct statements a better way to oppose the Bill.
- ◆ Members request permission of the authors, through the Presiding Officer, to ask a question. After being recognized, the member says, "Mr. (Madame) President (Speaker), will the author yield to a question?" The Presiding Officer will then ask the same question of the authors and then deliver their reply to the member.
- ◆ **Each** member is **limited to one question** until all members who want to have asked a question.
- ◆ When asking questions, members are to be brief and only ask their question. Statements are not to be made.

### **Motion to Amend**

- ◆ Amendments are made in writing on the amendment form. The member sends the amendment to the Clerk via a Page.
- ◆ Amendments indicate the line(s) to be amended by placing quotation marks around the amended language, and using wording such as "delete" and "add."
- ◆ All amendments must be signed by the author of the amendment.  
It is the responsibility of the author of the amendment to seek recognition from the Presiding Officer once the amendment has reached the Clerk's desk. Only then can any action be taken on the amendment.
- ◆ Once recognized, the member says, "Mr. /Madame Speaker (President), I have an amendment before the Floor.
- ◆ The Presiding Officer then instructs the Clerk to read the amendment. From this time until a vote is taken on the amendment, all remarks are directed to the amendment, not the Bill as a whole. Questions related to the amendment are asked of the authors of the amendment.
- ◆ The author of the amendment speaks first. The authors of the Bill then have two minutes to comment on the amendment.
- ◆ Before voting on the amendment, the author of the amendment has one minute to make a closing statement. A simple majority is needed for passage of the amendment. Voting may be by voice vote or by a standing vote.

Following the vote, the debate returns to the Bill.



- ◆ Amendments are best handled in Committees although they may be attempted on the Floor. Time devoted to amendments on the floor is to be kept to a minimum.
- ◆ Amendments cannot change the intent of the Bill
- ◆ Riders to Bills are not accepted.

### **Motion to Refer to Committee**

- ◆ Many amendments proposed during legislative debate may indicate the Committee needs to take another look at the Bill.
- ◆ If this occurs, a motion to “refer to Committee” may be in order. This motion must be seconded and then can be debated. A simple majority is needed for passage.
- ◆ Upon approval of the motion, the Bill is sent back to its Committee for further work and reconsideration. This Bill becomes the first item of business in the next Committee session.

### **Voting Procedures**

- ◆ The Presiding Officer is responsible to manage the time for the consideration of each Bill. The Presiding Officer has flexibility to allow more time to consider a Bill that generates a lot of interest and debate and to allow less time for a Bill that does not or clearly has significant support or opposition. The Presiding Officer will also end consideration of Legislation when discussion or debate becomes repetitive.

Prior to ending consideration of a Bill, the Presiding Officer will announce only one (or two) more pro and con statements from Legislators will be recognized.

The Presiding Officer takes the initiative in calling the vote. The motion of “Previous question”, used to end debate, is not an acceptable motion made from the Floor.

- ◆ Prior to voting, the authors (combined) have up to three minutes to make a closing statement and to urge the Legislature to support their Bill.
- ◆ The Presiding Officer will then say, “The question is, shall the Bill pass? All those in favor of the Bill, please stand.” A count is made and recorded by the Clerk.
- ◆ The Presiding Officer then says, “Those opposed to passage of the Bill, please stand.” Again, a count is made and recorded.
- ◆ When voting on the final passage of the Bill, the vote must be a standing vote. For the purposes of YLA Youth in Government, the majority (constitutional majority) needed to pass legislation is one more than half of those voting.
- ◆ Abstentions are not asked for nor are they recorded. If a member abstains from voting, they must leave the Floor during the vote. All members remaining on the Floor are assumed to be voting.
- ◆ If the majority favors the Bill, the Presiding Officer says, “I declare this Bill passed.” If the majority is opposed, then the Presiding Officer says, “I declare this Bill failed of passage.”  
There is no emergency legislation in Youth in Government.
- ◆ After a Bill is declared passed, the Clerk will read the Bill by number and title in the event any changes should be made to the title. The Presiding Officer will then say, “Without objection, the title is agreed to.” The Presiding Officer then moves on to the next order of business.

## **Other Possible Motions**

- ◆ Division of the House. If after a voice vote a member wants to challenge the decision of the Presiding Officer, the member may call, without waiting for recognition, "Division of the House." After the motion receives approval of the Presiding Officer or by a simple majority of the members, the vote is retaken as a standing vote. Roll call votes, however, are not permitted at Youth in Government.
- ◆ Point of Order. This motion is used by a member to question the procedures of the Presiding Officer or another member has used or to seek clarification of procedures. Again, a member need not wait recognition to make this motion.

The Presiding Officer has the sole authority to accept or reject the motion. The Presiding Officer does not call Point of Order.

- ◆ Point of Personal Privilege. This motion is used by a member to bring the Presiding Officer's attention to a disturbance in the chamber or to request that a member, who is speaking, raise their voice to be heard more clearly. Again, the Presiding Officer rules on the motion.
- ◆ Motion to Recess. This motion is normally used to allow members to caucus for a few minutes. Recess is not the same as adjournment. All members are required to remain in the chamber and the Legislature must reconvene at some time before adjournment. This motion may be made by a member without being recognized but must be seconded. The motion and the length of time of the recess are not debatable. A simple majority is needed for approval of the motion. NOTE: This motion is rarely used because debate on it takes too much time and proves to be counterproductive.
- ◆ Removal. After giving a member a private and a public warning, the Presiding Officer has the power to expel a member whose behavior is inappropriate for the Legislature. Circumstances that may lead to a member's expulsion include, but are not limited to:
  - inappropriate attire
  - not wearing their official name tag
  - great disregard for the procedure of the Legislature
  - interfering in or obstructing the proceedings

The Presiding Officer may have the official Sergeant-At-Arms expel the member.

- ◆ Suspension of the Rules. For the purposes of YLA Youth in Government, a motion to "Suspend the Rules" cannot be used to alter the legislative calendar, the dress and conduct rules, the conference's pre-printed agenda, the procedures of the Model Legislature, or the rules of YLA Youth in Government.

## **Procedure for the Governor's Office**

- ◆ Once a Bill is passed, the Clerk takes it to the Bill Coordinator who records it and either (1) depending if time allows send it to the other House/Senate. When action is taken on the Bill by the Governor, the Bill is returned to the Bill Coordinator who records the Governor's action.
- ◆ An attempt to override the Governor's veto may be considered after action has been taken on all Bills before the Model Legislature.

Our purpose is to allow as many authors as possible to present their Bill to the Model Legislature rather than focus on overriding the Governor's veto.

A Senator or Representative (not the Bill's author) offer a motion from the Floor (after being recognized) to consider overriding the veto. The Presiding Officer has the Clerk read the Bill.

- ◆ The Presiding Officer, in presenting vetoed Bill, says, "The question is, shall the Bill pass, notwithstanding the objections of the Governor?" The author of the Bill then, once recognized by the Presiding Officer, may proceed to speak for passage of their Bill. The Governor or the Governor's representative may speak for four minutes on the vetoed Bill. A two-thirds majority of the House or Senate is required to override a Governor's veto.
- ◆ The Governor is to sign or veto all Bills passed by the Legislature. No Bills are to be left unsigned at the closing of the final joint session.
- ◆ The Governor is part of the "checks and balance" system of our government. The Governor must carry out the constitutional mandate to act on legislation. The Governor cannot "rubber stamp" legislative acts of the Legislature.

## Youth Governor and Governor's Cabinet

Cabinet members represent the Governor's interests to Committees and with Legislators. Cabinet members listen to Committee hearings and floor debates in their area of interest, act as the Governor's advocate on related legislation, and report to and advise the Governor on legislation that reaches the Governor's desk.

Cabinet members are available to advise legislators on the Governor's position on legislation. Legislators may find Cabinet members helpful in understanding YG procedures. Cabinet members are available to listen and help legislators. Just ask.

Cabinet members may speak to Committees on legislators and may speak with legislators outside Committee and floor sessions. Cabinet members may not speak on the floor of the House or Senate.

Cabinet members represent the Governor's position on the legislation listed below. The Governor's position on Legislation is indicated so sponsors of legislation may provide information to Cabinet member and to the Governor in their work to gain the Governor's support.

### Governor & Cabinet's Position

Bill #	Cabinet/Position	Bill #	Cabinet/Position	Bill #	Cabinet/Position
H1		H2	Gibbs (F)	H3	Niggemyer (F)
H4		H5	Niggemyer (F)	H6	Waters (F)
H7	Gibbs (A)	H8	Niggemyer (F)	H9	Gibbs (A)
H10		H11		H12	Waters (A)
H13	Waters (F)	H14	Niggemyer (F)	H15	Waters (F)
H16		H17	Gibbs (A)	H18	Niggemyer (F)
H19	Niggemyer (F)	H20	Waters (F)	H21	Niggemyer (F)
H22		H23		H24	
H25	Gibbs (F)	H26		H27	Gibbs (A)
H28		H29		H30	
S1	Waters (F)	S2		S3	
S4		S5		S6	Waters (F)
S7		S8	Waters (F)	S9	Gibbs (F)
S10	Niggemyer (F)	S11		S12	Waters (A)
S13	Gibbs (F) Amend.	S14	Niggemyer (A)	S15	Gibbs (F)
S16		S17	Waters (F) Amend.		

## Lobbyist Delegates

Lobbyists represent special interests. Lobbyist work to PERSUADE Legislative Delegates to amend, support, or oppose bills. These delegates work independently and in groups of other Lobbyists who share similar and group interests. Youth in Government Lobbyists work to influence 5 - 10 pieces of legislation and may join with other Lobbyists to work on other legislation.

Lobbyists may appear before committees to testify on legislation by arranging with the Chair a time on the committee's agenda. Lobbyists may also "lobby" legislators at other times in the State House, Lobbyists may not speak on the Floor of the House or Senate. Lobbyists may present their case to the Governor's Cabinet, Officers, Youth in Government Press, and the Youth Governor.

The following chart indicates bills to be lobbied by each Lobbyist Delegate.

### 2023 Bills and Lobbyist Positions

Bill #	Lobbyist/Position	Bill #	Lobbyist/Position	Bill #	Lobbyist/Position
H1		H2	Flora (A)	H3	Thomas (F)
H4		H5		H6	Helvy (F)
H7	Lundy (F)	H8	Thomas (A)	H9	Nichols (A)
H10	Nichols (A)	H11	Morgan (A)	H12	
H13		H14	Lundy (F)	H15	
H16	Nichols (A)	H17		H18	Pitts (F)
H19	Thomas (F)	H20	Lundy (A)	H21	Morgan (F)
H22	Flora (A)	H23	Morgan (A)	H24	Helvy (F)
H25	Pitts (F)	H26	Flora (F)	H27	Thomas (F)
H28		H29		H30	Helvy (A)
S1	Pitts (A)	S2	Morgan (A)	S3	Flora (F)
S4	Nichols (F)	S5	Flora (F)	S6	Lundy (F)
S7	Helvy (F)	S8		S9	Pitts (F) Helvy (F)
S10		S11		S12	Nichols (A) Thomas (F)
S13		S14	Lundy (F)	S15	
S16	Pitts (F) Morgan (F)	S17			

## 2023 WV YLA YOUTH IN GOVERNMENT SCHEDULE OF LEGISLATION

Day and Time	SENATE		HOUSE		
	Com 1	Com 2	Com 1	Com 2	Com 3
<i>Thursday</i>					
3:00 - 3:15 pm	Legislative Instructions in the House Chamber				
3:15-3:30 pm	Committee Orientation				
3:30-3:45 pm	A	B	A	B	C
3:45 – 4:00 pm	2	1	1	5	2
4:00 – 4:15 pm	3	6	3	6	4
4:15 – 5:30 pm	Senate in Session		House in Session		
5:30 PM	Return to Hotel				
<i>Friday</i>					
8:30 – 8:45 am	4	7	7	11	8
8:45 – 9:00 am	5	8	10	12	9
9:00 – 10:15 am	Senate in Session		House in Session		
10:15 – 10:30 am	9	12	13	14	22
10:30 – 10:45 am	10	15	15	17	23
10:45 - 12:00 pm	Senate in Session		House in Session		
12:00 – 1:15 pm	Lunch		Lunch		
1:15 – 1:45 pm	Group Picture				
1:45 - 2:00 pm	11	16	16	18	24
2:00 – 2:15 pm	13	17	20	19	25
2:15 – 3:30 pm	Senate in Session		House in Session		
3:30 - 3:45 pm	14		21	26	27
3:45 – 4:00 pm	Senate in Session		29	30	28
4:00 – 5:00 pm	Senate in Session		House in Session		
5:00 PM	Return to Hotel				
<i>Saturday</i>					
8:30 – 9:15	Committee Session Ballots/Exit Surveys				
9:15 – 10:45 am	Senate in Session Election of Senate Officers		House in Session Election of House Officers		
11:00 AM	Joint Session				
	Election of 2024 Youth Governor and Lt. Governor				
12:00 PM	Return to Hotel				

**OHIO YLA YOUTH IN GOVERNMENT**  
**Sixty-Sixth Annual STUDENT**  
**LEGISLATURE REGULAR SESSION – 2023**

A RESOLUTION

TO THANK THE GENERAL ASSEMBLY FOR THE USE OF THEIR CHAMBERS

WHEREAS: The General Assembly of the State of West Virginia has provided for the YLA Youth in Government program the ideal facilities for the Sixty-Sixth Student Legislative Regular Session 2023, and,

WHEREAS: This authentic environment has afforded the delegates a better understanding of our State Government, and

WHEREAS: The members of the General Assembly have graciously given valuable time and effort to ensure the continuing success of the Youth in Government Program;

THEREFORE BE IT RESOLVED BY THE STUDENT LEGISLATURE HERE ASSEMBLED THAT:

Section 1: The delegates and all those connected with YLA Youth in Government do express their heartiest appreciation and most sincere gratitude to the General Assembly in the State of Ohio for the privilege granted us.

Section 2: The delegates and all other persons connected with the YLA Youth in Government Program earnestly hope that the forthcoming Student Legislature will be afforded the same opportunity.

---

A RESOLUTION

TO GRANT THE PRESS THE PRIVILEGE OF THE FLOOR

WHEREAS: The Sixty-Sixth Annual YLA Student Legislature is convened on the twenty seventh day of April 2023, and,

WHEREAS: It is customary and necessary that the representatives of the Press be given the privilege of the Floor so that the proceedings of this House can be reported easily and accurately to the people of Ohio through the media of the Press, Television, and Radio;

THEREFORE BE IT RESOLVED BY THIS STUDENT LEGISLATURE HERE ASSEMBLED THAT:

The duly accredited members of the Student Legislature Press Delegation are granted the right to be on the Floor of the Legislative Chambers at all times for the purpose of reporting the news of this House.



---

**A BILL**

**To Mandate A Random Drug Screening That Yields Negative Results In Order To Receive Welfare Benefits In The State Of West Virginia.**

*To add to West Virginia state code 21-1D-2 and specify that random drug screening may be used for purpose of obtaining welfare benefits*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

Section 1. Definition: Random Drug Screening- Random drug testing is used by growing number of corporations, drug rehab centers, prisons, the military, police and fire departments, government agencies, and more recently, schools. It may also be used on teens by their parents, and in some countries can be mandated to be performed at school. The objective of a random drug test is deterrence, as the threat of detection is much higher versus other testing methods. Negative Results- these results show no presence of controlled substance or other forms of criteria. Welfare Benefits- in politics, referring to economic assistance for low income families.

Section 2. All citizens in the state of West Virginia receiving, or applying for, Welfare will be subject to a random drug screening before the economic assistance is allotted to them. This will apply to all Welfare candidates on a monthly basis in order to receive their benefits. Upon failure or rejection of the screening, benefits will be cut off and used to aid our state and its social work employees in the fight against drug use and abuse.

Section 3. Failure of the screening will be dealt with by present state drug laws. Consequence following failure include:

-Drug Counseling

-Rehabilitation

-Jail Time

-Loss of Parental Custody

Section 4. This bill shall go into effect 180 days following passage.

---

**A BILL  
SCHOOL FACILITY ACCESS**

*"To allow high school students access to their school's facilities"*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

Section 1. Definitions: (A) Student Athlete: a participant in an organized competitive sport sponsored by the educational institution in which he/she is enrolled (B) Facility: a place, amenity, or piece of equipment provided for a particular purpose.

Section 2. The purpose of this bill is to offer all high school student athletes access to the facilities needed for them to train for their sport, both in and out of the season. To gain access, they must first sign up for a key to the facility and sign a list of terms and conditions including but not limited to agreeing to leave the facility as they found it, report any damages, and being responsible for any damages caused by them. They will be required to sign in and out each time they use the facility for safety reasons and not doing so will lead to a warning the first time and a fee, decided on by the school, all subsequent times. Most facilities already have security cameras installed to monitor the actions of the people using the facilities, and any school that doesn't have cameras will be responsible for installing them.

Section 3. By passing this bill, West a Virginia student athletes will be safer because they are now given access to school facilities instead of having to find other places to practice- places that may not always be safe. It also benefits the school, for having a place to train at in the off season will help their athletes improve, which means they are more likely to do well at competitions, bringing the school publicity. This improvement and success could potential help the student receive an athletic scholarship up in college, showing how allowing students access to facilities can improve their lives.

Section 4. The only funding that is needed is by schools which don't already have security cameras. This funding is left up to each school.

Section 5. This bill will go into effect 30 days after passage.

---

**A BILL  
REVISING CANDIDATE CONTRIBUTION LIMITATIONS**

*A Bill to amend the code of West Virginia in chapter 3-5-5C, changing the maximum limitation number through sections (A)-(B).*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

Section 1.

Definitions: A "candidate" being recognized as any individual seeking an elected office. A "person" being a body that wishes to give an endorsement to a candidate directly. A "lobbyist" as a person who attempts to influence legislatures in an organized fashion. A "political action committee" any organization that pools campaign contributions from members and donates those funds to candidates running for office directly or indirectly.

Section 2.

The Purpose of this bill is to change the maximum contribution amount. Changing the peak amount from \$2,800 to the former amount of \$1,000.

Section 3.

By passing this bill, it will help confine the influence of money on any candidate. Ensuring that all candidates work for the people rather than a person, lobbyist, or political action committee. Passing this legislation will also, create a level playing field for all candidates running for office by not allowing an unfair advantage through finances.

Section 4.

This bill requires no additional funding from the state of West Virginia.

Section 5.

This bill will go into effect 60 days after passage.

# 2023 72nd Annual WEST VIRGINIA HOUSE OF REPRESENTATIVES



TOMORROW'S LEADERS  
**START TODAY**

## **YOUTH LEADERSHIP ASSOCIATION**

**Youth Speaker of the House  
Emma Ballard**

*James Monroe YLA*

**APRIL 27 -29, 2023**

# 2023 WEST VIRGINIA YLA YOUTH IN GOVERNMENT HOUSE COMMITTEES

## HOUSE CHAMBER ADVISOR - JOSH GARY & HARVEY WILSON

### COMMITTEE 1 EDUCATION

**COMMITTEE CHAIR:**  
**PIPER COOK**

Evan Barnette
Troy Enternmenn
Aleigha Hill
Sienna Hixon
Owen Jackson
Hannah Jewell
Caleb Long
Gabriella Mann
Abbi Mathis
Sydney Mullens
Jayce Paynter
Colin Savage
Liam Savage
Chloie Shires
Jacob Torres
Alayna Whitehair

### COMMITTEE 2 Jails & Finance

**COMMITTEE CHAIR:**  
**COLIN SAVAGE**

Riley Bennett
Natalie Briggs
Wyatt Burns
Caitlin Hall
Gillian Haynes
Kal-el Hill
Luke Hunter
Evelyn Jennings
Amelia Kaste
Emily King
Carson Koen
Sophia Lee
Liliana McInelly
Jackson Phipps
Lillian Roman
Colin Street

### COMMITTEE 3 OVERSIGHT

**COMMITTEE CHAIR:**  
**AMELIA KASTE**

Lelia Brock
Maxine Brock
Noah Cameron
Elijah Cameron
Piper Cook
Lillian Fetty
Katelin Fuller
Adyson Hines
Anna Lantz
Andrea Laxton
Grace McClure
Catherine O'Neill
Henry Phillips
Baylee Ridgeway
Cole Snyder
Kyleigh Towe
Kaydence Weikle
Hannah Willis

**PAGE: OWEN SHREVE**

**ADVISOR: CARLIE  
ZIMMERMAN & ABBIE  
TOMASULA**

**PAGE: EMMA NULL**

**ADVISOR: KRISTIN  
DEWEES & TIFFANY  
HERSMAN**

**PAGE: RILEIGH JACKSON**

**ADVISOR: LAUREN  
WILKES & ANGELA  
SAVAGE**

# House of Delegates

45A

46

39A

32A

25A

18

12

11

10

9

8

7

7A

46A

46

40

34

27

20

14

47A

47

41

36

28

21

16

48A

48

42

36

29

22

16

49A

49

43

37

30

23

17

50A

50

44

38

31

24

18

95A

96

89

82

76

69

64

95A

96

90

83

76

70

65

97A

97

91

84

77

71

66

98A

98

92

86

79

72

67

99A

99

93

86

79

73

68

100A

100

94

87

80

74

30A

32

26

19A

6A

6

5

4

3

2

1

1A

81A

88

81

74A

51A

51

52

63

64

65

66

56A

87A

88A

81A

57A

57

58

59

60

61

62

63

63A

West Virginia House of Delegates

House Clerk/Parliamentarian

House Speaker

## 2023 WEST VIRGINIA YLA YOUTH IN GOVERNMENT HOUSE BILLS

BILL #	Title	Com	Disposition		
			Com	Floor	Gov
1	Mandating a Starting Sequence for Primary and Secondary Public Schools	H1			
2	Diminishing the Fuel Taxation	H3			
3	Self-Defense Classes for All High School Students	H1			
4	A Fresh Start for West Virginia	H3			
5	A Bill Prohibiting the Investment in the Domestic and International Stock Market For State and Federal Executive Politicians Representing the State of West Virginia	H2			
6	West Virginia Youth Financial Future Act	H2			
7	Repeal of Gym Requirements for High School Students	H1			
8	Require Frequent Sting Operation on Vapor Stores	H3			
9	Rebate of the State Property Tax	H3			
10	Teacher Quality Act	H1			
11	To Establish Automatic Expungement For Certain Nonviolent Offenders	H2			
12	Boxing Match for Inmates	H2			
13	Community Service Requirement Act	H1			
14	Restricting Animal Abusers From Having Ownership of Another Animal	H2			
15	A Bill Providing Additional Funding to School Districts to Administer Technical & career Based Education Providing Additional Funding to School Districts to Administer Technical Career Based Education	H1			
16	Start School Days Later Act	H1			
17	Amending 18-8-2 Offense; Penalties; cost of Prosecution; Jurisdiction	H2			
18	To Make Sexual Abuse a Felony	H2			
19	Impaired Driving and Child Maintenance Act.	H2			
20	To Require All School Buses that are Replaced to be Electric	H1			
21	To Require a Certified Police Officer In Every Elementary School	H1			
22	Leveling the Playing Field	H3			
23	Requiring Service Animals to be Licensed By the State Government	H3			
24	To Introduce the Restaurant Meals Program into West Virginia	H3			
25	America's Powerhouse Act	H3			
26	Registering Animal Abusers	H2			
27	Term Limits for Members of the Legislature	H3			
28	Fixing Our Roads	H3			
29	Music Class	H1			



---

**A BILL**

**Mandating a Starting Sequence for Primary and Secondary Public Schools**

*To be added to §18-5-45 of the Code of West Virginia*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. "Let "public schools" be defined as a school supported by public state funds." "Let  
3 "primary school" be defined as a school for children ages four through eleven." "Let "secondary  
4 school" be defined as schools for adolescents between primary school and college, ages twelve  
5 through eighteen." "Let "start time" be defined as the time an institution beings educating  
6 students." "Let "starting sequence" be defined as the order in which the primary and secondary  
7 schools begin operation."

