

2023 72nd Annual

OHIO

YOUTH IN GOVERNMENT



TOMORROW'S LEADERS
START TODAY

YOUTH LEADERSHIP ASSOCIATION

**Youth Governor
Donald Cruse**
Jackson YLA

**Youth Chief Justice
McKinley Morris**
Jackson YLA

APRIL 13 -15, 2023

April 13-15, 2023

Statehouse- Columbus

Bill Book Table of Contents

	Pages
Welcome, Hotel Check In, Statehouse Meeting Rooms, Program Details	3 - 9
Conduct, Use and Care of the Statehouse	10
Introduction and Purpose	11 - 13
Constitution - Preambles, Bill of Rights	14 - 15
Summary of Procedures	16 - 25
Parliamentary Procedure for the Student Legislature	26 - 31
Governor, Cabinet, and Lobbyist Information and Position on Legislation	32 - 33
Schedule of Legislation in Committees	34
Resolutions - Thanking the General Assembly and Granting the Press the Privilege of the Floor	35
Practice Bills	36 - 38
House of Representatives	39
House Committee Assignments	40
House Seating Chart	41
House Bills	42 - 84
Senate	85
Senate Committee Assignments	86
Senate Seating Chart	87
Senate Bills	88 - 114
Action on Legislative Bill Disposition Index	115
Officer Responsibilities and Qualifications	116 - 124
State House Floor Plans	125 - 130
Director of Participants	131 - 135
Officer Leadership Corps	136 - 137
2024 Candidates	138 - 142
2024 Elected Officer - Nomination Form	143 - 144
2024 Governor's Cabinet Application	145 - 146
2024 Associate Justice Application	147 - 148
2024 Committee Chair Application	149 - 150
2024 Press Editor Application	151 - 152
Summer Entrepreneurship Summit Information & Application	153 - 156
Summer Leadership Summit Information & Application	157 - 160
Meet the Team	161

2023 OHIO YOUTH IN GOVERNMENT

YOUTH GOVERNOR LETTER



Hello, everyone, and welcome to Ohio's 72nd annual Youth in Government program. I want to start by thanking everyone who has made this weekend possible. Thank you to Tony and Teresa and the whole YLA family. Thank you to my officers who have been my rocks throughout this entire process. And finally, thank you to each and every one of you for showing up this weekend and putting parts of your life on hold to have your voice heard. Our gathering here this weekend, in this house of the people of Ohio, is more than just an entertaining glimpse into the work that goes on in this city every day; it is an opportunity for each of you -whether through bill or brief- to exercise your right as an American and Ohioan to make your leaders hear you.

As your Governor for this session of Youth in Government, I am privileged to see the hard work you have all put into your bills, briefs, and arguments from a unique perspective. I remember my first year at YG- I thought the Governor was out of reach, untouchable. That is most certainly not the case. This weekend, I am your resource, your advocate, and your friend. I implore you to come to me with questions, concerns, or simply small-talk. I hope you have most , educational experience possible. Thank you.



Donald O. Cruse

2023 Youth Governor of Ohio

2023 OHIO YOUTH IN GOVERNMENT CHIEF JUSTICE LETTER



Hello all, my name is McKinley Morris and I am the Chief Justice of the Ohio Youth in Government program this year. Welcome all new YG members and to those returning, thank you for joining us again this year. I am currently a senior at Jackson High School and plan to attend Ohio University where I will major in Biology next year. This is my third year in the YG program where I have been in the judicial branch each year. My previous partner and I are undefeated in our cases that we have taken to the model Ohio Supreme Court, which urged me to run for this position. I hope you all enjoy this wonderful program that I am very proud to be a part of.

McKinley Morris

2023 Youth Chief Justice of Ohio



Welcome to our

72nd Ohio Youth in Government!

Ohio-West Virginia Youth Leadership Association

We're Ohio's original Youth in Government! C. William O'Neill was Ohio's Attorney General when he and Oliver Ocasek met around the coffee table in Bill Eells' home in Delaware to begin planning our first YG. They quickly involved other state leaders, teens, and our staff. Their work convened our first OYG in 1952 at the Statehouse. The founding principles they built into OYG remain our foundation today – integrity, volunteer service, responsibility, and citizenship.

Ohio YLA Youth in Government is distinctly different. We're about citizenship, not politics, political careers, talk, or debate. OYG seeks solutions for the common good as we lift others up to become their very best, work to change conditions so all succeed, and to make our make our schools, communities and state better than we found them.

In these three days in the Statehouse, experience the process of state government, make decisions to move Ohio forward, create connections with peers and adults from across our state, and have a great time with a purpose. Make friends, learn all you can, put your best ideas forward, and make differences for good now and throughout your life.

YLA began as a State YMCA in 1867. Today we're an association open to all. New doors of opportunity are opening for more youth to benefit in all YLA programs. YLA youth will make even greater contributions to improving our communities, states, and nation.

***Now – enjoy, learn, help others, and make lasting differences
for good!***

Check in Hotel, Statehouse Meeting Rooms

Check In **12:00-1:00 p.m.** Sheraton Columbus Hotel on Capitol Square on (second floor Governors Foyer)

Delegation Leaders only register delegations at the YLA Youth in Government table in the Sheraton lobby, not the hotel front desk.

YLA Youth in Government staff provide hotel keys to the Delegation Leader. Hotel rooms may not be available until the hotel's normal 3:00 p.m. check in time. ***Please have your delegation members dressed for the program when you arrive at the hotel. There will be rooms to store luggage until hotel rooms are available.***

Parking

Delegations are responsible for their own parking fees. There are downtown parking lots and garages. The Statehouse underground garage is also available.

Statehouse

Review with your total student and adult delegation the **Use and Care of the Statehouse** explained later in this book.

Responsibility

Responsibilities of students and adults are more completely explained in the YG Manual and this Bill Book. Briefly -

- Every student and adult through the act of registering to attend Youth in Government has agreed to support the Code of Conduct.
- Local delegations select their own participants and are responsible for their conduct at all times
- One adult supervisor is to accompany every ten youth members of a delegation. Adults are to be 21 years of age or older, registered participants with the YG program, and must stay at the hotel with their delegations. The adult delegation leader is responsible for the conduct, supervision, and control of all youth and adult members of their delegation. Adults also have assignments to help with the YG program.
- Delegation leaders and advisors prepare their students in advance of YG. Adults do not influence legislation or judicial decisions. Adults encourage their students to meet students from other delegations and to interact with other students throughout the weekend.

Statehouse Committee Rooms

Bill Coordinators	A table in Hall Outside House Chambers
Senate Committee 1	Senate Hearing Room 126 – Finance Hearing Room
Senate Committee 2	Senate Hearing Room 231 South – 2 nd Floor
House Committee 1	House 113 – WH Harrison – 1 st Floor State St. side of building
House Committee 2	House 114 – Hayes – 1 st Floor State St. side of building
House Committee 3	House 115 – Garfield – 1 st Floor State St. side of building
Page	House 116 – Benjamin Harrison -1 st Floor State St. side
Press	House 121 – William McKinley – 1 st Floor
Lobbyist	House 122 – William Howard Taft – 1 st Floor
Youth Governor & Cabinet	Senate Room 110 U.S. Grant 1 st Floor
Judicial	Senate Hearing Room 217 North – 2 nd Floor

Dress

Youth in Government is a model of government in action. Included is the way we act, speak, conduct ourselves, and the way we dress. Youth in Government sessions require professional business attire.

Men wear coats and ties during the program sessions. No sport shirts or blue jeans. Women wear professional business attire. No spaghetti straps or exposed midriff allowed. Women may wear nice pants outfits.

Casual dress including blue jeans is appropriate at recreation and the hotel.

Meals

Plated breakfast each morning from 7:00-8:30 a.m. in the Governors Ballroom.

Housing

Everyone is required to stay at the Youth in Government hotel. Two nights lodging are included in your program fee. Additional information is available in the Participation Agreement. Please note that if a group does not have enough students to fill up a room, expect your student(s) to be housed with students from another delegation or you may "buy out" rooms for your students. Contact the YLA office for costs to buy out one or more rooms.

Cancellations and Refund Policy

The best-laid plans can go awry. However, since all our program fees are set below our actual costs, we have no flexibility to provide refunds. Therefore, **our policy is NOT to provide refunds for the Participation Agreement or the Final Fee.** Actually, the person canceling should reimburse the program for the costs the program has incurred on their behalf by paying the scholarship received back to the program. The program does permit delegations to send a replacement.

1. Delegations who want to provide refunds need to set aside money to provide refunds to their students.
2. Delegations don't refer parents to the YLA Office with billing/refund questions. Handle these locally.
3. After a delegation is registered, it is responsible for the entire payment for that number of student/adult delegates.
4. Remember, no refunds from the Youth Leadership Association so do not ask nor have others call to ask.

DOWNTOWN HOTELS AND DINING MAP



SHORT NORTH ARTS DISTRICT

1. Starf's Coffee Roasters.....\$ B
2. Condado Tacos.....\$ LD
3. Service Bar / Middle West Spirits.....\$\$\$ D
4. Brothers Drake Meadery & Bar.....\$ D
5. BrewDog Short North.....\$ LD
6. Goody Boy Diner.....\$ D
7. Bristol Republic.....\$ D
8. Fours on High.....\$ D
9. Standard Hall.....\$ D
10. Seventh Son Brewing.....\$ D
11. Budd Dairy Food Hall.....\$ D
12. Fox in the Snow Cafe.....\$ BL
13. Bodega.....\$ D
14. Northstar Cafe.....\$ BLD
15. Oddfellows Liquor Bar.....\$ D
16. Mikey's Late Night Slice.....\$ D
17. Julep.....\$ D
18. Fireproof Short North.....\$ D
19. Donatos.....\$ LD
20. Black Brick Bar.....\$ BL
21. Icarus Sandwiches.....\$ BL
22. Roaming Goat Coffee.....\$
23. Hubbard Grille.....\$
24. Galla Park Steak.....\$ D
25. Wine on High.....\$
26. Mandrake Rooftop Bar.....\$ LD
27. TownHall.....\$ LD
28. The Eagle.....\$ LD
29. **Union Cafe**.....\$ LD
30. Short North Pint House.....\$ D
31. Basi Italia.....\$ D
32. Short North Piece Of Cake.....\$
33. The Lox Bagel Shop.....\$ BL
34. One Line Coffee.....\$ B
35. Boston Stoker.....\$
36. Bakersfield.....\$ LD
37. Shake Shack.....\$ LD
38. Forno Kitchen + Bar.....\$ D
39. Jeni's Splendid Ice Creams.....\$
40. Lincoln Social Rooftop.....\$ D
41. Del Mar SoCal Kitchen.....\$ D
42. Brassica.....\$ LD
43. The Pearl.....\$ D
44. The Guild House.....\$ BLD
45. Soul at The Joseph.....\$ BLD
46. Marcella's.....\$ D
47. Hyde Park Prime Steakhouse.....\$\$\$\$ D
48. Ginger Rabbit Jazz Lounge
49. Convention Center: American Nut Company, Charley's Philly Steaks, Chicken 'n Eggs, Fame's Diner, J's Sweet Treats, Jet's Pizza, Mykonos Gyros, Siam/Ohio Noodles & Sushi, Starbucks, Subway, Velvet Café & Ice Cream.....\$ BLD
50. Ruth's Chris Steak House.....\$ D
51. Novak's Tavern & Patio
52. Parlay Sporting Club and Kitchen.....\$ D
53. Brewcadia.....\$ D
54. Barley's Brewing Company.....\$ LD
55. Denmark.....\$ D
56. Martini Modern Italian.....\$\$\$ D

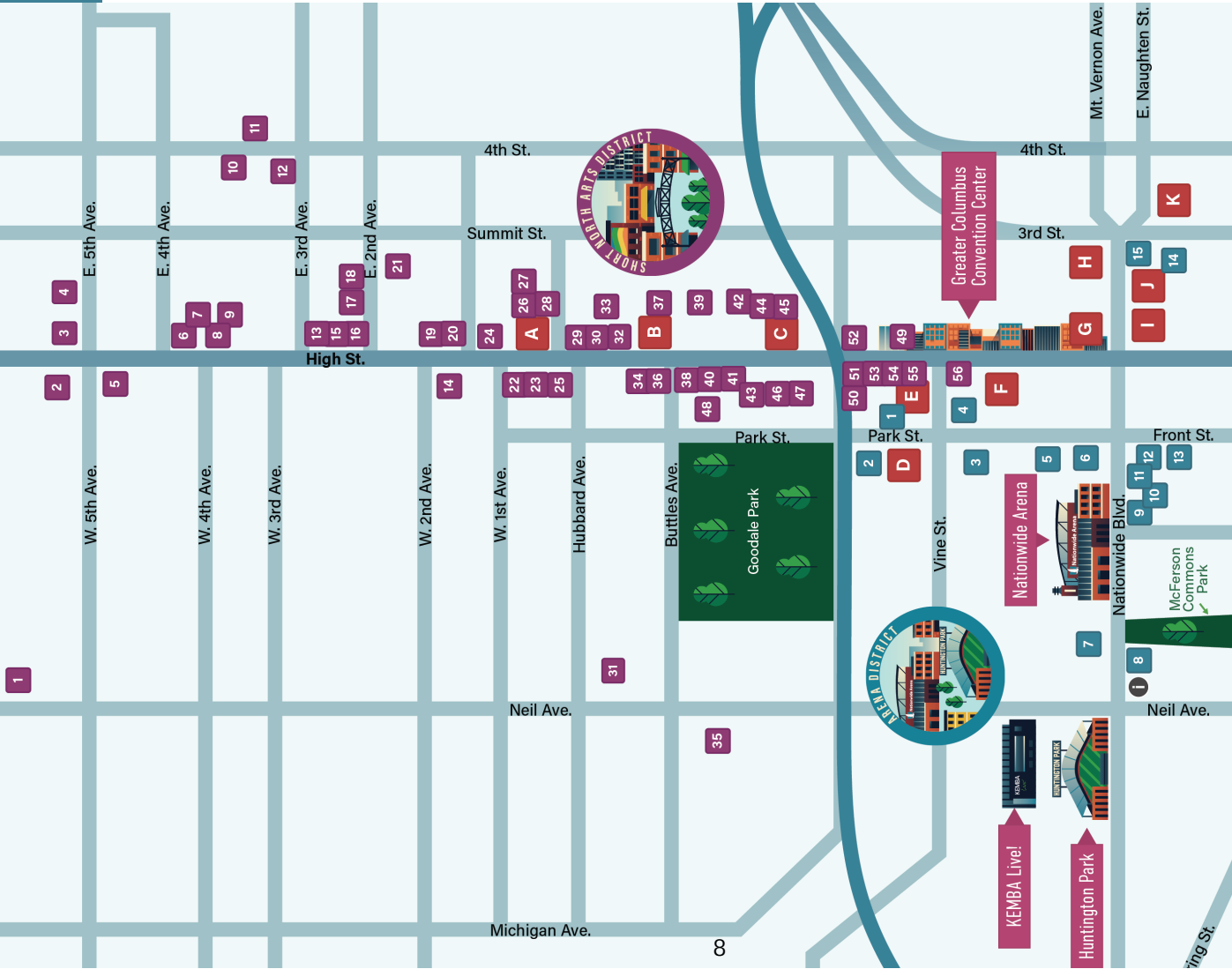


ARENA DISTRICT

1. North Market: American Nut, Jeni's Splendid Ice Creams, Starf's Coffee Roasters, Hot Chicken Takeover, Dos Hermanos.....\$ BLD
2. Lumin Sky Bar & Kitchen.....\$ D
3. Morant's Bar and Grill.....\$ LD
4. Granero.....\$ D
5. Goodwood Brewing.....\$ LD
6. **Whistle & Keg**.....\$
7. Nada Restaurant.....\$ D
8. Sunny Street Café.....\$ BL
9. Boston's Gourmet Pizza.....\$ LD
10. Ted's Montana Grill.....\$ LD
11. Zoupl.....\$ LD
12. Rodizio Grill.....\$\$\$ D
13. bd's Mongolian Grill.....\$ LD
14. Goodale Station.....\$ D
15. Jeff Ruby's Steakhouse.....\$\$\$\$ D

Download the Attendee Savings Pass for deals and discounts:

Icon Key: ● = Bar Only ● = Patio ● = Rooftop, BLD = On weekdays, regularly serves: Breakfast (B), Lunch (L), Dinner (D). Average entrée price: \$ = Under \$10, \$\$ = \$10-\$30, \$\$\$ = \$31-\$60, \$\$\$\$ = above \$61. Restaurant hours vary. Businesses listed represent partners of Experience Columbus. **Bold** denotes Attendee Savings Pass participants.



DOWNTOWN HOTELS

- A. Moxey Columbus Short North
- B. Graduate Columbus
- C. Le Méridien Columbus, The Joseph
- D. AC Hotel Columbus Downtown
- E. Hampton Inn & Suites Columbus Downtown
- F. Hilton Columbus Downtown
- G. Hyatt Regency Columbus
- H. Drury Inn & Suites Columbus Convention Center
- I. Sonesta Columbus Downtown
- J. Canopy by Hilton Columbus Downtown Short North
- K. Red Roof PLUS+ Columbus Downtown - Convention Center

DOWNTOWN HOTELS AND DINING MAP

DOWNTOWN



1. Stauf's Coffee Roasters.....\$ B
2. Jet's Pizza\$ LD
3. Wolf's Ridge Brewing.....\$ BL
4. Brio Coffee\$ LD
5. Due Amici.....\$ LD
6. Mitchell's Steakhouse.....\$ LD
7. **Barrolocco**.....\$ LD
8. The Keep Kitchen & Liquor Bar.....\$ BLD
9. Zoup!.....\$ LD
10. BurgerM.....\$ LD
11. Condado Tacos\$ LD
12. Jeni's Splendid Ice Creams..\$\$ LD
13. Milestone 229\$ LD
14. Dirty Frank's Hot Dog Palace\$ LD
15. Hadley's Bar and Kitchen...\$\$ LD
16. Mikey's Late Night Slice...\$ LD
17. Donatos.....\$ LD
18. Pecan Penny's.....\$ LD
19. The Walrus.....\$ LD
20. Dempsey's Food and Spirits\$ BLD

FRANKLINTON



1. Bottoms Up Coffee\$ BL
2. Land-Grant Brewing Company\$ D
3. BrewDog Franklinton.....\$ LD
4. Strongwater Food & Spirits.....\$ LD
5. One Line Coffee.....\$

GERMAN VILLAGE/BREWERY DISTRICT

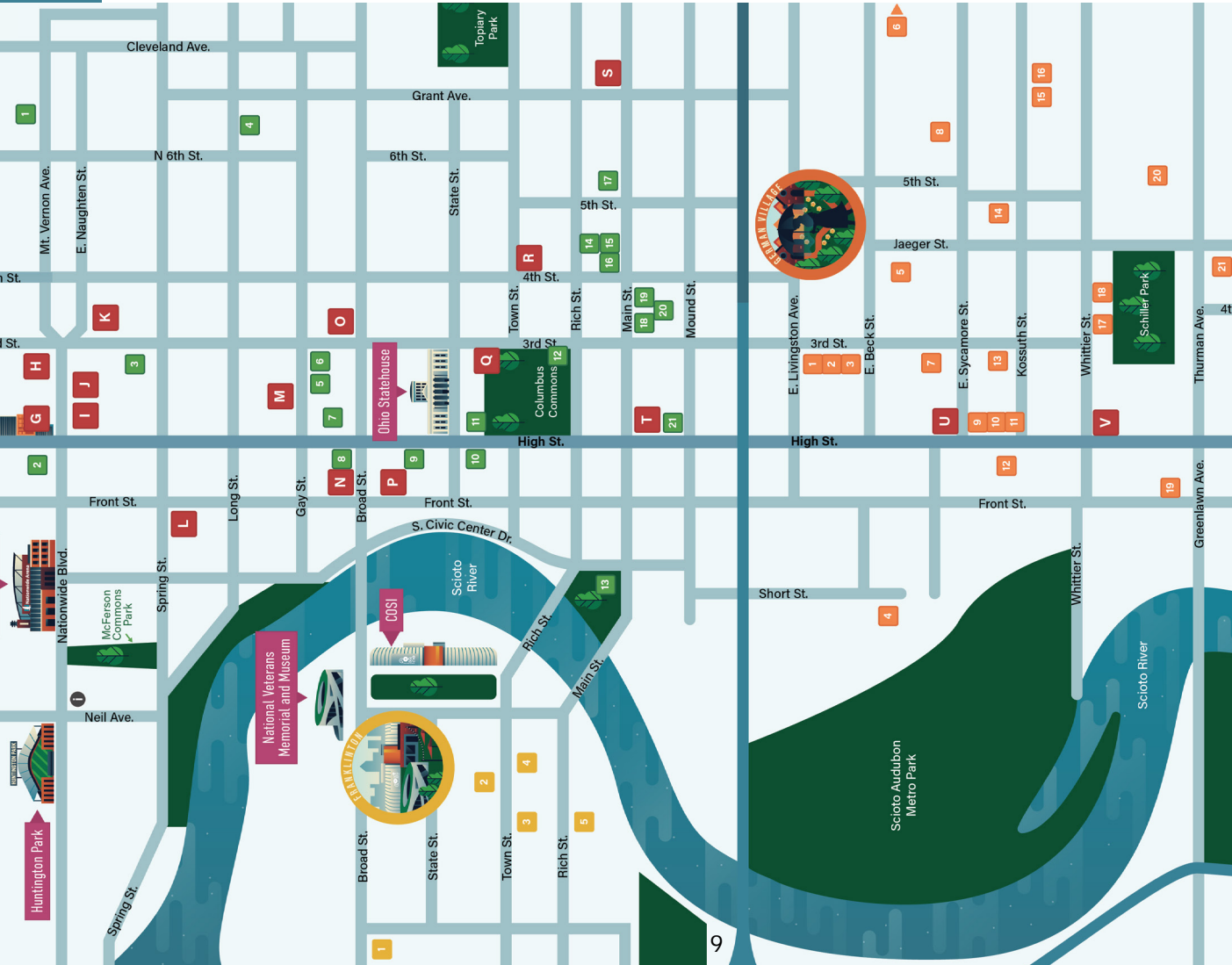


1. Katzinger's Delicatessen\$ L
2. Kittie's Cakes\$ BL
3. Pistacia Vera.....\$ BL
4. Matt and Tony's Wood Fired Kitchen.....\$ D
5. Lindey's\$ LD
6. Parsons North Brewing.....\$ D
7. Stauf's Coffee Roasters.....\$ B
8. Sycamore\$ BLD
9. Antiques on High.....\$
10. Law Bird\$
11. Emmett's on South High....\$ BL
12. Smoked on High Barbecue..\$ LD
13. Chapman's Eat Market.....\$ D
14. Schmidt's Sausage Haus und Restaurant.....\$ LD
15. Barcelona Restaurant & Bar.....\$ LD
16. Skillet.....\$
17. Winans Chocolates + Coffees.....\$
18. Jeni's Splendid Ice Creams..\$\$
19. Big Room Bar.....\$
20. Community Grounds: Coffee & Meeting House....\$ BL
21. The Thurman Cafe.....\$ LD

View the interactive map for more dining options:



Icon Key: ● = Bar Only ● = Patio ● = Rooftop, BLD = On weekdays, regularly serves: Breakfast (B), Lunch (L), Dinner (D). Average entrée price, \$ = Under \$10, \$\$ = \$10-\$30, \$\$\$ = \$31-\$60, \$\$\$\$ = above \$61. Restaurant hours vary. Businesses listed represent partners of Experience Columbus. **Bold** denotes Attendee Savings Pass participants.



DOWNTOWN HOTELS

- A. Renaissance Columbus Downtown Hotel
- B. Courtyard by Marriott Columbus Downtown
- C. DoubleTree Suites by Hilton Hotel Columbus Downtown
- D. Sheraton Columbus at Capitol Square
- E. Holiday Inn Columbus
- F. Autograph Collection
- G. Home2 Suites by Hilton Columbus Downtown
- H. The Westin Great Southern Columbus
- I. Holiday Inn Express Columbus Downtown
- J. German Village Inn

Code of Conduct: YLA Family of Programs

Participants – youth and adults - in YLA programs demonstrate responsibility and the highest levels of personal and group character. Due to that, few rules are required.

In general, our rules are summarized in these three (3) points:

1. Treat others as one wants to be treated.
 2. Do not fail to do something that would help others, make the place we are using cleaner, safer, and a better experience for all.
 3. Do not do anything that hurts or could potentially harm another person, place, or thing. Some specifics may be helpful –
1. Attend all sessions of the program;
 2. Wear name badges as called for by the program;
 3. Names of anyone absent from a session are referred to the program director and the appropriate advisor;
 4. Adult sponsors and chaperones are responsible for the supervision of their Delegation;
 5. ABSOLUTELY NO FOOD, DRINK, or GUM are permitted in the House, Senate, Committee rooms, Supreme Court, or other government facilities used at YG;
 6. Not permitted at YLA programs are tobacco, alcoholic beverages, illegal drugs, or weapons;
 7. There is no coed visiting in housing rooms;
 8. All delegates are in their own room, observe quiet hours at the time indicated by the curfew and will not leave their room until the end of curfew;
 9. Room changes are not made unless made by YLA staff;
 10. Participants do not invite or receive visitors unless approved by the Advisor and YLA staff. Visitors, alumni, etc. are not permitted in the lodging facility guest sleeping rooms at any time. Guests are restricted to lobbies and visitor areas.

Use & Care of the Statehouse/Capitol

Use of the Statehouse/Capitol requires the highest level of care and respect for the facility, its furnishings, equipment and its traditions. Each student participant and adult is to exercise the **highest level of individual responsibility for the Statehouse/Capitol and to hold everyone else to that same level of responsibility.**

No chewing gum in the Statehouse/Capitol.

No food, snacks, candy or drinks (including water bottles) in any Statehouse/Capitol room.

The **desks**, chairs and other furniture in the Senate and House are easily scratched or marred. Use deliberate caution in placing items on the desk or lifting things off. Do not slide anything as they easily can scratch the finish. Do not “toss” books, purses, brief cases or anything on a desk as that can easily damage the finish of the desk. Staples are a problem too. Do not put a stapler on a desk top. *Do not write on any single sheet of paper on a desk as the pencil/pen can leave an impression on the desk finish.*

Do not sit or lean on any desk top or desk.

Check the desk, chair, tables and rooms one is using. Report any damage observed to the Advisor in that room and/or YG Staff. Advisors, pass on damage reports in writing to YG Staff.

Extend to all members of the Senate and House of Representatives/Delegates as well as to all Statehouse/Capitol staff every courtesy including *Thank you*.

Clean up! Straighten up any room one uses. Any papers one no longer wants, put in trash can. Leave every room clean.

Thank you for all your efforts to follow these guidelines.

Introduction and Purpose

Both Ohio and West Virginia's Youth in Government programs grew out of and continue to extend the impact of our youth programs in both our two states. Ohio's program began in 1952 and West Virginia's in 1958.

YLA Youth in Government reflects the idea that *"democracy must be learned by each generation"* and is based on Thomas Jefferson's belief that, *"the purpose of education is to create good citizens of the community"*.



C. William O'Neill, 1952
founder of Ohio HI-YLA
Youth in Government.

Our founders, the late C. William O'Neill, the only person in Ohio history to serve as Attorney General, Speaker of the House, Governor and Chief Justice, and the late Governor Cecil Underwood, West Virginia's youngest and then oldest Governor, worked with our students, volunteers and staff to create Youth in Government in each state. Both leaders recognized our unique role engaging teenagers in improving their homes, schools and communities. They responded to teenagers who wanted to extend this influence and leadership statewide.

"This is truly a seedbed of leadership," said O'Neill. *"We produce much needed local and state leadership,"* Governor Underwood stated when helping launch West Virginia's Youth in Government. He went on to say, *"The future of our nation depends upon the caliber of young people who will soon assume positions of leadership in our country. Youth in Government will provide a year-round laboratory experience in practical politics. Youth will be able to study public issues, debate public policies, write legislation, and actually participate in the process of government."*



WYVG Founder
Governor Cecil
Underwood, 40th
Youth Governor
Laurel Lackey and
1st Youth Governor
Rebecca Colebank
Duckworth at YG's
50th anniversary.

Both founders wanted Youth in Government to be more than just passing legislation. In fact, both thought the last thing needed to solve a problem was more legislation. What was needed were young people seeing what needs done to make their communities better, figuring out what to do and then doing it. Legislation is a last resort. Student

Legislation proposed to Youth in Government would come out of a student's real life and volunteer experience. O'Neill and Underwood believed in and supported our approach to leadership development. They saw lives changed as teens changed their world. Our time-tested learn by doing model of leadership development works as teens identify the kind of school and community they want, create and carry out initiatives to achieve their vision and reflect on their work to strengthen future action. Both our Youth in Governments continue to build on this foundation.

Citizenship is our Purpose

Simply put, YLA Youth in Government is about citizenship, not politics or political careers. Everyone's job is to be a citizen. After that comes our life's work. From presidents to governors and janitors, we all have the same job – citizen. Youth in Government brings together students of all backgrounds, interests, and experience to broaden our understanding of democratic citizenship by engaging in the process of state government.

Youth in Government is one of YLA's programs offered to every school and community by the Ohio-West Virginia Youth Leadership Association. YLA is a resource providing technical assistance, program development, manuals, materials, training, newsletters, idea exchanges, state and national youth leadership conferences and camps.

YLA Philosophy of Leadership

YLA believes each person is responsible for the life of their community and to help others as well as the community achieve their potential.

YLA believes that civic leadership has little to do with power and everything to do with responsibility. What counts is individual and group character. YLA promotes *Respect - Responsibility - Caring - Trustworthiness - Honesty - Fairness - Citizenship*.

Learning Style

YLA's service-learning approach enables students to connect classroom lessons, life experience and active engagement in community building to their service as Legislators, Supreme Court Justices, Officers, Lobbyists, Press or Page delegates to the Model Legislature or Supreme Court. The American governmental process unfolds with deeper understanding as students seek to solve pressing issues through the Student Legislature and Supreme Court.

Board and Committee

A volunteer board of twenty members governs the Ohio-West Virginia Youth Leadership Association. Board appointed committees and volunteers secure the resources our programs require to succeed, work to achieve YLA's mission and goals, and extend YLA programs to every interested community.

Staff

The YLA Board employs an Executive who is responsible to employ other staff and to engage volunteers to carry out Board policies, the work of committees and volunteers as well as our youth programs.

Contact YLA at yla@ylaleads.org; 304.478-2481



Ohio-West Virginia Youth Leadership Association

Preparing the Next Generation of Civic Leaders

Leadership • Character • Service • Entrepreneurship • Philanthropy

YLA

YLA youth chapters are incubators of civic leadership! Teens learn what it takes to plan, organize, and work out—through trial and error—how to make their schools, communities, and world a better place to live. *This is the best thing I've done in school. I've learned so much, gained confidence I never dreamed I could have, got involved and now I am ready for the future!* YLA Chapters are most often school-based but have also been sponsored by city councils, churches, 4-H clubs and more.

YLA Fall Leadership Conference

YLA Fall Conference is a three-day opportunity for YLA members from across the region to gather for skill-building sessions, networking, and best practices, and to strengthen the bonds between local YLA chapters. Participants get an introduction to the entire program and return home with the enthusiasm and skills to become more involved. Fall Conference is held at Jackson's Mill in November.

Youth in Government

Where else do teenagers get to “take over” the state capitol for three days? *This is great! We get to be legislators sitting in the same seats and using the same facilities they use. I've learned more about civics and state government this way than from any book or classroom. We take what we learn in class and get to apply it. Some of the laws we propose have actually become state law. Judicial is great! We get to see how the judicial system works. I don't want to be an attorney, but I need to understand the court.*

Youth & Government Seminars

Youth & Government Seminars offer West Virginia 8th graders and Ohio 6th - 8th grade students an opportunity to witness first hand how their state government works through observation and interaction with government officials during a legislative session.

Model United Nations

YLA Model United Nations offers a “window on the world” opportunity for students to participate and experience a personal perspective in solving global and international issues. *Model UN is a great way to learn about the world. I came into this program with no knowledge about the UN or my nation. I left with that knowledge plus the ability to think as my nation and a greater appreciation for other nations.*

Horseshoe Leadership Center

Nestled in West Virginia's Appalachian mountains, **Horseshoe's Teen Entrepreneurship and Leadership-Service Summits** are exceptional experiences for teens to network, work together, and learn how they can “make a difference” in their world for a better future. *This literally was the best week of my life. I'm going home a new person, I know who I am!*

Later in the season, **Youth Opportunity Camps** help low income 7 – 12 year old boys and girls get on the path toward success. *I see differences Horseshoe makes to kids' lives in just one week. They feel safe here, they get to be themselves here, they can forget about their worries here. Kids may come with nothing, but are given something priceless that lets them know someone cares!*

Cave Lake

Cave Lake, a place of rare natural beauty in Ohio's Appalachian region, is being transformed into a nationally significant year-round learning center for youth, adults and families. Cave Lake's 700 acres offer unsurpassed opportunities for leadership development, as well as a peaceful atmosphere for personal and group growth, enjoyment of the out-of-doors, the arts, music, entrepreneurship, civic responsibility and stewardship of our natural heritage. Cave Lake will strengthen and expand the base of effective family, organizational and community leadership across Ohio.

Alumni

Alumni bring commitment, experience and new support to all our youth programs. Our new Alumni Program offers many ways to stay involved, to share leadership advancing all our programs and to offer YLA experiences to many more young people.

Visit our website www.ylaleads.org, call 304-478-2481, or email yla@ylaleads.org for additional information or assistance with any of our programs.



Ohio-West Virginia Youth Leadership Association Ohio – Preamble to the Constitution - 1851

We, the people of the State of Ohio, grateful to Almighty God for our freedom, to secure its blessings and promote our common welfare, do establish this Constitution.

United States of America – Preamble to the Constitution - 1787

We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for the United States of America.

Bill of Rights

The first ten Amendments to the Constitution of the United States Ratified effective December 15, 1791

Amendment I

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press, or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

Amendment II

A well-regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

Article III

No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

Amendment IV

The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

Amendment V

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb, nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use without just compensation.

Amendment VI

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed; which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

Amendment VII

In suits at common law, where the value in controversy shall exceed twenty dollars, the right by a jury shall be otherwise re-examined in any Court of the United States, than according to the rules of the common law.

Amendment VIII

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

Amendment IX

The enumeration in the Constitution of certain rights shall not be construed to deny or disparage others retained by the people.

Amendment X

The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.



Ohio-West Virginia Youth Leadership Association
3309 Horseshoe Run Road
Parsons, WV 26287
(304) 478-2481 www.ylaleads.org

Summary of Procedure

How a YLA Youth in Government "Bill" Becomes a "Law"

A Bill is a proposed law. Only legislative delegates can introduce Bills into the Student Legislature. A Bill must successfully complete the following steps to become a "law".

1. Be rated for position in the Bill Book.
2. Be assigned to a Committee for consideration and passed on to the Floor.
3. Be introduced on the Floor of the House, passed then sent to the floor of the Senate and passed or be introduced on the floor of the Senate, passed then sent to the floor of the House and passed.
4. Be signed by the Governor.

STEP 1 - BILL RATING

Bills are rated on a scale of 1-75 points (see How to Write a Bill). Each Bill is given a number and is considered in its numerical order both in Committee and on the Floor. Before each Legislative Session, the Order of the Day is re-arranged with the highest ranked Bills considered first.

STEP 2 - COMMITTEE CONSIDERATION

Bills are assigned to a Committee other than the author's. To speak for their Bill, the authors appear before the Committee hearing their Bill. Legislative Committees give each Bill a complete hearing and determine the Bills reported out to the House or Senate and to prepare Committee members to take an active part in Floor debate.

STEP 3 - FLOOR CONSIDERATION

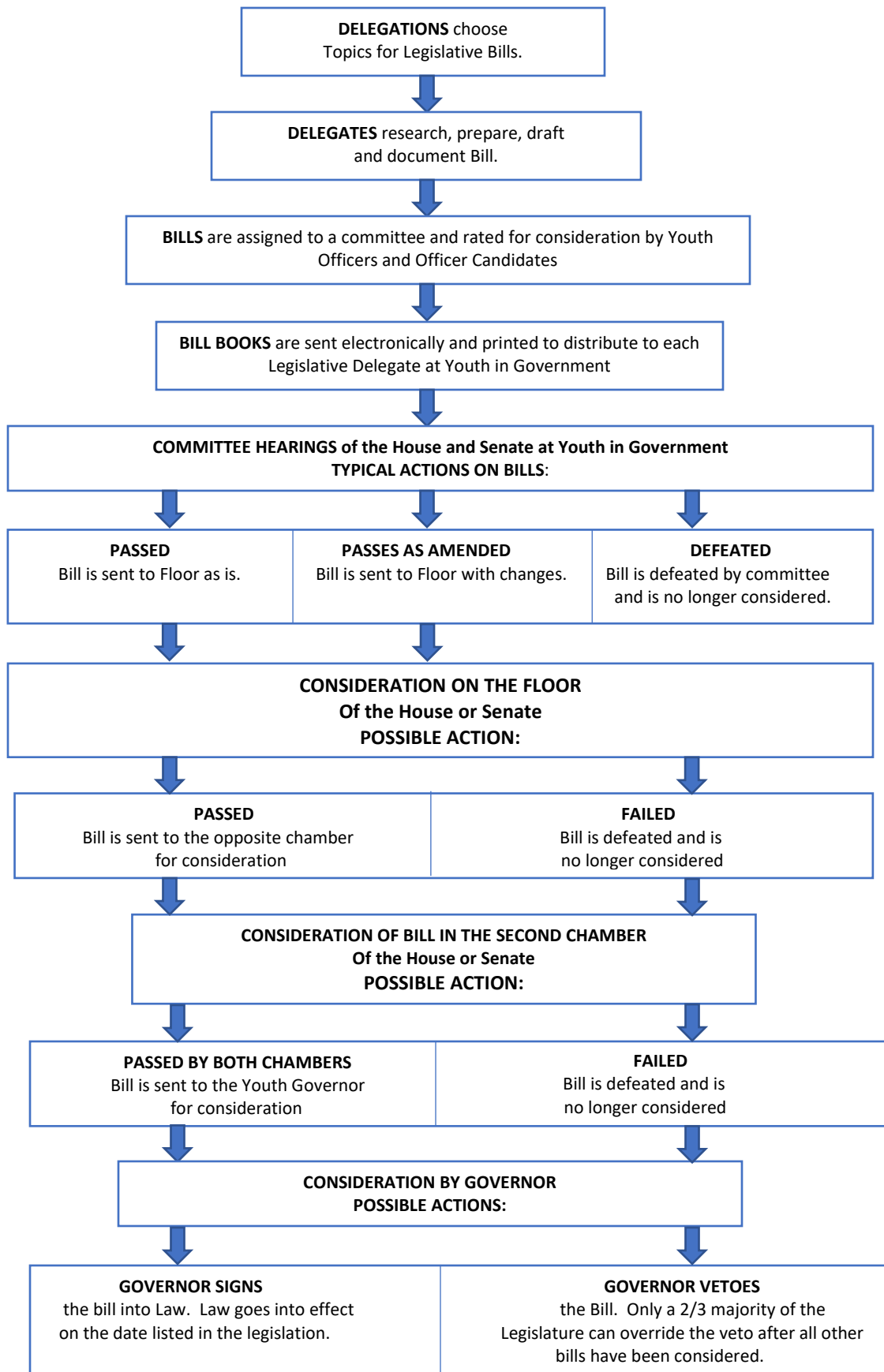
Bills reported out of Committee are scheduled for consideration by the House or Senate. Time may not allow consideration of all Bills referred to the Legislature. Those Bills passed by the House are then sent to the Senate for Consideration. Those Bills passed by the Senate are then sent to the House for Consideration. Bills that are successfully passed by both the House and Senate are then sent to the Governor.

STEP 4 - GOVERNOR CONSIDERATION

Bills passed by both the House and Senate are sent to the Governor. The Governor may sign or veto the legislation.



How a Bill Becomes Law at the Student Legislature



Committees

Committees are the first to consider proposed legislation.

Committees accomplish three (3) tasks

1. Committees decide what legislation is sent to the House or Senate.

Committees give each Bill a complete and respectful hearing including presentations by Authors, Cabinet, and Lobbyists as well as a thorough discussion and debate by all Committee members.

The procedure Committees use is somewhat different than that used by the Legislature. Please read both procedures carefully. Since Committees are smaller groups than a legislature, they do not need all the procedures required by a legislature. Committees are only as formal as needed to effectively get their work done.

Committees work to send good legislation to the floor. If a Bill is a good idea but needs improved, then amend it. Bills rated # 1 - 5 should pass Committee as student Committee Chairs, Vice Chairs, legislative leaders and candidates rated these the best bills to improve our state. **There is no reason to kill them in Committee.**

2. Committees prepare their members to take the lead on the floor to pass (majority of the members) or defeat (minority of the members) legislation the Committee sends to the floor.

It is the responsibility of the Committee sending legislation to the floor to have all their members take an active role in floor discussion and debate of the Bill.

3. Committees clearly and completely inform members of the Legislature what the Committee found out about the Bill, why it should be passed (majority) and why it should be defeated (minority).

The Majority and Minority Reports inform the Legislature of the content of the Committee's consideration of the Bill, tell the Legislature the answers to any significant questions asked the Authors, give the Legislature any significant information provided by the Authors, Cabinet or Lobbyists, and explain why the Bill should pass (majority) or be defeated (minority).

The time for questions is in Committee. The Legislature has very limited time for questions (actually only three questions) as their time needs to be in considering the Bill . . . discussion, statement of positions, debate.

Committee Members and Chairpersons are Responsible Individually and as a Group to:

Participate

- Every member participates
- Everyone creates a positive atmosphere that encourages involvement by everyone
- Every member helps everyone else do their best
- Every member sits in a different chair beside different people at each committee meeting

Be Prepared

- Know and understand the procedure and use it
- Understand and be informed on the legislation in your Committee before YG

Be Respectful, Extend Courtesy to Everyone

- Show respect for the Committee, the room and its equipment, Authors, Lobbyists, Cabinet, Advisor
- Be informed on the subject of the Bill
- Consider the merits of the Bill, listen with full attention

Bill Authors, Lobbyists and Cabinet

- Ask permission of the Chair to appear before the Committee
- Know when to appear in Committee and be on time
- Respond to questions when asked
- Remember, the final decision on legislation is the Committee's

Advisors

- Advisors are in Committee to help on procedure. Benefit from their knowledge and experience.

Presence of Authors, Cabinet and Lobbyists

- Authors give their testimony before any given by others
- When testimony is complete and Committee questions have been answered these persons may leave or may stay for the Committee's consideration of the Bill. While these persons may not ask to join in the Committee's consideration of the Bill, they may respond to questions if asked by the Committee. Committees would be wise to remember these persons know the most about the proposed legislation and are a valuable source of information on the Bill.
- Authors, Cabinet and Lobbyists who may still be in the Committee leave for Bill's final consideration and the vote.

Inform the Authors

- The Committee tells the Authors the vote on the Bill by giving them a completed Form Z.

What is Done with Similar Bills?

- Bills on the same topic are often presented. Committees consider them separately on their own merits.

Scheduling Committee Time

1. Committees meet for the total time assigned each session.
2. The Committee's time in each session is managed to accomplish three (3) things:
 - To consider Bills and determine those to be sent to the floor;
 - To prepare complete reports to the Legislature on the Committee's consideration of each

Bill sent to the floor including information learned during the testimony, answers to significant questions, and why the Committee wants the Bill passed by the Legislature (majority) or defeated (minority);

- To prepare every Committee member to participate in the Legislature's consideration of Bills sent to the House or Senate. Committees are to go on the floor with their members ready to get the Bill passed (majority) or defeated (minority).
3. Bills are assigned a time (session) so Authors, Cabinet and Lobbyists know when to appear in Committee. The assigned Bill times cannot be changed. If Authors, Lobbyists or Cabinet are unable to appear before Committee at that time, the Bill will be considered without them.
 4. Bills not completed in the session they are assigned, may be carried over to the next Committee session.
 5. Committees may not go ahead in the schedule to consider Bills scheduled for a later session of the Committee.
 6. By the end of the final Committee, all Bills have had a complete hearing by their Committee.

Committee Procedure

****Before going to committee, the Chair picks the bills up from the Bill Coordinator.**

1. The Chair welcomes everyone to the meeting and introduces anyone there to give testimony.
2. The Clerk (or Vice Chair) reads the Bill
3. The Authors present their Bill, explain why it is important for the state and should be passed, and answer any questions the Committee may have.
4. Lobbyists and Governor's Cabinet testify on the Bill and answer questions.
5. The Committee discusses the Bill, asks any questions to the Bill experts - Authors, Cabinet, Lobbyist - debates.

Chairpersons may find it helpful to hold their comments until later in the discussion so that other Committee members voice their views.

6. Amendments to strengthen and/or clarify the Bill are made at any time in the discussion.
Amendments cannot change the intent of the Bill.
7. The Committee discusses, questions and debates to reach its decision. Committee members support legislation they believe is best for the people of the state. Legislation is not sent to the floor just because it will be a good debate. Legislatures exist to make serious decisions, not to entertain their members.
8. When the discussion/debate is complete, take the vote. A simple majority is required. The presiding person (Chair) does not vote except to break a tie.
9. After the vote, the Committee
Prepares accurate and complete reports (majority and minority) for the Legislature that also give - reasons the Committee wants the Bill passed (majority) or defeated (minority).
 - Prepares Committee members to fully participate in the floor consideration of the Bill.
 - Be certain that each Committee member has a role for the debate on the floor. Assign a point, pro and con, etc. so every member participates on the floor.

Possible Motions in Committee

1. To recommend a Bill without amendments out of Committee to the House or Senate, a member says, "I move this Bill reported to pass." If passed, the Bill goes to the House or Senate of its origin.
2. To amend a Bill, the motion is, "I move the following amendment . . . "

The author of the amendment gives it in writing to the Clerk (or Vice Chair) who reads the amendment. If adopted, the Clerk reads the amended Bill to be sure it is accurate. The amendment is then attached to the Bill and the Bill is considered in Committee as amended.

Amendments may not change the intent or meaning of the Bill. While authors do not have to agree to the amendment, they are to be informed of the amendment.
Riders to Bills are not permitted.

3. To recommend an amended Bill for passage, the motion is, "I move that this Bill be passed, as amended."

Committee Chairpersons

Senate Chairs have been appointed by and are responsible to the President of the Senate and House Chairs the Speaker of the House. Chairs who do not carry out their responsibilities may be removed by their President or Speaker.

Vice Chairs are appointed by the President and Speaker. In Committees without a Vice Chair, the Chair may appoint a committee member to serve as Vice Chair. Bill partners are not to be Chairs as they both would leave the Committee to testify on their Bill.

Responsibilities of the Chair

At the First Meeting

- See that members can see each other
- Do introductions and "get acquainted" activities (avoid use of candy, food, or drinks as a get acquainted). Include the Committee Advisor in the get acquainted.
- Explain the purpose of the Committee and how it works (review previous pages) and do a practice Bill to give everyone experience in the procedure.
- Review the schedule, explain the order of Bills and how the Committee's time is used.

The Chair and all Members are Responsible for the Care and Protection of their Committee Room

- Explain the use of the Committee room is a privilege given by the actual Committee Chairperson and review how we are to care for the room (no candy, food or drinks; do not move papers or materials left by Legislators, avoid playing with microphones, clean up after each session, etc.)

The Chair

***Gets the bill from the Bill Coordinator before each Committee meeting & returns them with a verbal report to the Bill Coordinator before going into the Chamber session.**

- Acts and speaks in a way that helps everyone in the Committee succeed, involves everyone and gives Authors, Lobbyists and Cabinet a respectful experience.
- Represents the Committee to the Bill Coordinator. The Chair picks up the Committee folder from the Bill Coordinator before each Committee meeting and returns the folder to the Bill Coordinator immediately after the meeting and verbally tells the Coordinator the action taken on each bill.
- Has the Clerk or Vice Chair take attendance at each meeting.
- Manages time so the three tasks of the Committee are accomplished.
- Has the Committee meet for the total time and does not dismiss early.
- Considers Bills in numerical order as listed inside the front cover of the Committee Folder. Once a Bill is considered, draw a line through the Bill number.
- Manages amendment made in Committee. Amendments are made in writing and, if passed, attached to the Bill by paper clip. Do not write on the original Bill. Amendments note the line(s) being altered. Note on the Bill Disposition sheet the Bill is amended and if passed and, if passed, passed as amended. Amendments cannot change the intent of the Bill.
- Completes the Committee portion of the Bill Disposition sheet.
- Assures that the Majority and Minority reports are written to accurately inform the Legislature on what the Committee learned about the Bill, why the Committee took the action it did and the Committee's reasons for the Legislature to pass (majority) or defeat (minority) the Bill.
- Prepares all Committee members to actively participate in floor debate on Bills the Committee reports out to the Legislature.
- Leads the Committee member participation in floor debate.

Responsibilities of Committee Advisors

- Be present. Don't be on your phone or computer. Help the Chair keep the process on schedule and the committee members focused on the task at hand.
- Committee Advisors assist with procedure and the Committee process. They may be asked for advice before, during or after Committee sessions. Chairs are to meet with the Committee Advisor after each session to get their observations and suggestions.
- Advisors do not comment on the content or idea of legislation nor are they to influence voting on issues.
- Advisors may have a few minutes at the end of each committee to engage the group in a review of how the committee did and what would make the next meeting even more successful.

A Note to Bill Authors

Please remember that our purpose at Youth in Government is to adopt legislation that will benefit our state. Our time is limited, opinions among delegates vary, and very few proposals will be sent to the Governor. The Governor may sign or veto legislation. In our democracy the Executive is one of the three branches of government. Each branch is part of a system of “checks and balances.” As part of this system, the Governor may veto even popular legislation if, in the Governor’s judgment, it is not good for our state.

Participate in Youth in Government to do your best. Doing your best needs to be the “reward” you seek. The most to expect for your legislation is a complete hearing in Committee. Your Bill may be heard on the Floor and a few Bills will be sent to the Governor. The Governor may sign some of them. If your Bill is defeated in Committee, the Legislature, or is vetoed, be prepared to take that decision with good grace and not develop a personal vendetta against legislators or the Governor. Realize your Bill had its chance and now others are to have their chance.

Work to do your best and to help others do their best too!

YOUTH GOVERNMENT COMMITTEE PROCEDURES

BEFORE EACH MEETING

Chairman picks up committee folder from Bill Coordinator
1st committee meeting
Introductions and Get Acquainted
Review Committee Procedures
Practice with a provided Practice Bill

WELCOME

Clerk or Vice Chair reads order of the day
Clerk or Vice Chair takes attendance
Committee Chair introduces all guests and sends for bill authors

COMMITTEE PROCEDURE

Clerk or Vice Chair reads the Bill
Authors give Opening Statements
Governor's Cabinet and then Lobbyists testimony on the Bill and then answer questions

QUESTIONS AND DISCUSSION

Questions may be asked of Bill Authors, Lobbyists, and Governor's Cabinet
Committee members speak for or against the bill

AMENDMENTS

May not change the intent of the Bill
Authors should be present and approve amendments
Committee Chair fills out the Bill Form
If an amendment is proposed, discuss the amendment and hold a vote for the amendment
If an amendment is adopted, attach the amendment form to the Bill

AFTER QUESTIONS AND DISCUSSION

Bill Authors give Closing Statements and return to their Committees
Hold a Caucus for members to discuss if the bill is good for the people of the state

HOLD A VOTE

Chair asks the committee if they are for or against passing the Bill to the Floor
The Vice Chair or Clerk records the vote

AFTER VOTE IS TAKEN

Prepare Bill Disposition Report
Have a Page deliver the Z form to authors
Bill Passes: prepare majority and minority reports
Bill Passes: Chairperson prepares members to take an active role in the floor session consideration

ADJOURN

Chairperson entertains a motion to adjourn
Once adjourned, Chairperson and Committee Advisor compare notes on what went well and what can be done to make the next meeting more effective
Chairperson takes Committee Folder back to Bill Coordinator noting which bills passed or failed

YOUTH GOVERNMENT FLOOR PROCEDURES

BEFORE EACH SESSION

Clerk picks up Calendar from Bill Coordinator
1st Floor Session:
Review Floor Procedures
Practice with a provided Practice Bill
Then, proceed with the first Bill in the Calendar

PRESIDING OFFICER CALLS TO ORDER

Gavel and state "By the authority invested in me, I declare this House (Senate) in session"
Call upon the Chaplain to deliver his/her message
Call upon the Clerk to read the order of the day. Bills passed from the opposing chamber start the order of the day.

READING OF THE BILL

Presiding Officer: "We are now ready for the third reading of the Bill."
Clerk reads the number, author, title, full text of the bill, and approved amendments
"The question is shall this Bill pass?"
Call upon the authors to give their opening statements and minority/majority reports

QUESTIONS AND DEBATE

The Presiding Officer begins, "The question is shall this bill pass? Is there a speech in favor or opposition?"
Delegates may ask if the authors yield to a question. Delegates should address the Presiding Officer when speaking.

AMENDMENTS

Amendments on the Floor are allowed. Members wanting to amend the Bill currently on the floor must obtain and amendment form to write their amendment on and send it to the Clerk. It is then the members' responsibility to seek recognition from the Presiding Officer once the amendment has reached the Clerk's desk. Only then can any action be taken on the amendment. Once the member is recognized by the Presiding Officer and the Clerk reads the amendment from this time on until a vote is taken on the amendment, all remarks and questions are directed to the amendment and the amendment authors, not the Bill as a whole. Following the vote, the debate returns to the Bill.

AFTER QUESTIONS AND DISCUSSION

Presiding Officer is responsible to manage the time for the consideration of each Bill. Try to limit question to 3 per Bill. After you feel the Bill has been debated sufficiently then move on to the Authors closing statements.

HOLD A VOTE

Presiding officer will then say, "The question is, shall the Bill pass?" All those in favor of the Bill, please stand."
A count is made recorded by the Clerk.
The Presiding Officer then says, "Those opposed to passage of the Bill, please stand." Again, a count is recorded.
If the majority favors the Bill, the Presiding Officer says, "I declare this Bill passes." If the majority is opposed, the Presiding Officer says, "I declare this Bill failed of passage."

AFTER VOTE IS TAKEN

After a Bill is declared passed, it will be sent to the opposing chamber for consideration. The Clerk will read the Bill by number and title in the event any changes should be made to the title. The Presiding Officer will then say, "Without Objection, the title is agreed to." The Presiding Officer then moves on to the next order of business. Once a Bill is declared passed the Clerk is to fill out the Bill Disposition Record, sign it, and have the Presiding Officer also sign. At the end of the Floor Session, the Clerk takes the "Calendar" folder back to the Bill Coordinators' office.

Parliamentary Procedure for the Student Legislature

Organizations use Roberts Rules of Order, other standard rules of order or adopt their own. Youth in Government has adopted its own Rules of Order.

YG rules allow as much time as possible on proposed legislation rather than on parliamentary procedure and recognize that three days make it impossible to completely follow the rules of the actual House and Senate.

All the information needed to consider a Bill in the Student Legislature is in the next few pages. Every delegate has equal access to these rules. Changes are not made during YG. Proposed changes suggested by YG Officers may be made at their annual planning session at June's YLA Leadership Summit for inclusion in the next program YG Manual.

Committees carefully consider Bills on their merit and select those for the Legislature that offer an opportunity to improve our state.

The number of Bills some years allows consideration by both the House and Senate. A Bill first passed in one will then be considered by the other. The second hearing will only be on the Floor and will include the Authors. Bills passed in both or one legislative body will be sent to the Youth Governor. Obviously those passed by both the House and Senate will have more weight when considered by the Youth Governor.

Procedure

Order of the Day

- ♦ The "Calendar" at the Bill Coordinator's Office provides the order of business before the House and Senate. The "Order of the Day" is also read by the Clerk before each session starts. The Calendar cannot be changed.
- ♦ The Bill Coordinator serves as the Youth in Government Rules Committee. Bills are assigned to Committees and, when passed by Committee, put on the House or Senate Calendar only by the Bill Coordinator. If a Committee combines two or more Bills, they create a new Bill. This new Bill must be assigned a number and a Committee by the Bill Coordinator.
- ♦ Committees and the Legislature only consider Bills given them by the Bill Coordinator. The order Bills are considered is the numerical order they appear in the Bill Book as determined by the rating of Bills by the Legislative Officers, Committee Chairpersons, and Officer Candidates in February. This advance rating also serves to provide as much time as possible to consider Bills during YG. The Student Legislature cannot suspend the rules to change the order of consideration.

Each Bill is considered separately. Several Bills cannot be grouped together for consideration or voting.

Call to Order

- ◆ At the opening of each session, the Presiding Officer uses the gavel and states, "By the authority vested in me, I declare the House (Senate) in session."
- ◆ The Presiding Officer calls upon the Chaplain to deliver a message.
- ◆ The Presiding officer calls upon the Clerk to read the "Order of the Day."
- ◆ Bills passed from the opposite Chamber coming in, will take precedence in the "Order of the Day".

Reading of the Bill

The Presiding Officer says, "We are now ready for the third reading of the Bill."

The Clerk reads the Bill that appears at the top of the Order. The Clerk reads the number, author, title, the full text of the Bill, and any amendments approved by Committee.

Author's Statement

- ◆ At the conclusion of the reading of the Bill, the Presiding Officer says, "The question is, shall the Bill pass?" The authors may make their opening statement.
- ◆ The authors, combined, have three minutes to explain their Bill, present a strong case for the Legislature to pass their Bill, and move its adoption. The authors may share the time. The Author, who speaks last at the end of their presentation, moves the adoption of the Bill and urges members to support the Bill.

Committee Reports

- ◆ The Presiding Officer will ask for the Majority and Minority Reports from the Committee that considered the Bill.
- ◆ The members presenting the Majority and Minority Report are to give a complete summary to the Legislature of the Committee consideration of the Bill and why the Bill should be passed (Majority Report) and why it should be defeated (Minority Report).

Seeking Recognition

- ◆ Members seek recognition after the Presiding Officer has said, "The question is, shall the Bill pass?"
- ◆ To be recognized, a member stands at their desk. Once a member has been recognized, all others must be seated until there is another opportunity to be recognized.
- ◆ The member who was recognized must remain standing and address the Presiding Officer as "Mr. Speaker" (House) or "Mr. President" (Senate) before making statements or asking the Presiding Officer's help in asking a question of the Bill authors. If a woman is presiding, the prefix is "Madame" instead of "Mister."

Statements and Debate by Members

- ◆ Once the authors have spoken and moved the adoption of their Bill, and the Committee Majority and Minority Reports have been given, the Presiding Officer says, "The question is, shall the Bill pass?" At this time any member may speak by obtaining recognition from the Presiding Officer.
- ◆ Statements by members, speaking in support or in opposition to the Bill, take most of the time. Members speak on the issue. Members do not make personal remarks about other members of the Legislature.
- ◆ When members speak in support or opposition to a Bill, they say, "Mr. (or Madame) Speaker

(or President), I speak in favor (or opposition) of this Bill because . . . (give reasons you support or oppose the Bill) and urge others to vote for (or against) the Bill.