8 Section 2. The purpose of this Bill is to mandate a sequence of starting times throughout public  
9 schools in West Virginia. This requires secondary schools to begin instruction after primary schools.  
10 The starting sequence established would begin with elementary schools, followed by intermediate,  
11 middle, and lastly, high schools. Required minutes of instruction stated in §18-5-45 of the Code of  
12 West Virginia would remain unchanged.

13 Section 3. By passing this Bill, students involved in extracurricular activities would have benefit, and  
14 academics would prosper. Additionally, student's mental health would increasingly improve.

15 Section 4. This Bill shall go into effect at the beginning of the next school year after passage.

---

A BILL

Dimishing the Fuel Taxation

*"11-13V-4b To lower the taxation of fuel that we the people purchase."*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Definitions- Tax: a compulsory contribution to state revenue, levied by the government  
3 on workers' income and business profits, or added to the cost of some goods, services, and  
4 transactions Fuel: material such as coal, gas, or oil that is burned to produce heat or power  
5 Mandatory: Required to be enacted

6 Section 2. (a) The prices of fuel are at an all-time high and the government still taxes us on our fuel.  
7 This astronomical rise is making it difficult for the people to pay off other unnecessary bills and  
8 taxes, along with the need for money for everyday life. Farmers also used to get an exemption on  
9 off road diesel for their equipment, but now that is even taxed.

10 Section 3. (a) West Virginia fuel taxes will be lowered to 50% of the \$0.33 from every fuel purchase,  
11 including all types of fuel. (b) The government will be mandated to lower the taxation prices, and  
12 shall not be found collecting any excess fuel tax.

13 Section 4. Any form of the state government that is to be found not meeting the mandatory act  
14 and is taking an increased tax on fuel shall be fined and considered to be sued.

15 Section 5. This act will go into effect 60 days after passage.

16 Section 6. It is to be determined how much this act will cost to be funded. Summary of Bill: The  
17 purpose of this bill is to lower the taxation prices of fuel by 50% in the state of West Virginia.

---

**A BILL**

**Self-defense classes for all highschool students**

*"To teach students techniques to be able to protect themselves from physical assaults"*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

Section 1. A) "Self-defense" is the act of defending one's person when physically attacked. B)

"Sexual assault" is the act of nonconsensual touching of one person for the sexual gratification of another. C) "Assault" is sudden or violent attack. D) "Secondary school" is a high school or school of corresponding grade, ranking between a primary school and college. E) "Physical education" is the systematic instruction in sports, exercises, and hygiene given as part of a high school or college curriculum.

Section 2. The purpose of this bill is to encourage the education system to allow self-defense classes to be taught through a certified trainer and the implementation of self defense classes available as a physical education credit in high school.

Section 3. By passing this bill, we will be empowering and equipping youth with the skill set and knowledge of self-defense to protect one's self from bullying, physical attacks and sexual assault. More so, this can supplement the work of Erin's Law and Meghan's Law by working towards diminishing the drug epidemic, self-harm and increase efforts toward suicide prevention.

Section 4. No additional funding will be required for this bill.

Section 5. This bill shall go into effect in the 2023-2024 school year

---

**A BILL**

**A Fresh Start for West Virginia**

*To cut back on carbon and greenhouse gasses in the atmosphere*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Renewable Energy is energy collected from renewable resources that naturally replenish  
3 on a human timescale. These sources can include wind, sunlight, the movement of water, and  
4 geothermal heat. Renewable energy farms are places where renewable energy is collected and  
5 harvested for commercial use.

6 Section 2. The purpose of this bill is to cut back on the use of fossil fuels such as coal to power our  
7 infrastructure. These renewable energy sources would be placed throughout the state in locations  
8 such as old mining sites and the Ohio River. This bill would also add a 10% state tax credit for people  
9 who install solar or wind systems in homes or as businesses.

10 Section 3. By passing this bill, West Virginia would be doing its part to cut back on greenhouse  
11 gasses currently affecting our ozone layer. This would be a long-term benefit for many generations  
12 to come. One top of this, the bill would add new jobs to West Virginia boosting her economy and  
13 bringing in new people.

14 Section 4. The funds for these sites will be provided through federal funds allocated to cleaner  
15 energy. A 10% state tax credit would also be offered to draw businesses to West Virginia along with  
16 the 26% federal tax credit. This would bring total tax credits to 36%. Funds would be provided to  
17 coal mine owners allowing them to transition from coal to cleaner energy such as solar or wind  
18 energy. The state can buy old coal property to create state owned renewable energy farms that  
19 would make money for West Virginia's economy. If any excess power is obtained, it can be sold for  
20 profit to surrounding states

21    Section 5. This bill will go into effect beginning in the year 2024.

---

A BILL

**A BILL PROHIBITING THE INVESTMENT IN THE DOMESTIC AND INTERNATIONAL  
STOCK MARKET FOR STATE AND FEDERAL EXECUTIVE POLITICIANS REPRESENTING  
THE STATE OF WEST VIRGINIA**

*To be added to Chapter §3- 1- 28 of the West Virginia Code.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Section 1: Let “Domestic Stock Market” be defined as a nation’s internal market  
3 representing the mechanisms for issuing and trading securities of entities domiciled within that  
4 nation. Let “International Stock Market” be defined as all the international markets that negotiate  
5 stocks from their domestic companies. Let “State Executive Politicians” be defined elected and  
6 appointed state officials of the West Virginia State Government. Let “Federal Executive Politicians”  
7 as elected and appointed federal officials representing the state of West Virginia.

8 Section 2. This bill shall eliminate state and federal executive politicians representing the state of  
9 West Virginia's ability to invest in any national or international stock.

10 Section 3. If the ethics committee of either the state or federal government has found that a  
11 politician has invested in national or international stock, the perpetrator shall be fined the amount  
12 gained in profit and serve up to 90 days in state prison with possible removal from office. If the  
13 ethics committee of either the state or federal government finds that a politician has influenced  
14 their constituents to buy or sell stock, then the politician shall be charged the amount in fines which  
15 was embezzled by either the constituent and/or the politician. The politician shall face possible  
16 removal from office and criminal charges determined by the state or federal ethics committee and  
17 serve up to 90 days in state prison. If it is found that the politician's constituent willingly acted upon  
18 the advice given by the politician for financial gain, then the perpetrator shall be charged with

- 19 accomplice intent. The constituent shall then be fined the amount gained in profit from the advice
- 20 and face up to 60 days in state prison.
- 21 Section 4. This bill shall not require any funding.
- 22 Section 5. This bill shall go into effect January 1st, 2024.

---

**A BILL**

**West Virginia Youth Financial Future Act**

*To add a requirement for West Virginia public high school students to take a personal finance/financial literacy course before graduation to West Virginia State Code.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let "financial literacy course" be defined as a high school course that includes a  
3 curriculum related to investment, avoiding debt, general financial rules, and other common financial  
4 activities.

5 Section 2. Let "high school" be defined as any public education institution in West Virginia that  
6 serves as the final point for graduation for its local students.

7 Section 3. Whereas American High School Students have continued to produce lower financial  
8 literacy rates after graduation each year,

9 Section 4. Whereas Financial Literacy is a proven crucial skill for adults and an important tool in  
10 reducing average debt,

11 Section 5. Whereas Financial Literacy Courses are a proven method to teach effective financial  
12 literacy to students,

13 Section 6. It shall be declared,

14 Section 7. All Public High Schools in the United States must offer a Financial Literacy Course at  
15 some point through each students high school period, and each student must complete 1 credit of  
16 such a course before graduating.

17 Section 8. This bill shall go into effect at the beginning of the 2023-2024 school year if passed.



---

**A BILL**

**Repeal of Gym Requirements for High School Students**

*To amend the WV Code §18-2-7a, in which West Virginia High Schoolers are required to have a minimum of 1 physical education credit in order to graduate.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let “Gym Requirement” be the act of having all high school students have a full year of  
3 physical education or play sports in some cases. Let “High School” refer to grades 9-12. Let  
4 “bullying” be the act of seeking to harm, intimidate, or coerce. Let “mental health” be a persons  
5 condition with regard to their psychological and emotional well-being

6 Section 2. This bill seeks to amend the WV Code §18-2-7a, in which West Virginia High Schoolers  
7 are required to have a minimum of 1 physical education credit in order to graduate, to recognize  
8 that the physical education requirement can harm students mental health standing more than it can  
9 combat the “obesity epidemic” Many students experience ruthless bullying and extreme discomfort  
10 in the gym environment. Standardized fitness requirements and evaluations are often  
11 discriminatory to students who are not considered “athletic.” These students can fail to meet  
12 requirements due to inability to meet expectations of fitness thus inhibiting their education and  
13 risking graduation.

14 Section 3. Calls upon editors to repeal physical education credits as requirement, rather allow high  
15 school students to choose whether to include it in their education. The majority of students are  
16 already in an extracurriculars such as sports or band, which fulfill their suggested physical activity.

17 Section 4. Suggests that physical education teachers continue teaching volunteering students,  
18 while also shifting to focus more on overall health education. Rather than a physical education  
19 requirement, increase exposure to health classes which are extremely lacking in current education.

20 Section 5. Further urges schools to include more extracurriculars for credit in school. Currently,  
21 many physical activities are counted as clubs, including but not limited to archery, lacrosse, and  
22 sometimes tennis. No credit is received for participating, which discourages students from trying.  
23 Encourage enjoyable, healthy activities.

24 Section 6. Severability Clause: Should section 1 or 2 be found unconstitutional, this bill urges more  
25 diverse physical education programs tailored for each students success, with mindfulness of their  
26 mental health and comfort in the environment as well as behavior of peers.

27 Section 7. Urges the use of state taxes normally used for education to fund any adaptations  
28 institutions may need.

29 Section 8. This bill shall go into effect 4 months after passage, or when the next school year begins.

---

**A BILL**

**Require Frequent Sting Operation on Vapor Stores**

*To stop vape shops from selling products to minor*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Definitions: “frequent” occurring or done on many occasions “sting operation” a  
3 deceptive operation designed to catch a person attempting to commit a crime. “vapor stores” any  
4 store that sells electronic vapor items containing nicotine and thc. “Thc” the primary psychoactive  
5 component in marijuana causing the “high”. “minors” anyone under the age of 21 in regards to the  
6 age limit on vapor products.

7 Section 2. The purpose of our bill is to require more frequent sting operations on vapor stores to  
8 reduce the selling of vapor products to minors. Within every year, there will be at least five sting  
9 operations conducted at random times. They will be done randomly to ensure that shop owners will  
10 not pick up on a pattern that may be created if they are done as a routine. Those involved in the  
11 sting operations must be actors or volunteers over the age of 18, or a minor with parental consent  
12 to do so.

13 Section 3. There will be offenses put into place by shops who are caught selling to those under the  
14 legal age to purchase vapor products. The first offense will be a fine of 5,000 dollars with a 2 month  
15 deadline to pay the fine. The second offense will result in a 10,000 dollar fine with a 4 month time  
16 limit to pay the fine. The third and final offense will result in the business owner losing their  
17 business license.

18 Section 4. There will be no funding necessary for this bill, but if any funds are needed they can be  
19 pulled from the West Virginia Lottery.

20 Section 5. Let this be enacted 90 days after passage.

---

**A BILL**

**Rebate of the State Property Tax**

*To help relieve citizens and businesses of wrongful taxation*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Definitions: property tax: A tax imposed on those who own any real estate, automobiles,  
3 and all other items purchased by a person. Surplus: Extra funds within a governmental budget  
4 that have gone unused. Rebate: A full refund of expenditures paid by a citizen

5 Section 2. a) The state property tax is easily viewed as an unconstitutional tax placed on citizens  
6 and businesses. A person must pay the government money because they own an item and spent  
7 money on it after they already had to pay a sales tax to get that item. With this logic, the  
8 government owns everything and people are simply renting everything from them.

9 Section 3. a) Rebate of the property tax will allow citizens and businesses to enjoy their purchases  
10 more from not having to keep paying for it simply because they own it. Businesses can use the  
11 extra funds to flourish more and expand their capabilities to meet the needs of people. b) People  
12 would no longer have to worry about future financial dilemmas involving taxes on their own  
13 property. c) This bill will also help West Virginia stay true to the beliefs that helped create the  
14 nation we live in by having no unnecessary taxation.

15 Section 4. Seeing as how the property tax is listed in the state Constitution, it would be too difficult  
16 to simply eliminate the tax. However, a full rebate would be the work-around needed to  
17 successfully let the citizens of West Virginia have better financial stability. This will also let the  
18 assessor's office stay in business and not relinquish anyone of their jobs.

19 Section 5. This bill will go into effect 60 days after passage

- 20    Section 6. Loss of governmental funding will be counteracted by the state's growing annual surplus.
- 21    No extra funding will be required.

---

**A BILL**

**Teacher Quality Act**

*To add Chapter 18A of the West Virginia Code: School Personnel*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let "investigation" be defined as formal or systematic examination or research into a  
3 specific topic. Let "complaint" be defined as a statement that is wrong or not satisfactory. Let  
4 "uncomfortable" mean the cause of unease or awkwardness. Let "corrupt" be defined as someone  
5 who behaves in a way that is morally wrong or unreliable.

6 Section 2. The purpose of this bill is to ensure the quality of education for students and a proper  
7 investigation will occur when a complaint is made about a teacher. If a student feels uncomfortable  
8 or given the impression of negative feelings from a teacher, a complaint can be made directly to the  
9 school. A formal investigation will be made through the school and board of education.

10 Section 3. By passing this bill, students can be guaranteed a proper education without interruption  
11 of corrupt teachers. The investigation that follows allows students to have a say in how they are  
12 mistreated while at school.

13 Section 4. This Bill shall go into effect the following school year after passage.

---

**A BILL**

**To Establish Automatic Expungement For Certain Nonviolent Offenders**

*To amend West Virginia Code § 61-11-26*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (a) “Expunge” means that the record of a prior criminal conviction shall not be available  
3 for retrieval from any public database or depository where such information is usually housed or  
4 stored. (b) “Nonviolent crime” means any crime of which a defendant stands convicted which did  
5 not involve the use of a firearm or other potentially deadly weapon in its commission or result in the  
6 death or serious bodily injury of another person. (c) “Drug-related” means any crime which is the  
7 subject of this section, in which the illegal substance(s) at issue were controlled substances as  
8 defined by W. Va. Code § 60A-2-201 et seq.

9 Section 2. Providing for automatic expungement of any and all nonviolent drug-related crimes  
10 imposed by a circuit court or magistrate court of the State of West Virginia after a period of five  
11 years has lapsed, after completion of any term of imprisonment, or, if a term of probation or parole  
12 was imposed in lieu of imprisonment or after a term of imprisonment, when a period of five years  
13 has lapsed after completion of a term or probation or parole.

14 Section 3. The West Virginia Supreme Court of Appeals shall implement procedures by which the  
15 clerks of the circuit courts and magistrate courts of this State are to record and monitor such  
16 instances of expungement and report them to the Criminal Justice Information Services and similar  
17 clearinghouses or databases to which such information is regularly reported. Should any clerk’s  
18 office fail to follow these procedures, any person seeking such expungement may petition the  
19 appropriate court to seek relief.

20 Section 4. It is anticipated that this amendment to the State Code will result in no fiscal impact.

21    Section 5. This bill shall go into effect immediately after passage.



---

**A BILL**

**Boxing Match for Inmates**

*To amend code §17-5-4*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Fighting (a)- the action of fighting; violence or conflict. Death (b)- the action or fact of  
3 dying or being killed; the end of the life of a person or organism. Incarceration (c)- the state of being  
4 confined in prison; imprisonment.

5 Section 2. This bill will allow anyone incarcerated to fight to the death for better treatment in the  
6 prison facility such as access to better cells, access to better food, or anything else they request and  
7 is approved. They will fight other inmates in a selection of weight class. The weight class will allow  
8 for fair treatment, and everyone will have a fair advantage. This is optional for any inmate that  
9 wants to participate. These matches will be held every so often at the prison facilities decision. This  
10 fight to the death will ultimately lower the amount of people incarcerated and save the state  
11 money.

12 Section 3. If this bill is enacted, it will lower the incarceration rate and save the state money.

13 Section 4. There will be less people in the West Virginia prison system.

14 Section 5. This bill shall be enacted in January 2024.

---

**A BILL**

**Community Service Requirement Act**

*To better the leaders of our future in our state communities.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let “Community Service” be defined as volunteer work in your community and school  
3 that can help your physical community, the members, the school, or organizations.

4 Section 2. Let “Graduate” be defined as having the correct amount of credits to receive a diploma  
5 of academic success.

6 Section 3. Let “Each Year” be defined as freshman, sophomore, junior, and senior year.

7 Section 4. Let “Issues” be defined as any medical, physical, or mental disabilities that interfere with  
8 the completion of community service hours.

9 Section 5.

10 Section 6. This bill will require high school students to complete community service hours to be  
11 able to graduate. They shall complete at least a total of twenty-five community service hours. Each  
12 year, a total of at least five community service hours are required to be completed.

13 Section 7. This bill will help teach students ways to help better their community before entering  
14 their adult life. Community service shows responsibility, teaches selflessness, and creates a  
15 community oriented mindset. Community service is an important aspect of a community. Especially  
16 small ones. Improving the community through various acts of service improves the quality of your  
17 community, increases the likability of the community, and benefits the community in the aspect of  
18 tourism.

19 Section 8. If a student has any issues completing or having the ability to complete the community  
20 service hours required and has a doctor or administration confirmation, they will be excused from  
21 completing the designated community service hours.

22 Section 9. With the understanding that not every student has access to transportation to outside  
23 and after-school community service opportunities, the school will need to offer in-school  
24 opportunities to these students in order to complete the minimum five hours of service yearly  
25 requirement.

26 Section 10. If a student were not to complete at least five community service hours each year and  
27 falls short their senior year. They will need to complete the missed hours and also submit a project  
28 on community service(as each school designs) to be able to graduate. This will allow them to  
29 understand the importance of community service and still be able to graduate.

30 Section 11. Any student who is employed with a job inside or outside of the community will only be  
31 required to complete a minimum of ten total community service hours to graduate. A minimum of  
32 two community service hours each year.

33 Section 12. For the students who are already in high school during the passage of this  
34 bill(sophomores, juniors, and seniors), they will only be required the minimum of five completed  
35 community service hours each remaining year. The full requirement will begin with

36 Section 13. This bill shall go into effect the following school year after passage.

---

**A BILL****RESTRICTING ANIMAL ABUSERS FROM HAVING OWNERSHIP OF ANOTHER ANIMAL***To amend to section §61.8.19 of the West Virginia State Code*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

Section 1. Definitions: (a) An “animal” is a living organism that feeds on organic matter and is characterized by its movements. (b) “Ownership” is the act, state, or right of possessing something. (c) “Abuse” is an action that intentionally causes harm or injures another person. (d) “Animal abuse” is the act of gratuitously inflicting harm, injuring, or killing an animal. This can be intentional, such as kicking, burning, stabbing, beating, or shooting; it can also involve neglect, such as depriving an animal of water, shelter, food, and necessary medical treatment. (e) “Strike” is a mark on the record of a person convicted of animal abuse (f) “Hotline” is a point-to-point communications link in which a call is automatically directed to the preselected destination.

Section 2. Anyone convicted of animal abuse and who violates the three-strike system will no longer be permitted and/or possess any animals. Those convicted of animal abuse must register their conviction when moving to a new county of West Virginia. Witnesses of animal abuse will anonymously report the act to the “Animal Cruelty Hotline.”

Section 3. The registration of the offenders will occur through the American Society for the Prevention of Cruelty to Animals. Each offender will be issued three strikes on his/he record once convicted of animal abuse. The first strike will result in a fine of \$300. The second strike will result in a fine of \$3,000. The third and final strike will cause the offender to no longer permit and/or possess any animals and a felony charge.

Section 4. This bill requires funding from the West Virginia Lottery for the Animal Cruelty Hotline.

Section 5. This bill will go into effect immediately after passage.

---

**A BILL**

**A Bill Providing Additional Funding to School Districts to Administer Technical &  
career Based Education Providing Additional Funding to School Districts to  
Administer Technical Career Based Education**

*To add to article 2A of chapter 18 of the West Virginia code to enhance technical and career-readiness  
education in West Virginia*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

- 2 Section 1. Let "career based education" be defined as "career based education"
- 3 Section 2. School districts that currently maintain sufficient infrastructure for career based
- 4 education would receive a 5% increase in state funding to said school district, with a cap of
- 5 \$100,000.
- 6 Section 3. To accomodate for thee additional funding needed to implement this program, the state
- 7 of West Virginia will institute a 5% tax increase on all tobacco products sold within the state.
- 8 Section 4. This bill shall go into effect January 22nd, 2025

---

A BILL

Start School Days Later Act

*To enforce all middle and high schools to begin school no earlier than 8:30 a.m. and releasing by no later than 4:00 p.m.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let "Mental Health" be defined as a student's psychological and emotional well-being.

3 Section 2. Let "Middle School" be defined as grades 6,7, and 8.

4 Section 3. Let "High School" be defined a grades 9,10,11, and 12.

5 Section 4. The purpose of the "Start School Days Later Act" is to increase students' amount of rest,  
6 in turn, improving their mental health and increasing productivity, by enforcing all middle and high  
7 schools to begin school no earlier than 8:30 a.m. and releasing by no later than 4:00 p.m. This will  
8 include public, private, independent, and charter schools.

9 Section 5. The "Start School Days Later Act" is necessary to middle and high school students'  
10 amount of rest, productivity, and mental health.

11 Section 6. Subsection A: Middle school and high school students require 8-10 hours of sleep to  
12 function healthily. By pushing back and enforcing later start times, this will give students the  
13 opportunity to gain more sleep. A 2022 CDC article states, "The American Academy of Pediatrics has  
14 recommended that middle high schools start at 8:30 a.m. or later to give students the opportunity  
15 to get the amount of sleep they need..."

16 Section 7. Subsection B: The increased amount of sleep will benefit students' productivity. It will  
17 allow them to stay more active and alert in class and by doing so, increasing their grades. This will  
18 also increase attendance. According to a study conducted by Professor Finley Edwards, pushing  
19 school start times forward one hour would increase Math test scores 2 percentile points and  
20 English, 1.5 points.

21 Section 8. Subsection C: The increased amount of sleep heavily and positively impacts students'  
22 mental health. When schools start at earlier hours, they are putting their students at risk of  
23 developing depression and anxiety as a result of compromised sleep quality (According to a  
24 University of Rochester Medical Center study).

25 Section 9.

26 Section 10. The "Start School Days Later Act" will require no funds.

27 Section 11. This Bill shall go into effect the school year following its passage.

---

**A BILL**

**Amending 18-8-2 Offense; Penalties; cost of Prosecution; Jurisdiction**

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Definitions: "Truancy" is the action of staying away from school without good reason.

3 "GPA" is an abbreviation for grade point average. "NHS", an abbreviation for National Honor

4 Society. is a national organization for students who achieve high academic standards.

5 Section 2. Any person who, after receiving due to notice, shall fail to cause a child under the age of

6 eighteen years of age who does not obtain the academic standards set by the National Honor

7 Society in that persons legal or actual charge to attend school in violation of this article or without

8 just cause, shall be guilty of a misdemeanor and, shall, upon conviction of a first offense, be fined

9 not less than fifty nor more than \$100 together with the cost of prosecution, or required to

10 accompany the child to school and remain for the school day for so long as the magistrate or judge

11 may determine is appropriate.

12 Section 3. A child who does not obtain the required GPA, and community service hours set by

13 National Honor Society may be called truant upon staying away from school without good reason.

14 The guardian of the child may be fined and charged with a misdemeanor.

15 Section 4. No additional funding is needed for this bill.

16 Section 5. Let this be enacted immediately after the passage of this bill.



---

**A BILL**

**To Make Sexual Abuse a Felony**

*"To amend section §61-8B-9"*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

- 2 Section 1. Sexual abuse in the third degree- when subjects another person to sexual contact  
3 without the latter's consent, when such lack of consent is due to the victim's incapacity to consent  
4 by reason of being less than sixteen years old Felony-a crime, typically one involving violence,  
5 regarded as more serious than a misdemeanor, and usually punishable by imprisonment for more  
6 than one year
- 7 Section 2. The purpose of this bill is to amend section §61-8B-9. This will make sexual abuse in the  
8 third degree a felony, and people convicted will be fined 1000 dollars and or a minimum of a year in  
9 a state jail.
- 10 Section 3. By passing this bill, West Virginians are ensuring the safety of West Virginia from  
11 convicted sexual abusers. By making sexual abuse to the third degree a felony, West Virginia is  
12 cracking down on sexual abuse throughout the state.
- 13 Section 4. No funding is necessary.
- 14 Section 5. This bill shall go into effect immediately after passage.

---

**A BILL**

**Impaired Driving and Child Maintenance Act.**

*To add to §17C-5-2 of the WV Code.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

- 2 Section 1. Let "Impaired State" be defined as a person who is under the influence of Alcohol, any  
3 controlled substance, or is under the influence of any other drug or inhalant substance.
- 4 Section 2. Let "Child Maintenance" be defined as an ongoing payment period made for the benefit  
5 of a child, parent, or guardian.
- 6 Section 3. Those convicted of Impaired Driving causing the death of a minor child's parents shall be  
7 required to pay Child Maintenance to a surviving parent or legal guardian.
- 8 Section 4. The amount in which they shall be forced to pay for Child Maintenance will be determined  
9 by the presiding judge at sentencing.
- 10 Section 5. If this bill is to become law, any financial burden that comes with raising a child would be  
11 lifted off of the shoulders of the surviving parent. The surviving parent or guardian will have more  
12 financial stability if this bill is passed. Such a penalty will act as a deterrent from driving impaired  
13 again.
- 14 Section 6. This bill shall not cost the State of West Virginia any money.
- 15 Section 7. This bill shall go into effect nine months after passage.

---

**A BILL**

**To Require All School Buses that are Replaced to be Electric**

*To promote cleaner and more energy efficient vehicles in the state*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (a) Diesel school bus – any diesel-powered autobus or motorbus of any size or  
3 configuration. (b) Electric school bus – any bus whose propulsion and accessory systems are  
4 powered exclusively by a zero-emissions electricity source. (c) Environmental impact – the direct  
5 effect of socio-economic activities and natural events on the components of the environment.

6 Section 2. The purpose of this bill is to create a cleaner environment for the community through  
7 electric transportation.

8 Section 3. Every new school bus purchased in the state of West Virginia will be electric. School  
9 buses need replaced every 12-15 years. When the bus needs replaced, instead of buying another  
10 diesel bus, the county will required to buy an electric bus instead.

11 Section 4. This bill should require no additional funding due to the bus needing to be replaced.  
12 Assistance through federal refunds will be available as well.

13 Section 5. This bill shall go into effect July 1, 2023.

---

**A BILL**

**To Require a Certified Police Officer In Every Elementary School**

*To be added to §18-9F-1 of the West Virginia Code*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (A) Let “provide” be defined as fully fund and mandate of the school systems and county  
3 sheriff’s department. (B) Let “certified law enforcement officials” be confined to West Virginia State  
4 Certified and trained police officers. (C) Let “subgroup” refer to a defined section of public-school  
5 students.

6 Section 2. The purpose of this bill is to provide certified law enforcement officials at each  
7 elementary school site in the state through the expansion of the Shield Program originally founded  
8 in Jackson County in order to mitigate instances of school violence and provide protection for  
9 students and staff.

10 Section 3. By passing this bill, the State of West Virginia will ensure the safety of students in a  
11 public elementary school setting. During the 2019–20 school year, 77 percent of public schools  
12 recorded those one or more incidents of crime had taken place, amounting to 1.4 million incidents.  
13 Elementary schools are susceptible targets, due to their vulnerable population and inability of the  
14 students to act independently in an emergency. This bill will add a layer of protection to this  
15 susceptible subgroup and prevent in West Virginia a tragedy such as those that happened at Robb  
16 and Sandy Hook Elementary Schools.

17 Section 4. The funding on the Shield Program is currently being provided by the Jackson County  
18 Sherriff Department. However, if the program were to be spread statewide, then the funding would  
19 come from West Virginia’s regular police spending.

20 Section 5. This bill will go into effect 60 days after passage.

---

**A BILL**

**Leveling the Playing Field**

*To add a separate division of the WVSSAC state playoffs to allow private schools to have their own section*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let “Division” be defined as a section dedicated to schools with the same amount  
3 students. “WVSSAC” as West Virginia secondary schools athletic commission. “State Playoffs” is the  
4 end of season tournament that leads to the championship game of each division. “Private schools”  
5 as a school which requires a fee to attend and can recruit from all over the state and country. “Own  
6 section” as a separate division for private schools to compete for a state championship. “Recruiting”  
7 is any way that a school influences a student or athlete to enroll in their school.

8 Section 2. All private schools shall have their own division of the WVSSAC State Playoffs, allowing  
9 private schools to hold their own section. No private school shall be incorporated in a “A”, “AA”, or  
10 “AAA” division. This section shall not apply to a: Regular season game; Any tournament aside from  
11 the WVSSAC State

12 Section 3. Whoever violates section (2) shall be revoked of their State Championship title.

13 Section 4. This bill shall go into effect on August 1st, 2023.

---

**A BILL**

**Requiring Service Animals to be Licensed By the State Government**

*To amend and add to section §5-15-4 of the State Code for the purpose of requiring service animals to be licensed by the state government*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Definitions: A “service animal” is an animal that is individually trained to do work or  
3 perform tasks for a person with a disability. A “license” is a permit from an authority to own or use  
4 something.

5 Section 2. All service animals must be licensed by the state. To receive a license the animal must  
6 undergo a test to ensure the animal is capable of performing the required tasks, the license is  
7 required to be carried with the animal at all times. The animal is also required to have signage that  
8 it is a service animal. It will prevent dangerous interactions with untrained service animals. It will  
9 also prevent any unqualified, unnecessary service animals.

10 Section 3. Whoever violates this section will be fined \$500 for each offense.

11 Section 4. Funding is TBD

12 Section 5. This bill shall go into effect immediately after May 2023.

---

**A BILL**

**To Introduce the Restaurant Meals Program into West Virginia**

*To be added to §9- 8- 1 of the West Virginia Code*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let "Supplemental Nutrition Assistance Program (SNAP)" be defined as a welfare  
3 program administered by the West Virginia Department of Health & Human Resources. SNAP  
4 provides monthly benefits to help eligible households buy food. Let "disabled" be defined as an  
5 individual who is found to be unable to perform any type of work for at least twelve months due to  
6 physical or mental impairment. Let "elderly" be defined as an individual over the age of sixty.

7 Section 2. The Restaurant Meals Program will be an elective program designed to allow the elderly  
8 and disabled who qualify for SNAP benefits to purchase a packaged and hot meal in a restaurant or  
9 grocery store for a discounted price. This discount will be twenty percent off the standard price of  
10 the meal. Meals included in the program will not be eligible for sales tax or mandatory gratuity.  
11 Businesses will be recompensated for lost income from the reduced prices via a state tax break. The  
12 business will select which meals they will consider for the program and submit these meals for  
13 approval to the West Virginia Department of Health & Human Resources.

14 Section 3. This program will be monitored following the same standards and procedures that the  
15 West Virginia Department of Health & Human Resources and the US Department of Agriculture,  
16 Food Nutrition Services has set for any individual who qualifies for SNAP benefits. All reports of  
17 income gained or lost will be reported to the West Virginia Department of Health & Human  
18 Resources.

19 Section 4. This bill will not require any funding.

20 Section 5. This bill will go into effect on January 1st, 2024.

---

**A BILL****America's Powerhouse Act**

*To add section 13 to Article 1 of Chapter 54 of the West Virginia Code for the purpose of repurposing land to provide economic opportunity to West Virginia.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let "Green Energy" includes any electricity produced by solar, wind, geothermal, biogas,  
3 eligible biomass, and low-impact hydroelectric sources. Let "Uncommissioned Mountaintop  
4 Removal Sites" be areas of land that were once the site of a mountain top removal operation that is  
5 no inactive. Further defining areas as Uncommissioned Mountaintop Removal Sites is regulated at  
6 the discretion of the West Virginia Department of Natural Resources.

7 Section 2. If an entrepreneurial entity wishes to obtain an uncommissioned mountaintop removal  
8 site for the sole purpose of establishing green energy operations, they must approach the West  
9 Virginia Department of Natural Resources with a Land Restoration and Repurposing Report. If the  
10 report is deemed adequate by the West Virginia Department of Natural Resources it will require  
11 market value appropriations from the entrepreneurial entity for the piece of uncommissioned  
12 mountaintop removal site. Once appropriations are received by the West Virginia State Treasurer's  
13 Office the West Virginia Department of Natural Resources may invoke eminent domain for the land  
14 in question and transfer ownership of the land to said entrepreneurial entity.

15 Section 3.

16 Section 4. The Land Restoration and Repurposing Report must include the entrepreneurial entity's  
17 intent with the land, what steps it will take to ecologically restore and guarantee ecological stability  
18 in the area, and a proposed timeframe and budget for the project. The West Virginia Department of  
19 Natural Resources may request additional documentation within these criteria or extraneous from



20 these criteria, so long as the documentation realistically pertains to the restoration and repurposing  
21 of the uncommissioned mountaintop removal site in question.  
22 Section 5. This procedure is not to go into effect until February 1st, 2025.

---

**A BILL**

**Registering Animal Abusers**

*TO AMEND AND ADD TO CHAPTER 61-8-19 OF THE STATE CODE FOR THE PURPOSE OF PROTECTING  
ANIMALS OF THE STATE AND MONITORING DNGEROUS INDIVIDUALS*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. A “convicted animal abuser” is any person who is guilty of mistreating an animal in a  
3 cruel manner, withholding medical treatment, water, food, or shelter from an animal, abandoning  
4 an animal, leaving an animal alone in a motor vehicle that is turned off, harass an animal in any way,  
5 or training an animal for fighting purposes. A “registry” is a place where official records or  
6 documents are held or a list of registers.

7 Section 2. In the conviction of animal abusers, judges must place a ban on owning another animal;  
8 seven years for misdemeanors, and lifetime for forty-five years up to lifetime.

9 Section 3. Once accepted the state of West Virginia will make convicted animal abusers required to  
10 register for animal cruelty, and a list available to the public.

11 Section 4. Any person who violates Section 2 of this bill will have their animals seized, investigated  
12 for reconviction, and fined a minimum of five hundred dollars per animal in possession. Any person  
13 who violates Section 3 of this bill will be sentenced to no more than eight months or a fine of no less  
14 than one hundred fifty dollars.

15 Section 5. This bill shall go into effect 60 days after passage

---

**A BILL**

**Term Limits for Members of the Legislature**

*To add to Article VI Section 3 of the Constitution of the State Of West Virginia*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let “Term” be defined as two consecutive years between elections for Members of the  
3 House of Delegates and six consecutive years for Members of the State Senate. Let “Senator” be  
4 defined as a Member of the State Senate of the State of West Virginia. Let “Delegate” be defined as  
5 a Member of the House of Delegates of the State of West Virginia. Let “term-limited” be defined as  
6 a Legislator that has reached the maximum term in one or both Chambers.

7 Section 2. The purpose of this bill is to establish term limits for elected members of the legislature.  
8 Delegates will be limited to serve not more than four terms. Senators will be limited to serve not  
9 more than two terms. Terms that have been completed prior to the act go into effect will not be  
10 counted toward the limit. Terms that begin as a result of a Gubernatorial Appointment will not be  
11 counted toward the limit. Legislators that are term limited cannot be appointed to fill a vacancy.

12 Section 3. This bill will allow more citizens to have their voices heard in our state legislature. This  
13 bill allows for twenty years as a legislator; this is ample time for someone's ideas to be heard. This  
14 bill allows for more citizens to be involved directly with the legislative process. Also, the changing of  
15 legislators will lower the hold lobbyists have over certain individuals involved in the Legislature.  
16 Delegates will be limited to eight years and Senators to twelve years. Both ways allow for the  
17 potential to see multiple administrations and provide ample opportunity to climb the ranks of  
18 leadership in their respective chambers.

19 Section 4. This bill requires no additional funding.

20 Section 5. This bill will go into effect July 1, 2026 upon passage.

---

**A BILL**

**Fixing Our Roads By Repurposing Plastic**

*To be added to chapter 17 article 9 of the West Virginia Code.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (A) Recycling is the act of reusing a waste product-plastic. (B) The US uses 33. million  
3 tons of plastic a year. (C) Plastic takes 20-600 years to decompose. (D) The average asphalt road  
4 lasts 18 years. The average plastic polymer road lasts 54 years on average.

5 Section 2. The cost of Bitumen (bonding agent in asphalt) is \$.57 per 1 kg. The cost of plastic is \$.16  
6 per 1 kg.

7 Section 3. The purpose of this bill is to lessen the cost of paving roads and to recycle plastic.  
8 Workers with the West Virginia Department of Transportation would till 2-3 inches of the existing  
9 road up, like one would do with a garden. Then they would add the melted plastic to the ground up  
10 asphalt and mix it all together. After mixing, they would take the roller and flatten out the road.

11 Section 4. Funding would be required for the machine to shred the plastic. No additional cost  
12 would be required to pave a road because it will come out of the existing state road fund.

13 Section 5. This bill will go into effect immediately.

---

**A BILL**

**INCLUDING A MUSIC CLASS CREDIT IN THE WEST VIRGINIA HIGH SCHOOL  
GRADUATION REQUIREMENTS**

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. a.) Music classes are any classes that include learning how to play instruments/ singing,  
3 music theory, and music appreciation. b.) A credit is achieved when a student completes and passes  
4 2 semesters of a class.

5 Section 2. The purpose of this bill is to expose all students to the benefits of a musical background  
6 and establish an appreciation of music among all students. This bill will enrich students' education  
7 through the benefits of music.

8 Section 3. By passing this bill, students will be required to earn a music credit in order to graduate  
9 from high school. All students will experience the benefits of music education. Some benefits  
10 include but are not limited to, social skills, motor skills, more self confidence, more discipline,  
11 improved vocabulary, and listening skills.

12 Section 4. This bill will go into affect starting with the freshmen class in the fall semester following  
13 the passage of the bill.

---

**A BILL**

**Requiring Boxing Rings in all School Settings**

*To require all schools across the state of West Virginia to have a public boxing ring for student and faculty use*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

- 2 Section 1. (a) dispute - a disagreement, argument or debate. (b) WVSSAC - West Virginia Secondary  
3 School Activities Commision (c)Moneylines - Bets placed on sports.
- 4 Section 2. The purpose of this bill is to provide student and faculty members a controlled  
5 environment to prevent lies and rumors that may be spread over settling a dispute within a school  
6 setting. These boxing rings will be equiped with one official, one camera, boxing gloves, boxing  
7 helmets, and waver forms that are required to be filled out by each participant before usage. These  
8 boxing rings will be open thirty minutes before school, an hour after school and during lunch  
9 regulated by a WVSSAC certificate holder and the school nurse.
- 10 Section 3. By passing this bill, students and faculty will be able to resolve their issues in a  
11 controlled, public environment to help settle any further disputes after the match.
- 12 Section 4. All funding for the boxing ring and the items required will come from admission fees,  
13 sponsorships and a 10% fee from the boxing moneylines.
- 14 Section 5. This Bill will go into effect at the beginning of the 2023-2024 school year.

# 2023 72nd Annual WEST VIRGINIA SENATE



TOMORROW'S LEADERS  
**START TODAY**

## **YOUTH LEADERSHIP ASSOCIATION**

**President of the Senate  
Shane Arthur**

*James Monroe YLA*

**APRIL 27 -29, 2023**

## 2023 WEST VIRGINIA YLA YOUTH IN GOVERNMENT SENATE COMMITTEES

### SENATE CHAMBER ADVISOR - RICHARD ZUKOWSKI & BRIAN ALLMAN

#### COMMITTEE 1: HEALTH & HUMAN RESOURCES

**COMMITTEE CHAIR:**  
**BROOKE CROSS**

Sophia Austin
Parker Biller
Cole Fogus
Gavin French
Grace Gatts
Brandon Hawkins
Landon Hulley
Gracie Hunter
Cayden Hyde
Sophie Jenkins
Tanner Johnson
Sarah McBee
Jordan Niggemyer
Morgan Shanklin
Jaylin Summers

**PAGE: TEEGAN SHELTON**  
**ADVISOR: ANTHONY DUNN**

#### COMMITTEE 2: EDUCATION & OVERSIGHT

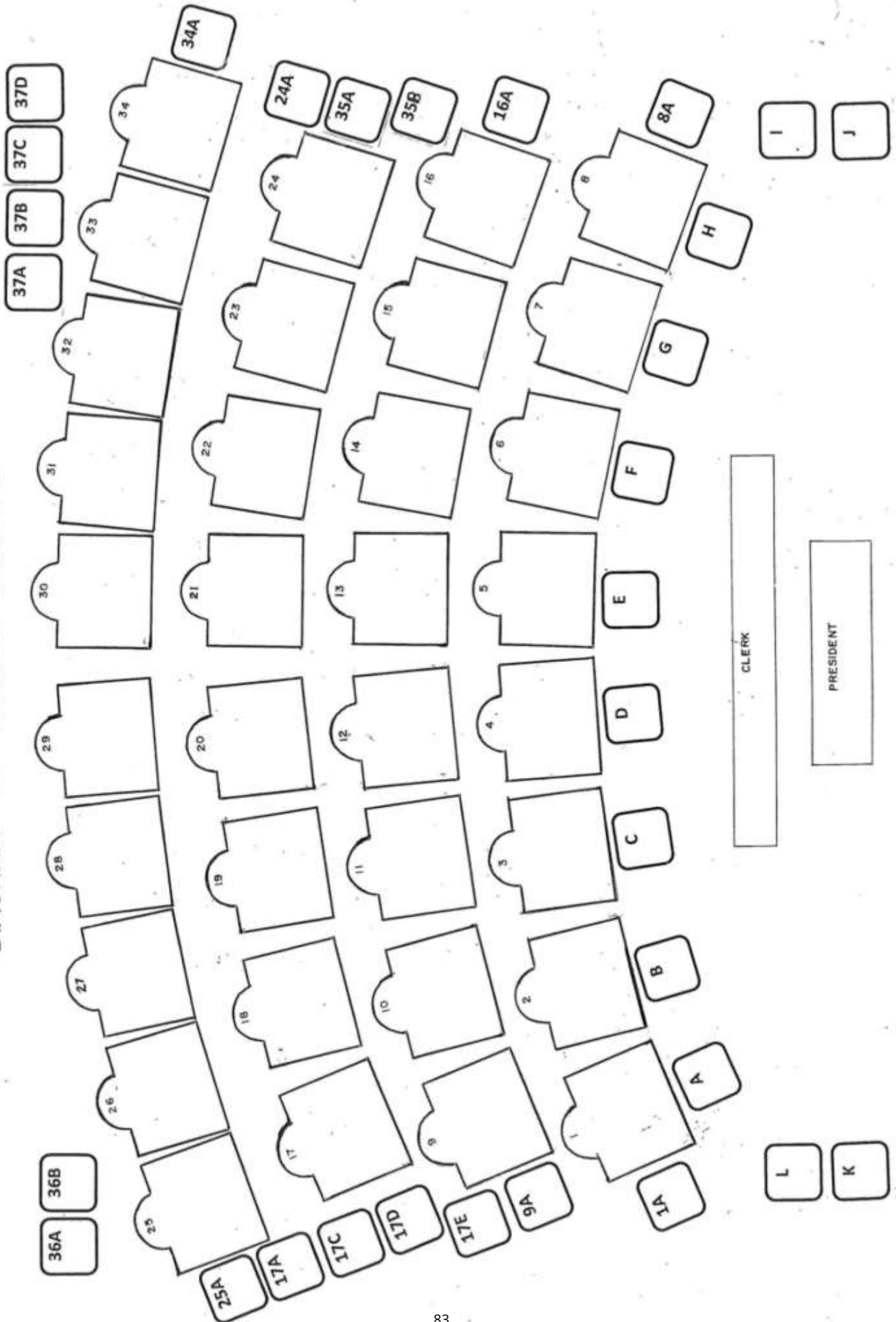
**COMMITTEE CHAIR:**  
**JORDAN NIGGEMYER**

Lauren Bailey
Remington Brown
Aidan Cardwell
Brooke Cross
Lily Cross
Avery Fife
Madelyn Frye
Makenzie Grandon
Opal Huffman
Faith Jones
Garnet Kish
Ella McNeish
Aaron Reedy
Cody Trainer
Eli Ward
Lewis Whetzal
Lila Wright

**PAGE: JACK EILER**  
**ADVISOR: DEBORAH GUMP**



# DIAGRAM OF SENATE CHAMBER



## 2023 WEST VIRGINIA YLA YOUTH IN GOVERNMENT SENATE BILLS

Bill #	Title	Com	Disposition		
			Com	Floor	Gov
1	Safer Schools Bill	S2			
2	To Help Find Missing Endangered Adults More Quickly	S1			
3	To Require Mental Health Screenings For Children	S1			
4	Universal Insulin Price Regulation	S1			
5	Library Diversity Bill	S1			
6	Addition of "Nap Time" Period for Students K-12	S2			
7	Hard Lockdown Action Plans in Educational Facilities	S2			
8	Restricting Book Bans in WV High Schools	S2			
9	Expanding Adoption Options	S1			
10	Liquid Nicotine Child Safety Act	S1			
11	To Open 24-Hour Urgent Care Facilities In Every County Seat	S1			
12	Consecutive School Attendance Incentives	S2			
13	To Amend Paid Maternity Leave	S1			
14	Conversion Therapy Ban	S1			
15	Equal Rights Amendment Codification Act	S2			
16	To Require Foreign Language to Be Taught In All Grades	S2			
17	Radon Gas Inspection Act	S2			

---

**A BILL**

**Safer Schools Bill**

*To amend section 18-5-48 of WV state code "Safety and Security Measures for School Facilities; Safe Schools Fund Created"*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Definitions: (a) Metal Detector – an electronic device that gives an audible or other  
3 signal when close to metal, used to search for hidden weapons. (B) Vapes – A device that contains  
4 metal, used for inhaling vapor containing nicotine and flavoring.

5 Section 2. The purpose of this bills is to implement metal detectors into schools to ensure a safer  
6 school environment. This bill will provide safety to our children and teachers inside of schools.  
7 Metal detectors detect guns, knives, other weapons, and vapes. Therefore, reducing stress on  
8 children and teachers, enabling them to perform better.