- ◆ Statements of support or opposition are not taken in any order. Whoever gets the floor may speak even if more than one pro or con speaker follows another.
- ◆ If there are many speeches, the Presiding Officer may rule that all speeches must be kept within a time limit and/or that no member may speak more than once until all others who want to speak have done so.

Asking Questions of the Authors

- ◆ Authors of a bill may be questioned by another member. The authors are not required to yield to a question.
- ◆ The time for questions is limited to **three (3) questions**. Most time is spent with statements by members supporting or opposing Bills.
- ◆ Asking questions of an author gives the author a chance to respond. Members who oppose a Bill will find direct statements a better way to oppose the Bill.
- ◆ Members request permission of the authors, through the Presiding Officer, to ask a question. After being recognized, the member says, "Mr. (Madame) President (Speaker), will the author yield to a question?" The Presiding Officer will then ask the same question of the authors and then deliver their reply to the member.
- ◆ **Each** member is **limited to one question** until all members who want to have asked a question.
- ◆ When asking questions, members are to be brief and only ask their question. Statements are not to be made.

Motion to Amend

- ◆ Amendments are made in writing on the amendment form. The member sends the amendment to the Clerk via a Page.
- ◆ Amendments indicate the line(s) to be amended by placing quotation marks around the amended language, and using wording such as "delete" and "add."
- ◆ All amendments must be signed by the author of the amendment.
It is the responsibility of the author of the amendment to seek recognition from the Presiding Officer once the amendment has reached the Clerk's desk. Only then can any action be taken on the amendment.
- ◆ Once recognized, the member says, "Mr. /Madame Speaker (President), I have an amendment before the Floor.
- ◆ The Presiding Officer then instructs the Clerk to read the amendment. From this time until a vote is taken on the amendment, all remarks are directed to the amendment, not the Bill as a whole. Questions related to the amendment are asked of the authors of the amendment.
- ◆ The author of the amendment speaks first. The authors of the Bill then have two minutes to comment on the amendment.
- ◆ Before voting on the amendment, the author of the amendment has one minute to make a closing statement. A simple majority is needed for passage of the amendment. Voting may be by voice vote or by a standing vote.

Following the vote, the debate returns to the Bill.

- ◆ Amendments are best handled in Committees although they may be attempted on the Floor. Time devoted to amendments on the floor is to be kept to a minimum.
- ◆ Amendments cannot change the intent of the Bill
- ◆ Riders to Bills are not accepted.

Motion to Refer to Committee

- ◆ Many amendments proposed during legislative debate may indicate the Committee needs to take another look at the Bill.
- ◆ If this occurs, a motion to “refer to Committee” may be in order. This motion must be seconded and then can be debated. A simple majority is needed for passage.
- ◆ Upon approval of the motion, the Bill is sent back to its Committee for further work and reconsideration. This Bill becomes the first item of business in the next Committee session.

Voting Procedures

- ◆ The Presiding Officer is responsible to manage the time for the consideration of each Bill. The Presiding Officer has flexibility to allow more time to consider a Bill that generates a lot of interest and debate and to allow less time for a Bill that does not or clearly has significant support or opposition. The Presiding Officer will also end consideration of Legislation when discussion or debate becomes repetitive.

Prior to ending consideration of a Bill, the Presiding Officer will announce only one (or two) more pro and con statements from Legislators will be recognized.

The Presiding Officer takes the initiative in calling the vote. The motion of “Previous question”, used to end debate, is not an acceptable motion made from the Floor.

- ◆ Prior to voting, the authors (combined) have up to three minutes to make a closing statement and to urge the Legislature to support their Bill.
- ◆ The Presiding Officer will then say, “The question is, shall the Bill pass? All those in favor of the Bill, please stand.” A count is made and recorded by the Clerk.
- ◆ The Presiding Officer then says, “Those opposed to passage of the Bill, please stand.” Again, a count is made and recorded.
- ◆ When voting on the final passage of the Bill, the vote must be a standing vote. For the purposes of YLA Youth in Government, the majority (constitutional majority) needed to pass legislation is one more than half of those voting.
- ◆ Abstentions are not asked for nor are they recorded. If a member abstains from voting, they must leave the Floor during the vote. All members remaining on the Floor are assumed to be voting.
- ◆ If the majority favors the Bill, the Presiding Officer says, “I declare this Bill passed.” If the majority is opposed, then the Presiding Officer says, “I declare this Bill failed of passage.”
There is no emergency legislation in Youth in Government.
- ◆ After a Bill is declared passed, the Clerk will read the Bill by number and title in the event any changes should be made to the title. The Presiding Officer will then say, “Without objection, the title is agreed to.” The Presiding Officer then moves on to the next order of business.

Other Possible Motions

- ◆ Division of the House. If after a voice vote a member wants to challenge the decision of the Presiding Officer, the member may call, without waiting for recognition, "Division of the House." After the motion receives approval of the Presiding Officer or by a simple majority of the members, the vote is retaken as a standing vote. Roll call votes, however, are not permitted at Youth in Government.
- ◆ Point of Order. This motion is used by a member to question the procedures of the Presiding Officer or another member has used or to seek clarification of procedures. Again, a member need not wait recognition to make this motion.

The Presiding Officer has the sole authority to accept or reject the motion. The Presiding Officer does not call Point of Order.

- ◆ Point of Personal Privilege. This motion is used by a member to bring the Presiding Officer's attention to a disturbance in the chamber or to request that a member, who is speaking, raise their voice to be heard more clearly. Again, the Presiding Officer rules on the motion.
- ◆ Motion to Recess. This motion is normally used to allow members to caucus for a few minutes. Recess is not the same as adjournment. All members are required to remain in the chamber and the Legislature must reconvene at some time before adjournment. This motion may be made by a member without being recognized but must be seconded. The motion and the length of time of the recess are not debatable. A simple majority is needed for approval of the motion. NOTE: This motion is rarely used because debate on it takes too much time and proves to be counterproductive.
- ◆ Removal. After giving a member a private and a public warning, the Presiding Officer has the power to expel a member whose behavior is inappropriate for the Legislature. Circumstances that may lead to a member's expulsion include, but are not limited to:
 - inappropriate attire
 - not wearing their official name tag
 - great disregard for the procedure of the Legislature
 - interfering in or obstructing the proceedings

The Presiding Officer may have the official Sergeant-At-Arms expel the member.

- ◆ Suspension of the Rules. For the purposes of YLA Youth in Government, a motion to "Suspend the Rules" cannot be used to alter the legislative calendar, the dress and conduct rules, the conference's pre-printed agenda, the procedures of the Model Legislature, or the rules of YLA Youth in Government.

Procedure for the Governor's Office

- ◆ Once a Bill is passed, the Clerk takes it to the Bill Coordinator who records it and either (1) depending if time allows send it to the other House/Senate. When action is taken on the Bill by the Governor, the Bill is returned to the Bill Coordinator who records the Governor's action.
- ◆ An attempt to override the Governor's veto may be considered after action has been taken on all Bills before the Model Legislature.

Our purpose is to allow as many authors as possible to present their Bill to the Model Legislature rather than focus on overriding the Governor's veto.

A Senator or Representative (not the Bill's author) offer a motion from the Floor (after being recognized) to consider overriding the veto. The Presiding Officer has the Clerk read the Bill.

- ◆ The Presiding Officer, in presenting vetoed Bill, says, "The question is, shall the Bill pass, notwithstanding the objections of the Governor?" The author of the Bill then, once recognized by the Presiding Officer, may proceed to speak for passage of their Bill. The Governor or the Governor's representative may speak for four minutes on the vetoed Bill. A two-thirds majority of the House or Senate is required to override a Governor's veto.
- ◆ The Governor is to sign or veto all Bills passed by the Legislature. No Bills are to be left unsigned at the closing of the final joint session.
- ◆ The Governor is part of the "checks and balance" system of our government. The Governor must carry out the constitutional mandate to act on legislation. The Governor cannot "rubber stamp" legislative acts of the Legislature.

Youth Governor and Governor's Cabinet

Cabinet members represent the Governor's interests to Committees and with Legislators. Cabinet members listen to Committee hearings and floor debates in their area of interest, act as the Governor's advocate on related legislation, and report to and advise the Governor on legislation that reaches the Governor's desk.

Cabinet members are available to advise legislators on the Governor's position on legislation. Legislators may find Cabinet members helpful in understanding YG procedures. Cabinet members are available to listen and help legislators. Just ask.

Cabinet members may speak to Committees on legislators and may speak with legislators outside Committee and floor sessions. Cabinet members may not speak on the floor of the House or Senate.

Cabinet members represent the Governor's position on the legislation listed below. The Governor's position on Legislation is indicated so sponsors of legislation may provide information to Cabinet member and to the Governor in their work to gain the Governor's support.

Governor & Cabinet's Position House Bills

Bill #	Cabinet/Position	Bill #	Cabinet/Position	Bill #	Cabinet/Position
H1	Grooms (F)	H2	Grooms (F)	H3	Stamper (F)
H4		H5	Grooms (F)	H6	
H7		H8		H9	Stamper (F)
H10		H11		H12	
H13	Stamper (A)	H14	Risner (F)	H15	
H16		H17		H18	
H19		H20		H21	Risner (F)
H22		H23	Stamper (F with Amendment)	H24	
H25		H26	Grooms (F)	H27	
H28	Risner (F)	H29		H30	
H31					
S1		S2		S3	Stamper (A)
S4		S5	Stamper (A)	S6	
S7	Risner (F)	S8	Grooms (F)	S9	
S10		S11	Risner (F)	S12	Grooms (F)
S13		S14		S15	
S16	Stamper (A)	S17		S18	

Lobbyist Delegates

Lobbyists represent special interests. Lobbyist work to PERSUADE Legislative Delegates to amend, support, or oppose bills. These delegates work independently and in groups of other Lobbyists who share similar and group interests. Youth in Government Lobbyists work to influence 5 - 10 pieces of legislation and may join with other Lobbyists to work on other legislation.

Lobbyists may appear before committees to testify on legislation by arranging with the Chair a time on the committee's agenda. Lobbyists may also "lobby" legislators at other times in the State House, Lobbyists may not speak on the Floor of the House or Senate. Lobbyists may present their case to the Governor's Cabinet, Officers, Youth in Government Press, and the Youth Governor.

The following chart indicates bills to be lobbied by each Lobbyist Delegate.

Bill #	Lobbyist/Position	Bill #	Lobbyist/Position	Bill #	Lobbyist/Position
H1	Whitmore (A)	H2		H3	Hahn (F) Shawkey (F)
H4		H5	Hutchinson (F)	H6	
H7	Hahn (F)	H8		H9	Whitmore (F)
H10		H11	Whitmore (F)	H12	
H13	Hutchinson (A)	H14		H15	
H16		H17		H18	
H19		H20		H21	Shawkey (F)
H22		H23		H24	Whitmore (F) Hutchinson (F)
H25	Hutchinson (F)	H26		H27	
H28		H29	Whitmore (F) Hutchinson (F)	H30	Shawkey (A)
H31					
S1		S2		S3	Hahn (F) Shawkey (A) Hutchinson (A)
S4	Whitmore (A)	S5	Hahn (F)	S6	
S7		S8		S9	
S10		S11		S12	Hahn (F) Shawkey (F)
S13		S14		S15	
S16	Hahn (A)	S17		S18	

2023 OHIO YLA YOUTH IN GOVERNMENT SCHEDULE OF LEGISLATION

Day and Time	SENATE		HOUSE		
	Com 1	Com 2	Com 1	Com 2	Com 3
Thursday					
4:45 – 4:55 pm	Committee Introductions		Committee Introductions		
4:55 – 5:10 pm	Committee Orientation		Committee Orientation		
5:10 – 5:35 pm	A	B	A	B	C
5:35 – 6:05 pm	C	A	1	2	3
6:05 – 6:35 pm	1	2	5	6	4
6:35 – 7:35 pm	Dinner		Dinner		
7:40 – 7:50 pm	Senate Orientation and Practice Bill		House Orientation and Practice Bill		
7:50– 8:30 pm	Senate in Session		House in Session		
Friday					
10:00 – 10:30 am	3	6	11	7	8
10:30 – 11:00 am	4	9	13	10	9
11:00 – 11:30 am	5	10	18	14	12
11:40 – 12:40 pm	Senate in Session		House in Session		
12:40 – 1:40 pm	Lunch		Lunch		
1:45 -2:15 pm	7	11	20	15	17
2:15 – 2:45 pm	8	13	21	16	19
2:45 – 3:45 pm	Senate in Session		Senate in Session		
3:45 – 4:30 pm	Break		Break		
4:30 - 5:00 pm	12	14	23	22	24
5:00 – 5:30 pm	15	17	25	28	30
5:30 – 6:00 pm	16	18	26	29	31
6:00 -6:10 pm		19	27		
6:10 – 7:10 pm	Dinner		Dinner		
7:15 – 8:30 pm	Senate in Session		Senate in Session		
Saturday					
9:00 – 9:15	Committee Session Ballots/Exit Surveys		Committee Session Ballots/Exit Surveys		
9:00 – 10:45 am	Senate in Session Election of Senate Officers		House in Session Election of House Officers		
11:00 am	Joint Session Election of 2024 Youth Governor and Lt. Governor				

OHIO YLA YOUTH IN GOVERNMENT
Seventy-Second Annual STUDENT LEGISLATURE
REGULAR SESSION – 2023

A RESOLUTION

TO THANK THE GENERAL ASSEMBLY FOR THE USE OF THEIR CHAMBERS

- WHEREAS: The General Assembly of the State of Ohio has provided for the YLA Youth in Government program the ideal facilities for the Seventy-Second Student Legislative Regular Session 2023, and,
- WHEREAS: This authentic environment has afforded the delegates better understanding of our State Government, and
- WHEREAS: The members of the General Assembly have graciously given valuable time and effort to ensure the continuing success of the Youth in Government Program;

THEREFORE BE IT RESOLVED BY THE STUDENT LEGISLATURE HERE ASSEMBLED THAT:

Section 1: The delegates and all those connected with YLA Youth in Government do express their heartiest appreciation and most sincere gratitude to the General Assembly in the State of Ohio for the privilege granted us.

Section 2: The delegates and all other persons connected with the YLA Youth in Government Program earnestly hope that the forthcoming Student Legislature will be afforded the same opportunity.

A RESOLUTION

TO GRANT THE PRESS THE PRIVILEGE OF THE FLOOR

- WHEREAS: The Seventy-Second Annual YLA Student Legislature is convened on the thirteenth day of April 2023, and,
- WHEREAS: It is customary and necessary that the representatives of the Press be given the privilege of the Floor so that the proceedings of this House can be reported easily and accurately to the people of Ohio through the media of the Press, Television, and Radio;

THEREFORE BE IT RESOLVED BY THIS STUDENT LEGISLATURE HERE ASSEMBLED THAT:

The duly accredited members of the Student Legislature Press Delegation are granted the right to be on the Floor of the Legislative Chambers at all times for the purpose of reporting the news of this House.

A BILL

Instituting a Life Skills Course Requirement Before Receiving a High School Diploma

To amend and add to section 3303.603 of the State Code of the purpose of instituting a "life skills" course requirement before receiving a high school diploma.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

Section 1. Let a "Life Skills Course " be a one-half unit class required to be completed by high school freshmen, sophomores, juniors, or seniors, educating students skills concerning studying, negotiation, employability, presenting, time managing, filling out taxes and checks, choosing career path, and applying for colleges. Let a "high school diploma" be the academic school leaving qualification granted to students upon high school graduation after completing the required graduation credits.

Section 2. Every student shall complete a one-half unit of the Life Skills Course before graduation of his or her final year in high school.

Section 3. If the course is not completed before the student's date of graduation, they will not be eligible to receive their high school diploma upon graduation and will be required to repeat a year of high school.

Section 4. This bill shall go into effect at the end of the 2018-2019 school year in order to provide schools time to financially prepare to institute this course.

A BILL

Mandate a Sexual Education Class

To mandate a comprehensive sexual education class for all high school sophomores

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “sexual education class” be defined as a class to teach the students about sex. Let
3 “high school sophomores” be defined as students who are in their second year of high school. Let
4 sexual education be defined as “provides values – based on education and offers students the
5 opportunity to explore and define their individual values as well as the values of their families and
6 communities.”

7 Section 2. The purpose of this bill is to teach high school students how to have safe sex and have a
8 knowledgeable background of sexual education without using scare tactics.

9 Section 3. There would be no direct cost to put this bill into action. This class would have to be
10 funded by the government.

11 Section 4. This bill shall go into effect the year after passage.

A BILL

Background Checks Act

To add to Ohio Revised Code 2923.20 unlawful transaction in weapons, to require background checks for purchasing guns from unlicensed dealers and over the internet. It is important to know who is buying guns and who has guns in Ohio. Convicted felons and people with mental problems are at easy access to buying guns. If a person really wants or needs a gun, they should be able to pass a background for receiving one.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Definitions. "Background Check" is the process of looking up and compiling criminal
3 records, commercial records, and financial records of an individual. "Unlicensed dealer" is someone
4 who does not comply with the federal laws that a licensed firearm dealer has to. "Gun" is a weapon
5 incorporating a metal tube from which bullets, shells, or other missiles are propelled by explosive
6 force.

7 Section 2. In order to purchase a gun from anywhere or anyone in Ohio requires a valid background
8 check in order for the person to receive the gun. It will now be known of who has received guns and
9 if the individual is able to handle the responsibilities of owning a gun in Ohio. Any person who has
10 sold a gun must comply in a valid background check with the person who bought the gun.

11 Section 3. Failure to follow this law will in a suspension to sell guns and a \$1,000 fine. Failure to
12 comply with this law multiple times will result in the revocation of the individual's license to sell
13 guns and possible jail time depending on the situation.

14 Section 4. This bill shall go into effect as soon as the bill is passed. Guns that have been purchased
15 already without a background check do not have to receive another background check, but any
16 future purchases will require the check.

2023 72nd Annual OHIO HOUSE OF REPRESENTATIVES



TOMORROW'S LEADERS
START TODAY

YOUTH LEADERSHIP ASSOCIATION

Youth Speaker of the House
Jade Winters

Jackson YLA

APRIL 13 -15, 2023

2023 OHIO YLA YOUTH IN GOVERNMENT HOUSE COMMITTEES

HOUSE CHAMBER ADVISOR - NICK GERUNTINO

COMMITTEE 1

HEALTH AND SAFETY

COMMITTEE CHAIR:

LUCAS JOLLY

Abby Plants
Abdullah Amir
Aidan Ross
Alaina Johnson
Alexis Bragg
Annadra Dudley
Christian Pargeter
Diego Bazan
Hunter Slack
Ian Ziegler
Karlie Penhorwood
Liam Millikan
Lucas Jolly
Lucy Jarvis
Marra Tharp
Maryn Smith
Noah Ehlers
Oscar Chyra
Patricia Ward
Samika Varma
Zakkary Wells

COMMITTEE 2

TRANSPORTATION

COMMITTEE CHAIR:

AHMED BATUN

Ahmed Batun
Allison Causey
Asher Sniderman
Bailey Ison
Bralee Lyons
Brianna Thomsen
Charlie Lanning
Haley Ross
Henry Allen
Kerrigan Marhoover
Koen Kwak
Kyley Duncan
Madhuri Cook
Megan Whitley
Natalie Wish
Nathan Hughes
Nicole Hughes
Shayla Tackett
Shivum Kalyanam

COMMITTEE 3

EDUCATION

COMMITTEE CHAIR:

BROOKLYN HORNER

Amara Corsbie
Aubrey Skiver
Blake Walker
Brooklyn Horner
Danye Neff
Dean Montgomery
Gabriel Roof
Graciela Leahy
Gretchen Reed
Isaac Slark
Joey Manns
Lauren Ware
Luca Mlicki
Macie Colburn
MaryClaire Thompson
Noah Ehlers
Sabrina Bong
Sophia Rhoads
Stephen Rosan

PAGE: Anna Kratz

PAGE: Arieanna Teed

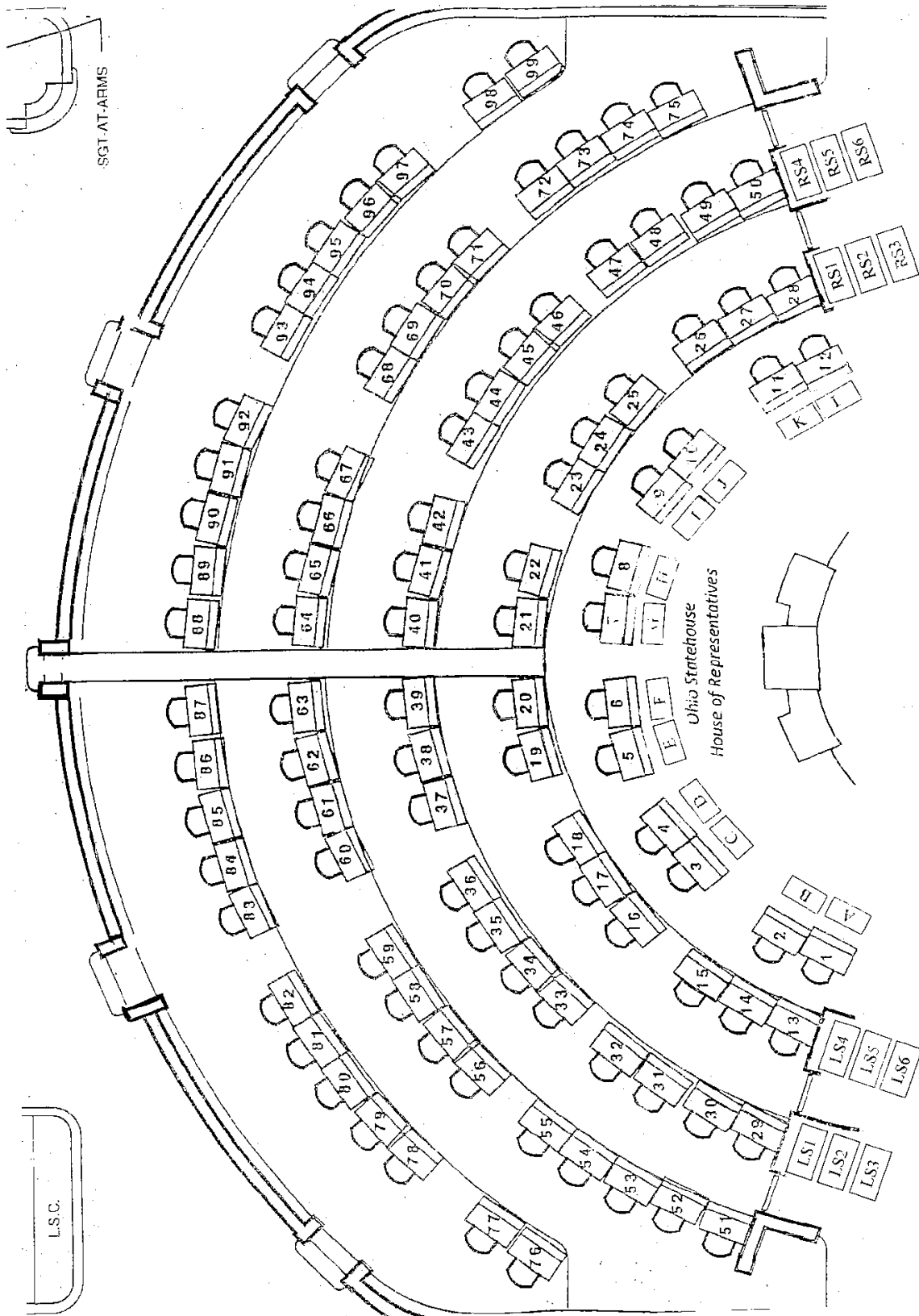
PAGE: Breleigh Tackett

ADVISOR: AMY LECRONE

ADVISOR: KELLI WILSON

ADVISOR: CYNDY HYKES

HOUSE PAGE: CAMERON MCCORD



2023 OHIO YLA YOUTH IN GOVERNMENT HOUSE BILLS

BILL #	Title	Com	Disposition			
			Com	House Floor	Senate Floor	Gov
1	LEGALIZATION OF NOR	H1				
2	STATE OF EMERGENCY RESTRICTIONS AND QUALIFICATIONS ACT	H2				
3	STANDARDIZE PUBLIC SCHOOL NUTRITION AND EDUCATION	H3				
4	PERMITTING EXTRACURRICULAR OPEN- ENROLLMENT	H3				
5	NON-PERSCRIPTION MEDICINE SALES TAX REMOVAL ACT	H1				
6	OHIO VOTING ACT OF 2023	H2				
7	PAID PARENTAL LEAVE ACT	H2				
8	PROVIDING RESOURCES FOR BIPOC YOUTHS IN SCHOOL	H3				
9	STATEWIDE REGULATED HIGH SCHOOL GPA SCALE	H3				
10	THE PROTECTION OF PARENTAL LEAVE ACT	H2				
11	REQUIRING SCHOOLS TO ALLOW STUDENTS AT MOST 20 MINUTES OUTSIDE	H1				
12	ALTERNATE ASSESSMENT ACT	H3				
13	TRANSGENDER HORMONE SUPPLEMENTS AGE LIMIT	H1				
14	ENDING MISINFORMATION IN ELECTIONS	H2				
15	SPORTS GAMBLING ELIGIBILITY ACT	H2				
16	PUBLIC SCHOOL FREE LUNCH ACT	H2				
17	LIFE-SKILLS IMPLEMENTATION ACT	H3				
18	MENSTRUAL PRODUCTS UNDER SNAP ACT	H1				
19	HOME ECONOMICS CLASS ACT	H3				
20	PSYCHOLOGICAL SCREENING MUST BE INCLUDED IN COLLEGIATE ATHLETIC PHYSICAL EXAMS	H1				
21	HEALTHCARE PRICE TRANSPARENCY ACT	H1				
22	STATE TAX REDUCTION OF OVERTIME WORK PAY	H2				
23	NO SMOKING IN A VEHICLE WITH CHILDREN UNDER TWELVE	H1				
24	MANDATED THERAPY DOG ACT	H3				
25	CORRECTIONS OFFICERS MENTAL HEALTH ACT	H1				
26	BUDS- BEST USE OF CANNABIS DERIVED SUBSTANCES	H1				
27	DISABILITY AWARENESS ACT IN OHIO SCHOOLS	H1				
28	THE HOMEOWNERS DISSOLVEMENT ACT	H2				
29	CANINE PURCHASE PROTECTION LAWS	H2				
30	STUDENTS IN MARTIAL ARTS ACT	H3				
31	REPEALING OF EXAMINATIONS	H3				

A BILL

Legalization of NOR

To legalize Natural Organic Reduction, commonly referred to as "human composting" within the state of Ohio as a green burial alternative.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

Section 1. Let "Natural Organic Reduction" be defined as the process in which decomposition of human remains is accelerated and remains are reduced into a nutrient-rich soil. Let "green burial" be defined as an environmentally-friendly burial alternative to embalming or cremation in which human remains are decomposed naturally.

Section 2. Operators or natural organic reduction facilities shall:

(a) Analyze all reduced human remains for contaminants including but not limited to intact bone, medical metal implants, and harmful pathogens.

(b) Be prohibited from selling soil containing human remains to third-party companies; soil containing reduced human remains must be exclusively exchanged with the family of the deceased.

Section 3. No funding is necessary, as the bill is to simply legalize the service.

This Bill shall go into effect three months after this passage.

A BILL

State of Emergency Restrictions and Qualifications Act.

To ammend Section 107.42.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. “Let the state governor’s ability be known to the public, sourcing Section 107.42.” In the
3 case of an emergency present in The State of Ohio, the governor may only be able to enact
4 legislation approved by The Cabinet of the Governor of Ohio.
- 5 Section 2. The Governor of Ohio will be limited to actions summarized in this bill. He must consult
6 all 26 members of The Cabinet of the Governor of Ohio before enacting any policy regarding a state
7 of emergency or a procedure restricting the Ohio population.
- 8 Section 3. The Governor will be limited to presenting actions to an emergency event that affects
9 more than three Ohio counties and over one-third of the Ohio population.
- 10 Section 4. This bill will go into immediate effect after passage.

A BILL

Standardize Public School Nutrition and Education

To provide healthy lunches to students enrolled in public schools and to teach children from a young age the importance of having a healthy lifestyle.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “Public Schools” be defined as schools that are funded by the state. Let “Free and
3 reduced lunch” be defined as free or reduced lunch for those of a certain household income, and
4 students who qualify for free and reduced lunch shall also receive breakfast and meals during
5 summer. Let, “Proper Nutrition” be defined as getting the proper nutrients that are required for a
6 person to be healthy and function well. Let, “School Lunches” be defined as lunches that are
7 received at school. Let, “Free school breakfast” be defined as students who qualify for free and
8 reduced lunches receive breakfast at school. Let, “Summer Meals” be defined as students who
9 qualify for free and reduced lunch receive free or reduced priced meals during summer.

10 Section 2. School lunches will be funded by the state to be more nutritious allowing for better
11 health and development of children in public schools. Schools will also be funded to teach proper
12 nutrition by certified instructors during their fifth year of elementary school and will be required to
13 go through a required conference regarding proper nutrition once a year until their freshman year
14 in high school. The program will be funded by increasing the price of school lunches from \$2.50 to
15 \$2.75 without changing the price of free and reduced lunches. The funds will also be drawn from
16 .0035% of the GRF funds to support the cost for the lunch program. The funds for the nutrition
17 program will be allocated based on the population of individual school districts, in order to
18 maximize the spending for the program.