9 Section 3. The metal detectors will be placed at all school entrances. If additional screening is  
10 required, a hand-wand metal detector must be used. School-safety officers or trained staff, will be  
11 needed in order to conduct the screenings. One or more walk-through metal detectors must be  
12 placed into every high school in the state of West Virginia at the main entrance. And, one or more  
13 hand-wand metal detectors will be required. Training on how to use the detectors and the wands  
14 will also be required.

15 Section 4. The cost of this bill is as follows: Walk-through metal detectors costs \$4,000-\$5,000  
16 each. Hand wands are an additional \$100-\$150 each. There are 239 high schools in the state of WV.  
17 So, the total cost for metal detectors would be approximately \$1 million, with an additional \$25,000  
18 for hand wands. The cost for training is approximately \$25,000. Funding for these devices could be  
19 provided from the Safe Schools Fund.

20 This bill will go into effect during the 2024-2025 school year, allowing ample time to purchase the  
21 units, install the units, and train the staff.

---

**A BILL**

**To Help Find Missing Endangered Adults More Quickly**

*To be added to chapter 15 §15-3D-4 of the West Virginia Code.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

- 2    Section 1. (a)    Missing person is defined as any person who is reported missing to a law  
3    enforcement agency.
- 4    Section 2. The purpose of this bill is to require immediate action by law enforcement to search and  
5    investigate for any person over the age of eighteen who is missing.
- 6    Section 3. By passing this bill, law enforcement will be required to fully investigate the reasoning  
7    behind the person's disappearance without delay. West Virginia is ranked ninth among other states  
8    with 6.76 per 100,000 people missing. Enacting this bill could potentially protect the complete  
9    disappearance of future missing persons in West Virginia.
- 10   Section 4. No funding will be required. Some investigations may require law enforcement officers  
11   to work overtime.
- 12   Section 5. This bill will go into effect January 1, 2024.

---

**A BILL**

**To Require Mental Health Screenings For Children**

*To diagnose and treat mental health issues earlier in West Virginia children*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (a) Let “pediatrician” be defined as a medical practitioner specializing in children (b) Let  
3 “mental health screenings” be defined as a standard set of questions that a health care provider  
4 asks to check for signs of a mental disorder (c) Let “Pediatric Symptom Checklist (PSC)” be defined  
5 as a tool used to identify cognitive, emotional, and behavioral problems in children

6 Section 2. The purpose of this bill is to allow for early identification and intervention of cognitive,  
7 emotional, and behavioral issues or problems in young children.

8 Section 3. Pediatricians will be required to administer the PSC Screening to children ages 4 through  
9 16. It will be offered at annual child well visits.

10 Section 4. No additional funding will be needed to administer these tests.

11 Section 5. This bill will go into effect starting in the year 2024.

---

**A BILL**

**Universal Insulin Price Regulation**

*To help non-insured diabetics pay for insulin*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (a)Insulin- a life saving prescription drug for diabetics (b)Medical insurance- insurance  
3 that helps pay for medical related costs (c)Pharmaceutical companies- corporations that produce  
4 and sell legal medical drugs for profit (d)Non-insured- people without medical insurance.

5 Section 2. This bill will not allow an individual to pay more than 35\$ for a month supply of insulin.  
6 Many residents of West Virginia struggle with the cost of both insulin and medical insurance while  
7 pharmaceutical companies make record profits. Insulin itself is only between 2\$ and 10\$ to  
8 produce. This bill will hopefully relieve some economic stress off of non-insured diabetics.

9 Section 3. This bill will not affect the 25\$ monthly copay law already in effect for people with  
10 medical insurance.

11 Section 4. This bill will go into effect July 1st 2023

---

A BILL

Library Diversity Bill

*"To be added to chapter §18-5-20 of the West Virginia State Code"*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let "Diversity" be defined as the practice or quality of including or involving people from  
3 a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.

4 Let "School Library" be defined as a library within a school where students, staff, and often parents  
5 of children in a public school have access to a variety of resources.

6 Section 2. To be enacted to aid in the creation of a safe and effective learning environment for  
7 students by increasing the diversity in the literature offered by schools. Thus making a child  
8 comfortable and accepted in their school.

9 Section 3. Public School Libraries are to carry a diverse range of literature that is age-appropriate  
10 for the school/grade they are catering to. The literature is to reflect the students who attend the  
11 school. This includes but is not limited to books involving race, ethnicity, gender, disabilities, and  
12 sexualities. Schools are to implement a system by which students, parents, and teachers would be  
13 able to request books that will broaden the selections of books. Selected books are to be age-  
14 appropriate and filed as any other in the school's system for checkout. It shall be up to the  
15 discretion of individual schools how they deem a book age-appropriate.

16 Section 4. The funding for this bill is included in current code - 18-5-20. No additional funding shall  
17 be required.

18 Section 5. This bill shall go into effect at the start of the 2023-2024 school year.



---

**A BILL**

**Addition of "Nap Time" Period for Students K-12**

*To aid students across the state of West Virginia §18-2F-10*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (a) "Nap Time" -a short period of time of sleep.

3 Section 2. The purpose of this bill is to promote the welfare of students across the state, as well as  
4 increase their capabilities regarding engagement in the classroom. That is possible through a newly  
5 instituted "Nap Time" that students have a change to take advantage of.

6 Section 3. By passing this legislation, we are supporting and benefiting the students in our  
7 education system, who are the future of the state. As we all know, sleep is a very important and  
8 prominent aspect of life. In fact, it's such a large part of us that we spend a third of our lives  
9 engaged in it. Sleep helps with anxiety, productivity, and understanding of material. From  
10 Kindergarten to sometimes even first grade, students are given the chance to take a break from  
11 school, typically in the middle of the day. They use this time to nap and refresh their minds. We  
12 believe that this idea should be included for all grades, not just the youngest parts of the school.  
13 For middle schoolers, this time could be during a recess or study hall, where students could make an  
14 alternative choice to nap in an available room with a teacher or authorized adult monitoring them,  
15 in whatever way is most effective for the students. These adults can be chosen in the same group  
16 as recess/study hall monitors, making it easy to have sufficient people fill the roles needed. In  
17 regards to high school students, there can be an additional period taken out of their school day,  
18 which cannot interfere with their schoolwork. As long as their other class credits are fulfilled, this  
19 free period would allow them to nap or study quietly, which would be monitored the same way as  
20 the middle school students. We believe that sleep is very factor of a healthy life, and this could

21 allow students to enjoy school more, as well as improve their performance in the classroom. This  
22 bill was created to help support the students in our educational system, because their happiness  
23 and success is the first priority.

24 Section 4. This bill requires no additional funding.

25 Section 5. This bill shall be enacted in the 2023-2024 school year.

---

**A BILL**

**Hard Lockdown Action Plans in Educational Facilities**

*To insure the safety students and educational professionals and provide a strategic procedure for facility lockdown*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. “Hard Lockdown” refers to a lockdown response to an immediate threat to the student  
3 body. “Educational Facility” refers to any public school owned property including all location outside  
4 of school building that are accessible to students during school hours. “Action Plan” refers to a  
5 descriptive procedure explaining what is to be expected of students and faculty in all respective  
6 locations inside the educational facilities. “Protocol” plans specifying general procedure inside of  
7 classrooms.

8 Section 2. The primary motive for implementing this bill is reducing danger to students and faculty  
9 during hard lockdowns. By implementing this bill, each educational facility in a district would be  
10 required to create an action plan. The Board of Education in each district would be tasked with  
11 managing and verifying all action plans. Administration in each school would be assigned to design  
12 each action plan and properly distribute each action plan to faculty and staff.

13 Section 3. By passing this bill, students and faculty would be in a safer learning environment as well  
14 as being more prepared for hard lock down situations.

15 Section 4. No additional funding is necessary to implement this bill.

16 Section 5. This bill will go into effect at the start of the 2023-2024 school year.

---

**A BILL**

**Restricting Book Bans in WV High Schools**

*To be added as Article 34 to Section 18*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Definitions: a) literature devices – written or printed works of any genre. b) ban/restrict-  
3 to deny access or ability to read or teach a literary device.

4 Section 2. The purpose of this bill is to disallow public schools and county board of educations to  
5 ban or restrict the access to literature devices on any basis within a school grades 9-12.

6 Section 3. If enacted, administrators will not be able to create a banned or restricted list of literary  
7 texts that could prevent students access to a text that contains educational, literary, or commercial  
8 merit. High school students often need access to texts that contain political, religious, or vulgar  
9 language for the sake of research and perspective. If an administration were to deny access to these  
10 texts, then they would be narrowing the viewpoint to which students are educating themselves and  
11 will directly censor their access to learning materials.

12 Section 4. This bill shall require no additional funding.

13 Section 5. This bill shall go into effect at the beginning of the following school year.

---

**A BILL**

**Expanding Adoption Options**

*Expanding Adoption Options*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. To amend section 48-22-201 of the West Virginia State Code

3 Section 2. Let “Adoption” be defined as the judicial act of creating a legal relationship between

4 parent(s) and child that did not previously exist. Let “Cohabitation” be defined as the act of two

5 adults living together together in one home for six months minimum without marriage. Let

6 “Marriage” be defined as a special contract of permanent union between two persons entered into

7 in accordance with law for the establishment of conjugal and family life. Let “Adoptee” be defined

8 as a person who has been legally adopted in the state of West Virginia.

9 Section 3. This would allow two cohabitating people to jointly adopt a child without the act of

10 Section 4. marriage. Home visit and interview requirements would correlate with current adoption

11 laws.

12 Section 5. If this bill is passed, the state of West Virginia will see less children in the foster care

13 system and an increase in the adoption rate. It will ensure that an adopted child has two parents

14 from whom they could draw Social Security benefits, as well as increase the likelihood that an

15 adoptee had a remaining guardian in case of the death of a parent. Furthermore, it will align with

16 the current WV Department of Health and Human Resources policy which allows cohabitating

17 adults to be foster parents, minimizing confusion.

18 Section 6. This bill does not require any funding.

19 Section 7. This bill shall go into effect on January 1st, 2024

---

A BILL**Liquid Nicotine Child Safety Act**

*To amend Chapter 16, Article 9A, Section 7 of the West Virginia Code, to enforce child-safe packaging on liquid nicotine containers.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let "Liquid Nicotine Container" mean a container that contains liquid nicotine or any  
3 substance containing nicotine, with the intention of being sold, marketed, and used for a vapor  
4 product, and does not include a liquid or other substance containing nicotine in a cartridge that is  
5 prefilled and sealed by the manufacturer and is not intended to be opened by the consumer.

6 Section 2. Unless already required by federal law, a liquid nicotine container that is to be used with  
7 a vapor product that is sold at retail establishments in the state of West Virginia shall satisfy the  
8 standards defined in 16 CFR 1700.15(b)(1) of the code of federal regulations pertaining to child-  
9 resistant effectiveness.

10 Section 3. Any businesses found to be in violation of this act will be given a minimum fine of \$100  
11 up to a maximum fine of \$1,000, determined by frequency and severity.

12 Section 4. This bill shall go into effect 6 months after passage, to allow for companies to adjust to  
13 new standards in a timely fashion.

---

**A BILL**

**To Open 24-Hour Urgent Care Facilities In Every County Seat**

*To allow the people of West Virginia access health services*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. (a.) 24-hour Urgent Care Facilities are walk-in medical care facilities which deliver  
3 medical attention to minor injuries and illnesses often treated at a lower cost compared to  
4 hospitals. (b.) County seat is a town that is the governmental center of a county.

5 Section 2. The purpose of this bill is to provide availability of medical care after operation hours  
6 and closer to West Virginia citizens in isolated areas of the state.

7 Section 3. By passing this bill, citizens will have to drive far less and not have to wait for a facility to  
8 open to seek needed medical attention. Some people may have chosen to not seek any medical  
9 help because of the expenses and distance, considering the poverty levels in the state. By enacting  
10 this bill, citizens are given the opportunity to seek the help they need without many of the other  
11 limiting factors.

12 Section 4. Funding for this bill will come from federal grants and government financial aid.

13 Section 5. This bill will go into effect 365 days after passage.

---

**A BILL**

**Consecutive School Attendance Incentives**

*To be added to Chapter 18 Section 1 of the State Code of West Virginia*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. incentives – prizes or rewards given to students for accomplishing a goal

3 Section 2. Once a student enrolled in a West Virginia public school has completed thirty

4 consecutive days of elementary school through high school (grades kindergarten through 12) it will

5 be mandatory that the school the child attends gives an incentive of the school's choosing. The

6 value of the incentive, if it be an item such as a toy/gift card/other, must have a value of over five

7 dollars but not

8 Section 3. The individual school's secretary will be responsible for keeping records of who

9 completes the requirement. The principal of the school will relay this information to the county

10 superintendent of schools. The school guidance counselor will be responsible for giving the

11 completing students their due incentives.

12 Section 4. This bill is projected to cost roughly \$112,904,550 if all schools spend fifty dollars on

13 every kid who completes the thirty-day consecutive attendance goal. It will cost less if all schools do

14 not spend fifty dollars on every student who completes the thirty-day consecutive attendance goal.

15 Section 5. This bill shall go into effect the first July 1st after passage.



---

**A BILL**

**To Amend Paid Maternity Leave**

*To amend an eight week minimum paid maternity leave for mothers of West Virginia.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Paid maternity leave - a period of absence from work for a mother to prepare for the

3 childbirth and care for the infant while still being paid during the mother's absence. (b) Tax

4 exemption - some or all taxes will be excused from a company or individual. (c) Infant- a recently

5 born human being; a human being is usually referred to as an infant during the first year of life.

6 Section 2. exceed a value of over fifty dollars. If the incentive is an amount of time doing an activity

7 out of class, the length of time must be over twenty minutes but not exceed fifty minutes.

8 Section 3. The West Virginia State Tax Department and the West Virginia Department of Health and

9 Human Resources will oversee this law and manage the tax collection of West Virginian companies.

10 All companies that fail to meet these requirements will be faced with a fine anywhere between

11 \$5,000 and \$15,000, at the discretion of the West Virginia State Tax Department and West Virginia

12 Department of Health and Human Resources. The fine will be determined by the company's yearly

13 income. West Virginia companies who fail to report their mother's paid maternity leave absence

14 back to the state, don't make their mother's aware of access to paid maternity leave, or make a

15 false report on their yearly taxes will receive a fine appropriate for the circumstances by the West

16 Virginia State Tax Department or the West Virginia Department of Health and Human Resources.

17 Section 4. This bill will receive funding from the West Virginia Lottery.

18 Section 5. This bill will go into effect on January 1st, 2024.

---

A BILL

**Conversion Therapy Ban**

*To create Article 66 of Chapter 16 of the West Virginia Code to protect LGBTQ+ West Virginian youth from conversion therapy*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

Section 1. Definitions: “Conversion therapy” practices or treatments intended to change an individual's sexual orientation or gender identity, not including counseling or treatment for gender transition or counseling providing acceptance or support. “Mental health provider” licensed clinical psychologist, school psychologist, psychiatrist, clinical social worker, marriage and family therapist or associate marriage and family therapist, professional counselor, or any students, interns, volunteers, or other persons assisting or acting under the direction or guidance of any of these licensed professionals.

Section 2. A mental health provider may not engage in conversion therapy for anyone under the age of 18. Mental health care providers may not refer any former or current client for conversion therapy. This prohibition includes in-person, telephone, electronic, and any other form of direct or indirect communication for the purpose of conversion therapy.

Section 3. Mental health care providers practicing or referring patients under the age of 18 for conversion therapy constitutes unprofessional conduct. Mental health care providers found to be engaging in or referring patients or clients under the age of 18 for conversion therapy shall be subject to discipline by the licensing entity or a disciplinary review board with competent jurisdiction

Section 4. This Bill shall go into effect immediately after passage

---

**A BILL**

**Equal Rights Amendment Codification Act**

*To codify a modification of the Equal Rights Amendment so that equal rights are guaranteed in the WV Constitution based on gender.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Let “Equal Rights Amendment (ERA)” be defined as a proposed federal amendment to  
3 the federal Constitution that guarantees equal rights “on account of sex”. Let “gender” be defined  
4 as one’s actual or perceived sex, gender identity, and gender expression including a person’s actual  
5 or perceived gender-related self-image, appearance, behavior, expression, or other gender-related  
6 characteristic, regardless of the sex assigned to that person at birth. Let “equality before the law” be  
7 defined as the rule that laws should apply to all people regardless of their status in society (Ex.  
8 Gender, race, culture, religion, socioeconomic status). Let “discrimination” be defined as the  
9 prejudicial treatment of people of different ethnicities, sexual/gender orientations, religious  
10 affiliation, or socioeconomic status. Let “abridged” be defined as reduced or diminished in scope.

11 Section 2. This bill is designed to codify a slightly altered version of the Equal Rights Amendment  
12 (ERA from this point) into the West Virginia Constitution. The alterations included are specifically  
13 aimed toward making the original ERA inclusive of every West Virginian regardless of their  
14 orientation and background.

15 Section 3. This bill would expressly prohibit discrimination based on gender and affirm that equality  
16 under the law is Constitutional and cannot be denied or abridged under any circumstances.

17 Section 4. This resolution aids our great state’s population by preventing any discrimination based  
18 on gender while ensuring equal pay, employment opportunities and legal status for all West  
19 Virginians.

- 20    Section 5. This resolution will be upheld by the West Virginia Supreme Court and protected by Law
- 21    Enforcement.
- 22    Section 6. This Bill shall go into effect on May 1st, 2023.

---

**A BILL**

**To Require Foreign Language to Be Taught In All Grades**

*To be added to §18-2-7 of the West Virginia Code.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

- 2 Section 1. A foreign language is a language that is not the official language or not typically spoken  
3 in the given country. Early childhood development is a period of rapid and critical development  
4 early education.
- 5 Section 2. The purpose of this bill is to open more opportunities for students and their future for  
6 requiring foreign language in all levels of education.
- 7 Section 3. By passing this bill, it will require foreign language to be taught in all grade levels. In  
8 elementary school, there will be two hours weekly for grades K-2 and three hours per week for  
9 grades 3-5. In middle school and high school, there should be one class period a day of foreign  
10 language being taught.
- 11 Section 4. Funding for this will be left up to the school districts. Waivers and exemption can be  
12 applied for and approved by the State Board of Education.
- 13 Section 5. This bill will go into effect for the 2025-2026 school year.

---

A BILL

Radon Gas Inspection Act

*To establish an quinquennial inspection of West Virginian homes in search of radon gas.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF WEST VIRGINIA:

2 Section 1. Be it enacted by the Student Legislature of the State of West Virginia:

3 Section 2. Let “radon gas” be defined as an invisible, odorless, and radioactive gas released  
4 naturally from rocks, soil, and water. This gas, when built up in homes, can cause lung cancer. Radon  
5 gas in West Virginia is at an average level of 6.1 picocuries per liter; in comparison, a radon level of  
6 4.0 pCi/L is the same radiation equivalent to smoking 10 cigarettes daily. With the induction of The  
7 Radon Gas Inspection Act, West Virginian homes will immediately be liable for a short-term  
8 inspection test. Let “short-term inspection test” be defined as the measuring of radon gas levels in  
9 the home to be conducted in 90 days or less, allowing the radon level in each home to be monitored  
10 swiftly and efficiently.

11 Section 3.

12 Section 4. Home owners in the State of West Virginia with radon gas violations—let “radon gas  
13 violations” be defined as a level of 4.0 pCi/L or above—must take initiative on the day of the  
14 inspection’s results. Let “take initiative” be defined as creating a detailed plan with the inspection  
15 company to install a radon mitigation system. A radon mitigation system ensures the reduction of  
16 harmful radon levels in the home by up to 99%. Let failure to comply result in the home being  
17 condemned as an unsafe structure and deemed uninhabitable by the state, similar to the  
18 consequences of a failed smoke detector inspection.

19 Section 5. If the homeowner is not financially stable enough to purchase a radon mitigation system,  
20 it is suggested by the State to invest in the 203(k) Rehabilitation Mortgage Insurance enacted by

21 both the U.S. Department of Housing and Urban Development (HUD) and the Federal Housing  
22 Administration (FHA). Under this insurance, radon mitigation systems of \$5,000 or more can be  
23 financed.

24 Section 6. Along with the integration of radon inspection, a statewide Public Service  
25 Announcement will be issued. This PSA will provide West Virginia citizens with evidence supporting  
26 the cause for inspection and make the dangers of radon gas easily known. This would also include  
27 West Virginia statistics, United States statistics, the history of radon gas, the natural creation of  
28 radon gas, and primary sources about radon radiation and lung cancer. The PSA will be posted  
29 under West Virginia (.gov), billboards, and television advertisements. It will be created and  
30 distributed by the West Virginia Department of Health and Human Resources.

31 Section 7. This Bill shall go into effect 5 years after passage.





ACTION ON LEGISLATIVE BILLS DISPOSITION INDEX	
Died in Committee	D Com
Defeated in Committee	Com Def
Passed in Committee	PC
Passed as Amended in Committee	PAC
Died in Senate	DS
Died in House	DH
Senate Defeated	S Def
House Defeated	H Def
Passed Senate	PS
Passed House	PH
Passed as Amended in Senate	PAS
Passed as Amended in House	PAH
Governor Signed	GS
Governor Vetoed	GV
Unsigned By Governor	GU



## **Officer Responsibilities and Qualifications**

YG officers are members of a YLA currently affiliated with the YLA Leadership Center. Officers are elected at the end of a YG session to serve through the next YG. The year of service is an opportunity to develop and use one's skills, improve YG, help other students have a positive YG experience, involve new schools and students, and advance YLA's youth leadership program.

### **Local YLA Nomination**

Before a YLA holds its nominating meeting, be sure every candidate has the competence, commitment, time, people and social skills as well as attitudes required for to develop and lead others. Officers must be at ease in diverse places including Horseshoe, YLA conferences and retreats, Bill/Case Rating and YG.

**Candidates must win the nomination of their local YLA for the office sought.**

*In other words, a person cannot just decide to run for an office. The person must secure the nomination of their local YLA.*

Delegations may nominate no more than one (1) candidate per office.

The local YLA must have an officer nominating meeting. Every candidate is to have a chance to seek nomination. If there is more than one candidate seeking the nomination for an office, their local YLA will take a vote. The winner of that vote becomes the nominee.

**Delegations submit their official nomination (s) on the Officer Candidate Nomination form in the Legislative manual by the deadline in the YG Calendar.**

### **Potential Candidates**

Before seeking the nomination for an office, make sure –

- ♦ Officers lead YG for a year in diverse places and programs. An officer must be at ease in YLA Summits, conferences and retreats, Bill/Case Rating, and YG. These places are intentionally chosen for the unique ways each calls people to engage with people in community building. YG is much more than parliamentary procedure, passing laws and debate.

Governor and Cabinet, Speaker, President, Chief Justice and Associate Justices participate in the Summer Leadership Summit at Horseshoe. All other officers including the appointed Press Editor are invited and welcome to join them at the Summit!

YG is about being a citizen with others . . . and this takes place in real places where people must act to build community. Because these places and programs are reality – not a virtual reality – they require real people (officers) whose positive attitudes and actions build responsible and engaged citizens.

- ♦ One can commit the time, work and money the position requires. Check one's calendar, check with parents and be sure the family's calendar will allow the commitment of the significant time the office requires. Check one's financial position – that of the family and the local YLA to be sure the money is available. If both time and money are available, lock them in to assure they will still be available if the office is won.

Do not seek the office, get it, and later ask to be excused from any of the position' responsibilities. Other defeated candidates were fully prepared to carry out their duties at these four programs and there were others who did not run because they could not.

- ◆ An officer who does not fulfill their responsibilities may resign or may be removed from office. If that happens, another person will be appointed or elected to the position. The new officer will complete the term of office through April YG.

## **Nomination for Office**

### **Responsibility of the Nominating YLA**

Nominate candidates with the competence to do the job. Please see Officer Duties, Local Nomination and Potential Candidates information above and Officer Responsibilities below.

### **Officer Responsibilities**

***Lead from the bottom up – not the top down***

#### **Set the example:**

- ◆ Do what one asks and/or expects others to do;
- ◆ Help others do and become their best;
- ◆ Assert the purpose of YLA Youth In Government to peers;
- ◆ Insist peers achieve the highest levels of competence, personal and group conduct, respect for others Youth in Government and in facilities our program uses;
- ◆ Practice our core values of Respect – Responsibility – Caring – Trustworthiness – Honesty – Fairness – Citizenship.

### **Attitude**

- ◆ Positive, likes people, welcomes and involves others, helps others succeed.
- ◆ At ease in diverse places including Summit at Horseshoe, YLA conferences and retreats, Bill / Case Rating and at YG – each place is different and all are deliberately chosen to engage people with people  
building understanding and community building – wants to be in these places to enjoy the experience.
- ◆ Puts others first, thinks and acts based on what is best for the group.

### **Responsible**

- ◆ Accept and carry out responsibility;
- ◆ Recognize that Youth in Government is youth led and adult supported;
- ◆ Insist peers be responsible for their attitudes, decisions and actions and that they all support the purpose, procedures and conduct expected by YLA and its Youth in Government;
- ◆ Act responsibly – it is not acceptable to say “that is the Advisor’s job”;
- ◆ Capable and willing to carry out the responsibilities listed in this section of the manual.

### **Competence**

- ◆ Know and understand your job;
- ◆ Know the procedures, carry them out and insist peers do too;
- ◆ Select others for leadership positions based on their competence;
- ◆ Teach peers how to use the procedures;
- ◆ Mature in attitudes and actions.

## **Involvement**

- ◆ Involve others, encourage others, bring more schools and students into YG;
- ◆ Model the involvement expected by others

**Term of Office** - From election or appointment to the adjournment of the next YG; the job is done all year, not just at the spring YG session.

## **Officers at the Summer Leadership Summit**

- ◆ Train for and practice one's responsibilities
- ◆ Review YG Exit Surveys
- ◆ Determine how to strengthen the program
- ◆ Present YG to all participants, encourage their participation, train students to return home ready to prepare their members
- ◆ Learn how to connect YLA's service civic engagement and values to Youth in Government
- ◆ Build a statewide network of peers practicing YLA's core values, advancing YG, and building better futures for all.

## **Officers at YLA Conferences and Retreats**

- ◆ Be prepared in procedure, responsibility, how to do your job and do it so your example of competence sends the message everyone is to achieve the highest standards of conduct, competence, and participation.
- ◆ Involve and engage others—encourage new schools and students to participate.

## **At Bill/Case Rating**

- ◆ Know your job so well and be able to perform it with competence that the level of performance by everyone is raised to the highest levels.

## **Leadership Team**

### **Governor**

#### **Select Cabinet**

- ◆ Up to 6 persons
- ◆ Only one from a school
- ◆ Ideally no one from the governor's home school
- ◆ Cabinet Applications accepted at YG and the week after YG
- ◆ YLA sends applications to Youth Governor two days after due date
- ◆ Youth governor's selections made and YLA informed one week after receipt of applications from YLA
- ◆ YLA office sends letters of appointment or not appointed
- ◆ Governor and Cabinet begin work at Horseshoe Summer Leadership Summit in June

#### **Officers at Summit**

- ◆ Governor and Cabinet review Exit Surveys to determine how to improve for next year
- ◆ With the assistance of the Cabinet, develop a legislative platform

- ◆ By week's end, Governor determines Cabinet assignments
- ◆ Assist in training peers to participate and to train their members back home
- ◆ Recruit new schools and students to participate

### **Public**

- ◆ Serve as a member of the Youth in Government Committee
- ◆ Speak on behalf of the program at events as requested by YLA

### **President of the Senate and Speaker of the House**

- ◆ At Leadership Summit review Exit Surveys to determine ways to improve the Student Legislature, prepare the Legislative training portion of summit, conduct the training, identify students not in YG and recruit their participation
- ◆ Lead other legislative officers present
- ◆ Preside over legislative sessions, insist all participate on an intellectual and productive level
- ◆ Involve and engage other students, encourage new schools and students to participate in YG

### **Lt. Governor**

- ◆ Assist and support the Governor
- ◆ Preside over the Cabinet for the Governor and lead the Cabinet in its work
- ◆ Assist other students to have a successful YG experience. Encourage new school and student participation.

### **Clerks**

- ◆ Know and practice your duties
- ◆ At the Summer Summit, YLA conferences and retreats, Bill Rating, and YG perform your duties to assist in the operation of your House or Senate
- ◆ Assist your Speaker or President
- ◆ At YG, pick up Bills and the Order of the Day from the Bill Coordinator before legislative sessions
- ◆ Keep attendance at each session
- ◆ Read the Bills including amendments as directed by the Presiding Officer
- ◆ Count votes, report vote to Presiding Officer
- ◆ Record and sign all legislation
- ◆ Return Bills to Bill Coordinator, submit completed Bill Disposition and verbally report action taken on each Bill

### **Chaplains**

- ◆ Prepare messages with an impact calling participants to YG's purpose
- ◆ Share your leadership at summer Summit, YLA conferences and retreats, Bill Rating and of course YG
- ◆ Assist your Speaker or President

### **Press Editor**

- ◆ Take the opportunity to join the officers at the Summer Leadership Summit, YLA conferences and retreats, Bill / Case Rating to make connections helpful to you at YG and to be in on "the ground floor" of YG preparations and operations
- ◆ Take a lead in creating outstanding YG Press Corps
- ◆ Encourage, lead, involve and insist all Press Corps members perform with competence

## **Cabinet**

- ◆ Support and represent the Governor's view on proposed legislation
- ◆ Encourage new schools and students to participate in YG
- ◆ Help all participants succeed
- ◆ Report to the Governor legislative views of Committees, Legislature and members

### **Competence**

An important goal is to raise the level of competence of Legislators, Committee Chairs and all Officers. Success requires a joint effort by Officers, Staff and Advisors. Officers must accept their responsibility to lead their peers in directions required for a successful YG. Officers must take on responsibility to stand up to their peers when needed to correct or re-direct them and must always stand up to lead in positive ways. Any officer who cannot do this is expected to resign so that a person who can do the job with the right attitude can be appointed to get the job done.

### **Before Seeking Office**

Potential candidates are to be sure they have the attitudes to positively participate in and provide the leadership needed throughout the year. Candidates must be sure they can commit the time the position requires. Do not seek the office, get it and then later ask to be excused from any of the position's responsibilities. Others who ran and were defeated were fully prepared to carry out their duties and there were others who did not run because they knew they could not.

One year of previous Youth in Government experience required for Speaker and President. Governor Candidates must have two years of YG experience. Governor Candidates may count the current year participation as one of those two years.

***It is not just to get the office – it is to carry out the commitments of the office.***

## **Election Procedure at Youth in Government**

Candidates demonstrate their ability to do the responsibilities of the position they seek. There is no campaign, campaign speech, campaign material, electronic or phone campaigns. Campaigning for office in the manner regularly observed in real-life politics is prohibited.

No person should be eliminated from running for office because of finances. Candidates do not "buy" an election because of "stuff" (i.e. buttons, giveaways, posters, flashy websites, business cards, etc.). It is also essential that the process of the election not overshadow the actual work being done at YLA Youth in Government or Model UN.

Candidates are to be elected based on their positions on issues, leadership and an informed electorate. We encourage members to explore the qualifications, leadership record, and character of each candidate seeking their support.

YLA reserves the right to rule on campaign-related issues that arise as a result of evolving technology. Candidates who do not follow approved campaign procedures may be disqualified from the election process.

Each YLA member is encouraged to take an active part (as a candidate, or as a voting member). Our purpose is to select the most qualified candidates for the job. Our purpose in running for offices to serve should never be overshadowed by the election process (campaigning).

Delegates are responsible to vote for the best candidate and are not to be influenced by their Advisor or other adults seeking to determine the outcome of an election.

### **Campaign Do's and Don'ts:**

#### **YES**

- Conversations with delegates (one-on-one)
- Social Media use that is positive and does not attack other candidates. IF a candidate has a website, it must be created and hosted with absolutely no cost/expense associated with it whatsoever.
- Demonstration of abilities during each program

#### **NO**

- Speeches/campaigning during program (other than YLA-scheduled times)
- Buttons, posters, flyers, giveaways
- Social Media that attacks another candidate
- Signage/flyers at hotel or Capitol/Statehouse

### **Candidates Follow This Procedure**

**Chaplain** candidates give a three (3) minute presentation that calls (challenges) the Legislature to its purpose. Chaplain candidates make presentations that demonstrate how they will perform their duties as Chaplain. Candidates for Chaplain may be asked to perform the duties of Chaplain during a session.

**Clerk** candidates sight read a Bill selected by the Presiding Officer.

**Lt. Governor** is an elected office in Ohio, not in WV. In WV YLA Youth in Government, the Senate President is the Lt. Governor. Candidates for Lt. Governor speak for 2 minutes on the "Role of the Lt. Governor in the Student Legislature."

**President and Speaker** candidates preside over a session of the Legislature using a Bill before the Legislature as determined by the Legislative Calendar or a Bill of their choice. The candidate selects the Bill, a person to be Clerk, Authors, Minority and Majority Reporters and Legislators to speak for and against the Bill. Candidates exhibit their knowledge of the procedure by conducting the session that lasts no more than five (5) minutes. The procedure used is:

"The Student Legislature is in session." (gavel to order)  
"This being an extraordinary session, we will dispense with the Chaplain's message, and the reading of the Journal and the Order of the Day."  
"Is the Author of the Bill present?" (Recognize the Author for a 30 second presentation of the Bill) "Is there a Majority Report?" (no more than 30 seconds)  
"Is there a Minority Report?" (no more than 30 seconds)  
"The question is, shall the Bill pass?"

After 3 to 5 minutes of discussion and debate, the Chair will call for the question and proceed with



the vote. "The question is, shall the Bill pass?" Those in favor say "aye." Those opposed, say "nay." (The Chair then declares the Bill passed or defeated.)

**Governor** candidates speak for 3 minutes on their "Legislative Agenda for the Student Legislature." A word of advice to Governor candidates – Avoid making "deals" with other Governor candidates to appoint each other to the Governor's Cabinet. Upon election, one may find that defeated officer candidates may not be the best person(s) to appoint. Don't get boxed in.

There is always an opportunity during the appointment period to appoint one or more defeated candidates if they apply and appear the best person(s) for the job.

### **Voting Procedure**

A simple majority of these eligible votes determines the winning candidate.

### **Officer**

Governor  
Lt. Governor (Ohio only)  
Clerk & Chaplain  
Speaker  
President  
Chief Justice

### **Eligible to**

Legislators, Supreme Court Justices, Press, Lobbyists, Officers  
Legislators, Supreme Court Justices, Press, Lobbyists, Officers  
Legislators  
Members of the House  
Members of the Senate  
Supreme Court Justices

**Note** – In case of an office with only one candidate, voters mark their ballot with a "Yes" if they vote in favor of the candidate or write "No" if they oppose. Write in and unmarked ballots are not counted.

## **Committee Chair & Vice Chair Qualifications & Responsibilities**

### **Committee Chairs Qualifications**

1. Ideally, one year experience as a Legislative Delegate;
2. Know the procedure, implement, and engage all committee members;
3. Effective facilitating groups;
4. Participates on an intellectual and productive level;
5. Organized, keeps accurate records, works with Bill Coordinator and Committee Advisor, has excellent verbal and writing skills.

### **Cannot be a Bill Partner with another Committee Chair or Vice Chair candidate.**

### **Selection Procedure**

1. Candidates submit an application that is endorsed by their Advisor.
2. The Speaker and President may begin Committee Chair appointments during the Summer Summit, at YLA conferences and retreats. In the event that Chair positions are open after these times, YLA staff may make appointments.

### **Opportunities to Learn and to Gain Leadership Experience as a Committee Chair**

1. Committee Chairs are invited and welcome to participate in the Summer Summit as well as YLA conferences and retreats for training, practice, relationship building with other students, and experience leading including leading committees.

Bill Rating/Officer Training/Committee Chair Training in February needs the active participation of Committee Chairs. This is the first time Committee Chairs get to see the student legislation proposed for the April YG. Committee Chairs also play a key role in setting the Legislative Calendar (determining when Bills are considered) by participating in the Bill Rating Process.

### **Responsibilities**

1. Prior to Youth in Government, study all Bills assigned to the Committee and review all Bills presented to YG. It is also helpful to contact the Bill Authors who will appear before the Committee, the Lobbyists, Cabinet members and Officers.
2. Represent the committee to the Bill Coordinator.
3. Carry out the Committee procedure.
4. Lead the Committee in active participation on the Floor in the debate on Bills referred by Committee. Get your Committee members to make the Committee's views known to all members during Floor sessions.

## **Committee Vice Chairs**

### **Qualifications**

- ◆ Able to preside in the absence of the Chair.

### **Selection**

- ◆ Senate Vice Chairs may be appointed prior to YG or may be appointed by a Committee Chair at YG if their Committee needs a Vice Chair. Not all Committees may have a Vice Chair. Chairs who may be away from their Committee may ask a Committee member to preside in their absence.

### **Responsibilities**

1. Serve as Clerk of the Committee.
2. Assist the Committee Chair.
3. Preside in the absence of the Chair. The Chair, Clerk or Vice Chair cannot be Legislative partners. Both cannot be absent from the Committee at the same time.

## **Youth Governor and Cabinet**

### **Governor's Cabinet**

The Governor appoints Cabinet members from those who meet the requirements for the office and who apply. Applications are accepted through the week after Youth in Government.

Cabinet members join the Governor and other officers at the June Leadership Summit at Horseshoe. The Officer Leadership Corps reviews the just completed Youth in Government, identifies improvements for the new year, train for their responsibilities and engage other students at the Summit in Youth in Government sessions so they will want to participate in YG as well as return home to encourage others to participate.

The Governor seeks the advice of the Cabinet as the Governor creates a Platform. At the end of the Summit the Governor assigns Cabinet members to head a department and/or area of interest (environment, economic development, safety, education, etc.). Cabinet members are then responsible to become expert in their area.

During the year, at YLA conferences and retreats and at Bill/Case Rating the Cabinet serves as resource persons in those interest areas plus advance the position of the Governor on the issues.

At Youth in Government the Cabinet represents the Governor's interests in Committees and with Legislators. Cabinet members listen to Committee hearings and floor debates in their area of interest, act as the Governor's advocate on related legislation, and report to and advise the Governor on legislation that reaches the Governor's desk.

Successful Cabinet members –

- ◆ Are informed in the areas they represent
- ◆ Understand the legislative process
- ◆ Have excellent people skills
- ◆ Can work on their own and as part of a team
- ◆ Are good listeners and good communicators
- ◆ Help Student Legislators, Lobbyists, Press, Page, and others succeed

## **Youth Chief Justice and Associate Justices**

### **Associate Justices**

The Chief Justice appoints Associate Justices from those who meet the requirements for the office and who apply. Applications are accepted through the week after Youth in Government. Associate Justices join the Chief Justice and other officers at the June Leadership Summit at Horseshoe. The Chief Justice and Associate Justices review the just completed Student Supreme Court, identify improvements for the new year, train for their responsibilities and engage other students at the Summit in a Supreme Court session so they will want to participate in the Student Supreme Court at YG as well as return home to encourage others to participate in the YG Judicial program.

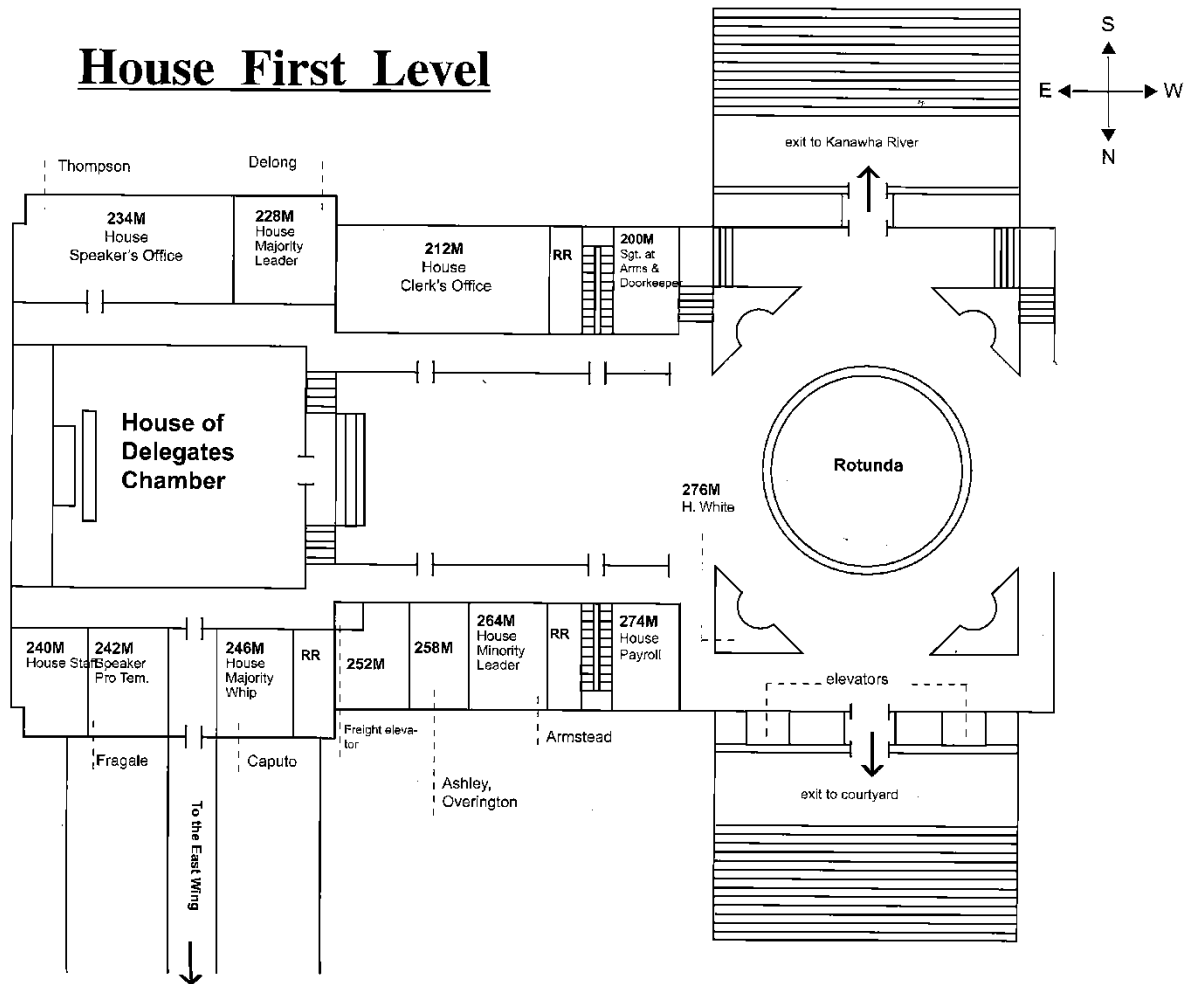
During the year, at Fall Conference and at Case Rating the Associate Justices assist the Chief Justice in rating the cases for consideration at YG.

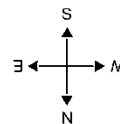
Successful Associate Justices –

- ◆ Understand the YG Judicial process
- ◆ Have excellent people skills
- ◆ Can work on their own and as part of a team
- ◆ Are good listeners and good communicators
- ◆ Help others succeed