19 Section 3. If under any circumstances it is reported that the nutrition of school lunches has
20 degraded into unqualified standards, an investigation by the board of a general health district will

21 be issued to determine the accuracy of said report. If it is found that the conditions are not met by
22 the predetermined standards, a further investigation will be issued to determine either the location
23 of the allotted funds given to the school or reason for the decreased nutrition in the lunches.
24 Depending on the case, the issue could be sent to the local court for further processing.
25 This Bill shall go into effect two years after passage.

A BILL

Permitting Extracurricular Open-Enrollment

To add a section of the Ohio revised code for the purpose of allowing High School students to participate in extracurricular activities for a different public school if their school does not provide them

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let "Extracurricular " be defined as relating to officially or semiofficially approved and
3 usually organized student activities (such as athletics) connected with school and usually carrying no
4 academic credit. A "Public School" shall be defined as a school that is maintained at public expense
5 for the education of the children of a community or district and that constitutes a part of a system
6 of free public education commonly including primary and secondary schools.

7 Section 2. Let this bill create a system where students who want to compete in an extracurricular
8 that is not provided at their current school are allowed to participate in that sport for a different
9 school. Students who participate for a different school will be a part of that school's team. Records
10 can only be held for the school at which the extracurricular activity is being performed. This bill will
11 only apply to students in grades 9-12.

12 Section 3. This bill shall go into effect 90 days after passage.

A BILL

Non-Perscription Medicine Sales Tax Removal Act

To ammend Section 5739.02 and remove sales tax on Non-prescription Medication in Ohio

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “Alcohol” be defined as any fermented liquor, such as wine, beer, or distilled spirits,
3 that contains ethyl alcohol, or ethanol, as an intoxicating agent. A alcoholic beverage is defined as
4 any beverages containing 0.6 fl oz or 14 grams of pure alcohol. Let “non-perscition medication” be
5 defined as a drug classfied as an OTC and BTC. Let “Non-prescription Medicine” be defined as, drugs
6 that are safe and effective for use by the general public without advice from a health professional.
- 7 Section 2. This bill will remove all Ohio sales tax from non-prescription medicines. This bill will
8 cause a 20% increase in alcohol tax.
- 9 Section 3. This bill will go into effect 365 days after being passed.

A BILL

Ohio Voting Act of 2023

To amend and add to Article 5, Section 1 of the state constitution for the purpose of lowering the minimum voting age to sixteen years old to vote in state and local elections.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “local” or “state” elections be defined as any election that occurs in the state of Ohio
3 and will elect a person to serve in the state of Ohio. This does not apply to federal elections. Let
4 “any one over sixteen years olds” contain anyone over the age of sixteen years old and must apply
5 to all Ohio’s voting regulations

6 Section 2. During even years the state of Ohio’s election committee will pay for the county to print
7 ballots and run the booths. During odd years, if it is a special election the entity putting on the
8 election will fund all costs.

9 Section 3. The local Board of elections will help enforce the policy. The BOE of each county will be
10 in charge of determining if anyone 16 years old or older is eligible to vote according to previously
11 set voting laws.

12 Section 4. If the Board of election denies an eligible person from voting, they will face a beginning
13 fine of \$500, increasing by \$100 for each person they deny. Once it reaches ten people, the person
14 could face a year in prison.

15 Section 5. This bill shall go into effect one year after passage.

A BILL

Paid Parental Leave Act

To provide paid parental leave for 12 weeks.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “parent” be defined as the biological or legally adoptive parent of a child. Individuals
3 seeking parental leave who are outside of this definition can appeal to a local judge for leave. Let
4 “company” be defined as a corporation or business that has over one-hundred employees. Let
5 “employee” be defined as an individual who has been employed by the company for at least one
6 year and who works at least 40 hours every week. Let “partially paid” be defined as 70% of an
7 employee’s full time salary. Let “household” be defined as a group of individuals who live together
8 as an economic unit. Let “birth” be defined as when a baby emerges from the body of the person
9 carrying them, beginning a separate existence. Let “adoption” be defined as when an adult formally
10 becomes a guardian of a child and assumes the rights and obligations of a parent.

11 Section 2. Companies shall be required to give all employees who are new parents 12 weeks of
12 partially paid leave which can be taken any time within the first year of the baby’s birth or adoption.
13 Within that first year, two individuals in one household can each take 12 weeks of leave, either as
14 consecutive days or as cumulative days throughout the year. Upon returning to work, the employee
15 will be guaranteed their same job and position.

16 Section 3. If a company violates Section 2 of this bill, they will be fined 5% of their quarterly
17 earnings and will have to pay 24 weeks worth of pay to the employee who was denied leave.

18 Section 4. This bill will go into effect January 1, 2024.

A BILL

Providing Resources for BIPOC Youths in School

The purpose of the bill is to provide a place for BIPOC youths to receive accessible resources such as counseling, clothing, food, financial assistance, community, etc.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. “BIPOC” Acronym stands for Black, Indigenous, People of Color. “Resources” Counseling,
3 clothing, food, community, etc. “Caucasian” white-skinned, of European origin. This bill is intended
4 for youths in the BIPOC Community.

5 Section 2. Resources will come from donations, outside providers, and fundraising. The goal of this
6 bill is to provide BIPOC persons with the resources they might not get due to getting less because
7 they belong to a minority group. “In the United States, 39 percent of African-American children and
8 adolescents and 33 percent of Latino children and adolescents are living in poverty, which is more
9 than double the 14 percent poverty rate for non-Latino, White, and Asian children and adolescents”
10 (Kids Count Data Center, Children in Poverty 2014). The purpose of this bill is to provide these
11 underprivileged students with the resources they need for free to provide them with better living
12 conditions.

13 Section 3. Each public school in the state of Ohio is required to have these resources on hand for
14 the BIPOC student community. There will be a teacher and/or guidance counselor who is also a
15 member of the BIPOC community and they are required to have a licensed therapist/counselor who
16 specializes in working with children and adolescents of the BIPOC community, that they can come
17 talk to at any time they need. They will be provided these resources with no questions asked within
18 reason. Ex. You can’t give one student all of the food that you have on hand.

19 Section 4. The superintendent of the county the schools preside in will be responsible for making
20 sure that these resources are being provided to BIPOC students and if these resources fail to be

- 21 provided the school will be fined \$1500 to be put into starting the program that provides these
- 22 resources.
- 23 Section 5. This bill will go into effect on September 1, 2023.

A BILL

Statewide Regulated High School GPA Scale

To add to Section 3301.0711 of the Ohio Revised Code for the purpose of making all GPA scales in Ohio the same.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

Section 1. Let “GPA Scale” be defined as grade point average scale which is the sum of all course grades during one’s high school career divided by the total number of credits. Let “Regulated” be defined as maintaining the same throughout. Let “beginning of 2023-2024 school year” be defined as August 1st.

Section 2. The purpose of this bill is to make all GPA scales in the state of Ohio the same. This will create a sense of fairness among schools in Ohio. The new scale will allow college and scholarship applicants to be accurately compared to others applying from Ohio. This grading scale will include the following:

92.00% - 100% = A,

84.00% - 91.99% = B,

76.00% - 83.99% = C,

68.00%- 75.99% = D,

0% - 67.99% = F.

Section 3. This Bill, if passed, will go into effect starting at the beginning of the 2023-2024 school year.

A BILL

The Protection of Parental Leave Act

*Protect parents ability to take guaranteed paid leave for two months after newborn/adopted child.
Additional four months of unpaid leave is guaranteed and also protected.*

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let the event of a “child birth” or “adoption” allow for the parent(s) to take a minimum
3 of two months of “paid parental leave” and an additional four following months of unpaid but
4 protected leave. Failure to offer “parental leave” will result in the employer being fined up to
5 \$25,000.00 or be sentenced with up to 12 months in jail.

6 Section 2. This law protects any new parent(s) from getting fired for taking time to make a trusting
7 bond with the infant/adopted child. This bill benefits the child and their ability in the future to form
8 quality relationships.

9 Section 3. If an adopted child is over the age of 12 months, paid leave is not protected by this bill.
10 The requirements stated in Section 1 and Section 2 apply if the adopted child is 12 months or
11 younger.

12 Section 4. If the child contains any physical or mental impairment that delays development, the
13 parents are entitled to an additional four months of paid parental leave as well as an additional 2
14 protected months of unpaid parental leave. The child must have a formal medical diagnosis from a
15 licensed pediatrician stating the physical or mental condition.

16 Section 5. This bill shall go into effect two months after passage.

A BILL

Requiring Schools to allow Students at most 20 Minutes Outside

To add to section 3318.031 of the Ohio Revised Code.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “Recess” be defined as a regularly scheduled outdoor period in the school day for
3 decompression and physical activity. Let “Weather Conditions” be defined as the state of the
4 elements occurring outside such as rain, snow, wind, temperature, and storms. Let “Mental Health”
5 be defined as a person’s condition regarding their psychological and emotional well-being. Let
6 “Physical Health” be defined as the proper functioning of the body as well as its well-being and
7 health. Let “Lunch Period” be defined as the designated time of day where students are scheduled
8 to eat. Let “Beginning of the School Year” be defined as August 1st. Let “Limitations” be defined as
9 winds exceeding 40 miles per hour, and temperatures below 40 degrees.

10 Section 2. The purpose of this Bill is to add an outdoor recess to all school days depending on
11 weather conditions in order to benefit student mental health as well as physical health. Schools are
12 required to allow students 20 minutes of a free outdoor period during their lunch period.

13 Section 3. This bill, if passed, will go into effect at the beginning of the 2023 school year.

A BILL

Alternate Assessment Act

The purpose of our bill is to provide alternate assessment testing for kids in the Multiple Handicap classes. They do not have the skill set that is needed to complete the state testing. Right now only about one percent of MH students are provided with al

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “Alternate Assessment” be defined as a learning assessment method that focuses on
3 the individual needs and growth of each student . Let “State Testing” be defined as the end of year
4 test that is subject specific and required for everyone. Let “Multiple Handicap” be defined as
5 students whose needs are best served through the Ohio Learning Standards-Extended. Let
6 “Extended Curriculum” be defined as specific statements of knowledge and skills linked to the
7 expectations in the Ohio Learning Standards. Purpose of the extensions is to build a bridge that
8 provides grade level access for students with the most significant cognitive disabilities to the
9 content of the Ohio Learning Standards. Let “IEP” be defined as Individualized Education Program

10 Section 2. There is no funding needed since this will require multiple handicap students to be
11 excluded from the regular state testing. The funds from the required state testing would go to other
12 alternate assessments. It is originally funded through the school, so that money would be moved to
13 the other assessments.

14 Section 3. There is no funding needed since this will require multiple handicap students to be
15 excluded from the regular state testing. The funds from the required state testing would go to other
16 alternate assessments. It is originally funded through the school, so that money would be moved to
17 the other assessments.

18 Section 4. The punishment for not providing alternate assessments will be a decrease in state
19 funding special education.

20 Section 5. This Bill shall go into effect starting the next school year.

A BILL

Transgender Hormone Supplements Age Limit

To implement the state-required age for hormone transitional therapy to age 25

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “hormone therapy” exclusively apply to hormone supplements and blockers
3 specifically used for the transition of gender. Let “blockers and supplements” mean those which are
4 used to bar hormones of the biological gender and add hormones which are not. Let “clients” be
5 defined as people seeking hormone therapy to change their biological gender.
- 6 Section 2. Hormone Therapy Clinics and Hospitals may not provide any service in Hormone Therapy
7 regarding Gender Transition to any client whatsoever that is under the age of 25.
- 8 Section 3. This bill will go into effect on the first of December 2023

A BILL

Ending Misinformation in Elections

The purpose of this bill is to end the knowing and willful spread of misinformation pertaining to statewide elections.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “misinformation” be defined as false or inaccurate information, especially that which
3 is intended to deceive. Let “elections” be defined as a statewide formal and organized choice by
4 voting of a person for political office or other position, specifically in the state of Ohio.

5 Section 2.

6 (1) A bipartisan committee will be created with the sole purpose of verifying information
7 produced by candidates, before its release to the public. Including all official releases of
8 information coming from the candidate or their campaign.

9 (2) The members of the committee shall be selected by the Ohio State Legislature once every
10 election cycle. Being made up of 10 members, with an equal representation of each and
11 every party.

12 Section 3. The purpose of this bill is to end the knowing and willful spread of misinformation
13 pertaining to statewide elections. If a candidate, or campaign, is found guilty, the punishment would
14 be a fee of up to \$250,000.

15 Section 4. This bill shall go into effect on the first of January the year after passage.

A BILL

Sports Gambling Eligibility Act

To change Section 3775.12 of the Ohio Revised Code for the purpose of changing the age requirement for sports

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Definitions: Let “sports gaming” be defined as includes any system or method of
3 wagering on sporting events that the Ohio casino control commission approves, including exchange
4 wagering, parlays, spreads, over-under, moneyline, in-game wagering, single game bets, teaser
5 bets, in-play bets, proposition bets, pools, pari-mutuel sports wagering pools, or straight bets. Let
6 “sportsbook” be defined as a sports gaming proprietor and that is licensed by the Ohio casino
7 control commission.

8 Section 2. The Sports Gambling Eligibility Act will change the age requirement of sports gaming
9 from twenty-one years of age to eighteen years of age. This act will be enforced by the Ohio Casino
10 Control Commission.

11 Section 3. In compliance with Section 3772.99 of the Ohio Revised Code, any person who attempts
12 to partake in sports gaming under the age of eighteen is punishable by a misdemeanor and can face
13 up to 180 days of jail time. If a sportsbook authorizes someone who is underage to partake in sports
14 gaming, the first offense is punishable by a misdemeanor and can face up to 180 days of jail time.
15 Any sportsbook that recommits this crime is punishable by a fifth degree felony and can face up to
16 one year of jail time.

17 Section 4. This bill will go into effect sixty days after passage.

A BILL

Public School Free Lunch Act

gaming eligibility from twenty-one years of age to eighteen years of age.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let public school be defined by any state funded school in Ohio. Let student be defined
3 as and child attending school grades K-12.

4 Section 2. Studies show that only 39% of public school students in Ohio are eligible for free school
5 lunches. That would mean that 61% of students in public schools would have to pay for their daily
6 school lunches. That amount is greatly larger than the portion of students who are given lunch for
7 free. One in seven, or 11 million, children in America live in households without constant access to
8 food. This shows that when a child comes to school and they have to pay for their school lunch, they
9 might not be able to afford the cost of it. This would lead to the students who cannot afford it
10 starving during the time when they do not have money to pay for it. For most kids, going to school is
11 the only way for them to directly access food because they do not have it at home. So when some
12 public schools make their students pay for their lunch, it poses a danger to public school students in
13 the state of Ohio.

14 Section 3. If a public school in the state of Ohio is found to be charging students for their daily
15 school lunches, they will be fined \$125 per student that is charged.

16 Section 4. This bill shall go into effect 3 months after passage.

A BILL

Life-Skills Implementation Act

To add to section 3301.079 of the Ohio Revised Code to ensure young people of Ohio receive all needed skills to lead successful and well acclimated lives.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “Life-skills” be defined as, “a skill that is necessary or desirable for full participation in
3 everyday life”.

4 Section 2. Let the purpose of this bill be to initiate a motion to create a Life-Skills Education
5 curriculum within Ohio public secondary schools as a required educational credit; this curriculum
6 will account for a year-long, one credit course that must be received per graduation requirements
7 designated by the state. Within said course four pillars will make the breadth of the curriculum with
8 foci on Personal Finance, Life Maintenance, Career Development, and Emotional Intelligence.

9 Section 3. Let the Personal Finance pillar be known as content on practices that encourage financial
10 stability, wherein students practice financial literacy, management, and planning to ensure that
11 students have the ability to maintain good financial standing. Additionally, students will be versed
12 on how both federal and state level taxes function and how to successfully file taxes.

13 Section 4. Let the Life Maintenance pillar be defined as educating students within the course on
14 topics such as housekeeping and car maintenance, with car maintenance principles including how to
15 change a tire, check motor oil, and so forth.

16 Section 5. Let the Career Development pillar’s curriculum be partially comprised of exposure to
17 available career opportunities and resume writing. Furthermore, the curriculum will aim to develop
18 and enrich common valuable workplace skills such as communication, punc

19 Section 6. Let the Emotional Intelligence pillar’s content incorporate seminars to educate students
20 on mental health and miscellaneous skills to encourage overall emotional wellbeing well into
21 adulthood. Such lessons could focus on cornerstone content of the pillar,
22 Section 7. Let the curriculum structured by the Life-Skills Implementation Act be financed through
23 means deemed fit by the administration of each public school district per Ohio Revised Code Section
24 3302.067.
25 Section 8. This bill, if enacted, shall go into effect as a required course beginning in the 2024-2025
26 school year for the graduating class of 2028 and beyond.

A BILL

Menstrual Products Under SNAP Act

To add and amend to the Ohio Revised Code Section 5.101.54 for the purpose of assisting Menstruators with incomes below the poverty guideline is set forth by the state of Ohio.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let "SNAP" stand for Supplemental Nutrition Assistance Program. Let "Menstruators"
- 3 stand for a person who has a period. Let "Poverty" stand for a state in which a person lacks the
- 4 financial resources and essentials for a minimum standard of living.
- 5 Section 2. Let it be that the state of Ohio amends the Ohio Revised Code Section 5.101.54 to allow
- 6 menstrual products to be covered by The Supplemental Nutrition Assistance Program (SNAP). Let
- 7 any person who menstruates, and qualifies for SNAP receive assistance for their menstruation
- 8 products. SNAP benefits already in effect would not be affected by this.
- 9 Section 3. SNAP beneficiaries would automatically be able to purchase these products with their
- 10 Government card. Anyone who wants to sign up for SNAP can do so by going to the Ohio
- 11 Department Of Jobs And Family Services online or in person.
- 12 Section 4. This bill shall go into effect in June of 2024

A BILL

Home Economics Class Act

To bring back Home Economics classes that teach kids about life skills so when they get out of high school they can be more independent and be prepared for adulthood.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let "Home Economics" be defined as a class that teaches kids about how to cook, clean,
3 manage money, and learn other important life skills. Let "life skills" be defined as cooking, cleaning,
4 managing money, car maintenance, first aid, and basic sewing.

5 Section 2. The Home Economics Class Act would make Home Economics classes mandatory to
6 graduate and would be taken your junior and senior year. Taking it your last two years of high
7 school will have you better set up for when you are on your own in college. These classes will cover
8 all of the basic life skills that teenagers would need to know before being on their own.

9 Section 3. The funding for these classes would come from the Board of Education for Ohio. Schools
10 could also get local businesses to sponsor the class and come in to teach kids what their business
11 does. The schools would also have the responsibility of finding a teacher to teach the class.

12 Section 4. The schools would be responsible for enforcing that kids take this class their junior and
13 senior year. The conscience of not taking the class is that they would not be able to graduate. There
14 will not be any exceptions for taking another class over this one.

15 Section 5. This bill shall go into effect 2 school years after being passed.

A BILL

Psychological Screening Must Be Included In Collegiate Athletic Physical Exams

To ensure that collegiate athletes get the same amount of attention mentally as they do physically.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let psychological screening be defined as a standard set of questions that a person
3 answers to help a health care provider check for signs of a mental disorder. Let collegiate athlete(s)
4 be defined as a student-athlete who must fulfill the responsibilities of both a student and a young
5 athlete, they must be enrolled in and attend courses offered by the college while also participating
6 in a competitive intercollegiate sport. Let sport be defined as an activity involving physical exertion
7 and skill in which an individual or team competes against another or others for entertainment. Let
8 college be defined as an educational institution or establishment, in particular one providing higher
9 education or specialized professional or vocational training. Let preseason be defined as a period of
10 time before the regular season when players train and people or teams play against each other in
11 unofficial games. Let physical examination be defined as a medical examination to determine a
12 person's bodily fitness. Let NCAA be defined as the National Collegiate Athletic Association.

13 Section 2. Psychological Screenings must be included in a college athlete's physical examination. If
14 an athlete does not pass this screening, they will be evaluated and unable to participate in their
15 sport until further notice. This screening will be required along with a physical examination every 4
16 weeks within season and every 6 weeks of pre-season. This bill ensures that all NCAA athletes are
17 cared for mentally as well as physically.

18 Section 3. This bill shall go into effect on July 2, 2024.

A BILL

Healthcare Price Transparency Act

To add section 3727.81 to the Ohio Revised Code for the purpose of requiring healthcare providers to provide estimates for care.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “good faith estimate” be defined as a description in plain language that an individual
3 with no medical training can understand and lists all the charges regarding the patients care. Let
4 “health care provider” be defined as an institution licensed and regulated by the Ohio Department
5 of Health that provides critical or non-critical care to patients. Let “insurance carrier” be defined as
6 a company that is licensed and regulated by the Ohio Department of Insurance and provides health
7 care insurance to patients.

8 Section 2. Health care providers and insurance carriers must provide:

9 (A) A good faith estimate for non-critical care no later than 10 business days after receiving the
10 request.

11 (B) A notice disclosing the health care providers in-network or out-of-network status.

12 (C) The procedure code for each health care service included in the estimate.

13 (D) The facility fees at the health care provider with an explanation of the charges in plain language.

14 Section 3. A health care provider or insurance carrier that provides a good faith estimate and
15 complies with requirements listed in section 2 is not liable for further charges if the estimate differs
16 from the true amount the patient is charged.

17 Section 4. A health care provider or insurance carrier fails to provide a good faith estimate as
18 required by section 2, the health care provider or insurance carrier is liable for a civil penalty to
19 exceed \$10,000 for each violation reported.

20 Section 5. A health care provider or insurance carrier that is penalized under section 2 is entitled to
21 a hearing by the Bureau of State Hearings.

22 Section 6. This bill shall go into effect on the First day of June of the year Two Thousand and
23 Twenty Three after passage.

A BILL

State Tax Reduction on Overtime Work Pay

To reduce payroll taxes for an employees' overtime pay.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “Overtime pay” be defined as compensation received for working beyond normal
3 working hours. Examples include: if an individual worked for 45 hours in a 40-hour work week,
4 they will receive overtime pay also known as “time and a half” for the 5 hours worked over the
5 normal. Overtime pay is calculated by at least “time and a half” or 1.5 times the amount normally
6 earned in a working hour. (If an individual worked 1 hour at a rate of \$10 per hour, they would
7 receive \$15 for that hour if worked in overtime.) a “W-2” is a tax form used to file an individual’s
8 federal and state taxes, it shows information about the income earned from an individual’s
9 employer, and specifies the amount of taxes withheld from a person’s paychecks.

10 Section 2. The goal of this bill is to reduce state payroll taxes by 25% on only overtime pay. All
11 workers in the State of Ohio that participate in or are eligible for overtime pay will be affected. To
12 keep the tax reduction on just overtime pay, there will be a new section added to the W-2, and
13 other tax forms that will separate regular and overtime wages. The state income tax on overtime
14 wages will be reduced by 25% from the individual’s paycheck.

15 Section 3. By passing this bill, employees will be encouraged to work overtime to earn more, and
16 businesses/companies will have a greater potential for higher productivity and growth. Employees
17 that work overtime are usually doing so to either meet expectations and deadlines, or are choosing
18 to earn more. Many polls also suggest that 53-57% of Americans work overtime due to a variety of
19 reasons, including rising expenses, and needing to earn more. This bill will help alleviate some stress

- 20 on people in Ohio that work overtime and encourage other states to implement this bill into their
- 21 legislature as well.
- 22 Section 4. This bill will not cost any additional funding.
- 23 Section 5. This Bill shall go into effect January 1, 2024

A BILL

No Smoking in a Vehicle with Children under Twelve

To amend Section 5104.25 of the Ohio Revised Code to keep young children safe under matters they do not have power over.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “Smoking” be defined as, the inhale of nicotine through a cigarette. Let “Heart
3 attack” be defined as, A block of blood flow in the heart, resulting in tissue to die. They are fatal
4 twenty percent of the time. Let “People” be defined as, anybody living in Ohio of all ages. Let
5 “Children” be defined as, all people under twelve years of age. Let “User” be defined as, somebody
6 who uses a smoking product in vehicles with children under twelve. Let “Driver” be defined as,
7 somebody who is driving the automobile. Let “Smoker” be defined as someone using a nicotine
8 product. Let “Vehicle” be defined as, any type of automobile used for transportation or other
9 purposes.

10 Section 2. Nobody of any age shall be allowed to consume or light a smoking product of any kind
11 while in a vehicle with children under the age of twelve.

12 Section 3. If a person fails to obey the law then up to a 5,000 dollar fine will be placed upon the
13 person smoking. If the smoker is using something worse than a cigarette or using illegal drugs, the
14 user can be faced with loss of custody of their child. If the victim is not a child of the criminal then
15 the criminal will be banned from being two miles from a school radius. If a second violation occurs
16 within five years the driver will be put in jail for up to six months.

17 Section 4. This Bill shall go into effect one year after passage.

A BILL

Mandated Therapy Dog Act

To ensure that each public school in the state of Ohio be required to have a therapy dog on campus at all times.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let therapy dogs be defined as a dog that has been specifically trained to provide
3 emotional assistance to people in hospitals, nursing homes, and other institutions. Let mental
4 health be defined as psychological well-being and satisfactory adjustment to society and to the
5 ordinary demands of life. Let assistance be defined as the act of helping or assisting someone or the
6 help supplied.

7 Section 2. The presence of a dog in a school or classroom can help to promote positive behavior
8 and attitude amongst students and staff. Public schools all around the country see a rising level of
9 productivity when a therapy dog is present. Not only would the passage of this bill help in the
10 classrooms, it would also reduce the number of stray dogs on our streets. The AKC takes dogs from
11 the streets and gives them proper homes and therapy dog training. Some of these dogs would
12 become eligible to be put in our schools and others who are not suitable could be rehomed and
13 adopted into loving families.

14 Section 3. The yearly cost of a therapy dog ranges anywhere from \$3,000 - \$40,000. In the state of
15 Ohio, an average of \$13,000 is spent on each student throughout the school year. With an average
16 of 500 students per public high school, that is a total of \$6,500,000 each year. If \$1,000 was cut out
17 of each student's funds every year, there would be enough to pay for the therapy dog and the
18 school would still have over \$6,000,000 left over. The \$500,000 taken from student funds would
19 help pay for the cost of the therapy dog training and cost of dogs living. Costs may vary from school
20 to school.

21 Section 4. This bill shall go into effect exactly one year after passage.

A BILL

Corrections Officers Mental Health Act

To ensure that all corrections officers must receive a psychological evaluation and be released to return to work by a psychologist licensed by the Ohio Board of Psychology after experiencing a traumatic event.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let corrections officer be defined as an officer responsible for the custody, safety,
3 security, and supervision of inmates in a prison or any other correctional facility. Let psychological
4 evaluation be defined as a way of assessing an individual's behavior, personality, cognitive abilities,
5 and several other domains. Define psychologist as in expert specializing in psychology. The Ohio
6 Board of Psychology is defined as professional board that promotes the provision of quality
7 psychological services through the examination and certification of professional psychologist in the
8 state of Ohio. Let traumatic event be defined as an incident that causes physical, emotional,
9 spiritual, or psychological harm.

10 Section 2. Once a corrections officer witnesses or is involved in a traumatic event, including but not
11 limited to suicide attempts, stabbings, and group ambush, will be evaluated by a licensed
12 psychologist, licensed by the Ohio Board of Psychology. Once evaluated and deemed fit to return,
13 they may resume their duties as a corrections officer. If one is not cleared immediately, they are
14 eligible for more treatments or eligible to apply for disability in the state of Ohio. No extra money is
15 needed for this bill, because psychologists are already placed at all prisons and correctional facilities
16 in Ohio. This bill is designed to better the corrections officer's mental health, which can be
17 emphasized by the workplace.

18 Section 3. Exactly 90 days after the election, this bill will go into effect.

A BILL

BUDS- Best Use of cannabis Derived Substances

To amend Ohio Revised code 3796 to allow all adults age 21 and over to consume recreational marijuana.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let 'marijuana' be defined as a psychoactive substance derived from the cannabis plant.

3 Let 'psychoactive substance' be defined as a chemical substance that changes the functions of the
4 nervous system that alters perception, mood, consciousness, cognition, or behavior. Let 'legal

5 consumer' be defined as any adult above the age of 21. Let 'legal vendor' be defined as any vendor
6 with a valid license to sell. Let 'approved area' be defined as any space with a proper license.

7 Section 2. Legal consumers may own a maximum of 8 ounces of marijuana, 16 ounces of marijuana

8 in an edible form, 72 ounces of a liquid form, and 7 grams of marijuana concentrate at one time,

9 these amounts have been taken from other states laws on cannabis. Liquid and concentrate

10 products may be a max of 85%. Consumers may only have up to one ounce in public. Adults of age

11 are also allowed to give away up to an ounce to other legal consumers, and own a maximum of six

12 plants at one time. Consumption of the substance in public is illegal unless there is an approved

13 area, if not, charges of public intoxication will be possible. Operating a motor vehicle is prohibited,

14 any violations of this will result in a DUI. Any purchase of the substance may be subject to taxation.

15 Section 3. This bill is to go into effect January 1st, 2024.

A BILL

Disability Awareness Class in Ohio Schools

The purpose of this bill is to implement a class into every Ohio school that raises awareness for people with disabilities.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “disability” be defined as a person who has a physical or mental impairment that
3 substantially limits one or more major life activities. Let “elective” be defined as a course a person
4 can choose while in high school, allowing one to study topics that interest oneself. Let “Sign
5 Language” be defined as the system of communication using visual gestures and signs, as used by
6 deaf people. Let “Braille” be defined as a form of written language for blind people, in which
7 characters are represented by patterns of raised dots that are felt with the fingertips.

8 Section 2. This class will be an everyday occurrence in elementary school and middle school, but an
9 elective class in high school.

10 Section 3. Students can earn two credits of foreign language if taken all four years of high school,
11 and one health credit per year taken.

12 Section 4. This class is designed to cultivate children to know how to show acceptance and support
13 towards a person with a disability from an early age.

14 Section 5. While in elementary school, students will be introduced to different disabilities and
15 shown how people with these disabilities are not that different from themselves, and therefore, are
16 worthy of love.

17 Section 6. While in middle school, students will learn about and study different types of disabilities
18 and start to learn how to accommodate and support a disabled person.

19 Section 7. While in high school, students will learn some Sign Language and Braille, while also
20 learning how to react and help a disabled person.

21 Section 8. Students in the high school course must complete 10 service hours working with or
22 volunteering at places that provide support for disabled people.

23 Section 9. Students that fail to achieve the 10 service hours required with this class during their
24 time in high school will only earn half credit of however many of the Disability Awareness classes
25 that they took. Schools that provide these classes to K-12 students

26 Section 10. This bill shall go into effect two years after its passing.

A BILL

the homeowners dissolution act

To dissolve and to prevent homeowners associations.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “homeowners’ association” be defined as an organization that is comprised of
3 owners of lots in a planned community and that is responsible for the administrative governance,
4 maintenance, and upkeep of the planned community. Let “planned community” be defined as a
5 community comprised of individual lots for which a deed, common plan, or declaration requires any
6 of the following:

7 (1) That owners become members of a homeowners’ association that governs the community;

8 (2) That owners or the homeowners’ association holds or leases the property or facilities for the
9 benefit of the community;

10 (3) That owners support by membership or fees, property or facilities for all owners to use.

11 Condominiums, or other rented property, are not examples of planned communities. Let “owner”
12 be defined as a person who owns a home in a planned community.

13 Section 2. (A) Any and all homeowners’ associations within the state of Ohio are to be entirely
14 disbanded and are prohibited from continuing any further activity.

15 (B) The formation of homeowners’ associations are prohibited.

16 Section 3. Any individual or group of individuals that is found to be in violation of division (A) or (B)
17 of Section 2 is subject for civil action from any owners within the planned community for damages,
18 injunctive relief, or both, and an award of court costs and reasonable attorney’s fees in both types
19 of action, as according to the Ohio Revised Code, Section 5312.13. Repeat offenses will result in a
20 minimum fine of one-hundred thousand dollars to each individual involved.

21 Section 4. This bill will go into effect ninety days after passage.

A BILL

Add to sections 956 of the Ohio revised code to protect the rights of buyers and sellers of the canine variety.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. "Let "protect" be defined as the act of protecting, or the state of being protected."

3 Section 2. "Let "rights" be defined as a legally enforceable claim held by someone as the result of
4 specific events or transactions."

5 Section 3. "Let "buyers" be defined as a person who makes a purchase."

6 Section 4. "Let "sellers" be defined as a person who sells something. "

7 Section 5. "Let "variety" be defined as a number or range of things of the same general class that
8 are different or distinct in character or quality."

9 Section 6. "Let "canine" be defined as any kind of dog (a domesticated carnivorous mammal)."

10 Section 7. A seller shall provide to the consumer at the time of sale of an animal a written notice,
11 printed or typed and signed by seller, setting forth the rights. The notice of rights, signed by the
12 seller, must contain the animal's breed, sex, color, other identifying information of the animal (tag,
13 tattoo, microchip); an identification number; the date of sale and sales price; and the name, address
14 and telephone number of the consumer. The notice may be contained in a written contract, an
15 animal history certificate, or a separate document, provided such notice is in 10-point boldface
16 type.

17 Section 8. For an illness, a congenital malformation which adversely affects the health of the
18 animal, or the presence of symptoms of a contagious or infectious disease, the consumer has 10
19 days following the sale of the animal to obtain a certification from a licensed veterinarian that the
20 animal was unfit for purchase.

21 Section 9. If the consumer is entitled to remedies, the consumer may: Retain and Reimburse.

22 Section 10. If the animal is determined to be unfit for sale by a licensed veterinarian of the

23 consumer's choosing, then the seller shall afford the consumer the right to retain the animal and to

24 receive reimbursement from the retail pet store for veterinary services

25 Section 11. The consumer will not be eligible for remedies under this statute if: The consumer does

26 not present the seller with a signed veterinary certification that the animal is unfit for sale within 3

27 business days of obtaining the veterinarian's certification. A licensed veterinarian finds intestinal

28 parasites unless the animal is clinically ill due to such conditions. An animal sustained an injury or

29 illness contracted subsequent to the consumer's taking possession thereof.

30 Penalty : Anybody found guilty of running a dog breeding establishment without a license may be

31 subject to a fine up to \$2,500. Anybody found guilty of failing to comply with the conditions of their

32 license may be subject to a fine up to \$2,500. Anybody found guilty of obstructing or delaying and

33 inspector or authorized veterinary surgeon or practitioner in the exercising of their powers may be

34 fined up to \$2,500.

35 This bill shall go into effect 60 days after passage.

A BILL

To create a class in which martial arts will be taught to students.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. "Let "Martial Arts" be defined as various learned skills that are forms of self-defense"

3 Section 2. BE IT ENACTED BY THE YOUTH GENERAL ASSEMBLY OF THE STATE OF OHIO, That a new
4 class shall be required through grades 3-8th and this class will be a class of martial arts. This class of
5 martial arts will be taught by a martial arts instructor to teach students how to defend themselves
6 in certain circumstances and how to prepare themselves for emergencies.

7 Section 3. The class's length will be determined by each school and has to be taught once every
8 year to keep students refreshed of the methods and techniques taught in the class. Every student
9 between the 3-8th grade will be required to take a class on a martial art provided by the school such
10 as Jujitsu, Judo, Muay Thai, etc.

11 Section 4. This new curriculum will be enacted upon the date of August 1st, 2024 and will be active
12 on the first day of the 2024-2025 school year.

13 Section 5. To make this happen, we would need funding for a martial arts instructor to become
14 employed alongside teaching staff and for equipment necessary for learning martial arts such as
15 training bags or pads. The bill will be funded by slightly raising local property taxes.

16 Section 6. If needed a fundraiser will be started to gain additional funds. If a school fails to
17 implement martial arts into their school curriculum, the school will be brought up to standards by
18 the local superintendent. If students fail to attend class proper punishments will be determined by
19 their respective school.

20 Section 7. This bill is needed because in college or even outside of school, students could be in
21 dangerous situations which may lead to extreme measures and because learning martial arts has
22 been proven to increase the learner's self esteem.
23 This Bill shall go into effect on August 1st of the next year after passage

A BILL

Repealing of Examinations

To let students with an A- or higher letter grade be dismissed from school examinations

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “high school” be defined as a school that comprises grades 9 through 12, attended
3 after primary school or middle school. Let "exempt" be defined as to be free from an obligation or
4 liability. Let "examination" be defined as a test taken directly after the end of a semester.
- 5 Section 2. All Ohio high school students, public and private, shall be exempt from end of semester
6 examinations if they possess a letter grade equivalent to an A- or above in that class.
- 7 Section 3. This bill shall go into effect at the beginning of the 2023-2024 school year.

2023 72nd Annual SENATE

OHIO



TOMORROW'S LEADERS
START TODAY

YOUTH LEADERSHIP ASSOCIATION

President of the Senate
Liliana Printz

Calvary YLA

APRIL 13 -15, 2023

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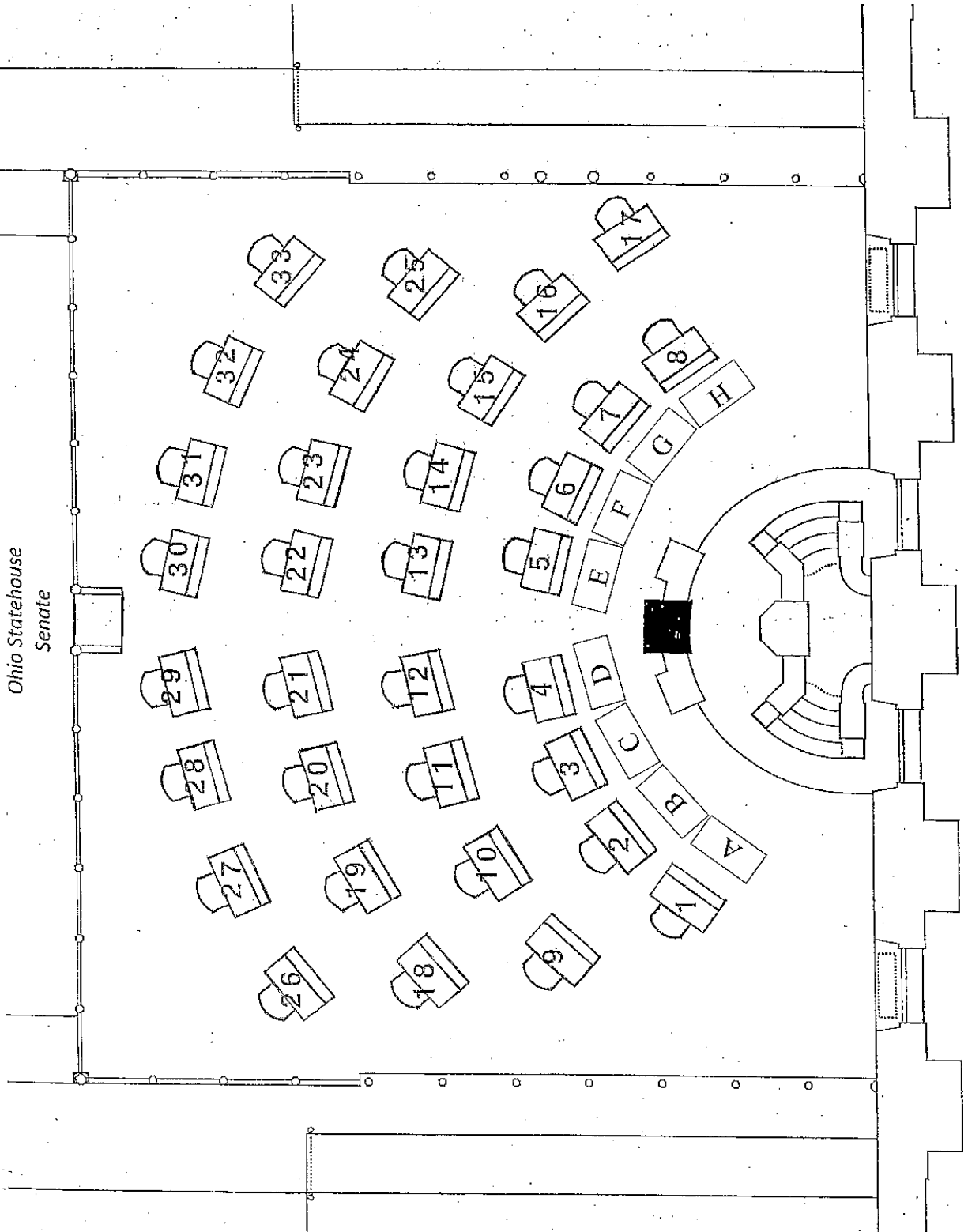
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Ohio Statehouse
Senate



2023 OHIO YLA YOUTH IN GOVERNMENT SENATE BILLS

Bill #	Title	Com	Disposition			
			Com	Senate Floor	House Floor	Gov
1	CLARIFYING AGE OF CONSENT LEGISLATION	S1				
2	DECREASING THE AGE TO OBTAIN A TEMPORARY DRIVER'S PERMIT	S2				
3	THE TEACHER FIREARM SAFETY ACT	S1				
4	ANIMAL CRUELTY ACT	S1				
5	LIMINATING CHILD SEXUAL ABUSE STATUTE OF LIMITATIONS ACT	S1				
6	OHIO DRIVING EDUCATION REFORM ACT	S2				
7	ALLOWING OPTIONAL CASTRATION IN REGISTERED SEX OFFENDERS	S1				
8	RIGHT TO DIE	S1				
9	TAX CREDIT OF ELECTRIC VEHICLES ACT	S2				
10	STUDENT DRIVER AWARENESS ACT	S2				
11	ENVIRONMENTAL EDUCATION OPPORTUNITIES ACT	S2				
12	DEATH PENALTY ABOLITION ACT	S1				
13	ZERO EMISSION VEHICLES ACT	S2				
14	SEAT BELT SAFETY	S2				
15	AMENDMENTS OF SECTION 2907.02 AND 2907.03 AND MODIFIED FINES AND SENTENCES FOR THOSE CONVICTED OF SEXUAL BATTERY AND RAPE	S1				
16	DRUG LEGALIZATION ACT	S1				
17	REGULATING OHIO DRIVERS EDUCATION ACT	S2				
18	CLEARING THE PLANTS AND OVERGROWTH THAT ARE HINDERING THE ABILITY TO READ ROAD SIGNS	S2				
19	RADON GAS INSPECTION ACT	S2				

A BILL

CLARIFYING AGE OF CONSENT LEGISLATION

To amend section 2907.04 of the Ohio Revised Code for the purpose of raising the age of consent in Ohio along with clarifying procedures for sexual offenses.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let 'age of consent' be defined as an individual that has reached eighteen years of age.

3 Let 'conditional period' be defined as the twelve month age difference between a minor and adult
4 in which both individuals are considered adults when engaged in sexual acts.

5 Section 2. The bill eliminates clause A of section 2904.04 of the Ohio Revised Code and is replaced
6 with the following statement for clarity: No person who is eighteen years or older may engage in
7 sexual conduct with a minor unless there is a viable conditional period. Unless both parties have
8 reached the age of consent, or a conditional period is enabled, the nature of the relationship is
9 between a minor and adult.

10 Section 3. Whoever violates this section is guilty of unlawful sexual conduct with a minor and will
11 be convicted in accordance to the subsequent clauses of section 2904.04 of the Ohio Revised Code.

12 Section 4. This bill shall go into effect 90 days after passage.

A BILL

Decreasing the Age to Obtain a Temporary Driver's Permit

To give new drivers more in-car and behind-the-wheel experience and decrease the number of accidents caused by new drivers.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “age of eligibility” be defined as the age at which the applicant is legally allowed to
3 obtain a temporary permit. Let “applicants” be defined as: the people who are trying to obtain a
4 temporary license under the age of eighteen. Let “Temporary Driver’s Permit/temporary permit” be
5 defined as a temporary instruction permit identification card (TIPIC). Let “probationary license” be
6 defined as the probationary driver’s license given to drivers under 18 years old that places
7 restrictions on when they’re permitted to drive and who with. Let “studying” be defined as
8 completing 24 hours of online/in person driver education as well as having 80 hours of behind the
9 wheel experience along with 16 hours of in car experience. Let “test” be defined as a way to
10 examine if the applicant has successfully learned how to drive. Let “behind-the-wheel training” be
11 defined as: driving experience with a legal driving instructor for a minimum of 16 hours in an
12 uncontrolled environment. Let “supervised driving” be defined as in-car experience with a legal
13 guardian who is over the age of 25 in an uncontrolled environment.

14 Section 2. This bill will lower the age of eligibility for applicants under 18 years old trying to obtain
15 a Temporary Driver’s Permit from 15 years and 6 months to 15 years old. Applicants will be required
16 to spend 12 months studying for their probationary license and gaining driving hours instead of the
17 previous 6 months. Applicants’ temporary permit will be eligible for 18 months instead of the
18 previous 12, giving them 6 months after they’re able to obtain a probationary license to take the
19 test. The required amount of driving hours will rise from 50 hours to 80 hours, with at least 20 of
20 those hours being nighttime driving. The previous driver’s education programs will be modified to

21 include more information relevant to driving in Ohio and the United States and give applicants more
22 time to learn and review the information. The behind-the-wheel training also known as in car
23 training will be increased from 8 hours to 16 hours. Each applicant will be required to complete and
24 pass a defensive driving course offered by their state. This bill will only affect applicants who have
25 not obtained a temporary license at the time it goes into effect.

26 Section 3. Applicants who attempt to obtain a probationary license without verification of the fact
27 that they completed all the requirements listed above will be denied the opportunity to test for
28 their probationary license, and must return with verification of completion before being allowed to
29 take the test. Guardians of applicants must provide evidence of completion of all requirements.

30 Section 4. This bill shall go into effect six months after passage, on the first day of the month.

A BILL

The Teacher Firearm Safety Act

To add a section to Title 33 Education-Libraries of the Ohio Revised Code to Mandate Firearm Safety Training for Teachers

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “school year” be defined as the time period from which school begins following the
3 end of summer break to the start of the succeeding summer break. Let “independent school” be
4 defined as an educational institution that is independent of the finances of the government.

5 Section 2. All teachers are mandated to undergo an online gun safety course by American Firearms
6 Training, as well as complete two hours of in-person firearm shooting at a local gun range annually
7 prior to the start of the upcoming school year. The data of teachers complying with this law will be
8 held by individual school systems for public schools, and for independent schools will be held by
9 their own school board, and will be included in the Ohio Department of Education's annual state
10 report.

11 Section 3. If a school system violates Section 2 of this bill a \$500 fine shall be paid by the school
12 district or the independent school board to the Ohio Department of Education.

13 Section 4. If a second violation occurs in the same school year or the school district/independent
14 school does not confine with the required fine, the superintendent or the head of the independent
15 school may be removed from their position by the Ohio Department of Education.

16 Section 5. This bill shall go into effect 60 days after passage.

A BILL

Animal Cruelty Act

Add to Section 959.13 of Ohio Revised Code

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “Background Check” be defined as a process a person or company uses to verify that
3 an individual is who they claim to be, which provides the opportunity to check and confirm the
4 validity of someone's criminal record, education, employment history, and other activities from
5 their past. Let “Animal Cruelty” be defined as the infliction by omission or by commission by
6 humans of suffering or harm upon non-human animals.

7 Section 2. No animal is allowed to be sold to any person(s) containing a fault in their background
8 check.

9 Section 3. This will apply to all animals able to be sold in the State of Ohio.

10 Section 4. If a consumer refuses to provide a background check, then the sale must be refuted, and
11 the consumer can not buy the animal. If a vendor does not require a consumer to provide a
12 background check, a \$2000 fine shall be paid, and the vendor's dealer's license will be revoked
13 indefinitely.

14 Section 5. A person who wishes to purchase an animal in Ohio must provide the seller a
15 background check containing information regarding their income, contact information, and past or
16 current pet information (if applicable) to reduce animal cruelty and the abandonment of animals.

17 Section 6. This bill shall go into effect 90 days after passage.

A BILL

LIMINATING CHILD SEXUAL ABUSE STATUTE OF LIMITATIONS ACT

To amend and add to section 2305.111 of the State Code for the purpose of eliminating the criminal statute of limitations for child sexual abuse.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Definitions: Let “child sexual abuse” be defined as, an adult engaging in any unlawful
3 sexual intercourse with a minor or exposing a minor to any sexual activity. Let “criminal statute” be
4 defined as, the statute of limitation that applies to criminal cases, wherein the government, rather
5 than the victim or their family, pursues the accused abuser.

6 Section 2. An action for assault or battery brought by a victim of childhood sexual abuse based on
7 childhood sexual abuse, or an action brought by a victim of childhood sexual abuse asserting any
8 claim resulting from childhood sexual abuse, shall be given an unlimited period of time for
9 prosecution after the cause of action accrues.

10 Section 3. If passed, this will be a retroactive piece of legislation, meaning cases and/or conduct of
11 past child sexual abuse may be brought forward, regardless if their date of accrual has passed the
12 previously enacted statute of limitation.

13 Section 4. This bill shall go into effect 30 days after passage.

A BILL

Ohio Driving Education Reform Act

To ammend Section 4507.05 of the Ohio Revised Code

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let in car be defined as time spent with a licensed driving educator within the state of
3 Ohio. Let night hours be defined as time spent in car after the sun has set
- 4 Section 2. The bill will reduce the number of driving hours required with a parent or guardian down
5 from 50 hours to 25 hours with 10 hours being driving at night, still with a supervising parent or
6 guardian. In expense of this reduction of driving with a parent or guardian, those hours will be
7 better suited for the soon to be drivers of Ohio under a licensed Drivers Education instructor from 8
8 hours to 12 hours.
- 9 Section 3. If this law is violated, the repercussions will result in being extra time for in class drivers
10 education along with the already in place repercussions under the State of Ohio for not following
11 the the recommended hours for driving with a Parent or Guardian as well as the in place
12 punishments for not following the recommended hours of in car drivers education. In addition to
13 this, a 200 will also be presented to anyone who violates not having a proper amount of driving
14 hours with a Parent or Guardian as well as the same amount for not following the hours with an in-
15 car instructor.
- 16 Section 4. The law will go into practice on the first of January in the following year after the law's
17 passing.

A BILL

Allowing optional castration in registered sex offenders

To add to section 2950.99 of the Ohio Revised Code offering an optional castration in all sex offenders in exchange for a reduced prison sentence.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Section 1: Let “Sex Offender” be defined as an individual who is or has pleaded guilty to
3 charges of committing a sexual offense, as according to the Ohio Revised Code.

4 Section 2. Let “Castration” be defined as the removal of the reproductive organs in a sexual male or
5 female. This removal must be done either (a) chemically or (b) surgically.

6 (a) Let “Chemical Castration” be defined as the removal of the reproductive organs in an sexual
7 male or female through chemical means using the agonist Gonadotropin-releasing hormone
8 (GnRH).

9 (b) Let “Surgical Castration” be defined as the removal of the reproductive organs in a sexual male
10 or female through physical means of surgery.

11 Section 3. Prisons will be given the option of allowing prisoners charged of sexual offenses the
12 choice of being chemically or surgically castrated in exchange for a reduced sentence. The option to
13 offer a castration is decided by the prison staff.

14 (a) When regarding chemical castration, a wellness check must be made by a licensed professional.

15 Section 4. If a sex offender opts to have either a chemical or physical castration, their sentence
16 time will be reduced depending on the choice of castration that they make.

17 (a) Due to the fact that chemical castration is reversible, the sentence reduction of a chemical
18 castration is 10% of the years originally decided with police monitoring and welfare/mental
19 evaluation done by a licensed professional as set forth in Subsection a of Section 3. If another

20 offense is committed, the resulting punishment will be double the original sentence with no
21 opportunity of parole.

22 (b) If an offender decides to be physically castrated, the sentence reduction will be 25% of the
23 original sentence. If another offense is committed, the resulting punishment will be the same as the
24 original sentence with no opportunity of parole.

25 Section 5. This bill will go into effect in January of 2024.

A BILL

Right to Die

To legalize Physician Assisted Suicide for terminally ill patients.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let physician assisted suicide (PAS) be defined as doing the following with the purpose of
3 helping someone commit suicide, providing the physical means by which the person commits or
4 attempts suicide, participating in the physical action of helping someone commit or attempt to
5 commit suicide, neglecting to give CPR, refusing health care treatment, or making big health
6 decisions. This action can be performed in a hospital, a nursing home, a hospice care program, a
7 home health agency, a care facility for people with disabilities. This action can be performed by a
8 licensed physician. Physician assisted suicide is done by a physician giving a lethal dosage of a
9 prescription medicine, upon a patients request, which is self-administered by the patient.

10 Section 2. Physician assisted suicide can only be administer if you have been diagnosed with a
11 terminal illness or a prognosis of 6 months or less. Some of the diagnoses that would allow a patient
12 to qualify would be advanced cancer, dementia, lung disease, neurological disease, parkinson's
13 disease, persistent vegetative state, or post coma unresponsiveness (only if decided on post coma
14 or they have a living will). A patient has to be at least 18 years old to qualify. The patient also has
15 to sign a waver, so the family can't sue. Unless you have nothing, before the procedure can be done
16 the patient has to make a will. This procedure can NOT be done if the survival rate of the patient's
17 illness is %50 or higher, with treatment. The provider of PAS will get to determine the price for the
18 procedure. If the insurance provider will pay for the procedure, the patient can pay that way.
19 Otherwise, the cost will have to come out of pocket.

20 Section 3. This bill will go into effect immediately after passage.

A BILL

Tax Credit of Electric Vehicles Act

To add section 5709.917 for the purpose of encouraging the purchase of electric vehicles

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let an electric vehicle be defined as any self-propelled vehicle that uses electricity as its
3 sole fuel source. Let an owned vehicle be defined as a vehicle that is registered under the name of
4 the person buying an electric vehicle.
- 5 Section 2. With the purchase of an electric vehicle and trade-in of an owned vehicle, an Ohio
6 resident would qualify for a tax credit.
- 7 Section 3. The tax credit is equivalent to 10% of the original sales price of the vehicle.
- 8 Section 4. The vehicle must be new within and built within the past five years.
- 9 Section 5. In order to receive the tax credit with the purchase of an electric vehicle, one must trade
10 in an owned vehicle.
- 11 Section 6. This Bill shall go into effect 90 days after passage

A BILL

Student Driver Awareness Act

To amend Section 4507.232 of the Ohio Revised Code. Requiring any and all vehicles being driven by a student driver to have some sticker or banner identifying that the vehicle is being operated by a student driver.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let all definitions remain the same as in section 4507.01 of the Ohio Revised Code.
- 3 Section 2. Section 4507.232 of the Ohio Revised Code shall strike the phrase “may” and replace it
- 4 with “must”. May it also strike the phrase “but such display is not required”.
- 5 Section 3. This Bill shall go into effect 1 year after passage.

A BILL

Environmental Education Opportunities Act

To form a special government committee responsible for educating youth on the importance of protecting the environment through television programs, public activities, etc.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “environment” be defined as the natural world and ecosystems within it, particularly
3 in Ohio. Let “Fair School Funding Plan (FSFP)” be defined as a bill involving K-12 education that
4 included the People’s Budget and was passed by the Ohio state government. Let “People’s Budget”
5 be defined as a vision included in the FSFP for the Ohio government to, “leverage public resources
6 to expand opportunity and create well-being for all Ohioans”.

7 Section 2. According to US News, Ohio ranks 34th in the nation in air and water quality and 45th for
8 pollution. To remedy this, the Ohio state government could introduce a committee dedicated to
9 creating educational opportunities to teach younger generations about the importance of recycling
10 and protecting the environment.

11 Section 3. A committee will be established specifically focusing on providing the children of Ohio
12 with opportunities outside of school to learn about the importance of environmental protection and
13 recycling. Some ways this could be done are through collaborations with organizations such as PBS,
14 the Ohio Channel or COSI to develop television programming or community events focused towards
15 children.

16 Section 4. This bill would be a direct offshoot of Ohio Law section 3736.02, subsections E and F.
17 These subsections allow for, “Education and training concerning recycling and products
18 manufactured with recyclables,” and, “Public awareness campaigns to promote recycling”.

19 Section 5. Approximately 10 million dollars would be needed to begin funding the committee itself
20 and the first opportunities it creates. This could be taken from Ohio's state General Revenue Fund,
21 which brings in over 50.2 billion dollars annually.

22 Section 6. Further funding for educational opportunities could be sourced from the FSFP and
23 People's Budget, as well as from charitable donations and grants.

24 Section 7. Further funding for the committee itself could come from the funds already allocated for
25 paying politicians and committee members.

26 Section 8. Sources of funding can be changed if needed.

27 Section 9. This Bill shall go into effect 1 year after passage.

A BILL

Death Penalty Abolition Act

To abolish capital punishment, altering Section 2929.02 in the Ohio Revised Code

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let capital punishment be defined as the legally authorized killing of someone as
3 punishment for a crime; in any form. “Capital punishment” and “the death penalty” are
4 synonymous and will be used interchangeably throughout this bill.

5 Section 2. Capital punishment shall not be used as a sentence for any persons convicted. Persons
6 already sentenced to the death penalty who are still awaiting execution are to serve life in prison
7 instead, becoming eligible for parole after they have served 35 years, starting from the beginning of
8 their sentence. Courts that are considering capital punishment as a sentence for individuals
9 currently on trial are to withdraw capital punishment from consideration and introduce other forms
10 of punishment instead.

11 Section 3. If capital punishment is administered to any person under this law, it will be treated as a
12 first degree murder, and all those responsible will be tried in a court of law.

13 Section 4. This bill shall go into effect immediately after passage.

A BILL

Zero Emission Vehicles Act

To add to chapter 4501 to make 100% of new cars sold in Ohio zero emission by 2040

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let “New” be defined as an item manufactured for sale after January 1st, 2040
- 3 Section 2. Let the purpose of this bill be to make all manufacturers and dealers of motor vehicles in
- 4 the state of Ohio must sell only new, zero emission motor vehicles.
- 5 Section 3. This bill does not require funding.
- 6 Section 4. This bill shall go into effect by 2040

A BILL

Seat Belt Safety

To amend section 4511.81 of the Ohio Revised Code to require all minors to wear a seat belt regardless of where they are seated in a vehicle

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

- 2 Section 1. Let minor be defined as a person who is under the age of eighteen and can, therefore,
3 not be fully legally responsible for themselves. Let seat belt be defined as a restraining strap or belt
4 designed to secure a person in a vehicle to prevent injury. Let motor vehicle be defined as a road
5 vehicle intended to transport persons on roadways.
- 6 Section 2. To amend section 4511.81 of the Ohio Revised code to require all minors to wear seat
7 belts while being transported in a motor vehicle regardless of where they are seated.
- 8 Section 3. This bill shall go into effect one year after passage.