# Capitol Maps - HOUSE

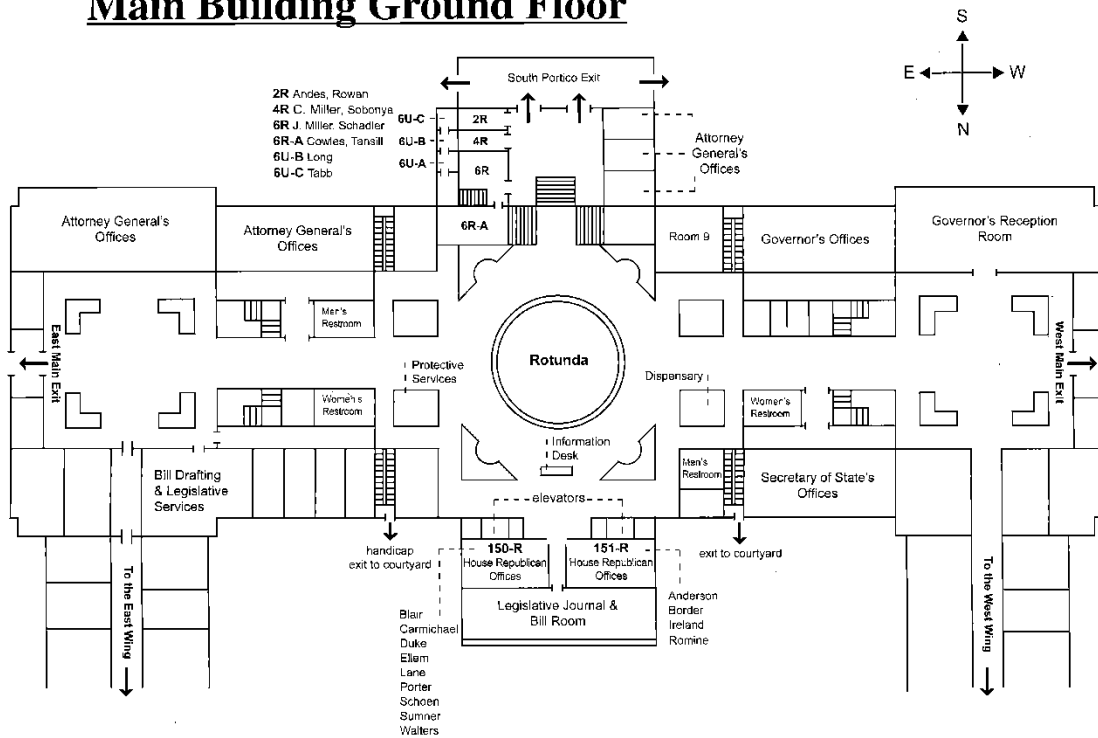
## House First Level



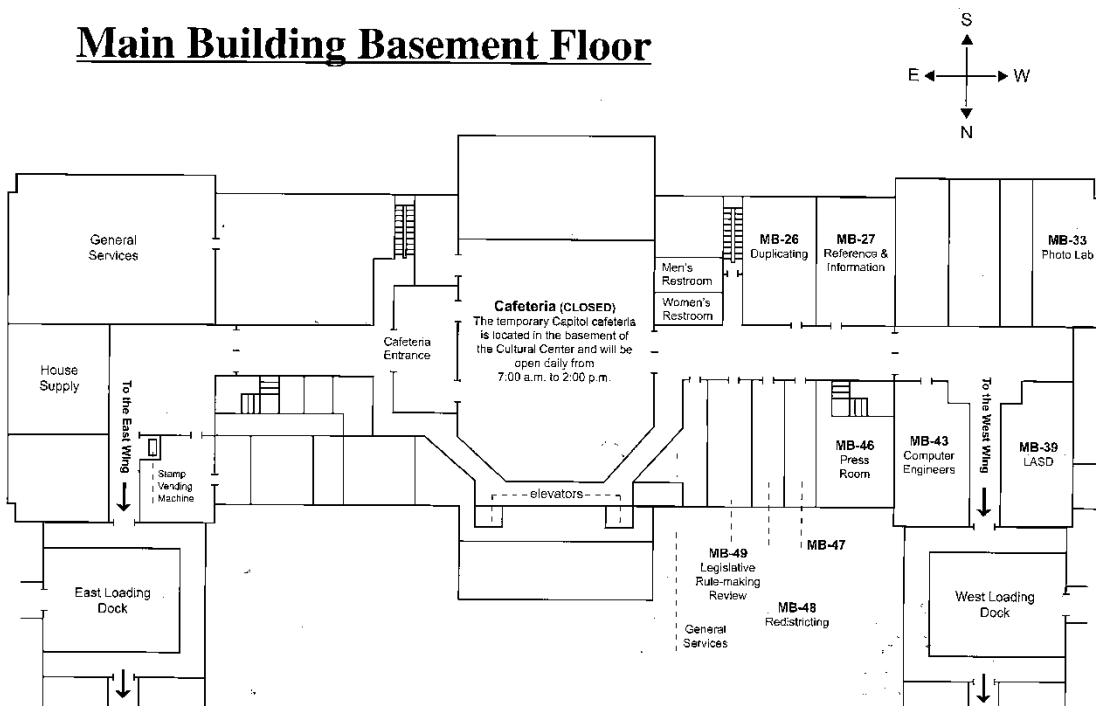


# Capitol Maps – MAIN BUILDING

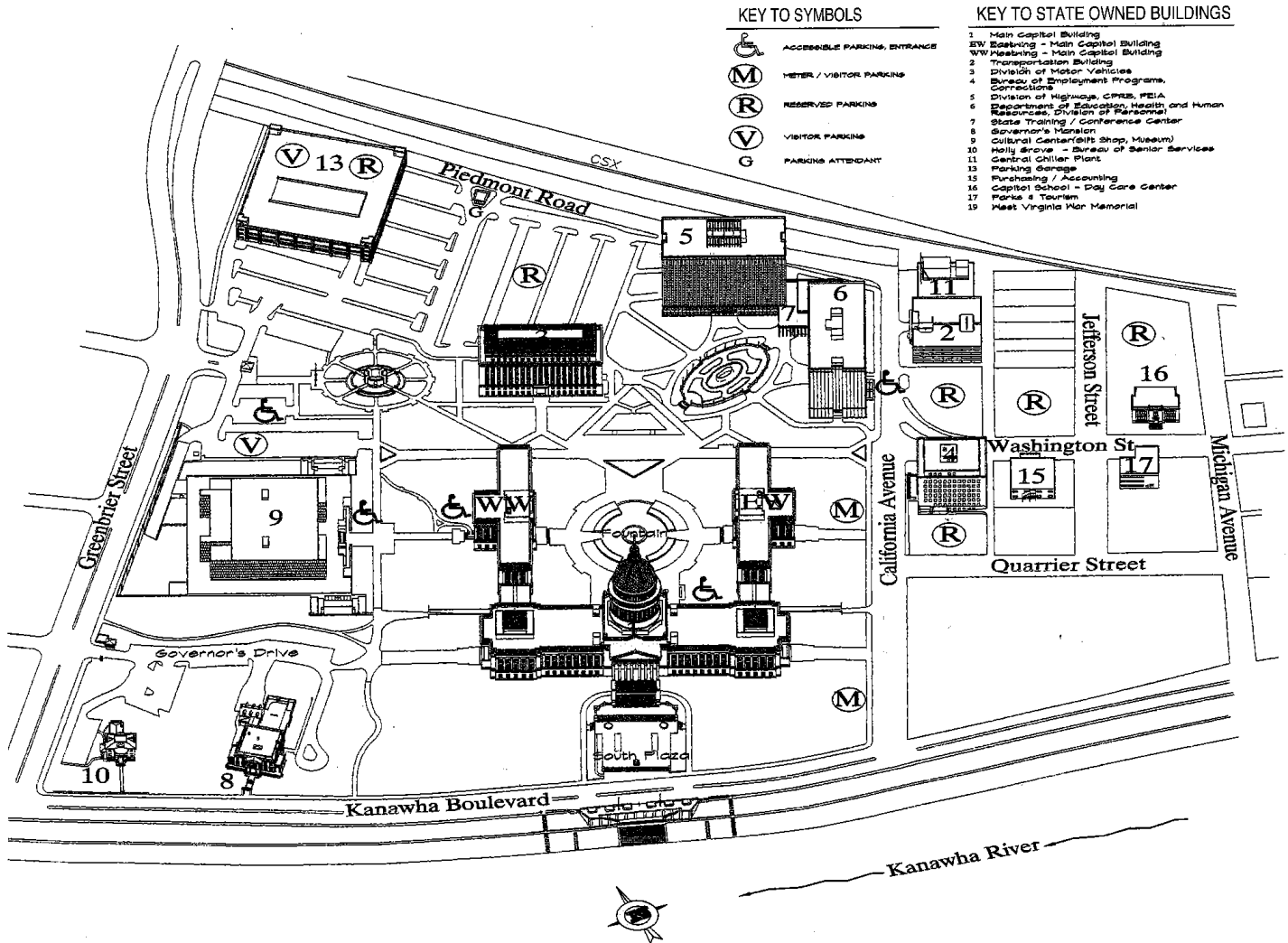
## Main Building Ground Floor



## Main Building Basement Floor



# Capitol Maps – Outside Grounds



## 2023 WEST VIRGINIA YLA YOUTH IN GOVERNMENT DIRECTORY

EXECUTIVE		
NAME	DELEGATION	TITLE
Nick Albright	Hedgesville High	Associate Justice
Cole Thomas	James Monroe	Associate Justice
Jordan Lowe	James Monroe	Associate Justice
Leighana Guzman	James Monroe	Associate Justice
Emily Bailey	James Monroe	House Chaplain
Sadie Maxey	James Monroe	House Clerk
Shane Arthur	James Monroe	President of the Senate
Gracie Woods	John Marshall	Press Editor
Ella Waters	Hedgesville High	Secretary of Education
Colton Gibbs	Point Pleasant	Secretary of State
Michael Niggemyer	Grafton	Secretary of Transportation
Thomas Sibold	James Monroe	Senate Clerk
Emma Ballard	James Monroe	Speaker of the House
Madisen McMillion	James Monroe	Chief Justice
Luke Jackson	James Monroe	Youth Governor
PAGES		
Name	Delegation	Assignment
Olivia Dunn	Point Pleasant	House Chamber
Jack Eiler	Lewis County	S2 Committee
Ivy Higginbotham	Point Pleasant	Senate Chamber
Rleigh Jackson	James Monroe	H3 Committee
Aaron Jarrell	Wyoming East	Judicial
Carlee Lane	Wyoming East	Judicial
Emma Null	Hedgesville	H2 Committee
Teegan Shelton	James Monroe	Senate Chamber
Owen Shreve	Grafton	H1 Committee
Kasey Thomas	Wyoming East	House Chamber
Hailey Titus	Lewis County	S1 Committee
Cody Whitt	Wyoming East	House Chamber
LOBBYISTS		
Name	Delegation	
Amanda Flora	Point Pleasant	
Thomas Giggenbach	Morgantown	
Avalyn Helvey	James Monroe	
Connor Lundy	Wyoming East	
Gavin Nichols	Wirt County	
Daniel Pitts	Wirt County	
Morgan Ryan	Morgantown	



LEGISLATIVE				
NAME	DELEGATION	SEAT	HEARD IN	MEMBER OF
Sophia Austin	Grafton	4	S2	S1
Lauren Bailey	Ripley	20	S1	S2
Evan Barnette	Ripley	19	H3	H1
Riley Bennett	Ripley	43	H3	H2
Parker Biller	Grafton	1	S2	S1
Natalie Briggs	John Marshall	17	H1	H2
Lelia Brock	Mingo	69	H1	H3
Maxine Brock	Mingo	70	H1	H3
Remington Brown	Wyoming East	24	S1	S2
Wyatt Burns	Lewis County	28	H3	H2
Elijah Cameron	Wyoming East	23	H1	H3
Noah Cameron	Wyoming East	72	H1	H3
Aidan Cardwell	Wyoming East	23	S1	S2
<b>Piper Cook*</b>	Wyoming East	71	H1	H3
<b>Brooke Cross*</b>	Wirt County	5	S1	S2
Lily Cross	Wirt County	6	S1	S2
Troy Enternmenn	James Monroe	75	H3	H1
Lillian Fetty	Buckhannon-Upshur	77	H2	H3
Avery Fife	Ripley	15	S1	S2
Cole Fogus	James Monroe	17	S2	S1
Gavin French	James Monroe	12	S2	S1
Madelyn Frye	Buckhannon-Upshur	25	S1	S2
Katelin Fuller	James Monroe	20	H2	H3
Grace Gatts	John Marshall	28	S2	S1
Makenzie Grandon	Ripley	16	S1	S2
Caitlin Hall	Hedgesville	74	H1	H2
Brandon Hawkins	James Monroe	18	S2	S1
Gillian Haynes	Ripley	89	H1	H2
Aleigha Hill	James Monroe	21	H3	H1
Kal-el Hill	John Marshall	18	H1	H2
Adyson Hines	James Monroe	78	H2	H3
Sienna Hixon	James Monroe	27	H3	H1
Opal Huffman	Ripley	21	S1	S2

#### Committee Chair\*

LEGISLATIVE				
NAME	DELEGATION	SEAT	HEARD IN	MEMBER OF
Landon Hulley	Grafton	2	S2	S1
Gracie Hunter	John Marshall	33	S2	S1
Luke Hunter	James Monroe	44	H3	H2
Cayden Hyde	John Marshall	29	S2	S1
Sophie Jenkins	Ripley	30	S2	S1
Evelyn Jennings	Hedgesville	73	H1	H2
Hannah Jewell	James Monroe	22	H3	H1
Tanner Johnson	James Monroe	13	S2	S1
Faith Jones	Ripley	19	S1	S2
<b>Amelia Kaste*</b>	John Marshall	41	H1	H2
Emily King	Ripley	82	H1	H2
Garnet Kish	Ripley	22	S1	S2
Carson Koen	James Monroe	37	H3	H2
Anna Lantz	Buckhannon-Upshur	68	H2	H3
Andrea Laxton	Wyoming East	24	H1	H3
Sophia Lee	Ripley	83	H1	H2
Gabriella Mann	James Monroe	86	H2	H1
Abbi Mathis	James Monroe	85	H2	H1
Sarah McBee	John Marshall	32	S2	S1
Grace McClure	James Monroe	22	H2	H3
Liliana McNelly	Morgantown	28	H1	H2
Ella McNeish	Buckhannon-Upshur	11	S1	S2
Sydney Mullens	Buckhannon-Upshur	64	H3	H1
<b>Jordan Niggemyer*</b>	Grafton	14	S2	S1
Catherine O'Neill	Buckhannon-Upshur	67	H2	H3
Jayce Paynter	James Monroe	76	H3	H1
Henry Phillips	Buckhannon-Upshur	66	H2	H3
Jackson Phipps	James Monroe	38	H3	H2
Aaron Reedy	Morgantown	27	S1	S2
Baylee Ridgeway	James Monroe	23	H2	H3
Lillian Roman	John Marshall	42	H1	H2
<b>Colin Savage*</b>	Preston	36	H2	H1
Liam Savage	Preston	35	H2	H1
Morgan Shanklin	Ripley	31	S2	S1
Chloie Shires	James Monroe	26	H3	H1

#### Committee Chair\*

LEGISLATIVE				
NAME	DELEGATION	SEAT	HEARD IN	MEMBER OF
Cole Snyder	Greenbrier East	84	H2	H3
Colin Street	Morgantown	15	H3	H2
Jaylin Summers	Grafton	3	S2	S1
Jacob Torres	Ripley	20	H3	H1
Kyleigh Towe	Point Pleasant	16	H1	H3
Cody Trainer	Buckhannon-Upshur	26	S1	S2
Eli Ward	John Marshall	7	S1	S2
Kaydence Weikle	James Monroe	79	H2	H3
Lewis Whetzal	John Marshall	8	S1	S2
Alayna Whitehair	Buckhannon-Upshur	65	H3	H1
Hannah Willis	James Monroe	21	H2	H3
Lila Wright	Buckhannon-Upshur	10	S1	S2
JUDICIAL				
Name	Delegation			
Elizabeth Adams	James Monroe			
Isabel Adkins	James Monroe			
Paige Amos	James Monroe			
Bailey Brubaker	James Monroe			
Jamie Collins	Wirt County			
Isaac Cozort	James Monroe			
Ethan Freed	Wirt County			
Corey Graham	Point Pleasant			
Olivia Hanna	Point Pleasant			
Kollin Hatfield	Hedgesville			
Megan Huff	John Marshall			
Sawyer Hurley	Hedgesville			
Avery Kaniecki	John Marshall			
Thomas Lyons	Hedgesville			
Emma Mann	James Monroe			
Alison Miller	James Monroe			
Gabrielle Miller	James Monroe			
Delaney Pearson	Point Pleasant			
Shelby Plants	Point Pleasant			
LeiAnn Richmond	James Monroe			
Kade Riffe	James Monroe			
Carol Russell	Wirt County			
Lilly St. Clair	James Monroe			
Rosslyn St Clair	James Monroe			
Rylie Surface	James Monroe			
Katherine Viars	James Monroe			
Brendolynn Williams	Wirt County			

PRESS		
Name		Delegate
Mark Abrego		Lewis County
Reagan Dorsey		John Marshall
Emily Fallon		Lewis County
Shelby Hamrick		Lewis County
Kaylin Joplin		Mingo
Alexis Lambert		Mingo
John Lusk		Wyoming East
Chloe Munday		Mingo
Logan Perdue		Wyoming East
Brock Phillips		Mingo
Joshua Tilley		Wyoming East
Kamryn Watson		Point Pleasant
Zoey Watson		Point Pleasant
Gracie Woods		John Marshall
ADVISORS		
NAME	DELEGATION	ASSIGNMENT
Brian Allman	Buckhannon Upshur	Senate Co-Advisor
Kristin Dewees	Ripley	Senate Bill Coordinator
Angie Domico Cox	Wirt	House Bill Coordinator
Chris Dotson	Mingo	Page Advisor
Anthony Dunn	Wyoming East	S1 Advisor
Jennifer Eiler	Lewis	Page Advisor
Christine Gary	John Marshall	Hotel Advisor
Josh Gary	John Marshall	House Advisor
Deborah Gump	Lewis	S2 Advisor
Wilson Harvey	Buckhannon Upshur	House Co-Advisor
Tiffany Hersman	Point Pleasant	H2 Advisor
Ashley Mann	James Monroe	Bus Advisor
Rebekah McCloy	Wirt	Judicial Advisor
Angela Savage	Preston	H3 Advisor
Melissa Stacey	Point Pleasant	Lobbyist Advisor
Stormy Thorn	James Monroe	Press Advisor
Abbie Tomasula	Buckhannon Upshur	H1 Advisor
Lauren Wilkes	Hedgesville	H3 Advisor
Renee Wilson	James Monroe	Bus Advisor
Scott Womack	James Monroe	Court Advisor
Carlie Zimmerman	Morgantown	H1 Advisor
Richard Zukowski	Grafton	Senate Advisor

## **Officer Leadership Corps**

**YLA chapters, Youth in Government, Model United Nations Officers Lead in Building Better Futures**

### **Officer Charter**

Student officers strengthen, improve and expand all our youth programs to involve more students building better homes, schools and communities across our two states. Student officers are program leaders – in effect the youth program arm of our Ohio-West Virginia Youth Leadership Association Board.

Officers convene at a Leadership Summit at Horseshoe in June to organize, identify and plan how to strengthen all our programs, increase the numbers of students involved and the impact students will have creating the future. The opportunity is there to make differences for good building on and adding to the legacy of officer and member accomplishments that already include –

- ◆ A network of YLAs developing more informed, involved and prepared teenagers capable of governance who take responsible volunteer actions tackling issues from hunger to literacy – homelessness- entrepreneurship – safety – elderly - environment – bullying and more;
- ◆ Building Horseshoe in West Virginia into a life changing experience for hundreds of teens and children each year that is renewing the base of volunteers and leaders for our communities, state and nation;
- ◆ Launching the creation of a new nationally significant Center for Community Leadership at Cave Lake in Ohio to renew family, organizational, community, and civic life across Ohio with on-site programs for 31,000 and a statewide outreach to 6,000 youth;
- ◆ Creating one of Ohio's top ten Make A Difference Day projects at Cave Lake;
- ◆ Volunteer Teen Corps helping needy boys and girls at the Governor's Youth Opportunity Camps turn their lives to achievement;
- ◆ Using real life experience to propose legislation to the annual YG Student Legislature that every year helps hundreds of teens understand the role of state government as they propose legislative solutions for a better state;
- ◆ Enhancing understanding of the judicial system as students appeal cases to YG's Student Supreme Court;
- ◆ Opening windows on the world to teenagers presenting Resolutions in Model United Nations to solve international issues that impact the future as well as their communities, state, nation and world;
- ◆ Producing thousands of better citizens, local volunteers and leaders plus state and national leaders including former Ohio Governor and Peace Corps Director Richard Celeste, the late Ohio Chief Justice Tom Moyer, and Sylvia Mathews Burwell, Secretary of the Department of Health and Human Services;
- ◆ 26th Amendment to the United States Constitution granting the vote to 18 year olds;

### **A Call for Officers – Now is the Time to Build the Future!**

Students with the interest, commitment and time are called to step up as local YLA officers, YG and UN officers to lead YLA to increased participation, effectiveness and achievement locally and in our states. Officers begin in June's Leadership Summit at Horseshoe.

Contact the YLA Leadership Center or your Advisor to get involved.

## **Officer Leadership Corps**

### ***Strengthening, Improving, Building Impact in our Schools, Communities and our Two States***

The Ohio-West Virginia Youth Leadership Association Board counts on officers to lead YLA, YG and UN to success. Officers with the commitment, vision and time are needed. We need officers who want to make a difference! Our work begins at our Leadership Summits. The high school Summit and the middle school Summit are in June.

### **Officer Corps**

YLA groups are real-life laboratories of citizenship where students learn how to organize and tackle issues confronting families, their schools and communities by creating, leading and governing local YLAs. Students apply classroom and life lessons to identify, plan and take volunteer actions to improve family, school and community life. YLAs build better futures by making differences for good!

Secure your Officers before May 20th and submit their names and contact information to YLA.

Have as many officers as possible – and for sure your new President – represents you at the June Leadership Summit at Horseshoe. Assure success by getting your officers trained and on board as part of our Officer Corps.

### **Youth in Government Officer Corps**

YG officers review the just completed program, identify ways to improve YG for the New Year, establish goals for the year and lay out a plan of action. Officers engage other students in YG sessions to motivate them to participate and to return home ready to recruit their peers.

YG officers challenge everyone at the Summit to identify issues that need solved by the volunteer actions back home. Out of tackling issues like hunger, homelessness, the environment, needs of seniors, and other problems, students propose Legislation to YG's Student Legislature.

Officer positions elected by students at YG are Governor, Lt. Governor (Ohio only), Speaker, President, Clerks of the House and Senate, Chaplains of the House and Senate, Chief Justice. Appointment positions are Governor's Cabinet, Associate Justices, Press Editor and Committee Chairs.

### **Model United Nations Officer Corps**

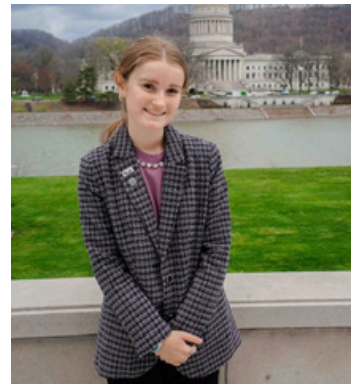
UN officers review the just completed program, identify ways to improve UN for the New Year, establish goals for the year and lay out a plan of action. Officers engage other students in UN sessions to motivate them to participate and to return home ready to recruit their peers. YLA will offer separate high school and middle school UN Assemblies.

UN officers challenge everyone at the Summit to identify international issues that need solutions and gain understanding how world issues impact their communities and future. Resolutions presented by students to the Model UN extend YLA's impact beyond the community and state to the world. Hunger, the environment, illiteracy, health and energy are just some world issues confronting our communities that YLA students tackle.

Officer positions elected by students at UN are President of the General Assembly, Secretary General, and Council Presidents. Appointment positions are Vice President of Councils.

## 2023 YLA West Virginia Youth in Government Youth Governor Candidate

### Ella Waters- Hedgesville



**Youth in Government Experience:** I've had the opportunity to attend Youth in Government twice in the past. Beginning in 8th grade, I attended virtual 'YG' as a member of the press, in lieu of attending a Youth & Government Seminar. There, I had the ability to follow a bill, watch it be presented in the virtual Session, and document the progress of the legislation. From that experience, I was able to see the work and effort it took to make the Youth in Government weekend all that it was. This past year, my sophomore year of high school, I attended Youth in Government again, this time as a Delegate. My bill partner and I created a piece of legislation in an attempt to remove newspaper boxes from streets in the state of West Virginia. After putting in the hours of research, writing, and speaking on the floor, our bill passed and we had the chance to watch it get signed into "law" by Youth Governor, Lauren Ballard. This year, I am honored to be attending Youth in Government as West Virginia's Commissioner of Agriculture. Being able to be part of the press, the Legislature, and now, the Executive branch, has been an experience I am beyond grateful for, and has prepared me for any future positions I am hoping to attain.

**Qualifications for Office:** When I first joined the Youth Leadership Association, I didn't have any of the leadership experiences or traits that I do at present. The outspokenness that I've gained to make sure that our YLA Chapter has the resources needed to serve our community, as well as the connections I've made with others, have all come from my time involved in the organization. I've also learned that ambition is a key part of success, through YLA, which is one of many reasons I am attempting to run for the position of West Virginia Youth Governor. An ambitious goal I set for myself before beginning high school was to visit every West Virginia State Park before I graduate, as a way of being able to appreciate the state more. During one of the earlier trips I took to visit a few State Parks, I stopped by the small town of Davis, West Virginia, for a coffee break. A few miles away from the Youth Leadership Association's memorable Camp Horseshoe, I toured around the sidewalks of Davis, where I found a store named 'Ella & Company,' and saw a bright green trash can with words facing the street. As I got closer, I read the words "Whatever you are, be a good one." After some research, I learned the quote is thought to have been from the 16th President of the United States, Abraham Lincoln. Since then, that quote has become my mantra to be the best leader, servant, and person that I can be. Stories like this have made me the ambitious, outgoing, open-minded, and accountable person that I am seen as today.

**Leadership Style:** I was once asked what animal best describes my style of leadership, which is a more difficult question than it seems. However, my response was that my style is similar to a parrot, for various reasons. The last two years as Hedgesville YLA's Chapter President has taught me a lot, including how much of a micromanager I tend to be. I have learned that this can have adverse consequences depending on the scenario, but I see it as an attempt to make sure all moving parts of a project are working smoothly. Like a flying parrot, as a leader, I would be able to see the progress of everyone, but swoop in and help in the places that need it more. I also tend to be vocal about the accomplishments of others and let the pride that I have for the groups I'm involved in, show. In this way, I'm like a parrot and its colors that attract attention.