A BILL

**Amendments of Section 2907.02 and 2907.03 and Modified Fines and Sentences for
those Convicted of Sexual Battery and Rape**

The purpose of this bill is to amend the definitions of rape and sexual battery in sections 2907.02 and 2907.03 with the inclusion of spouses of offenders and to increase the fine and prison sentences for the citizens of Ohio citizens whom of which are co

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

Section 1. Let “Rape” be amended and redefined as from division (A)(1) Section 2907.02 with no discrimination of those who have been victims of spouses with no limitation factors such as living situations. Let “Sexual Battery” be amended and redefined from division (A)(1) Section 2907.02 with no discrimination of those who have been victims of spouses with no limitation factors such as living situations. Let “Sex Offender” be defined as people who are convicted of committing crimes sexual in nature against others, including but not limited to, sexual battery and rape no matter of age. Let “SORN” be defined as Ohio’s Sex Offender registration and Notification Laws. Let “OAESV” be defined as the Ohio Alliance to End Sexual Violence. Let “Sexual Crimes” be defined as convictions that are sexual in nature, including but not limited to rape, sexual battery, and crimes in which there were sexual intentions. Let “COMPASS” be defined as sexual assault organization that has programs that include education, spread of awareness, and prevention of sexual crimes.

Section 2. This bill advocates the following:

Fines for Sexual Battery are as listed with an automatic maximum fine of fifteen thousand dollars:

Section 3. Minimum of two thousand five hundred dollars for those convicted of a third-degree charge of sexual battery. Minimum of five thousand dollars for those convicted of a second-degree charge of sexual battery. Minimum of ten thousand dollars for those convicted of a first-degree charge of sexual battery

Section 4. Prison Sentences for Sexual Battery are as listed:

Section 5. Minimum sentence of three years of prison for those who are convicted of a third-degree charge of sexual battery with an opportunity for parole. Minimum sentence of five years of prison for those who are convicted of a second-degree charge of sexual battery with no opportunity for parole. Minimum sentence of ten years of prison for those who are convicted of a first-degree charge of sexual battery with no opportunity for parole.

Section 6. Fines for Rape are as listed with an automatic maximum fine of twenty-five thousand dollars.

Section 7. Minimum fine for those convicted of Rape of the First Degree under division (A)(1) of Section 2907.02 will be fifteen thousand dollars. Minimum fine for those convicted of Rape of the First Degree under division (A)(2) of Section 2907.02 will be ten thousand dollars.

Section 8. Sentencing for rape is listed as following with the maximum sentence being life in prison with no opportunity for parole:

Section 9. Minimum sentencing for those convicted of Rape of the First Degree under division (A)(1) of Section 2907.02 will be twenty years with no opportunity for parole. Minimum sentencing for those convicted of Rape of the First Degree under division (A)(2) of Section 2907.02 will fifteen years with no opportunity for parole.

Section 10. When offenders have past convictions of sexual crimes, or have other charges included in the present conviction, the court will decide the extremity of the fines and sentences but are not permitted to charge the offender with fines or sentences that are u

Section 11. The current sentences and fines are unacceptable as sexual offenders are allowed free as short as of ninety days with virtually no consequences. The number of people who are reoffenders, who often go after previous victims, due to this is preposterous and

Section 12. This bill will require no funding.

43 Section 13. Severability Clause: If any provision of this Agreement shall be held or made invalid by a
44 court decision, statute or rule, or shall be otherwise rendered invalid, the remainder of this
45 Agreement shall not be affected thereby.

46 Section 14. This bill will go into effect thirty days after passage.

A BILL

Drug Legalization Act

To repeal section 2925 of the Ohio Revised Code to legalize drugs.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Section 1. Definitions: Let “Drugs” be defined as any substance that causes psychological
3 changes which are not banned by Federal Law. Let “Drug Users” be defined as any person who is
4 over 18 years of age and has consumed Drugs. Drug Users may include both people who take Drugs
5 in moderation or in excessive quantities.

6 Section 2. All Drugs will be legalized. Charges will be dropped on people who have consumed Drugs
7 excessively or have them in possession. This applies to all people who are 18 and over in age. No
8 localities shall prohibit the drugs listed in section 2925. Any previous bans in localities before the
9 repealing of the bill must be reversed.

10 Section 3. All people who are under 18 in age that are Drug Users will be required to attend drug
11 rehabilitation therapy.

12 Section 4. This bill will come into effect on January 1st, 2024.

A BILL

Regulating Ohio Drivers Education Act

To Amend Section 4508 of the Ohio Revised Code and Educate New Drivers

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Definitions: Let “Driver’s Education Company” be defined as a “driver training school”
3 established under section 4508.01 of the Revised Code with the removal of point C.1.b. Let “School”
4 be defined as an institution for educating children. Let “Children” be defined as any persons who
5 are under eighteen years of age. Let “Teacher” or “Instructor” be defined as a “Instructor
6 established under section 4508.01 of the Revised Code. Let “Beginning Driver” be defined as stated
7 under section 4508.01 of the Revised Code. Let “State Driver Requirements” be defined as the
8 approval of an Ohio Driver’s License that shall be required after twenty-four hours of completed in-
9 person classroom instruction followed by eight hours of actual behind-the-wheel instruction
10 conducted on public streets and highways of this state for all beginning drivers of noncommercial
11 motor vehicles who are under age eighteen. The rules also shall require the classroom instruction
12 for such drivers to include instruction on the dangers of driving a motor vehicle while using an
13 electronic wireless communications device to write, send, or read text-based communication and
14 the dangers of driving a motor vehicle while under the influence of a controlled substance,
15 prescription medication, or alcohol. Let “Peace Officer” be defined as A deputy sheriff, marshal,
16 deputy marshal, member of the organized police department of a township or municipal
17 corporation, member of a township police district or joint police district police force, member of a
18 police force employed by a metropolitan housing authority under division of section 3735.31 of the
19 Revised Code, or township constable, who is commissioned and employed as a peace officer by a
20 political subdivision of this state or by a metropolitan housing authority, and whose primary duties

are to preserve the peace, to protect life and property, and to enforce the laws of this state, ordinances of a municipal corporation, resolutions of a township, or regulations of a board of county commissioners or board of township trustees, or any of those laws, ordinances, resolutions, or regulations. Let "State Agency" be defined as stated under section 149.011. Requires the modification of section 4508.02 in order to eliminate all points of online driver's education or online driver's schools.

Section 2. All driver's education companies shall only offer beginner drivers local driver's education through either schools or drivers education companies. The local driver's education must complete the state driver requirements.

Section 3. Driver's education companies must be affiliated with schools. Schools must offer an optional driver's education class to be hosted within the school that gives driver's education companies attendance standards and location. The cost of driver's education will be split 33% going to the school and 67% going to the driver's education company. A state agency will be created to assemble a group of peace officers which will determine if driver's education companies still have online driver's education. This group will also determine if the local driver's education hosted in schools has the proper equipment and procedures listed in the Revised Code.

Section 4. If a driver's education company violates Section 2 of this bill, they will be fined twice the amount of the drivers education courses per student since activation of this bill. Drivers Education companies must completely refund the students and pay the same amount refunded to the state.

Section 5. This bill shall go into effect 365 days after passage.

A BILL

**CLEARING THE PLANTS AND OVERGROWTH THAT ARE HINDERING THE ABILITY TO
READ ROAD SIGNS**

To help keep the roads safe

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. a.)Plants and overgrowth: these are the trees and bushes that are grown out too far and
3 make it hard to read the road signs. b.) Road signs: any signs alongside the roads and streets that
4 help a driver know where they are going.

5 Section 2. The purpose of this bill is to make it easier to see the road signs when traveling through
6 the state of Ohio. This bill will make it a priority for the state to make sure all road signs are visible
7 and are not covered by overgrowth of plants in order to ensure the safety of drivers.

8 Section 3. By passing this bill, the road signs in Ohio will be clear of plants and overgrowth. The
9 road signs will be completely visible and make it easier to navigate roadways. There have been
10 many times where an overgrown tree has covered an exit sign and that exit has been missed by
11 people driving to a destination in the state. With the signs being cleared of plant overgrowth, this
12 will no longer be a problem. In the end, with these signs cleared, there will be less confusion and
13 missed exits on the roads in Ohio and many more drivers at ease.

14 Section 4. This bill will be funded by raising the price of the toll road fees by two percent.

15 This bill will go into effect immediately after it is passed and will begin with hiring new workers.

A BILL

Radon Gas Inspection Act

To establish an quinquennial inspection of West Virginian homes in search of radon gas.

BE IT ENACTED BY THE STUDENT LEGISLATURE OF THE STATE OF OHIO:

2 Section 1. Let “radon gas” be defined as an invisible, odorless, and radioactive gas released
3 naturally from rocks, soil, and water. This gas, when built up in homes, can cause lung cancer. Radon
4 gas in West Virginia is at an average level of 6.1 picocuries per liter; in comparison, a radon level of
5 4.0 pCi/L is the same radiation equivalent to smoking 10 cigarettes daily. With the induction of The
6 Radon Gas Inspection Act, West Virginian homes will immediately be liable for a short-term
7 inspection test. Let “short-term inspection test” be defined as the measuring of radon gas levels in
8 the home to be conducted in 90 days or less, allowing the radon level in each home to be monitored
9 swiftly and efficiently.

10 Section 2. Home owners in the State of West Virginia with radon gas violations—let “radon gas
11 violations” be defined as a level of 4.0 pCi/L or above—must take initiative on the day of the
12 inspection’s results. Let “take initiative” be defined as creating a detailed plan with the inspection
13 company to install a radon mitigation system. A radon mitigation system ensures the reduction of
14 harmful radon levels in the home by up to 99%. Let failure to comply result in the home being
15 condemned as an unsafe structure and deemed uninhabitable by the state, similar to the
16 consequences of a failed smoke detector inspection.

17 Section 3. If the homeowner is not financially stable enough to purchase a radon mitigation system,
18 it is suggested by the State to invest in the 203(k) Rehabilitation Mortgage Insurance enacted by
19 both the U.S. Department of Housing and Urban Development (HUD) and the Federal Housing

20 Administration (FHA). Under this insurance, radon mitigation systems of \$5,000 or more can be
21 financed.

22 Section 4. Along with the integration of radon inspection, a statewide Public Service
23 Announcement will be issued. This PSA will provide West Virginia citizens with evidence supporting
24 the cause for inspection and make the dangers of radon gas easily known. This would also include
25 West Virginia statistics, United States statistics, the history of radon gas, the natural creation of
26 radon gas, and primary sources about radon radiation and lung cancer. The PSA will be posted
27 under West Virginia (.gov), billboards, and television advertisements. It will be created and
28 distributed by the West Virginia Department of Health and Human Resources.

29 Section 5. This Bill shall go into effect 5 years after passage.

ACTION ON LEGISLATIVE BILLS DISPOSITION INDEX	
Died in Committee	D Com
Defeated in Committee	Com Def
Passed in Committee	PC
Passed as Amended in Committee	PAC
Died in Senate	DS
Died in House	DH
Senate Defeated	S Def
House Defeated	H Def
Passed Senate	PS
Passed House	PH
Passed as Amended in Senate	PAS
Passed as Amended in House	PAH
Governor Signed	GS
Governor Vetoed	GV
Unsigned By Governor	GU

Officer Responsibilities and Qualifications

YG officers are members of a YLA currently affiliated with the YLA Leadership Center. Officers are elected at the end of a YG session to serve through the next YG. The year of service is an opportunity to develop and use one's skills, improve YG, help other students have a positive YG experience, involve new schools and students, and advance YLA's youth leadership program.

Local YLA Nomination

Before a YLA holds its nominating meeting, be sure every candidate has the competence, commitment, time, people and social skills as well as attitudes required for to develop and lead others. Officers must be at ease in diverse places including Horseshoe, YLA conferences and retreats, Bill/Case Rating and YG.

Candidates must win the nomination of their local YLA for the office sought.

In other words, a person cannot just decide to run for an office. The person must secure the nomination of their local YLA.

Delegations may nominate no more than one (1) candidate per office.

The local YLA must have an officer nominating meeting. Every candidate is to have a chance to seek nomination. If there is more than one candidate seeking the nomination for an office, their local YLA will take a vote. The winner of that vote becomes the nominee.

Delegations submit their official nomination (s) on the Officer Candidate Nomination form in the Legislative manual by the deadline in the YG Calendar.

Potential Candidates

Before seeking the nomination for an office, make sure –

- ♦ Officers lead YG for a year in diverse places and programs. An officer must be at ease in YLA Summits, conferences and retreats, Bill/Case Rating, and YG. These places are intentionally chosen for the unique ways each calls people to engage with people in community building. YG is much more than parliamentary procedure, passing laws and debate.

Governor and Cabinet, Speaker, President, Chief Justice and Associate Justices participate in the Summer Leadership Summit at Horseshoe. All other officers including the appointed Press Editor are invited and welcome to join them at the Summit!

YG is about being a citizen with others . . . and this takes place in real places where people must act to build community. Because these places and programs are reality – not a virtual reality – they require real people (officers) whose positive attitudes and actions build responsible and engaged citizens.

- ♦ One can commit the time, work and money the position requires. Check one's calendar, check with parents and be sure the family's calendar will allow the commitment of the significant time the office requires. Check one's financial position – that of the family and the local YLA to be sure the money is available. If both time and money are available, lock them in to assure they will still be available if the office is won.

Do not seek the office, get it, and later ask to be excused from any of the position' responsibilities. Other defeated candidates were fully prepared to carry out their duties at these four programs and there were others who did not run because they could not.

- ♦ An officer who does not fulfill their responsibilities may resign or may be removed from office. If that happens, another person will be appointed or elected to the position. The new officer will complete the term of office through April YG.

Nomination for Office

Responsibility of the Nominating YLA

Nominate candidates with the competence to do the job. Please see Officer Duties, Local Nomination and Potential Candidates information above and Officer Responsibilities below.

Officer Responsibilities

Lead from the bottom up – not the top down

Set the example:

- ♦ Do what one asks and/or expects others to do;
- ♦ Help others do and become their best;
- ♦ Assert the purpose of YLA Youth In Government to peers;
- ♦ Insist peers achieve the highest levels of competence, personal and group conduct, respect for others Youth in Government and in facilities our program uses;
- ♦ Practice our core values of Respect – Responsibility – Caring – Trustworthiness – Honesty – Fairness – Citizenship.

Attitude

- ♦ Positive, likes people, welcomes and involves others, helps others succeed.
- ♦ At ease in diverse places including Summit at Horseshoe, YLA conferences and retreats, Bill / Case Rating and at YG – each place is different and all are deliberately chosen to engage people with people
building understanding and community building – wants to be in these places to enjoy the experience.
- ♦ Puts others first, thinks and acts based on what is best for the group.

Responsible

- ♦ Accept and carry out responsibility;
- ♦ Recognize that Youth in Government is youth led and adult supported;
- ♦ Insist peers be responsible for their attitudes, decisions and actions and that they all support the purpose, procedures and conduct expected by YLA and its Youth in Government;
- ♦ Act responsibly – it is not acceptable to say “that is the Advisor’s job”;
- ♦ Capable and willing to carry out the responsibilities listed in this section of the manual.

Competence

- ♦ Know and understand your job;
- ♦ Know the procedures, carry them out and insist peers do too;
- ♦ Select others for leadership positions based on their competence;
- ♦ Teach peers how to use the procedures;
- ♦ Mature in attitudes and actions.

Involvement

- ◆ Involve others, encourage others, bring more schools and students into YG;
- ◆ Model the involvement expected by others

Term of Office - From election or appointment to the adjournment of the next YG; the job is done all year, not just at the spring YG session.

Officers at the Summer Leadership Summit

- ◆ Train for and practice one's responsibilities
- ◆ Review YG Exit Surveys
- ◆ Determine how to strengthen the program
- ◆ Present YG to all participants, encourage their participation, train students to return home ready to prepare their members
- ◆ Learn how to connect YLA's service civic engagement and values to Youth in Government
- ◆ Build a statewide network of peers practicing YLA's core values, advancing YG, and building better futures for all.

Officers at YLA Conferences and Retreats

- ◆ Be prepared in procedure, responsibility, how to do your job and do it so your example of competence sends the message everyone is to achieve the highest standards of conduct, competence, and participation.
- ◆ Involve and engage others—encourage new schools and students to participate.

At Bill/Case Rating

- ◆ Know your job so well and be able to perform it with competence that the level of performance by everyone is raised to the highest levels.

Leadership Team

Governor

Select Cabinet

- ◆ Up to 6 persons
- ◆ Only one from a school
- ◆ Ideally no one from the governor's home school
- ◆ Cabinet Applications accepted at YG and the week after YG
- ◆ YLA sends applications to Youth Governor two days after due date
- ◆ Youth governor's selections made and YLA informed one week after receipt of applications from YLA
- ◆ YLA office sends letters of appointment or not appointed
- ◆ Governor and Cabinet begin work at Horseshoe Summer Leadership Summit in June

Officers at Summit

- ◆ Governor and Cabinet review Exit Surveys to determine how to improve for next year
- ◆ With the assistance of the Cabinet, develop a legislative platform

- ◆ By week's end, Governor determines Cabinet assignments
- ◆ Assist in training peers to participate and to train their members back home
- ◆ Recruit new schools and students to participate

Public

- ◆ Serve as a member of the Youth in Government Committee
- ◆ Speak on behalf of the program at events as requested by YLA

President of the Senate and Speaker of the House

- ◆ At Leadership Summit review Exit Surveys to determine ways to improve the Student Legislature, prepare the Legislative training portion of summit, conduct the training, identify students not in YG and recruit their participation
- ◆ Lead other legislative officers present
- ◆ Preside over legislative sessions, insist all participate on an intellectual and productive level
- ◆ Involve and engage other students, encourage new schools and students to participate in YG

Lt. Governor

- ◆ Assist and support the Governor
- ◆ Preside over the Cabinet for the Governor and lead the Cabinet in its work
- ◆ Assist other students to have a successful YG experience. Encourage new school and student participation.

Clerks

- ◆ Know and practice your duties
- ◆ At the Summer Summit, YLA conferences and retreats, Bill Rating, and YG perform your duties to assist in the operation of your House or Senate
- ◆ Assist your Speaker or President
- ◆ At YG, pick up Bills and the Order of the Day from the Bill Coordinator before legislative sessions
- ◆ Keep attendance at each session
- ◆ Read the Bills including amendments as directed by the Presiding Officer
- ◆ Count votes, report vote to Presiding Officer
- ◆ Record and sign all legislation
- ◆ Return Bills to Bill Coordinator, submit completed Bill Disposition and verbally report action taken on each Bill

Chaplains

- ◆ Prepare messages with an impact calling participants to YG's purpose
- ◆ Share your leadership at summer Summit, YLA conferences and retreats, Bill Rating and of course YG
- ◆ Assist your Speaker or President

Press Editor

- ◆ Take the opportunity to join the officers at the Summer Leadership Summit, YLA conferences and retreats, Bill / Case Rating to make connections helpful to you at YG and to be in on "the ground floor" of YG preparations and operations
- ◆ Take a lead in creating outstanding YG Press Corps
- ◆ Encourage, lead, involve and insist all Press Corps members perform with competence

Cabinet

- ◆ Support and represent the Governor's view on proposed legislation
- ◆ Encourage new schools and students to participate in YG
- ◆ Help all participants succeed
- ◆ Report to the Governor legislative views of Committees, Legislature and members

Competence

An important goal is to raise the level of competence of Legislators, Committee Chairs and all Officers. Success requires a joint effort by Officers, Staff and Advisors. Officers must accept their responsibility to lead their peers in directions required for a successful YG. Officers must take on responsibility to stand up to their peers when needed to correct or re-direct them and must always stand up to lead in positive ways. Any officer who cannot do this is expected to resign so that a person who can do the job with the right attitude can be appointed to get the job done.

Before Seeking Office

Potential candidates are to be sure they have the attitudes to positively participate in and provide the leadership needed throughout the year. Candidates must be sure they can commit the time the position requires. Do not seek the office, get it and then later ask to be excused from any of the position's responsibilities. Others who ran and were defeated were fully prepared to carry out their duties and there were others who did not run because they knew they could not.

One year of previous Youth in Government experience required for Speaker and President. Governor Candidates must have two years of YG experience. Governor Candidates may count the current year participation as one of those two years.

It is not just to get the office – it is to carry out the commitments of the office.

Election Procedure at Youth in Government

Candidates demonstrate their ability to do the responsibilities of the position they seek. There is no campaign, campaign speech, campaign material, electronic or phone campaigns. Campaigning for office in the manner regularly observed in real-life politics is prohibited.

No person should be eliminated from running for office because of finances. Candidates do not "buy" an election because of "stuff" (i.e. buttons, giveaways, posters, flashy websites, business cards, etc.). It is also essential that the process of the election not overshadow the actual work being done at YLA Youth in Government or Model UN.

Candidates are to be elected based on their positions on issues, leadership and an informed electorate. We encourage members to explore the qualifications, leadership record, and character of each candidate seeking their support.

YLA reserves the right to rule on campaign-related issues that arise as a result of evolving technology. Candidates who do not follow approved campaign procedures may be disqualified from the election process.

Each YLA member is encouraged to take an active part (as a candidate, or as a voting member). Our purpose is to select the most qualified candidates for the job. Our purpose in running for offices to serve should never be overshadowed by the election process (campaigning).

Delegates are responsible to vote for the best candidate and are not to be influenced by their Advisor or other adults seeking to determine the outcome of an election.

Campaign Do's and Don'ts:

YES

- Conversations with delegates (one-on-one)
- Social Media use that is positive and does not attack other candidates. IF a candidate has a website, it must be created and hosted with absolutely no cost/expense associated with it whatsoever.
- Demonstration of abilities during each program

NO

- Speeches/campaigning during program (other than YLA-scheduled times)
- Buttons, posters, flyers, giveaways
- Social Media that attacks another candidate
- Signage/flyers at hotel or Capitol/Statehouse

Candidates Follow This Procedure

Chaplain candidates give a three (3) minute presentation that calls (challenges) the Legislature to its purpose. Chaplain candidates make presentations that demonstrate how they will perform their duties as Chaplain. Candidates for Chaplain may be asked to perform the duties of Chaplain during a session.

Clerk candidates sight read a Bill selected by the Presiding Officer.

Lt. Governor is an elected office in Ohio, not in WV. In WV YLA Youth in Government, the Senate President is the Lt. Governor. Candidates for Lt. Governor speak for 2 minutes on the "Role of the Lt. Governor in the Student Legislature."

President and Speaker candidates preside over a session of the Legislature using a Bill before the Legislature as determined by the Legislative Calendar or a Bill of their choice. The candidate selects the Bill, a person to be Clerk, Authors, Minority and Majority Reporters and Legislators to speak for and against the Bill. Candidates exhibit their knowledge of the procedure by conducting the session that lasts no more than five (5) minutes. The procedure used is:

"The Student Legislature is in session." (gavel to order)
"This being an extraordinary session, we will dispense with the Chaplain's message, and the reading of the Journal and the Order of the Day."
"Is the Author of the Bill present?" (Recognize the Author for a 30 second presentation of the Bill) "Is there a Majority Report?" (no more than 30 seconds)
"Is there a Minority Report?" (no more than 30 seconds)
"The question is, shall the Bill pass?"

After 3 to 5 minutes of discussion and debate, the Chair will call for the question and proceed with

the vote. "The question is, shall the Bill pass?" Those in favor say "aye." Those opposed, say "nay." (The Chair then declares the Bill passed or defeated.)

Governor candidates speak for 3 minutes on their "Legislative Agenda for the Student Legislature." A word of advice to Governor candidates – Avoid making "deals" with other Governor candidates to appoint each other to the Governor's Cabinet. Upon election, one may find that defeated officer candidates may not be the best person(s) to appoint. Don't get boxed in.

There is always an opportunity during the appointment period to appoint one or more defeated candidates if they apply and appear the best person(s) for the job.

Voting Procedure

A simple majority of these eligible votes determines the winning candidate.

Officer

Governor
Lt. Governor (Ohio only)
Clerk & Chaplain
Speaker
President
Chief Justice

Eligible to

Legislators, Supreme Court Justices, Press, Lobbyists, Officers
Legislators, Supreme Court Justices, Press, Lobbyists, Officers
Legislators
Members of the House
Members of the Senate
Supreme Court Justices

Note – In case of an office with only one candidate, voters mark their ballot with a "Yes" if they vote in favor of the candidate or write "No" if they oppose. Write in and unmarked ballots are not counted.

Committee Chair & Vice Chair Qualifications & Responsibilities

Committee Chairs Qualifications

1. Ideally, one year experience as a Legislative Delegate;
2. Know the procedure, implement, and engage all committee members;
3. Effective facilitating groups;
4. Participates on an intellectual and productive level;
5. Organized, keeps accurate records, works with Bill Coordinator and Committee Advisor, has excellent verbal and writing skills.

Cannot be a Bill Partner with another Committee Chair or Vice Chair candidate.

Selection Procedure

1. Candidates submit an application that is endorsed by their Advisor.
2. The Speaker and President may begin Committee Chair appointments during the Summer Summit, at YLA conferences and retreats. In the event that Chair positions are open after these times, YLA staff may make appointments.

Opportunities to Learn and to Gain Leadership Experience as a Committee Chair

1. Committee Chairs are invited and welcome to participate in the Summer Summit as well as YLA conferences and retreats for training, practice, relationship building with other students, and experience leading including leading committees.

Bill Rating/Officer Training/Committee Chair Training in February needs the active participation of Committee Chairs. This is the first time Committee Chairs get to see the student legislation proposed for the April YG. Committee Chairs also play a key role in setting the Legislative Calendar (determining when Bills are considered) by participating in the Bill Rating Process.

Responsibilities

1. Prior to Youth in Government, study all Bills assigned to the Committee and review all Bills presented to YG. It is also helpful to contact the Bill Authors who will appear before the Committee, the Lobbyists, Cabinet members and Officers.
2. Represent the committee to the Bill Coordinator.
3. Carry out the Committee procedure.
4. Lead the Committee in active participation on the Floor in the debate on Bills referred by Committee. Get your Committee members to make the Committee's views known to all members during Floor sessions.

Committee Vice Chairs

Qualifications

- ◆ Able to preside in the absence of the Chair.

Selection

- ◆ Senate Vice Chairs may be appointed prior to YG or may be appointed by a Committee Chair at YG if their Committee needs a Vice Chair. Not all Committees may have a Vice Chair. Chairs who may be away from their Committee may ask a Committee member to preside in their absence.

Responsibilities

1. Serve as Clerk of the Committee.
2. Assist the Committee Chair.
3. Preside in the absence of the Chair. The Chair, Clerk or Vice Chair cannot be Legislative partners. Both cannot be absent from the Committee at the same time.

Youth Governor and Cabinet

Governor's Cabinet

The Governor appoints Cabinet members from those who meet the requirements for the office and who apply. Applications are accepted through the week after Youth in Government.

Cabinet members join the Governor and other officers at the June Leadership Summit at Horseshoe. The Officer Leadership Corps reviews the just completed Youth in Government, identifies improvements for the new year, train for their responsibilities and engage other students at the Summit in Youth in Government sessions so they will want to participate in YG as well as return home to encourage others to participate.

The Governor seeks the advice of the Cabinet as the Governor creates a Platform. At the end of the Summit the Governor assigns Cabinet members to head a department and/or area of interest (environment, economic development, safety, education, etc.). Cabinet members are then responsible to become expert in their area.

During the year, at YLA conferences and retreats and at Bill/Case Rating the Cabinet serves as resource persons in those interest areas plus advance the position of the Governor on the issues.

At Youth in Government the Cabinet represents the Governor's interests in Committees and with Legislators. Cabinet members listen to Committee hearings and floor debates in their area of interest, act as the Governor's advocate on related legislation, and report to and advise the Governor on legislation that reaches the Governor's desk.