**School Involvement:** At Hedgesville High School alone, I am involved in many clubs and activities. I've previously been Class Vice President and Class Treasurer, as well as an active participant in our Student Government Association, for three years. Those opportunities have given me the chance to use my leadership skills, as well as the chance I was given to help kickstart our Rotary-Interact club, where I now hold the title of secretary. I'm also active in our Pep club, as well as the school's Fellowship of Christian Athletes chapter. A group I especially enjoy contributing in is Hedgesville's Spanish National Honors Society, where we teach Spanish to students at our local elementary school, biweekly, as well as serving as a PASS volunteer every week, working with intermediate school students; giving them both academic and social support. At Hedgesville, I have also been able to be active with sports. I am currently playing in my third year on the girls' tennis team, and have been able to be the girls' soccer manager for two years. Being manager, I kept statistics, set up drills for practices, and cheered on the team as we attended the state tournament this past season. All of that aside, the school activity I am most involved in is none other than our Youth Leadership Association chapter. Starting the chapter at the end of 2021, I have worked with other students to make our delegation as active as it is, and have been Chapter President throughout the entirety of the process.

**Community Involvement:** In terms of community involvement, I also hold several roles. Most importantly, I am heavily involved at my local church, where I serve in any roles that I am needed. I attend church at least two times a week to have fellowship with others and grow in my faith. Another leadership role I have been able to have in my community and throughout the state was being able to attend West Virginia's Hugh O'Brien Youth Leadership Seminar last May at Marshall University, where I met so many other prideful future leaders of the state. This year, I will be attending the HOBY seminar again as a staff member, and I am so excited to give other leaders the experience I was given. Through our YLA and the Rotary-Interact chapter I am involved in, we do services for local businesses and organizations, giving our time in a multitude of ways. I have also grown up working closely with two programs that work to give packed bags of food to students and their families to get through the weekend. I volunteer to participate in packing bags and assisting the initiatives in any ways I am able, as often as I can.



**Meaningful Service Experience:** Although I've spoken about this service experience in The YLA Project Leadership podcast that I am co-host of, it has truly been one that has altered my leadership style and worldview. Through the Youth Leadership Association and attending Teen Leadership Camp at Camp Horseshoe, I was able to volunteer at Youth Opportunity Camp for a week to end the summer this past year. Being a counselor at YOC with all of the young girls I met was a great experience in general, but my favorite part of those days was definitely shower time. If the younger girls cabin needed showers, I would most likely be handing them soap, their towel, or assisting them in washing their hair. One night, after everyone was done in the shower and beginning to brush their teeth, one of the girls in the cabin mentioned she had lost her toothbrush. The extra toothbrushes were on the opposite side of the camp, so I began my search to go find one. Maybe fifteen minutes later, after I had searched two buildings at Camp Horseshoe, and asked multiple people, I took the first toothbrush and toothpaste set I could find. The entire search, I was thinking about how that camper was freezing outside of the bathhouse, in only her towel and bathing suit, holding her shower caddy. When I got back down the hill to the camper with her new toothbrush and paste, ready to apologize for taking so long, the girl saw the "beautiful" green toothbrush and couldn't have been more excited to use it. In that moment, she no longer worried about not having what she needed, or how cold she was on the summer night, but instead, she was so excited to brush her teeth. From being able to fulfill this camper's needs, I learned so many valuable lessons, showing that by serving her, she gave me more than I ever could've given.

## 2023 YLA West Virginia Youth in Government Youth Governor Candidate Colin Savage- Preston



**Youth in Government Experience:** 2022 Youth Delegate

**Qualifications for Office:** I bring legislative experience and local government experience to the office.

**Leadership Style:** My style of leadership is democratic and it will help other delegates to succeed by giving them a leader they can personally trust and know.

**School Involvement:** Student Government, Politics, and Journalism

**Community Involvement:** I serve on the Preston County Board of Education as a Student Member.

**Meaningful Service Experience:** 2022 Fall Horseshoe Clean Up

## 2023 YLA West Virginia Youth in Government Youth Governor Candidate

### Shane Arthur- James Monroe



**Youth in Government Experience:** I have been privileged enough to be involved in this pronounced organization since my 8th grade year where I served as a member of the press. In my years of involvement, I have served as your Senate Chaplin and served as your Senate President this year.

**Qualifications for Office:** As an advocate for fairness and equal opportunity, I often associate myself with modesty concerning the topic of qualification. As the bible states "Do nothing from selfish ambition or conceit, but in humility count others more significant than yourselves. Let each of you look not only to his own interests, but also to the interests of others." Not only does this verse advocate for self-effacement and good will; but reinforces a foundational belief that we often forget to acknowledge. We cannot stress the importance of self-dignity and moral compass enough in the society we live in today. As someone who is more than willing to set aside their own self-interests and personal preferences not just for this organization, but for each and every one of you as well.

**Leadership Style:** Throughout the years, it has been brought to my attention that the best style of leadership is democratic, to promote the voice of the people, yet authoritarian to carry out the tasks of which have been planned. This is not just listening to people and pushing their ideas into effect but getting involved and giving everyone a chance to be heard. This style of leadership takes knowledge, time, modesty and dedication to be executed and develop into what we chose it to be. While some people may frown upon these leadership values and beliefs, I believe that it is not just for the greater good of this program, but for the greater good of our society as a whole.

**School Involvement:** I am involved in a large variety of clubs, sports teams, and extracurricular activities. Deriving from the Junior Olympics, all the way to local community involvement, nonetheless, I am an active member of each. I have also been privileged enough to talk to, advocate and help campaign for local senators. In addition, I have competed at many national competitions of which I have been very successful.

**Meaningful Service Experience:** I am involved in a large variety of clubs, sports teams, and extracurricular activities. Deriving from the Junior Olympics, all the way to local community involvement, nonetheless, I am an active member of each. I have also been privileged enough to talk to, advocate and help campaign for local senators. In addition, I have competed at many national competitions of which I have been very successful.

## 2023 YLA West Virginia Youth in Government

### Chief Justice Candidate

#### Nick Albright- Hedgesville



**Youth in Government Experience:** Through my tenure with the Youth Leadership Association, I've only had the privilege of attending the 66th Annual Youth in Government in 2022. However, my coming to Charleston was one of most motivating experiences I have ever had, and it will stick with me for my entire life. I entered in as part of the Judicial Branch, arguing as an appellant in the case of West Virginia Department of Health and Human Resources v. Hill. Furthermore, I also acted as a justice on a case, which is what opened the door for me to pursue this opportunity. This year I'm now an Associate Justice and am committed to continue to rule in a fair and impartial manner.

**Qualifications for Office:** For the position of Chief Justice, I bring with me leadership, integrity, and limitless ambition. For two years, I was my Class of 2024 President. I am also a former Committee Chair and now present Treasurer of our Hedgesville High School YLA. In addition, I attended the Leadership Summit this past summer and lead a training seminar for Fall Conference.

**Leadership Style:** It's my philosophy that to get things done, you need a strong leader. A leader who can involve everyone and use the strengths of individuals to the benefit of all. A leader who will go out of their way to solve problems in a variety of manners. And above all else, a leader who strives for greatness and the well-being of others. I believe I can be that leader.

**School Involvement:** At Hedgesville High School, I try to take full advantage of the opportunities presented. My favorite class at HHS has been our AP Psychology course. Learning about how the brain operates, understanding emotions, and gaining true insight behind motivation has helped me on my quest to be the best leader I can be. As far as athletics are concerned, I have run track and currently play on our Tennis team. I'm also a continuous member of our school's Student Government Association, as well as Spanish National Honors Society, Yearbook Staff, our Interact Club, and Pep Club. It goes without saying however that in my opinion, our YLA is my most inspiring and favorite club. Although I have been a member for a short while, the change the YLA has made in my life has sculpted me into not only a greater leader, but a greater man.

**Community Involvement:** We have a tight-knit community in the eastern panhandle. Regarding our community, I have served in numerous ways. For starters, our YLA contributes a monthly service project, which includes but is not limited to contributing to the Backpack Program, Faith Feeding Freedom, making teddy bears for the local Women and Children's Shelter, and cleaning up around our school. I also am a member of the Interact Club, which works as part of our Martinsburg Rotary Club, a service organization involving local business owners and members. Furthermore, I am a new but ambitious employee of Chick-Fil-A, which serves our community in a plethora of ways.

**Meaningful Service Experience:** An especially meaningful service experience for me has been as a lead member of our Spanish Club at HHS. Every other Wednesday for my Junior Year, students looking to join the Spanish National Honors Society had the opportunity to visit our local elementary school and help teach Spanish to the youth. This was especially meaningful as I attended this elementary school, and my mom teaches kindergarten there. The impact that not only I've had on these kids, but they've had on me, is truly touching. Being able to really see the change we instilled in both learning and making friends brings to light the most important aspect of service to me: making a difference.

## 2023 YLA West Virginia Youth in Government

### Chief Justice Candidate

#### Cole Thomas-James Moroe



**Youth in Government Experience:** Youth and Government has been a massive factor in my life ever since I attended my Eighth-Grade seminar in 2019. During my eighth grade seminar, and first Youth in Government experience, I was intrigued by the, “Mock trial”. After being involved in that trial, on top of several other factors, I decided that I wanted to go into Law school after I graduated from James Monroe. This led me to easily choose the judicial branch of YLA during my Freshman year of Youth in Government, where I defended Raccoon Lodge in the case of Raccoon Lodge vs. State where, along with my wonderful partner Isabel, we won by a vote of 3-2. Then, during my sophomore year I defended John Price in the case of Price vs. McDowell County Board of Education, where I won (again with Isabel) by a vote of 6-1. Finally, after last year's Youth in Government I applied under the recently elected Chief Justice Madisen McMillion as Associate Justice, where I was chosen as one of the four Associate Justices!

**Qualifications for Office:** Throughout my high school and middle school years, I have obtained several qualifications to elected positions requiring vast amounts of public speaking skills, leadership, and devotion. My first of these experiences began in 2019 when I was elected as Peterstown Middle School's National Junior Honor Society President. There, I delivered a speech to the entire school, first responders, and law enforcement officers devoted to the anniversary of the 9/11 attacks on the World Trade Center. Then, I was elected as James Monroe's Freshman Class President in 2020 where I was forced to communicate on a much larger scale as James Monroe is a high school where two middle schools conjoin (Peterstown Middle School and Mountain View/Union). Through this position I became much more involved and aware of obtaining the opinions and ideas from my entire class to report to the Student Government Association. Next, I became the Monroe County Technical Center's HOSA Secretary as a Freshman where I learned how to take detailed notes and add to substantive conversations involving fundraising, events, and more within the club. During the HOSA competition last year, I placed first in the state in Biomedical Debate and represented West Virginia at HOSA ILC in Nashville, Tennessee. Through that event, my debate and public speaking skills drastically improved whilst I had to work with others to effectively disprove the other team's arguments, strengthen our arguments, and much more as I was our team's “Rebuttal Member”. Next, I became elected as the Junior Class Vice-President at James Monroe High School and was elected as the Monroe County Technical Center's HOSA Vice-President. With these leadership roles, I plan to be a Chief Justice that the judicial branch members will not hesitate to question and expect a direct answer. I love reading through our attorney's briefs and creating intriguing questions in the aspiration of making the attorneys think of the loopholes present within the briefs!

**Leadership Style:** Many students, teachers, and citizens of my community consider my leadership style organized, cooperative and high reaching. In leadership positions, I love to listen to everyone's input and attempt to incorporate their ideas and opinions into the organization or event that I am representing! However, I also consider myself a confident leader who is not afraid to speak up against faulty systems in order to improve the organization or event in the future. Therefore, through my love of public speaking, confidence, dedication, and much more I hope to contribute a large amount to the Judicial Branch of West Virginia's Youth and Government!

**School Involvement:** My school interests and activities include playing basketball for two years, baseball for two years, and football for one year at James Monroe High School. Additionally, I play men's volleyball for a travel club based at Princeton High School. I have participated in Youth and Government for three years, and this year will be my fourth year. I have served as a page at the West Virginia State Capitol. Participated in HOSA for two years, winning HOSA Bowl as a Freshman and Biomedical Debate as a Sophomore. I participated in the West Virginia History Bowl as an eighth grader where I placed second in the state and won the All-Tournament award. I was then invited back to the West Virginia History Bowl Legends tournament where my team and I won the entire tournament! I recently placed first in the West Virginia Academic Showdown regional competition at Concord University, securing my spot in the state tournament. Finally, I have been chosen to compete at the 2022 Georgia Tech Model United Nations and 2023 Harvard University Model United Nations!

**Community Involvement:** One of my community interests and activities include volunteering at our local food bank at the Lindsides Methodist Church. This has allowed me to make connections with several citizens within my community to impact the lives of others in need. Additionally, I keep book for James Monroe volleyball, and volunteer at little league football and basketball games. In addition, I love creating and running fundraisers!

**Meaningful Service Experience:** An especially important and meaningful service experience that I have had the privilege to host was my 2022, Valentine's Day Fundraiser. For this fundraiser, I sold \$5 raffle tickets to my family, friends, and community members for a valentine's day lasagna meal. I love cooking and baking, and everyone in the community knows this which boosted my platform. The meal included a made from scratch lasagna (including the pasta), a mixed salad, and a dozen chocolate covered strawberries. I pledged to donate all money raised from raffle tickets to the Autism Speaks Foundation in my little cousin, Lincoln's name. Lincoln was diagnosed with autism spectrum disorder at a young age and is currently seven years old. Lincoln is also nonverbal, which ultimately led to my slogan "love doesn't require words". My project blasted off with immediate sales and support from family, friends, and community members. However, it truly became popular after it caught the attention of WVVA, which did an interview with me and had an entire segment dedicated to Lincoln, the fundraiser, and the Autism Speaks Organization. Their last quote was extremely impactful to me and my family... That quote being, "it is a love that speaks louder than words". After the two-week period, I managed to raise and donate a grand total of \$3,350 to the Autism Speaks Foundation!





## 2023 YLA West Virginia Youth in Government Speaker of the House Candidate

### Sadey Maxey- James Monroe

**Youth in Government Experience:** This will be my third year participating in Youth in Government. I attended the Youth and Government Seminars my eighth-grade year, quickly learning that this was something that interests me and I wanted to be a part of. My freshman year, I decided to engage in the Judicial branch because I felt that to be the leader I aspire to be, I would have to know all the sides to Youth in Government. I debated a case as an attorney and won 5-0. My sophomore year, I decided to join the Legislative branch as a delegate to fully understand the process of how the branch works and what needs to be done properly before becoming an effective leader. I ran for Clerk of the House of Delegates and was elected into office. I will now be serving as your Clerk of the House for this year's Youth in Government.

**Qualifications for Office:** If I am elected, there will be many things that I will bring to the office. I will be someone who can guide and lead others through structure or chaos. I will take more time to learn how to become an effective leader in office by attending camps and continuing to stay in touch with my peers. Ultimately, I want to be someone that other delegates can depend upon and approach when they need guidance or assistance.

**Leadership Style:** My style of leadership is to not dictate, but to accommodate and moderate. I want to be able to help other delegates, listen to their ideas, and push to make their feelings heard and valid. I want to be able to moderate something that will help people succeed in YLA and in life. I feel like this type of leadership will help others to realize the importance of positivity and inclusion.

**School Involvement:** An active member and elected as this year's Vice President at my school's YLA delegation, being an active member and leader of my schools Model UN organization, attending YLA MUN and being selected for the Harvard MUN Conference the past two years, being involved in HOSA as a club of the Health Science and Therapeutic Services course acting as the Media Coordinator, and being involved in National Honor Society, completing service hours and projects.

**Community Involvement:** Being an active member and caretaker of my church congregation, as well as doing Clinicals as a CNA at my county's nursing home.

**Meaningful Service Experience:** I was gifted the opportunity to help my sister volunteer at one of our local food pantries. At the time, I was in 6th grade and my sister was a Senior in High School. She needed service hours for Honor Society, so she volunteered 2 hours on a Saturday. She asked me to go with her one of those days. This is the first true service experience I can remember that wasn't sponsored or caused by a club or organization that I was a part of. Seeing my 17-year-old sister volunteer time off her Saturday to do something greater for our community, and also knowing how many people we were taking care of, made me want to get more involved in service, which since then has become something I truly value and has led me to join YLA to ultimately serve others through leadership and initiative.



## 2023 YLA West Virginia Youth in Government Speaker of the House Candidate

Liam Savage- Preston



**Youth in Government Experience:** Youth in Government 2022, Youth Delegate.

**Qualifications for Office:** I have relevant knowledge of parliamentary procedure and the leadership skills required to lead the House.

**Leadership Style:** I am a participative leader. My participative leadership will allow delegates to have a fair and equal opportunity to have their voices heard on their floor. I will encourage more delegates to speak on legislation that they truly feel passionately about, so that the House is better equipped with knowledge that can help them decide how to vote on bills. This will help delegates succeed by allowing them to have more thoughtful debates.

**School Involvement:** I have been a member of the Preston High School Student Government and the PHS YLA. I am also a member of the Improv Club. I have been an active supporter of the PHS theater program since I was a freshman.

**Community Involvement:** I have voiced my concerns with local leaders, lawmakers, and other Preston-ites to fight to make Preston County, and the state of West Virginia, a better place to live.

**Meaningful Service Experience:** I enjoyed helping clean up Camp Horseshoe.

## 2023 YLA West Virginia Youth in Government

### President of the Senate Candidate

#### Thomas Sibold- James Monroe



**Youth in Government Experience:** This is my second year as a member of the YLA program. I am currently serving as your senate clerk, and I have attended every YLA program available to me since my 8th grade year. These programs include two years at Camp Horseshoe, two years at Fall Conference, one year at Youth in Government, and the 8th grade seminars.

**Qualifications for Office:** What makes me qualified for this office is my experience in the YLA program. I know how this program works and the ins and outs of organizing and leading a program like this. I have had the privilege of working with past Governors and officers to witness how they demonstrate their leadership abilities within the program. Not only do I have experience in the YLA program, but I have also taken on leadership roles in my local clubs such as 4-H, where I help organize events and fundraisers

**Leadership Style:** My style of leadership could be described as Laissez-Faire and democratic. I prefer to let everyone's ideas be heard, while also maintaining a sense of order. I am also a strong believer in making everyone comfortable and able to enjoy this program as it is something that every person can enjoy.

**School Involvement:** I am currently a Sophomore at James Monroe High School. I participate in the YLA club, Model United Nations, and Fellowship of Christian Athletes. I also enjoy sports as I am on the soccer team and run on the track and field team.

**Community Involvement:** Outside of school I am an active member of 4-H. I am on the state winning Land judging team heading to the national competition this spring. I am also a part of the state winning Livestock quiz bowl team heading to the national competition this Fall. Along with Land judging and livestock quiz bowl I show sheep at the state fair. Some of my Personal hobbies are doing travel soccer, watching, and following different sports, and being a member of local church.

**Meaningful Service Experience:** One meaningful service experience that stood out to me the most was when my 4-H club gave out flowers at a retirement home. The joy on their faces when they were handed a flower gave me the warmest and most rewarding feeling.

## 2023 YLA West Virginia Youth in Government House Clerk Candidate

### Aleigha Hill- James Monroe



**Youth in Government Experience:** I have been a part of Youth in Government for almost two years now. I started it in 9th grade and am currently a sophomore at James Monroe High school. I have never held a leadership position, but I am very involved in YLA and would like to take it a step further.

**Qualifications for Office:** As an individual I have very good leadership and public speaking skills.

**Leadership Style:** The type of leadership I prefer is making sure that everyone is involved and that they all feel welcome, needed, and wanted.

**School Involvement:** Some of my school interests are YG and FCA. The extracurricular activities I participate in are cheerleading, playing basketball, and running track.

**Meaningful Service Experience:** This past Christmas I was lucky enough to be a part of the group that went to Grafton to attend the Wreaths Across America. It was such a rewarding experience to know that I was doing good for someone that gave their life for me.

## 2023 YLA West Virginia Youth in Government Senate Clerk Candidate

Gavin French- James Monroe



**Qualifications for Office:** Since middle school, I've had many opportunities to do public speaking and represent my school through several academic programs. I've had several chances to work on myself and practice public speaking, delegation, and prove to myself and others that I have the ability to apply myself and show that I can handle roles with challenges and hardships. As someone who used to struggle with anxieties, whether it be social or personal, I enjoy using what I've learned to help others facing similar problems. YLA is something that I've enjoyed immensely, and having the ability to take a leadership role makes me very excited. I feel like I can handle it very well, and represent myself as well as others in the program very professionally.

**Leadership Style:** Being someone who has a leadership role at James Monroe as Class President, I've taken a very delegated approach to what I do, solving problems by hearing others out and working together instead of trying to solve it on my own. I believe that this method works very well, and allows all voices to be listened to and understood, allowing things to be solved effectively and efficiently. I always set myself to high standards, and expect that from my peers.

**School Involvement:** I've played a variety of sports since I was a toddler, but I've stuck with football the entirety of it. I've also been in many extracurricular programs that allow me to learn to grow out of my comfort zone and learn how to speak publicly with confidence. These sports and activities have let me learn how to communicate properly with others, as well as know how strong the bond between teammates and peers is when they're working toward a common goal. I'm also in FCA and have a very strong relationship with my faith, and let that shape me as a person as well.

**Community Involvement:** I help with many community organizations involving food banks, as well as YLA-based programs that help others.

**Meaningful Service Experience:** I've helped many members of my church with service projects including cleaning peoples' yards, helping with animals, and providing them with anything they need. Having this opportunity gives me lots of perspective and lets me grow as a person, and I'm very grateful for it.



## 2023 YLA West Virginia Youth in Government

### House Chaplain Candidate

#### Hannah Willis- James Monroe

**Youth in Government Experience:** 2022- Youth and Government seminars as an 8th grader.

**Qualifications for Office:** I have a strong faith which I show from attending church, church camp, and playing in a faith-based soccer league. I took part in Academic Showdown and was a member of the National Junior Honor Society at Mountain View. I am in the choir at James Monroe and play soccer for our high school team as well. I am comfortable speaking in front of others and have sung the national anthem at several basketball games for Mountain View.

**Leadership Style:** I lead by example and frequently tutor other ninth graders, so they do not fall behind when they have missed school. I try to help others by acting as a shoulder to cry on and supporting them through their troubles. I have had to step-up and take a role of responsibility when others would abandon the idea when others were unsure what to do during a school project; I delegated responsibilities, assigning teams, and helped with the decision making process.

**School Involvement:** YLA, FCA, Soccer, Academic Showdown, Choir

**Community Involvement:** I am an active member of Crimson Springs Church, and I play rec league soccer for All the King's Warriors. I have helped at several benefits at my church throughout the years. I was involved in a canned food drive along with a clothing drive.

**Meaningful Service Experience:** An especially meaningful service experience I have had is helping a young man who is, unfortunately, in a relatively vegetative state. Working with my grandmother, I read to him, talked to him, and provided medical assistance. I found it meaningful because I was able to help someone who could no longer help himself. It also made me realize that your life can change in an instant.



**2024 Certification of Officer Nomination for  
West Virginia Youth in Government Instructions**

2. Certify by signature of the Delegation Leader that -

- A. Nominees meet the qualifications for the office,
- B. Nominees will participate on an intellectual and productive level in the performance of their duties including attendance for the total time at the programs required of Ohio YG Officers.
- C. The nominee(s) have won the nomination of our local Delegation.