Successful Cabinet members –

- ◆ Are informed in the areas they represent
- ◆ Understand the legislative process
- ◆ Have excellent people skills
- ◆ Can work on their own and as part of a team
- ◆ Are good listeners and good communicators
- ◆ Help Student Legislators, Lobbyists, Press, Page, and others succeed

Youth Chief Justice and Associate Justices

Associate Justices

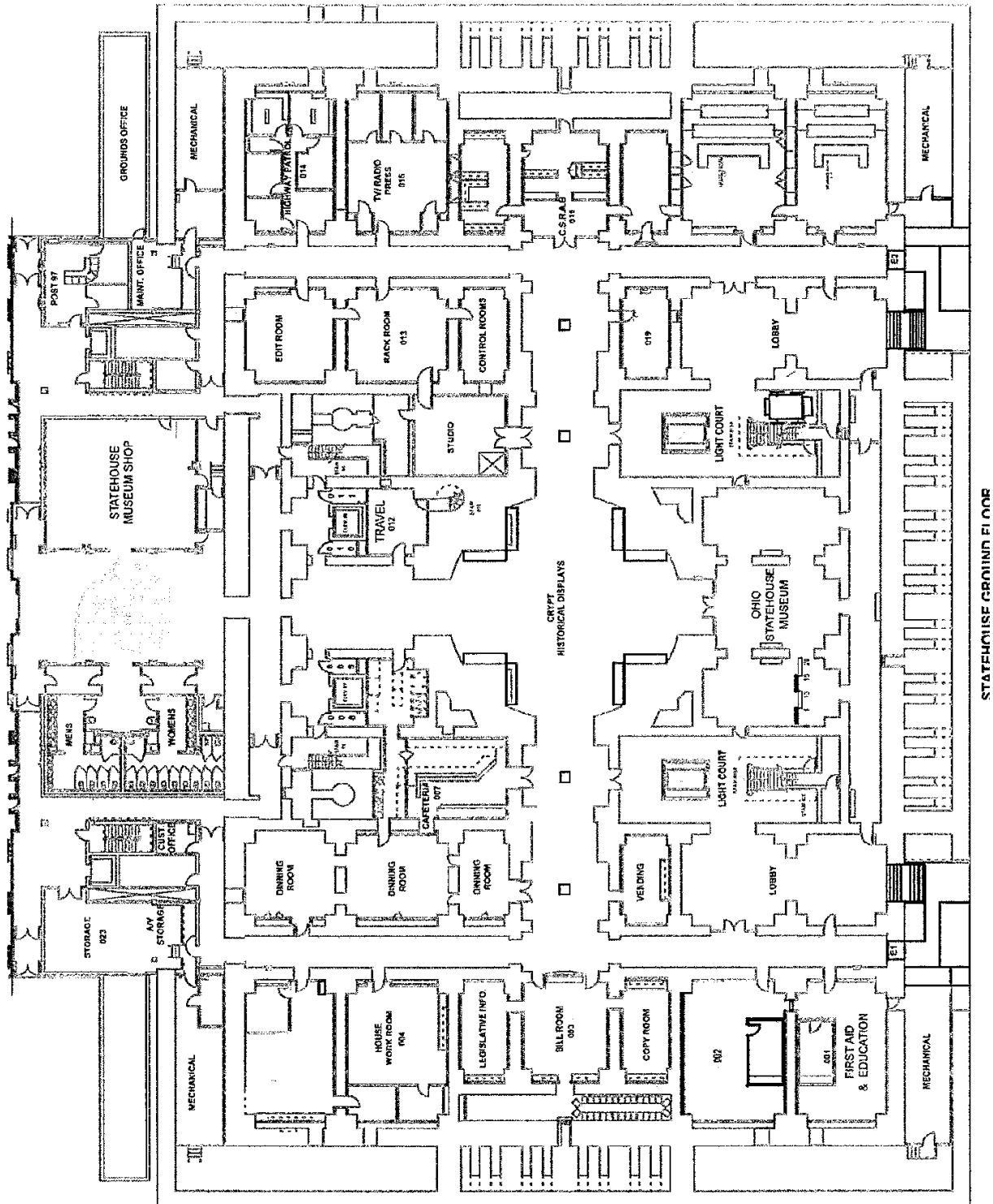
The Chief Justice appoints Associate Justices from those who meet the requirements for the office and who apply. Applications are accepted through the week after Youth in Government. Associate Justices join the Chief Justice and other officers at the June Leadership Summit at Horseshoe. The Chief Justice and Associate Justices review the just completed Student Supreme Court, identify improvements for the new year, train for their responsibilities and engage other students at the Summit in a Supreme Court session so they will want to participate in the Student Supreme Court at YG as well as return home to encourage others to participate in the YG Judicial program.

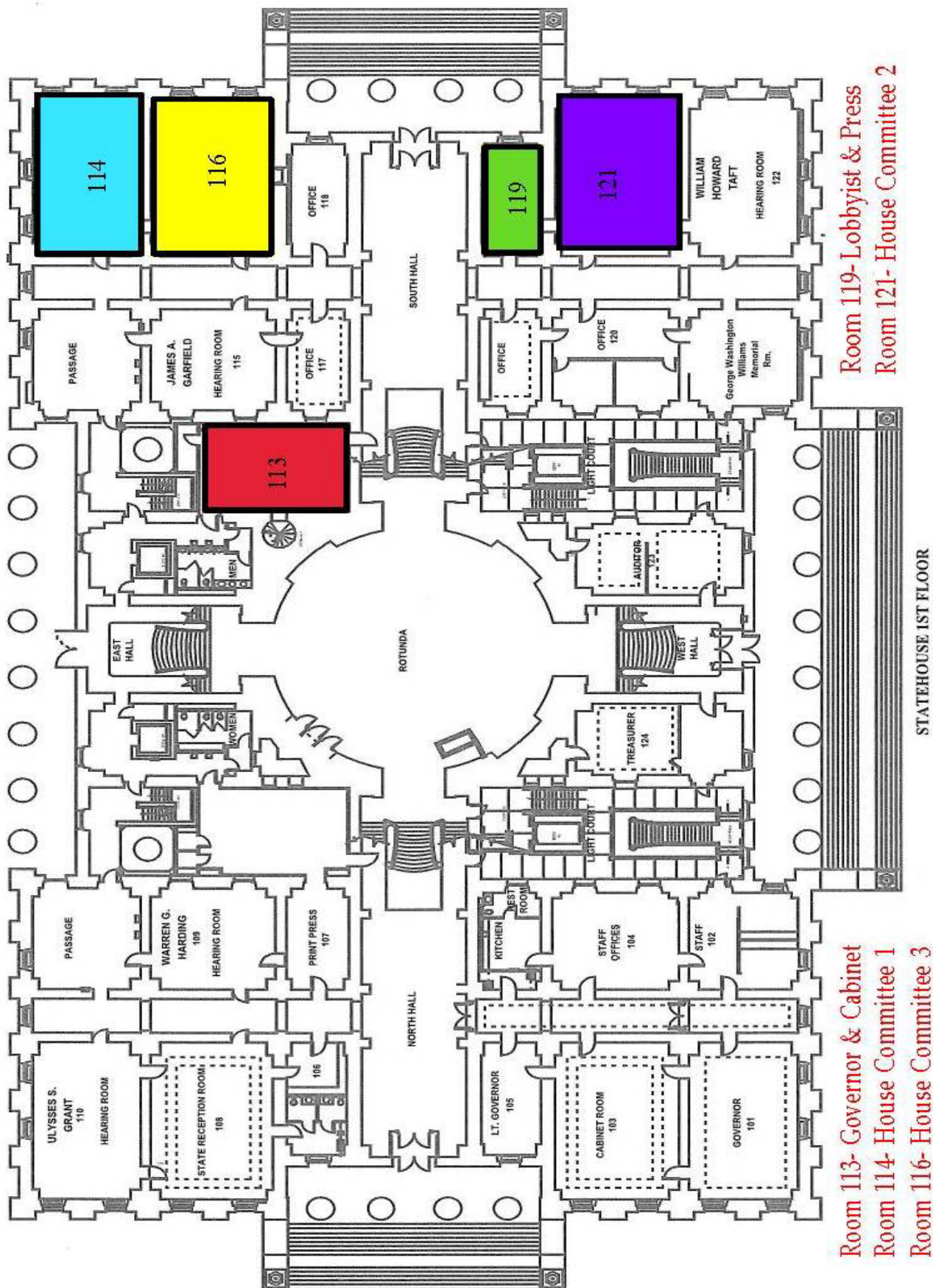
During the year, at Fall Conference and at Case Rating the Associate Justices assist the Chief Justice in rating the cases for consideration at YG.

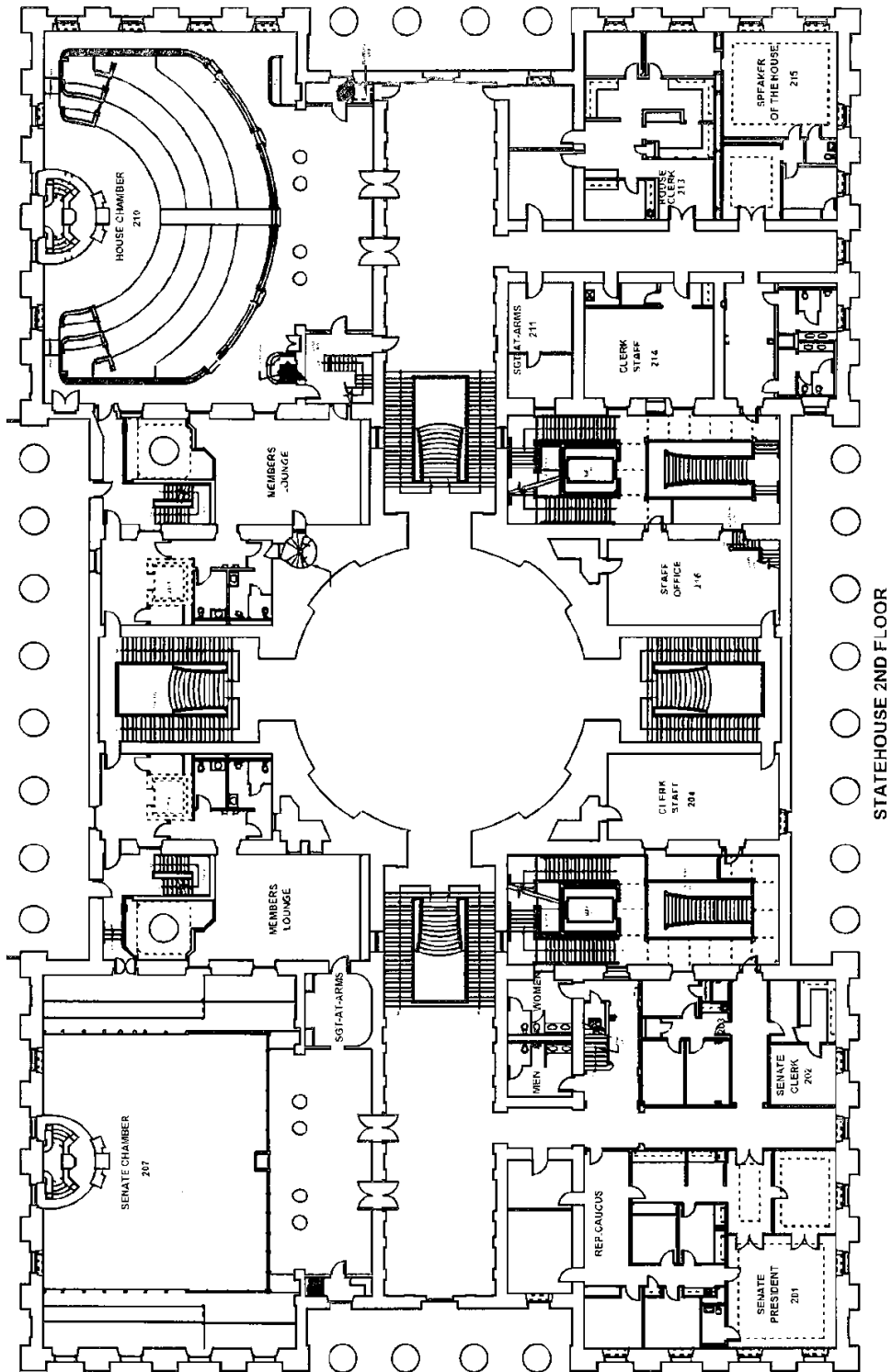
Successful Associate Justices –

- ◆ Understand the YG Judicial process
- ◆ Have excellent people skills
- ◆ Can work on their own and as part of a team
- ◆ Are good listeners and good communicators
- ◆ Help others succeed

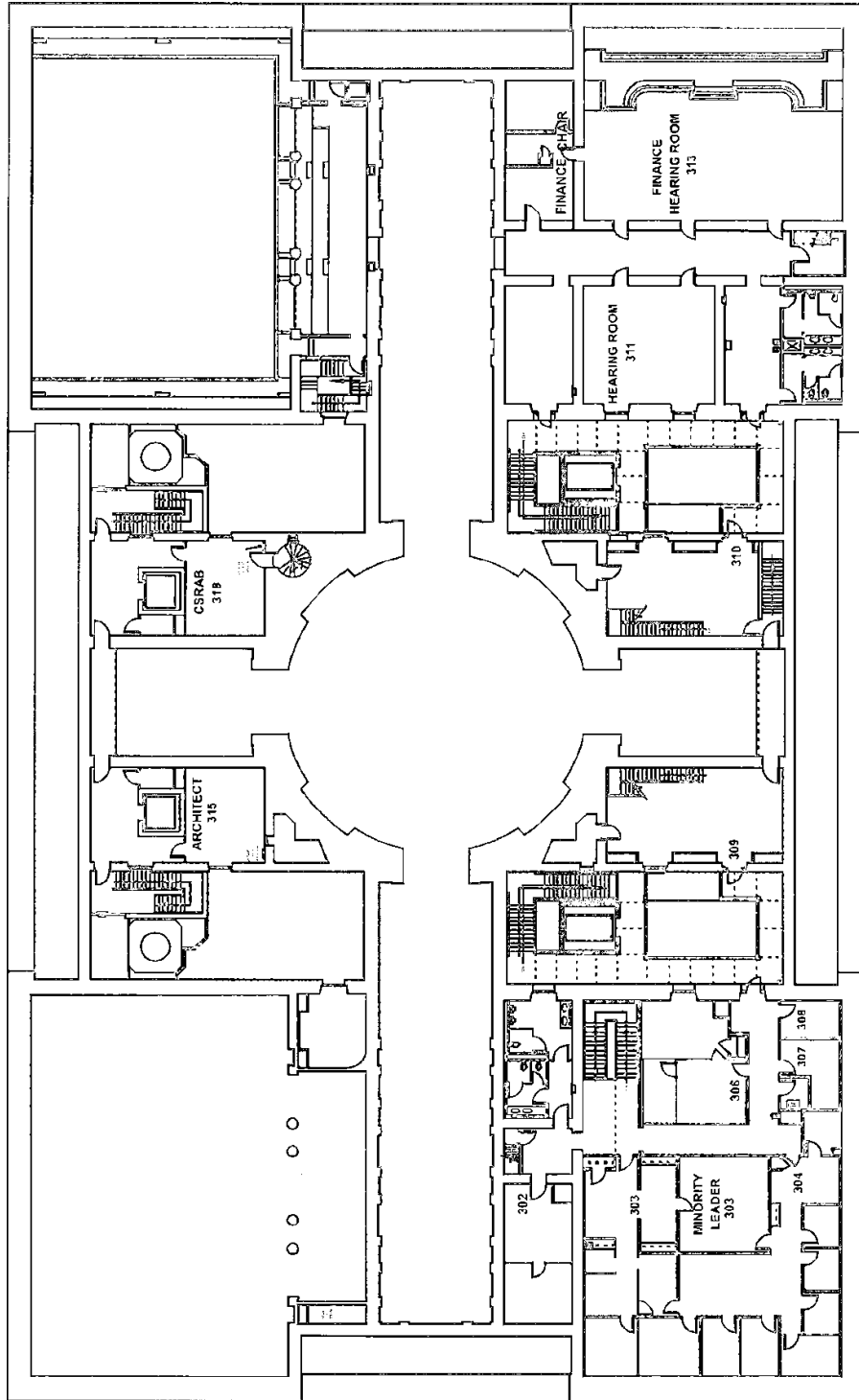
Statehouse Floor Plans



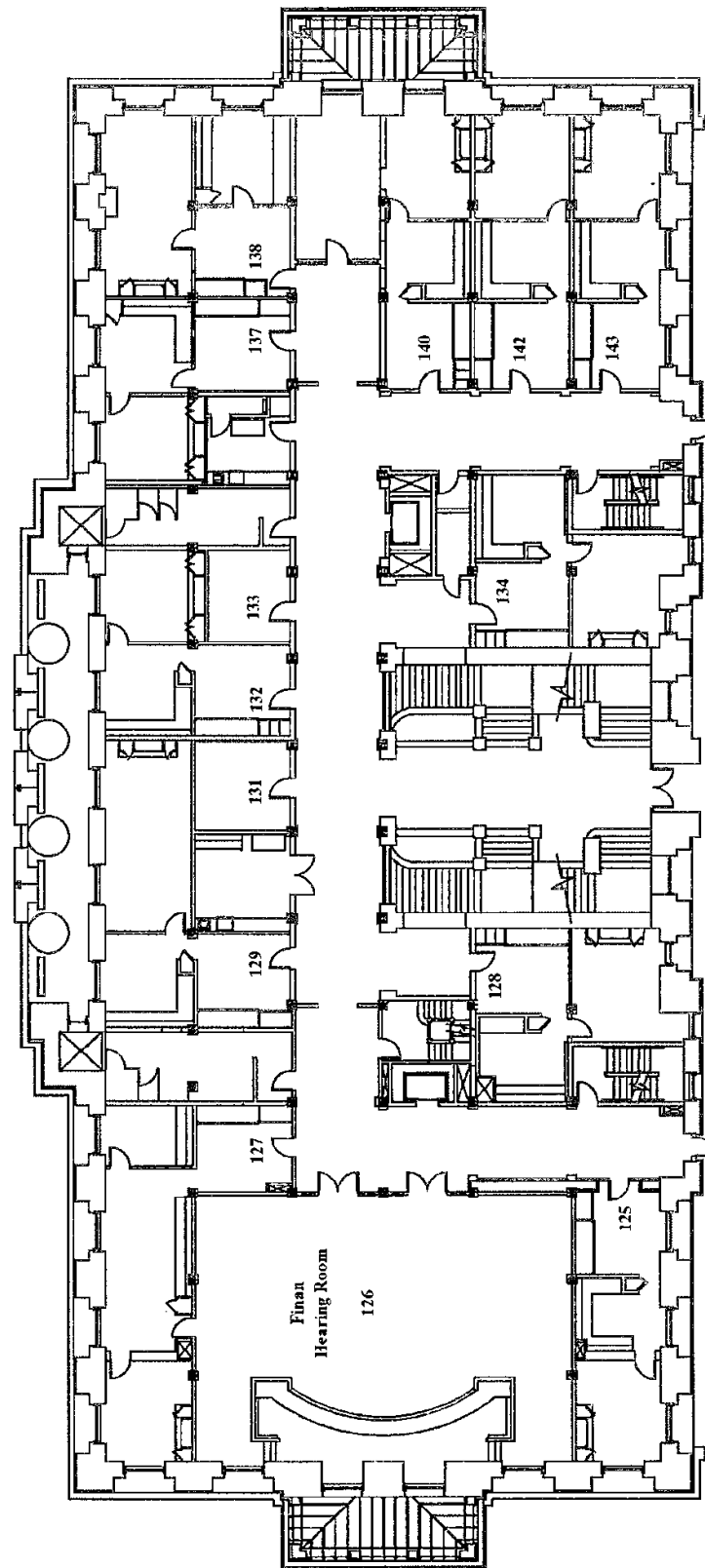




STATEHOUSE 2ND FLOOR

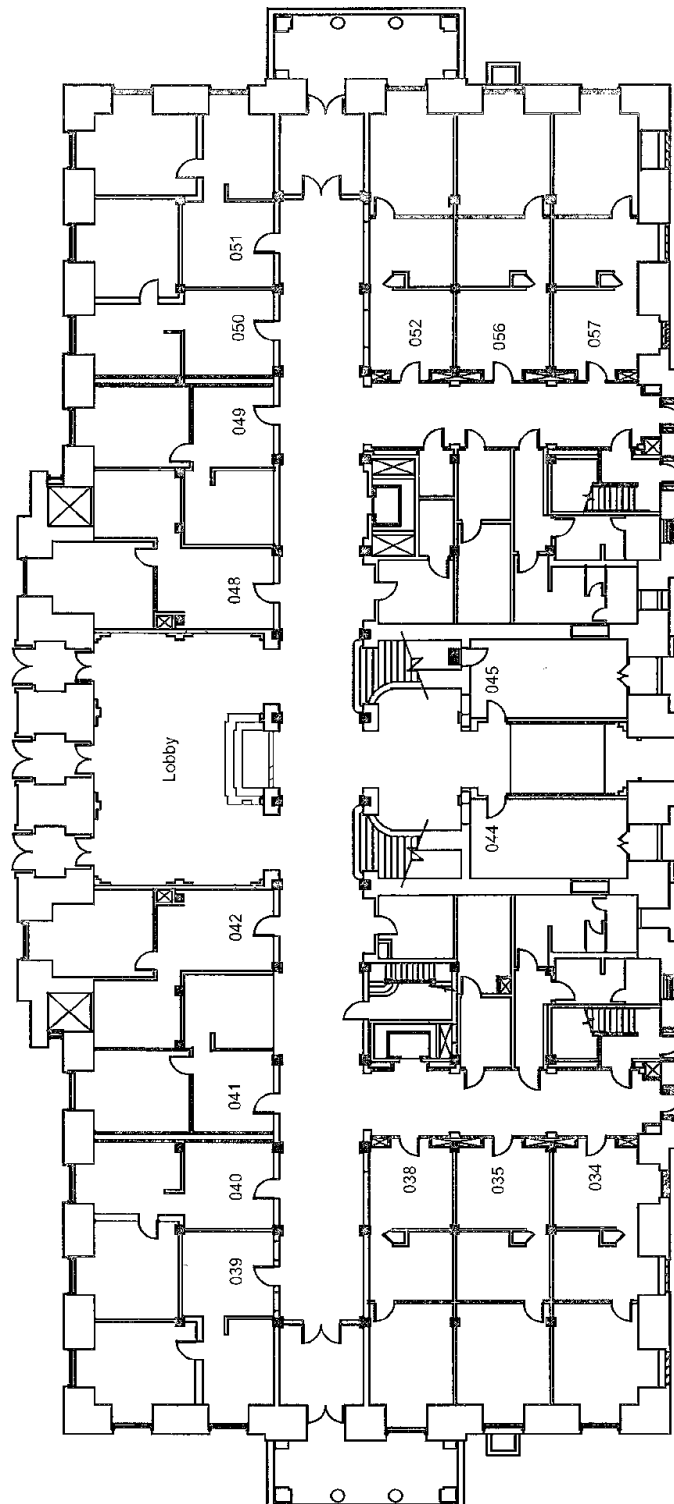


STATEHOUSE 3RD FLOOR



Senate Building 1st Floor

Senate Building Floor Plans



SENATE BUILDING GROUND
FLOOR

2023 OHIO YLA YOUTH IN GOVERNMENT DIRECTORY

EXECUTIVE		
NAME	DELEGATION	TITLE
Donald Cruse	Jackson	Youth Governor
Isabel Schmidt	Calvary Christian	Senate Chaplain
Jade Winters	Jackson	Speaker of the House
Jagger Grooms	Western	Press Secretary
Kaydee Brown	Jackson	Lt. Governor
Lauren Rice	John Marshall	Press Editor
Liliana Printz	Calvary Christian	President of the Senate
Maggie Gilmore	Washington CH	Senate Clerk
McKinley Morris	Jackson	Chief Justice
Olivia Moore	Jackson	House Chaplain
Rylee Coy	Western	House Clerk
Sierra Stamper	Western	Secretary of Education
Taylor Yeager	Jackson	Associate Justice
Tessa Risner	Western	Secretary of State
JUDICIAL		
NAME	DELEGATION	
Abby Seimetz	Jackson	
Aden Crabtree	Jackson	
Alexis Cumberledge	John Marshall	
Braelyn Brennan	Jackson	
Cayden Hyde	John Marshall	
Drew Wiley	Jackson	
Jacob Allen	Jackson	
Kollier Fulton	Jackson	
Lila Roman	John Marshall	
Miah King	Jackson	
Sydney Fain	Jackson	
Zoie Ervin	Jackson	
Kal-el Hill	John Marshall	
Amelia Kaste	John Marshall	
Kal-el Hill	John Marshall	

LEGISLATIVE				
NAME	DELEGATION	SEAT	HEARD IN	MEMBER OF
Abby Plants	Jackson	46	H3	H1
Abdullah Amir	Wellington	39	H3	H1
Ahmed Batun*	Wellington	33	H1	H2
Aidan Ross	Jackson	63	H2	H1
Alaina Johnson	South Webster	27	H3	H1
Alexis Bragg	Jackson	45	H3	H1
Ali Ozer	Wellington	D	S	S
Alina Holliday	John Marshall	12	S2	S1
Allison Causey	Jackson	12	H1	H2
Amara Corsbie	Washington CH	15	H1	H3
Annadra Dudley	John Marshall	7	H3	H1
Annie Shen	Wellington	13	S1	S2
Armaan Chaudhary	Wellington	A	S2	S1
Asher Sniderman	Wellington	24	H3	H2
Aubrey Skiver	South Webster	9	H1	H3
Avery Kaniecki	John Marshall	29	S2	S1
Bailey Ison	Western	72	H3	H2
Blake Walker	Washington CH	4	H1	H3
Bralee Lyons	Jackson	36	H3	H2
Brianna Thomsen	Calvary Christian	5	H1	H2
Brooklyn Horner*	Calvary Christian	19	H1	H3
Brooks Adiansingh	Wellington	25	S1	S2
Caroline Nadalin*	Wellington	27	S1	S2
Charlie Lanning	Wellington	23	H3	H2
Christian Pargeter	Wellington	38	H3	H1
Cloey Broski	John Marshall	20	S1	S2
Dayne Neff	Jackson	68	H2	H3
Dean Montgomery	Western	48	H2	H3
Desirae McJunkin	Western	4	S1	S2
Diego Bazan	Wellington	60	H2	H1
Dylan Ehlers	Wellington	19	S1	S2
Eli Erlanger	Wellington	16	S2	S1

***Committee Chair**

LEGISLATIVE (Continued)				
NAME	DELEGATION	SEAT	HEARD IN	MEMBER OF
Emma Cooke	Wellington	1	S1	S2
Erin Finn	Wellington	31	S1	S2
Ethan Paider	Wellington	23	S1	S2
Gabriel Roof	South Webster	10	H1	H3
Grace Gatts	John Marshall	11	S2	S1
Gracie Hunter	John Marshall	17	S2	S1
Graciela Leahy	Wellington	65	H2	H3
Gretchen Reed	Washington CH	3	H1	H3
Haley Ross	Jackson	35	H3	H2
Henry Allen	Wellington	34	H1	H2
Hudson McConnell	Wellington	32	S2	S1
Hunter Slack	South Webster	17	H2	H1
Hussein AlAli	Wellington	24	S1	S2
Ian Ziegler	Wellington	59	H2	H1
Isaac Slark	Jackson	69	H2	H3
Isabel Shihab	Wellington	10	S2	S1
Jack Spicer	Wellington	33	S2	S1
Jake Malloy	Wellington	15	S2	S1
Joseph Manns	Washington CH	16	H1	H3
Karlie Penhorwood	Calvary Christian	40	H2	H1
Kerrigan Mar Hoover	Western	32	H1	H2
Koen Kwak	Wellington	2	H1	H2
Kyley Duncan	Jackson	11	H1	H2
Kyra Hunter	Wellington	9	S2	S1
Lauren Ware	Western	47	H2	H3
Liam Milliken	Jackson	62	H2	H1
Lila Roman	John Marshall	8	S2	S1
Luca Mlicki	Wellington	21	H1	H3
Lucas Jolly*	Jackson	20	H3	H1
Lucy Jarvis	Calvary	41	H2	H1
Macie Colburn	Western	57	H1	H3
Madhuri Cook	Calvary Christian	25	H3	H2
Maisy Adams*	Wellington	18	S1	S2
Marra Tharp	John Marshall	66	H2	H1
Mary Claire Thompson	Wellington	22	H1	H3
Maryn Smith	South Webster	26	H3	H1
Maxwell Johnson	Wellington	6	S2	S1
Mckenna Silcott	Western	5	S1	S2

***Committee Chair**

LEGISLATIVE (Continued)				
NAME	DELEGATION	SEAT	HEARD IN	MEMBER OF
Megan Whitley	Western	31	H1	H2
Natalie Briggs	John Marshall	21	S1	S2
Natalie Wish	Calvary Christian	6	H1	H2
Nathan Hughes	South Webster	71	H3	H2
Nectarios Michailidis	Wellington	22	S1	S2
Nicole Hughes	South Webster	70	H3	H2
Noah Ehlers	Wellington	44	H2	H1
Oscar Chyra	South Webster	18	H2	H1
Patricia Ward	John Marshall	67	H2	H1
Rachel Lyden	Wellington	26	S1	S2
Roarke Marincic	Wellington	B	S2	S1
Ross Braswell	Wellington	7	S2	S1
Sabrina Bong	Wellington	64	H2	H3
Sam De Lima	Wellington	54	S	S
Samika Varma	Wellington	58	H2	H1
Sarah McBee	John Marshall	8	S2	S1
Shayla Tackett	Western	73	H3	H2
Shivum Kalyanam	Wellington	1	H1	H2
Sophia Rhoades	Western	56	H1	H3
Sophia Shihab*	Wellington	2	S1	S2
Stephen Rosan	Wellington	43	H2	H3
Vince Vegas	Wellington	14	S1	S2
Zach George	Wellington	E	S	S
Zachary Sagone	Wellington	30	S1	S2
Zakk Wells	John Marshall	8	H3	H1

***Committee Chair**

LOBBYIST	
NAME	DELEGATION
Chelsea Hahn	Western
Jonathan Dean	South Webster
Mason Shawkey	Jackson
Kydin Whitmore	Western
Sydney Keslar	South Webster
Reagan Hutchinson	Western

PAGE		
NAME	DELEGATION	SERVING
Anna Kratz	Calvary Christian	House 1
Arieanna Teed	Western	House 2
Breleigh Tackett	Western	House 3
Emma Henderson	Western	Senate 1
Megan Gary	John Marshall	Senate 2
Cameron McCord	John Marshall	House Chamber
Paige Wallace	John Marshall	Senate Chamber
PRESS		
NAME	DELEGATION	
Daniel Rodriguez	Western	
Deonna Huston	Jackson	
Elijah Mcquay	Western	
Ethan Gedeon	Western	
Gracie Woods	John Marshall	
Kameron Janes	Western	
Kylee Fowler	Jackson	
Landon Marhooover	Western	
Lauren Rice	John Marshall	
Wesley Satterfield	Western	
Beau Stephens	South Webster	
Chloe Maybin	South Webster	
ADVISORS		
NAME	DELEGATION	ASSIGNMENT
Alex Jolly	Volunteer/Alumni	Judicial Advisor
Amy LeCrone	Calvary Christian	House Health & Safety Committee Advisor
Christina Gary	John Marshall	Evening Activity Advisor
Cindy Green	Jackson	Press Advisor
Curt Hansen	Wellington	Senate Chamber Advisor
Cyndy Hykes	South Webster	House Education Committee Advisor
Erin Cornett	Wellington	House Bill Coordinator
Josh Gary	John Marshall	Evening Activity Advisor
Judy Slack	South Webster	Senate Transportation & Environment Committee Advisor
Kelli Wilson	Jackson	House Transportation & Oversight Committee Advisor
Madison Adkins	Volunteer/Alumni	Governor & Cabinet Advisor
Michael Walls	Western	Lobbyist Advisor
Nick Geruntino	Washington CH	House Chamber Advisor
Sara Hunt	Western	Senate Criminal Procedures Committee Advisor
Tara Reed	Western	Page Advisor

Officer Leadership Corps

YLA chapters, Youth in Government, Model United Nations Officers Lead in Building Better Futures

Officer Charter

Student officers strengthen, improve and expand all our youth programs to involve more students building better homes, schools and communities across our two states. Student officers are program leaders – in effect the youth program arm of our Ohio-West Virginia Youth Leadership Association Board.