**Please Type**

Delegation Name \_\_\_\_\_ Delegation Leader \_\_\_\_\_

School \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Nominee Name

President of the Senate Nominations Closed

Speaker of the House Nominations Closed

Clerk (Specify House or Senate) Nominations Closed

Chaplain (Specify House or Senate) Nominations Closed

Governor Nominations Closed

Chief Justice Nominations Closed

Must be in the Judicial Program to run for Chief Justice.

It is YLA policy that an officer who does not participate in the Leadership Summit at Horseshoe in June may be removed from office since they are not there to perform their duties. The newly-appointed officer would then complete the term of office through the April YG Conference.



**2024 Officer Nomination Form - WV Youth in Government**  
**Each Nominee Completes and Submits this form by 6:00**  
**pm on Fri. April 28, 2023, at OH YG to the Bill Coordinator**

Nominee Name \_\_\_\_\_ Office Seeking \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_  
Zip \_\_\_\_\_ Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_  
Email \_\_\_\_\_  
Delegation \_\_\_\_\_ School \_\_\_\_\_

***Answer these questions (Attach additional sheet)***

1. Past Youth in Government participation (years and position);
2. Qualifications for the office - what do you bring to the office?
3. Style of Leadership and how it will help other delegates succeed;
4. School interests and activities;
5. Community interests and activities;
6. An especially meaningful service experience.

**It is YLA policy that an officer who does not participate in the Leadership Summit at Horseshoe in June may be removed from office since they are not there to perform their duties. The newly-appointed officer would then complete the term of office through the April YG Conference.**

**I attest that this information is true and accurate to the best of my knowledge and that if elected I will carry out my responsibilities as outlined in the manual.**

**I have spoken with my parents about the responsibilities, time, commitments, and that if elected my first responsibility is participation in the June 18-24, 2023 Leadership Summit at Horseshoe. My parents understand and support me and the responsibilities of office.**

**Signature \_\_\_\_\_ Date \_\_\_\_\_**  
**Student Candidate**

**This delegate has the qualifications for this office and has my support.**

**Signature \_\_\_\_\_ Date \_\_\_\_\_**

**Advisor/Delegation Leader**





**Application for 2024 WV YLA Youth in Government  
Governor's Cabinet  
Submit no later than May 5, 2023**

Applicant's Name: \_\_\_\_\_ Delegation: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Zip \_\_\_\_\_ Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Email \_\_\_\_\_

Year of Graduation \_\_\_\_\_

My previous Youth in Government Participation (years and position) include:

---

---

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

*If appointed to the Cabinet by the Youth Governor, I will carry out my responsibilities as outlined above.*

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*I support this application and understand the responsibilities expected of a Cabinet member.*

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Return application to Ohio Youth in Government, Youth Leadership Association,  
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481







**Application for 2024 WV YLA Youth in  
Government Associate Justice**

**Submit no later than May 5, 2023**

Applicant's Name: \_\_\_\_\_ Delegation: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

Zip \_\_\_\_\_ Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Email \_\_\_\_\_

Year of Graduation \_\_\_\_\_

My previous Youth in Government Participation (years and position) include:

---

---

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

*If appointed to the Cabinet by the Youth Governor, I will carry out my responsibilities as outlined above.*

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*I support this application and understand the responsibilities expected of a Cabinet member.*

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Return application to Ohio Youth in Government, Youth Leadership Association,  
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481





**2024 WV YLA Youth in Government  
Committee Chair or Vice Chair Application  
Submit no later than May 5, 2023**

*Please Type or Print*

Delegation Name \_\_\_\_\_

Name \_\_\_\_\_  
First Middle Last Email Address

Address \_\_\_\_\_ County \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Grad. Yr. \_\_\_\_\_

Email \_\_\_\_\_

My previous Youth in Government Participation (years and position) include: \_\_\_\_\_

\_\_\_\_\_

I am qualified to be a Committee Chair because: \_\_\_\_\_

\_\_\_\_\_

I will help the Committee be a successful experience to all members and those who appear before the

Committee by: \_\_\_\_\_

\_\_\_\_\_

*If selected I will make every effort to participate in the June Leadership Summit at Horseshoe and the Fall Conference. I will participate in the Bill Rating/Training in Columbus in February.*

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

On other side, this application, the Delegation explains why they do or do not support this application for Committee leadership. The explanation is to be signed by your Advisor.

**Return application to Ohio Youth in Government, Youth Leadership Association,  
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481**





**2024 WV YLA Youth in Government  
Application for Press Editor  
Submit no later than May 5, 2023**

Delegation Name \_\_\_\_\_

Name \_\_\_\_\_  
First Middle Last Email Address

Address \_\_\_\_\_ County \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Grad. Yr. \_\_\_\_\_

Previous Youth in Government Experience (list years and position): \_\_\_\_\_

Explain how your leadership style, experience, commitment, time, and ideas for and about the YG Press qualify you for this position. Include any experience you have in writing and with a newsletter or other publication. Attach an additional sheet with your answers as needed.

*If appointed Press Editor, I will carry out my responsibilities as outlined above.*

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*I support this application and understand the responsibilities expected of a Press Editor.*

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Return application to Ohio Youth in Government, Youth Leadership Association,  
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481**



# ENTREPRENEURSHIP SUMMIT

## at CAMP HORSESHOE

### June 11 –17, 2023



Entrepreneurship Leadership Service Philanthropy Character



- **Meet real-life entrepreneurs**
- **Learn the secrets of success in business**
- **Team-building leadership adventures**
- **Learn from a panel of entrepreneurship experts**
- **Explore the outdoors**
- **Best food of your life!**
- **Connect with teens from across the state**
- **Get ideas to help your community**

#### Dare to Make a Difference—

Learn the basics of entrepreneurship by creating your own business from the ground up with a team of peers!

We'll learn the basics of starting a business, discover an entrepreneurial mindset, build community, make connections with teens from across the state, and learn how to make a difference for good at home, school, and beyond.

Invest one week at Horseshoe and you'll gain skills, friendships, and memories to last a lifetime.



#### Who is Eligible?

**ANY** rising 7th—12th grade students who want to learn, participate and build their futures are eligible.

#### Scholarships

Students, parents, or local sponsors may pay the total fee or a student may apply for a scholarship provided by business, industry, civic groups, foundations, individuals, and others.

#### Getting Down to Business!

Learn by doing with other teens, college age counselors, business people, entrepreneurs, and others engaging in the principles of business and entrepreneurship.

#### Leadership

Practice skills of organization to get things done, communication, teamwork, and how to help groups succeed through effective governance.

#### Friendship!

You'll make **friends for a lifetime** with people who care, listen, and encourage you.

#### Fun!

Be ready for days full of great times in active learning sessions with plenty time for **recreation, sports, music, the great outdoors, campfires, Variety Show, swimming, and much more!**

#### Service

You'll experience the value of doing good things for others, how to improve your school and community, and basically how to build a better world.

#### Arrival/Departure

Sunday 2 pm to Saturday 9 am. Only register if you can and will attend for the **total time**.

#### To Register

**Register online at:**  
[Ylaleads.org](http://Ylaleads.org)

or mail registration form to:

Entrepreneurship Summit  
Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287



Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287-9029  
(304) 478-2481  
[www.ylaleads.org](http://www.ylaleads.org)



# Teens tell their friends why they should attend Entrepreneurship Summit



"I really have enjoyed my week at Camp Horseshoe. It has been amazing. I have learned a lot and all of the activities have been so much fun. From "creating" our own business. A field trip to local entrepreneurs, climbing the rock wall and hiking in the creek this experience has made ever lasting memories."

—A Happy Camper

"This was my first time at a summer camp. I had so much fun. I made so many new friends and had so many new experiences. I am not typically an outgoing person, but I got really out of my comfort zone this week. I also learned many things about entrepreneurship. We did a simulation marketplace where we had to build a business from the ground up. I really enjoyed it. We also went on a field trip and learned many things from local entrepreneurs." - Lelia Brock, Williamson, WV, Mingo Central High School

## HIGHLIGHTS:

- Marketplace Simulation with business professionals
- Field trip touring industries and small businesses in historic Davis and Thomas, WV
- The Incredible Journey
- Variety Show
- Campfires
- Home-cooked meals
- Cabin living
- Swimming
- Hikes
- Hands-on workshops
- Outdoor Challenge Course
- Nature exploration
- Tour Blackwater Falls State Park
- Create a business idea and redesign a community
- Service projects
- Introduction to Youth in Government, Model United Nations, and other YLA programs
- Dancing
- Sports
- Music
- Special Interest Time
- Fun, Friends, Learning!



West Virginia DEPARTMENT OF  
**EDUCATION**



**46th Annual  
Teen Entrepreneurship Summit  
Horseshoe Leadership Center  
June 11-17, 2023**



**1. To be completed by Student**

Name \_\_\_\_\_ Home Phone \_\_\_\_\_ County \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ Male \_\_\_\_\_ Female Grade in Fall \_\_\_\_\_  
Camper E-mail \_\_\_\_\_ Campers Cell Phone \_\_\_\_\_ School in Fall \_\_\_\_\_  
Parent 1 Name \_\_\_\_\_ Parent 2 Name \_\_\_\_\_  
Parent 1 Cell Phone & E-mail \_\_\_\_\_ Parents 2 Cell Phone & E-mail \_\_\_\_\_  
Place of employment \_\_\_\_\_ Place of employment \_\_\_\_\_  
Telephone (for emergency) \_\_\_\_\_ Telephone (for emergency) \_\_\_\_\_  
Name & E-Mail Address of Local Newspaper (we try to recognize all participants with news releases)  
\_\_\_\_\_

**Affirmative Action Survey:** Funding agencies require periodic report on the sex, ethnicity, and disability status of the applicants. This data is for analysis and affirmation action only. **Submission of this information is voluntary.** Check all that apply:

☐ American Indian/Alaska Native      ☐ Asian      ☐ Black or African American  
☐ Hispanic or Latino      ☐ White      ☐ Native Hawaiian or Other Pacific Islander

**2. Fee Per Student:    \$320 when paid by May 15    \$365 when paid After May 15**

*Note: Each session is limited to no more than eighty (80) male and eighty (80) female. Register early to secure a place.*

**(Teen Entrepreneurship Summit has scholarships available, WV student pays just \$175, and has section 5 completed.)**

Payment: ☐ Check enclosed\*    ☐ Master Card    ☐ Discover    ☐ VISA    Amount Paid \$ \_\_\_\_\_

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Card Holder Signature \_\_\_\_\_ Date \_\_\_\_\_

*\* make check payable to "YLA". All payments must be received at the Horseshoe office on or before May 15th to receive the discount, this includes those filling electronically.*

**3. If part or all of your fee is paid to Horseshoe by a local sponsor, please list them here:**

Name of Service Club, or other group \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Contact Person for this group \_\_\_\_\_ Phone \_\_\_\_\_

Amount paid to Horseshoe \$ \_\_\_\_\_

(complete other side)

## Horseshoe Is For Teens Who Are

- **Interested** in learning and developing social, civic, leadership, service, entrepreneurial skills;
- **Positive** in meeting and working with others, participating, helping others and groups succeed;
- **Doers – who do their part** to keep a place and activities clean, safe and positive for others;
- **Ready** to live away from home with more than 100 teens, to step out of their daily routine into a new world of activities and experiences;
- **Committed** to building real relationships by "unplugging" from the virtual world to meet face- to-face with other teens and adults without the distractions of the electronic world (cell phones, internet, television, etc.).
- **Able** to be a key part of the week's success in the lives of others and to take what's learned home to make their homes, schools, organizations and communities better places for all.

### 4. Agreements

*I attest that if my application to attend is accepted, I will attend the total Summit beginning Sunday afternoon and ending after breakfast on Saturday. I will not ask to come later or leave early. I will not take the place of a person who can attend the whole week so I can be accommodated for only part of the week. **\_\_\_ YES \_\_\_ NO***

X \_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

*I support my son/daughter's application and participation in this program at Horseshoe. I certify they are free of habits or attitudes that would make them a negative participant and that my child is amenable to positive group life in a camp setting. I authorize Horseshoe (Ohio-West Virginia Youth Leadership Association) to have and use the name, photographs, slides, digital images, or video tape of the person named on this application as may be needed for its records or public relations programs including its web site and news releases. **\_\_\_ YES \_\_\_ NO***

X \_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

### 5. Reference for Financial Aid

Students seeking financial aid from Horseshoe, please have the School Principal or Designated School Official sign this reference.

*This student has shown interest in this program and is capable of positively participating in a week-long residential program. I support their application without any reservation.*

X \_\_\_\_\_  
Principal/Official Signature

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

### 6. Send completed application to:

**Teen Entrepreneurship Summit  
Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287-9029  
Phone - 304-478-2481  
Fax - 304-478-4446**

To make Horseshoe affordable to as many as possible, Horseshoe fees are about one-half of our actual costs. The total fee of \$365 is reduced to \$320 for those who pay the total amount by May 15. Refunds: \$75 of the fee reserves a place and is for administrative/processing expenses. IT IS NOT REFUNDABLE OR TRANSFERABLE. The balance of the fee may be refunded if Horseshoe is notified in writing two weeks prior to the camp week.



Horseshoe Leadership Center, a partner with the Monongahela National Forest and USDA, is an equal opportunity provider and employer.

share\FORMS - Printable\2023 CH-Teen Ent. Application-updated  
10/17/21



# LEADERSHIP SUMMIT

at CAMP HORSESHOE

## June 18-24



Character · Leadership · Service · Entrepreneurship · Philanthropy

**Join US THIS  
SUMMER AT CAMP  
HORSESHOE FOR A  
UNFORGETTABLE  
WEEK!**



- ♦ **Brainstorm and network with youth from across Ohio and West Virginia**
- ♦ **Practice skills for Youth in Government and Model United Nations**
- ♦ **Strengthen connections and friendships**
- ♦ **Team-building leadership adventures**
- ♦ **Explore the great outdoors**
- ♦ **Best food of your life!**



### Prepare for Success —

**Gather** with youth leadership officers, interested teens, and other service-minded people to make a real difference for good.  
**Discover your potential** by expanding your mind and developing skills for leadership success. Plus, learn how to lead your student groups with excellence.  
**Invest one week** at Horseshoe and you'll gain skills, friendships, adventures, and memories to last a lifetime.



**Horseshoe Leadership Center**  
**3309 Horseshoe Run Road**  
**Parsons, WV 26287-9029**  
**(304) 478-2481**  
**[www.ylaleads.org](http://www.ylaleads.org)**

### Who is Eligible?

**ANY** rising 9th– 12th grade students who want to learn, participate and build their futures are eligible.

### Scholarships

Students, parents, community organizations, or local sponsors may pay the total fee OR individual YLA chapters can organize fundraising events to help their members participate.

### Leadership

Practice skills of organization to get things done, communication, teamwork, and how to help groups succeed through effective governance.

### Friendship!

You'll make **friends for a lifetime** with people who care, listen, and encourage you.

### Fun!

Be ready for days full of great times in active learning sessions with plenty time for **recreation, sports, music, the great outdoors, campfires, Variety Show, swimming, and much more!**

### Service

You'll experience the value of doing good things for others, how to improve your school and community, and basically how to build a better world.

### Arrival/Departure

Sunday 2 pm to Saturday 9 am. Only register if you can and will attend for the **total time**.

### To Register:

**Register online at:**

**[www.ylaleads.org](http://www.ylaleads.org)**

or mail registration form to:

Leadership Summit  
 Horseshoe Leadership Center  
 3309 Horseshoe Run Road  
 Parsons, WV 26287-9029

# Here's why teens say "You've got to get to Horseshoe!"

"Leadership Summit equipped me with tools not only to grow my YLA chapter but my other school clubs. I was also granted the experience to meet people from all over Ohio and West Virginia, offering extensive friendship and personal growth. I would recommend Camp Horseshoe to absolutely anyone!"

**Emma Markins,**  
Hurricane High School



"Leadership Summit is the perfect excursion for leadership honing, character building, and friendship making. I attended Camp Horseshoe's summit this Summer and was shocked by the experiences I was given. I encourage all, even if you don't believe you're ready, to attend Leadership Summit."

**Donald Cruze,** Jackson High School



## HIGHLIGHTS:

- Youth Officer planning sessions
- Keynote speakers
- Amazing Race
- Variety Show
- Campfires
- Home-cooked meals
- Cabin living
- Swimming
- Hikes
- Hands-on workshops
- Outdoor Challenge Course
- Nature exploration
- Service projects
- Team building adventures
- Youth in Government
- Model United Nations
- How to start a YLA chapter
- Community action ideas
- Dancing
- Sports
- Music
- Goal Setting
- Camp Traditions
- Special Interest Time
- Fun, Friends, Learning!



West Virginia DEPARTMENT OF  
**EDUCATION**





# 2023 Teen Leadership Summit Horseshoe Leadership Center June 18 – 24, 2023



## 1. To be completed by Student

Name \_\_\_\_\_ Home Phone \_\_\_\_\_ County \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Age \_\_\_\_\_ Date of Birth \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_ Grade in Fall \_\_\_\_\_

Camper E-mail \_\_\_\_\_ Cell Phone \_\_\_\_\_ School in Fall \_\_\_\_\_

Are you in a YLA group or HI-Y? \_\_\_\_Y \_\_\_\_N Group Name \_\_\_\_\_

Parent 1 Name \_\_\_\_\_ Parent 2 Name \_\_\_\_\_

Parent 1 Cell Phone & E-mail \_\_\_\_\_ Parent 2 Cell Phone & E-mail \_\_\_\_\_

Place of employment \_\_\_\_\_ Place of employment \_\_\_\_\_

Telephone (for emergency) \_\_\_\_\_ Telephone (for emergency) \_\_\_\_\_

Name & E-Mail Address of Local Newspaper (we try to recognize all participants with news releases)

**Affirmative Action Survey:** Funding agencies require periodic report on the sex, ethnicity, and disability status of the applicants. This data is for analysis and affirmation action only. **Submission of this information is voluntary. Check all that apply:**

\_\_\_\_ American Indian/Alaska Native      \_\_\_\_ Asian      \_\_\_\_ Black or African American  
\_\_\_\_ Hispanic or Latino      \_\_\_\_ White      \_\_\_\_ Native Hawaiian or Other Pacific Islander

## 2. Fee Per Student:      **\$320 when paid by May 15**      **\$365 when paid After May 15**

*Note: Each session is limited to no more than eighty (80) male and eighty (80) female. Register early to secure a place.*

Payment: \_\_\_\_\*Check enclosed      \_\_\_\_Master Card      \_\_\_\_Discover      \_\_\_\_VISA      Amount Paid \$ \_\_\_\_\_

*\* make check payable to OH-WV YLA. All payments must be received at the Horseshoe office on or before May 15th to receive the discount, this includes those filling electronically.*

**Now charging 3% convenience fee for all credit card transactions starting January 1st 2023.**

Card # \_\_\_\_\_ Exp. Date \_\_\_\_\_

Card Holder Signature \_\_\_\_\_ Date \_\_\_\_\_

## 3. If part or all of your fee is paid to Horseshoe by a local sponsor, please list them here:

Name of Service Club, or other group \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Contact Person for this group \_\_\_\_\_ Phone \_\_\_\_\_

Amount paid to Horseshoe \$ \_\_\_\_\_.

**(Please complete the other side of this form.)**

## Horseshoe Is For Teens Who Are

- **Interested** in learning and developing social, civic, leadership, service, entrepreneurial skills;
- **Positive** in meeting and working with others, participating, helping others and groups succeed;
- **Doers – who do their part** to keep a place and activities clean, safe and positive for others;
- **Ready** to live away from home with more than 100 teens, to step out of their daily routine into a new world of activities and experiences;
- **Committed** to building real relationships by "unplugging" from the virtual world to meet face- to-face with other teens and adults without the distractions of the electronic world (cell phones, internet, television, etc.).
- **Able** to be a key part of the week's success in the lives of others and to take what's learned home to make their homes, schools, organizations and communities better places for all.

### 4. Agreements

*I attest that if my application to attend is accepted, I will attend the total conference beginning Sunday afternoon and ending after breakfast on Saturday. I will not ask to come later or leave early. I will not take the place of a person who can attend the whole week so I can be accommodated for only part of the week.*      **\_\_\_ YES \_\_\_ NO**

\_\_\_\_\_  
Applicant Signature

\_\_\_\_\_  
Date

*I support my son/daughter's application and participation in this program at Horseshoe. I certify they are free of habits or attitudes that would make them a negative participant and that my child is amenable to positive group life in a camp setting. I authorize Horseshoe (Ohio-West Virginia Youth Leadership Association) to have and use the name, photographs, slides, digital images, or video tape of the person named on this application as may be needed for its records or public relations programs including its web site and news releases.*      **\_\_\_ YES \_\_\_ NO**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

### 5. Send completed application to:

**Horseshoe Leadership Center  
3309 Horseshoe Run Road  
Parsons, WV 26287-9029  
Phone (304) 478-2481**

To make Horseshoe affordable to as many as possible, Horseshoe fees are about one-half of our actual costs. The total fee of \$365 is reduced to \$315 for those who pay the total amount by May 15. Refunds: \$75 of the fee reserves a place and is for administrative/processing expenses. IT IS NOT REFUNDABLE OR TRANSFERABLE. The balance of the fee may be refunded if Horseshoe is notified in writing two weeks prior to the camp week.



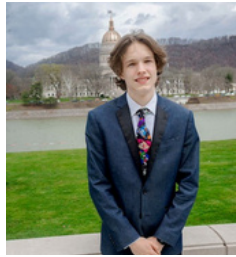
Horseshoe Leadership Center, a partner with the Monongahela National Forest and USDA, is an equal opportunity provider and employer.

# MEET THE TEAM

## YOUTH GOVERNOR



### SECRETARY OF TRANSPORTATION

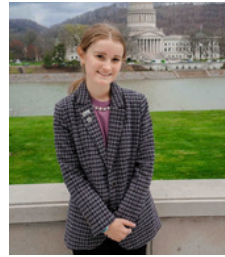


Michael Niggemyer



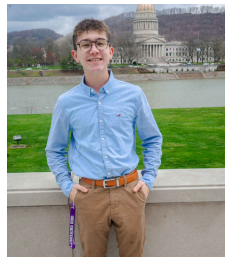
Luke Jackson

### SECRETARY OF EDUCATION



Ella Waters

### SECRETARY OF STATE



Colton Gibbs

### SPEAKER OF THE HOUSE

#### CLERK



Sadie Maxey



Emma Ballard

#### CHAPLAIN



Emily Bailey

### PRESIDENT OF THE SENATE

#### CLERK



Thomas Sibold



Shane Arthur

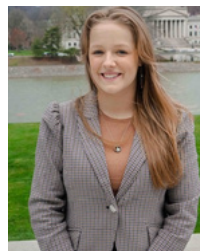
### COMMITTEE CHAIRS



Colin Savage



Piper Cook



Jordan Niggemyer



Brooke Cross



Amelia Kaste

### ASSOCIATE JUSTICE



Jordan Lowe

### ASSOCIATE JUSTICE



Cole Thomas

### CHIEF JUSTICE



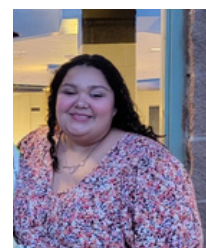
Madisen McMillion

### ASSOCIATE JUSTICE



Nick Albright

### ASSOCIATE JUSTICE



Leighana Guzman

### PRESS CO-EDITOR



Lauren Rice

### PRESS EDITOR



Gracie Woods