Officers convene at a Leadership Summit at Horseshoe in June to organize, identify and plan how to strengthen all our programs, increase the numbers of students involved and the impact students will have creating the future. The opportunity is there to make differences for good building on and adding to the legacy of officer and member accomplishments that already include –

- ◆ A network of YLAs developing more informed, involved and prepared teenagers capable of governance who take responsible volunteer actions tackling issues from hunger to literacy – homelessness- entrepreneurship – safety – elderly - environment – bullying and more;
- ◆ Building Horseshoe in West Virginia into a life changing experience for hundreds of teens and children each year that is renewing the base of volunteers and leaders for our communities, state and nation;
- ◆ Launching the creation of a new nationally significant Center for Community Leadership at Cave Lake in Ohio to renew family, organizational, community, and civic life across Ohio with on-site programs for 31,000 and a statewide outreach to 6,000 youth;
- ◆ Creating one of Ohio's top ten Make A Difference Day projects at Cave Lake;
- ◆ Volunteer Teen Corps helping needy boys and girls at the Governor's Youth Opportunity Camps turn their lives to achievement;
- ◆ Using real life experience to propose legislation to the annual YG Student Legislature that every year helps hundreds of teens understand the role of state government as they propose legislative solutions for a better state;
- ◆ Enhancing understanding of the judicial system as students appeal cases to YG's Student Supreme Court;
- ◆ Opening windows on the world to teenagers presenting Resolutions in Model United Nations to solve international issues that impact the future as well as their communities, state, nation and world;
- ◆ Producing thousands of better citizens, local volunteers and leaders plus state and national leaders including former Ohio Governor and Peace Corps Director Richard Celeste, the late Ohio Chief Justice Tom Moyer, and Sylvia Mathews Burwell, Secretary of the Department of Health and Human Services;
- ◆ 26th Amendment to the United States Constitution granting the vote to 18 year olds;

A Call for Officers – Now is the Time to Build the Future!

Students with the interest, commitment and time are called to step up as local YLA officers, YG and UN officers to lead YLA to increased participation, effectiveness and achievement locally and in our states. Officers begin in June's Leadership Summit at Horseshoe.

Contact the YLA Leadership Center or your Advisor to get involved.

Officer Leadership Corps

Strengthening, Improving, Building Impact in our Schools, Communities and our Two States

The Ohio-West Virginia Youth Leadership Association Board counts on officers to lead YLA, YG and UN to success. Officers with the commitment, vision and time are needed. We need officers who want to make a difference! Our work begins at our Leadership Summits. The high school Summit and the middle school Summit are in June.

Officer Corps

YLA groups are real-life laboratories of citizenship where students learn how to organize and tackle issues confronting families, their schools and communities by creating, leading and governing local YLAs. Students apply classroom and life lessons to identify, plan and take volunteer actions to improve family, school and community life. YLAs build better futures by making differences for good!

Secure your Officers before May 20th and submit their names and contact information to YLA.

Have as many officers as possible – and for sure your new President – represents you at the June Leadership Summit at Horseshoe. Assure success by getting your officers trained and on board as part of our Officer Corps.

Youth in Government Officer Corps

YG officers review the just completed program, identify ways to improve YG for the New Year, establish goals for the year and lay out a plan of action. Officers engage other students in YG sessions to motivate them to participate and to return home ready to recruit their peers.

YG officers challenge everyone at the Summit to identify issues that need solved by the volunteer actions back home. Out of tackling issues like hunger, homelessness, the environment, needs of seniors, and other problems, students propose Legislation to YG's Student Legislature.

Officer positions elected by students at YG are Governor, Lt. Governor (Ohio only), Speaker, President, Clerks of the House and Senate, Chaplains of the House and Senate, Chief Justice. Appointment positions are Governor's Cabinet, Associate Justices, Press Editor and Committee Chairs.

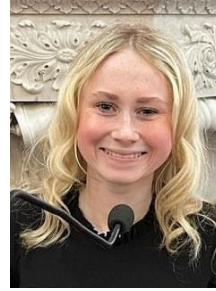
Model United Nations Officer Corps

UN officers review the just completed program, identify ways to improve UN for the New Year, establish goals for the year and lay out a plan of action. Officers engage other students in UN sessions to motivate them to participate and to return home ready to recruit their peers. YLA will offer separate high school and middle school UN Assemblies.

UN officers challenge everyone at the Summit to identify international issues that need solutions and gain understanding how world issues impact their communities and future. Resolutions presented by students to the Model UN extend YLA's impact beyond the community and state to the world. Hunger, the environment, illiteracy, health and energy are just some world issues confronting our communities that YLA students tackle.

Officer positions elected by students at UN are President of the General Assembly, Secretary General, and Council Presidents. Appointment positions are Vice President of Councils.

2024 YLA Ohio Youth in Government Governor Candidate



Maggie Gilmore- Washington Courthouse Senior High School

Youth in Government Experience: This will be my 2nd year at Youth in Government. I was a committee chair my first year 21-22.

Qualifications for Office: I want to make a change to our state and I feel with my people skills and argumentative skills I can get the job done.

Leadership Style: I always want people to voice their opinions (even if it is opposite to mine) and I want people to know I will always take ideas.

School Involvement: I'm involved in YLA, High-Y, 4 H, Marching Band, Synphonic Band, Student Council and Yearbook.

Community Involvement: I helped the Student Council with a fun Halloween night project in our town. I have also helped with other town projects.

Meaningful Service Experience: I have helped raise money for our canned food drive for local food pantry.

2024 YLA Ohio Youth in Government

Lt. Governor Candidate

Dayne Neff- Jackson High School



Youth in Government Experience: I have gone to Youth in Government my freshmen, sophomore, and junior year, each time being a part of the legislative assembly. I have brought bills dealing with the expansion of access to mental healthcare, modifying sports gambling requirements, and ensuring the integrity of the state of Ohio's unemployment compensation system.

Qualifications for Office: I bring numerous favorable qualities to office, but the most important ones being my ability to lead/work with my peers and my three years of experience at Youth in Government. Because of my years of experience and ability to effectively communicate with my peers, I anticipate that any complication that comes up I will be able to deal with.

Leadership Style: My leadership style would be to listen to any questions or concerns that any delegates may have; and to address those concerns with the best answer for everyone involved. I would put the needs of my peers above everything else, while also helping run Youth in Government as smoothly as possible.

School Involvement: I am a part of various clubs and organizations at my school. They include: YLA/Youth in Government (3 yrs), National Honor Society (1yr), Varsity Soccer (3 yrs), Varsity Track (1 yr), Leo's Club (3 yrs), Student Health Council (1 yr).

Community Involvement: I have been involved in a copious amount community service projects: The main projects include: organizing and carrying out a school supply drive for local elementary schools that got over \$1,500 worth donation, Eddie Jones Park Restoration, working as a bell ringer for the Salvation Army, working youth basketball concession stands, blood donation (x4), giving tours at a local elementary school's open house, putting on a soccer clinic for elementary school aged children.

Meaningful Service Experience: A meaningful service that I was a part of was setting up the school supply drive. In July I set up various drop off locations in Jackson. I posted on social media to encourage my friends and family to donate. As I stated, I received over \$1,500 worth of supplies. I then distributed these to the three elementary schools in Jackson. I immediately felt proud of the work I had done when I talked to the work I had done when I talked to the principal at Southview Elementary, my former school. The principal had informed me that a pair of siblings had recently moved to Jackson. Their parents had notified the principal that they would have a hard time gathering up the money to pay for supplies for the upcoming school year. A portion of the supplies I received in my drive went directly to those two children. This immediately made me extremely grateful for the work I had done, because of the direct impact that I saw forthwith.

2024 YLA Ohio Youth in Government

Speaker of the House Candidate

Lucas Jolly- Jackson High School



Youth in Government Experience: I have been in YIG for one year, and 2023 will be my second.

Qualifications for Office: I am very mature and I always do what I am told. I try to have fun most of the time too. I was a counselor for two 4 H camps last summer, and before that, I counseled at a summer camp at my local YMCA.

Leadership Style: I am open to many ideas when it comes to my style of leadership. If anyone has an idea I will listen to them and give feedback.

School Involvement: I run cross country and track, and I am in many other organizations, including Leos, Student Council, Student Health Council, Interact,, Youth Climate Action Team, and YLA.

Community Involvement: I have always loved helping out with community service projects. Any chance I get to help out with a service project I will take it. It doesn't matter what it is, any way I can help I will.

Meaningful Service Experience: A couple of months ago, I had helped out with the Salvation Army. I and a few others sat outside collecting donations. I loved to see the smiles on people's faces when we would greet them or tell them thank you for donating. It was a wonderful experience to be able to raise money for a good cause.

2024 YLA Ohio Youth in Government

House Clerk Candidate

Liam Milliken- Jackson High School

Youth in Government Experience: I participated in Youth and Government in 2022. I presented a bill as part of the legislative branch.

Qualifications for Office: I am confident, intelligent, and a strong public speaker. I work well with all types of people and understand how to navigate a professional environment.

Leadership Style: Before engaging in activity or process, I like to make sure that everyone understands how to do their part and I make sure that they understand that they are able to ask questions if they feel confused about something.

School Involvement: In school, I am a member of the Student Council, the GSA executive board, the symphonic choir, the band, the drama club advisory board, the Quick Recall team, and the Leo's club. I have been class secretary both freshman and sophomore years, and I was a student ambassador for iBelieve.

Community Involvement: I volunteer in my community with the Leo's club, particularly in their work with the Jackson County Dog Pound, and I help with GSA events in the community, such as tree decorating in Manpower Park at Christmas and Pride in the Park. I also work part time at the Spot on Main in Jackson.

Meaningful Service Experience: A meaningful experience was replacing American flags at the graves of veterans at one of the local cemeteries. It felt like I was able to thank these men for their service, even after they were gone. It was a small action but I felt fulfilled after completing it so that the legacy of what they did for their country will be remembered.

2024 YLA Ohio Youth in Government

House Chaplain Candidate

Allison Causey- Jackson High School



Youth in Government Experience: This is my first year in Youth in Government. I am in the legislative branch.

Qualifications for Office: I plan to bring my great teamwork abilities to this office. I am a community-oriented person. I love helping the people in my community and I plan to do that within this office. I am dedicated to helping others. I also think my character would be great in this position. I always strive to be a warm, welcoming smile in people's day-to-day life. Whether it be guidance, questions, or just a person to listen, I believe I could greatly impact people in YIG.

Leadership Style: My style of leadership is transformational and servant. These styles of leadership will help other delegates because we are able to trust and encourage each other. With this, we are able to be confident in each other and further prioritize the greater good of all.

School Involvement: I play volleyball at my high school. I am also in numerous clubs such as Student Health Council, Youth Leadership Association, Leos Club, Interact, Youth Climate Action Team, and Drug Free Clubs of America.

Community Involvement: I am an active member of one of my community's local churches. At my church, I help kids from ages 4-10. I also help with the community garden in my city.

Meaningful Service Experience: A meaningful experience was when I helped many people with the Feed My Starving Children program. Through this program, I was able to help many people in different countries. This program made me truly realize how good my life is. This program also helped boost my interest in helping my people and my community as a whole.



2024 Certification of Officer Nomination for Ohio

Youth in Government Instructions

2. Certify by signature of the Delegation Leader that -

- A. Nominees meet the qualifications for the office,
- B. Nominees will participate on an intellectual and productive level in the performance of their duties including attendance for the total time at the programs required of Ohio YG Officers.
- C. The nominee(s) have won the nomination of our local Delegation.

Please Type

Delegation Name _____ Delegation Leader _____

School _____ Signature _____ Date _____

Nominee Name

President of the Senate _____

Speaker of the House Nominations Closed

Clerk (Specify House or Senate) _____

Chaplain (Specify House or Senate) Nominations Closed

Lt. Governor Nominations Closed

Governor Nominations Closed

Chief Justice Nominations Closed

Must be in the Judicial Program to run for Chief Justice.

It is YLA policy that an officer who does not participate in the Leadership Summit at Horseshoe in June may be removed from office since they are not there to perform their duties. The newly-appointed officer would then complete the term of office through the April YG Conference.



2024 Officer Nomination Form - Ohio Youth in Government
Each Nominee Completes and Submits this form by 6:00 pm
on Fri. April 13, 2023, at OH YG to the Bill Coordinator

Nominee Name _____ Office Seeking _____
Address _____ City _____ State _____
Zip _____ Cell Phone _____ Home Phone _____
Email _____
Delegation _____ School _____

Answer these questions (Attach additional sheet)

1. Past Youth in Government participation (years and position);
2. Qualifications for the office - what do you bring to the office?
3. Style of Leadership and how it will help other delegates succeed;
4. School interests and activities;
5. Community interests and activities;
6. An especially meaningful service experience.

It is YLA policy that an officer who does not participate in the Leadership Summit at Horseshoe in June may be removed from office since they are not there to perform their duties. The newly-appointed officer would then complete the term of office through the April YG Conference.

I attest that this information is true and accurate to the best of my knowledge and that if elected I will carry out my responsibilities as outlined in the manual.

I have spoken with my parents about the responsibilities, time, commitments, and that if elected my first responsibility is participation in the June 19-25, 2022 Leadership Summit at Horseshoe. My parents understand and support me and the responsibilities of office.

Signature _____ Date _____
Student Candidate

This delegate has the qualifications for this office and has my support.

Signature _____ Date _____

Advisor/Delegation Leader



**Application for 2024 Ohio YLA Youth in Government
Governor's Cabinet
Submit no later than April 21, 2023**

Applicant's Name: _____ Delegation: _____

Address: _____ City: _____ State: _____

Zip _____ Cell Phone _____ Home Phone _____

Email _____

Year of Graduation _____

My previous Youth in Government Participation (years and position) include:

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

If appointed to the Cabinet by the Youth Governor, I will carry out my responsibilities as outlined above.

Applicant's Signature: _____ Date: _____

I support this application and understand the responsibilities expected of a Cabinet member.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

Return application to Ohio Youth in Government, Youth Leadership Association,
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481



**Application for 2024 Ohio YLA Youth in
Government Associate Justice**

Submit no later than April 21, 2023

Applicant's Name: _____ Delegation: _____

Address: _____ City: _____ State: _____

Zip _____ Cell Phone _____ Home Phone _____

Email _____

Year of Graduation _____

My previous Youth in Government Participation (years and position) include:

Explain how your leadership style, experience, commitment, time, and ideas for and about Youth in Government qualify you for this position. Attach an additional sheet with your answers as needed.

If appointed to the Cabinet by the Youth Governor, I will carry out my responsibilities as outlined above.

Applicant's Signature: _____ Date: _____

I support this application and understand the responsibilities expected of a Cabinet member.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

Return application to Ohio Youth in Government, Youth Leadership Association,
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481



**2024 Ohio YLA Youth in Government
Committee Chair or Vice Chair Application
Submit no later than April 21, 2023**

Please Type or Print

Delegation Name _____

Name _____
First Middle Last Email Address

Address _____ County _____

City _____ State _____ Zip _____

Cell Phone _____ Home Phone _____ Grad. Yr. _____

Email _____

My previous Youth in Government Participation (years and position) include: _____

I am qualified to be a Committee Chair because: _____

I will help the Committee be a successful experience to all members and those who appear before the

Committee by: _____

If selected I will make every effort to participate in the June Leadership Summit at Horseshoe and the Fall Conference. I will participate in the Bill Rating/Training in Columbus in February.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

On other side, this application, the Delegation explains why they do or do not support this application for Committee leadership. The explanation is to be signed by your Advisor.

**Return application to Ohio Youth in Government, Youth Leadership Association,
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481**



**2024 Ohio YLA Youth in Government
Application for Press Editor
Submit no later than April 21, 2023**

Delegation Name _____

Name _____
First Middle Last Email Address

Address _____ County _____

City _____ State _____ Zip _____

Cell Phone _____ Home Phone _____ Grad. Yr. _____

Previous Youth in Government Experience (list years and position): _____

Explain how your leadership style, experience, commitment, time, and ideas for and about the YG Press qualify you for this position. Include any experience you have in writing and with a newsletter or other publication. Attach an additional sheet with your answers as needed.

If appointed Press Editor, I will carry out my responsibilities as outlined above.

Applicant's Signature: _____ Date: _____

I support this application and understand the responsibilities expected of a Press Editor.

Parent's Signature: _____ Date: _____

Advisor's Signature: _____ Date: _____

**Return application to Ohio Youth in Government, Youth Leadership Association,
3309 Horseshoe Run Road, Parsons, WV 26287 Phone: (304) 478-2481**

ENTREPRENEURSHIP SUMMIT

at CAMP HORSESHOE

June 11 –17, 2023



Entrepreneurship Leadership Service Philanthropy Character



- **Meet real-life entrepreneurs**
- **Learn the secrets of success in business**
- **Team-building leadership adventures**
- **Learn from a panel of entrepreneurship experts**
- **Explore the outdoors**
- **Best food of your life!**
- **Connect with teens from across the state**
- **Get ideas to help your community**

Dare to Make a Difference—

Learn the basics of entrepreneurship by creating your own business from the ground up with a team of peers!

We'll learn the basics of starting a business, discover an entrepreneurial mindset, build community, make connections with teens from across the state, and learn how to make a difference for good at home, school, and beyond.

Invest one week at Horseshoe and you'll gain skills, friendships, and memories to last a lifetime.



Who is Eligible?

ANY rising 7th–12th grade students who want to learn, participate and build their futures are eligible.

Scholarships

Students, parents, or local sponsors may pay the total fee or a student may apply for a scholarship provided by business, industry, civic groups, foundations, individuals, and others.

Getting Down to Business!

Learn by doing with other teens, college age counselors, business people, entrepreneurs, and others engaging in the principles of business and entrepreneurship.

Leadership

Practice skills of organization to get things done, communication, teamwork, and how to help groups succeed through effective governance.

Friendship!

You'll make **friends for a lifetime** with people who care, listen, and encourage you.

Fun!

Be ready for days full of great times in active learning sessions with plenty time for **recreation, sports, music, the great outdoors, campfires, Variety Show, swimming, and much more!**

Service

You'll experience the value of doing good things for others, how to improve your school and community, and basically how to build a better world.

Arrival/Departure

Sunday 2 pm to Saturday 9 am. Only register if you can and will attend for the **total time**.

To Register

Register online at:
Ylaleads.org

or mail registration form to:

Entrepreneurship Summit
Horseshoe Leadership Center
3309 Horseshoe Run Road
Parsons, WV 26287



Horseshoe Leadership Center
3309 Horseshoe Run Road
Parsons, WV 26287-9029
(304) 478-2481
www.ylaleads.org

Teens tell their friends why they should attend Entrepreneurship Summit



"I really have enjoyed my week at Camp Horseshoe. It has been amazing. I have learned a lot and all of the activities have been so much fun. From "creating" our own business. A field trip to local entrepreneurs, climbing the rock wall and hiking in the creek this experience has made ever lasting memories."

—A Happy Camper

"This was my first time at a summer camp. I had so much fun. I made so many new friends and had so many new experiences. I am not typically an outgoing person, but I got really out of my comfort zone this week. I also learned many things about entrepreneurship. We did a simulation marketplace where we had to build a business from the ground up. I really enjoyed it. We also went on a field trip and learned many things from local entrepreneurs." - Lelia Brock, Williamson, WV, Mingo Central High School

HIGHLIGHTS:

- Marketplace Simulation with business professionals
- Field trip touring industries and small businesses in historic Davis and Thomas, WV
- The Incredible Journey
- Variety Show
- Campfires
- Home-cooked meals
- Cabin living
- Swimming
- Hikes
- Hands-on workshops
- Outdoor Challenge Course
- Nature exploration
- Tour Blackwater Falls State Park
- Create a business idea and redesign a community
- Service projects
- Introduction to Youth in Government, Model United Nations, and other YLA programs
- Dancing
- Sports
- Music
- Special Interest Time
- Fun, Friends, Learning!



West Virginia DEPARTMENT OF
EDUCATION



**46th Annual
Teen Entrepreneurship Summit
Horseshoe Leadership Center
June 11-17, 2023**



1. To be completed by Student

Name _____ Home Phone _____ County _____
Address _____ City _____ State _____ Zip _____
Age _____ Date of Birth _____ Male _____ Female Grade in Fall _____
Camper E-mail _____ Campers Cell Phone _____ School in Fall _____
Parent 1 Name _____ Parent 2 Name _____
Parent 1 Cell Phone & E-mail _____ Parents 2 Cell Phone & E-mail _____
Place of employment _____ Place of employment _____
Telephone (for emergency) _____ Telephone (for emergency) _____
Name & E-Mail Address of Local Newspaper (we try to recognize all participants with news releases)

Affirmative Action Survey: Funding agencies require periodic report on the sex, ethnicity, and disability status of the applicants. This data is for analysis and affirmation action only. **Submission of this information is voluntary.** Check all that apply:

☐ American Indian/Alaska Native ☐ Asian ☐ Black or African American
☐ Hispanic or Latino ☐ White ☐ Native Hawaiian or Other Pacific Islander

2. Fee Per Student: \$320 when paid by May 15 \$365 when paid After May 15

Note: Each session is limited to no more than eighty (80) male and eighty (80) female. Register early to secure a place.

(Teen Entrepreneurship Summit has scholarships available, WV student pays just **\$175**, and has section 5 completed.)

Payment: ☐ Check enclosed* ☐ Master Card ☐ Discover ☐ VISA Amount Paid \$ _____

Card # _____ Exp. Date _____

Card Holder Signature _____ Date _____

* make check payable to "YLA". All payments must be received at the Horseshoe office on or before May 15th to receive the discount, this includes those filling electronically.

3. If part or all of your fee is paid to Horseshoe by a local sponsor, please list them here:

Name of Service Club, or other group _____

Address _____ City _____ State _____ Zip _____

Contact Person for this group _____ Phone _____

Amount paid to Horseshoe \$ _____

(complete other side)

Horseshoe Is For Teens Who Are

- **Interested** in learning and developing social, civic, leadership, service, entrepreneurial skills;
- **Positive** in meeting and working with others, participating, helping others and groups succeed;
- **Doers – who do their part** to keep a place and activities clean, safe and positive for others;
- **Ready** to live away from home with more than 100 teens, to step out of their daily routine into a new world of activities and experiences;
- **Committed** to building real relationships by "unplugging" from the virtual world to meet face- to-face with other teens and adults without the distractions of the electronic world (cell phones, internet, television, etc.).
- **Able** to be a key part of the week's success in the lives of others and to take what's learned home to make their homes, schools, organizations and communities better places for all.

4. Agreements

*I attest that if my application to attend is accepted, I will attend the total Summit beginning Sunday afternoon and ending after breakfast on Saturday. I will not ask to come later or leave early. I will not take the place of a person who can attend the whole week so I can be accommodated for only part of the week. **___ YES ___ NO***

X _____
Applicant Signature

Date

*I support my son/daughter's application and participation in this program at Horseshoe. I certify they are free of habits or attitudes that would make them a negative participant and that my child is amenable to positive group life in a camp setting. I authorize Horseshoe (Ohio-West Virginia Youth Leadership Association) to have and use the name, photographs, slides, digital images, or video tape of the person named on this application as may be needed for its records or public relations programs including its web site and news releases. **___ YES ___ NO***

X _____
Parent/Guardian Signature

Date

5. Reference for Financial Aid

Students seeking financial aid from Horseshoe, please have the School Principal or Designated School Official sign this reference.

This student has shown interest in this program and is capable of positively participating in a week-long residential program. I support their application without any reservation.

X _____
Principal/Official Signature

School

Date

6. Send completed application to:

**Teen Entrepreneurship Summit
Horseshoe Leadership Center
3309 Horseshoe Run Road
Parsons, WV 26287-9029
Phone - 304-478-2481
Fax - 304-478-4446**

To make Horseshoe affordable to as many as possible, Horseshoe fees are about one-half of our actual costs. The total fee of \$365 is reduced to \$320 for those who pay the total amount by May 15. Refunds: \$75 of the fee reserves a place and is for administrative/processing expenses. IT IS NOT REFUNDABLE OR TRANSFERABLE. The balance of the fee may be refunded if Horseshoe is notified in writing two weeks prior to the camp week.



LEADERSHIP SUMMIT

at CAMP HORSESHOE

June 18-24



Character • Leadership • Service • Entrepreneurship • Philanthropy

Join US THIS
SUMMER AT CAMP
HORSESHOE FOR A
UNFORGETTABLE
WEEK!



- ♦ **Brainstorm and network with youth from across Ohio and West Virginia**
- ♦ **Practice skills for Youth in Government and Model United Nations**
- ♦ **Strengthen connections and friendships**
- ♦ **Team-building leadership adventures**
- ♦ **Explore the great outdoors**
- ♦ **Best food of your life!**



Prepare for Success —

Gather with youth leadership officers, interested teens, and other service-minded people to make a real difference for good.
Discover your potential by expanding your mind and developing skills for leadership success. Plus, learn how to lead your student groups with excellence.
Invest one week at Horseshoe and you'll gain skills, friendships, adventures, and memories to last a lifetime.



Horseshoe Leadership Center
3309 Horseshoe Run Road
Parsons, WV 26287-9029
(304) 478-2481
www.ylaleads.org

Who is Eligible?

ANY rising 9th– 12th grade students who want to learn, participate and build their futures are eligible.

Scholarships

Students, parents, community organizations, or local sponsors may pay the total fee OR individual YLA chapters can organize fundraising events to help their members participate.

Leadership

Practice skills of organization to get things done, communication, teamwork, and how to help groups succeed through effective governance.

Friendship!

You'll make **friends for a lifetime** with people who care, listen, and encourage you.

Fun!

Be ready for days full of great times in active learning sessions with plenty time for **recreation, sports, music, the great outdoors, campfires, Variety Show, swimming, and much more!**

Service

You'll experience the value of doing good things for others, how to improve your school and community, and basically how to build a better world.

Arrival/Departure

Sunday 2 pm to Saturday 9 am. Only register if you can and will attend for the **total time**.

To Register:

Register online at:

www.ylaleads.org

or mail registration form to:

Leadership Summit
Horseshoe Leadership
Center
3309 Horseshoe Run Road
Parsons, WV 26287-9029

Here's why teens say "You've got to get to Horseshoe!"

"Leadership Summit equipped me with tools not only to grow my YLA chapter but my other school clubs. I was also granted the experience to meet people from all over Ohio and West Virginia, offering extensive friendship and personal growth. I would recommend Camp Horseshoe to absolutely anyone!"

Emma Markins,
Hurricane High School



"Leadership Summit is the perfect excursion for leadership honing, character building, and friendship making. I attended Camp Horseshoe's summit this Summer and was shocked by the experiences I was given. I encourage all, even if you don't believe you're ready, to attend Leadership Summit."

Donald Cruze, Jackson High School



HIGHLIGHTS:

- Youth Officer planning sessions
- Keynote speakers
- Amazing Race
- Variety Show
- Campfires
- Home-cooked meals
- Cabin living
- Swimming
- Hikes
- Hands-on workshops
- Outdoor Challenge Course
- Nature exploration
- Service projects
- Team building adventures
- Youth in Government
- Model United Nations
- How to start a YLA chapter
- Community action ideas
- Dancing
- Sports
- Music
- Goal Setting
- Camp Traditions
- Special Interest Time
- Fun, Friends, Learning!



West Virginia DEPARTMENT OF
EDUCATION



2023 Teen Leadership Summit Horseshoe Leadership Center June 18 – 24, 2023



1. To be completed by Student

Name _____ Home Phone _____ County _____

Mailing Address _____ City _____ State _____ Zip _____

Age _____ Date of Birth _____ Male _____ Female _____ Grade in Fall _____

Camper E-mail _____ Cell Phone _____ School in Fall _____

Are you in a YLA group or HI-Y? ____Y ____N Group Name _____

Parent 1 Name _____ Parent 2 Name _____

Parent 1 Cell Phone & E-mail _____ Parent 2 Cell Phone & E-mail _____

Place of employment _____ Place of employment _____

Telephone (for emergency) _____ Telephone (for emergency) _____

Name & E-Mail Address of Local Newspaper (we try to recognize all participants with news releases)

Affirmative Action Survey: Funding agencies require periodic report on the sex, ethnicity, and disability status of the applicants. This data is for analysis and affirmation action only. **Submission of this information is voluntary. Check all that apply:**

____ American Indian/Alaska Native ____ Asian ____ Black or African American
____ Hispanic or Latino ____ White ____ Native Hawaiian or Other Pacific Islander

2. Fee Per Student: **\$320 when paid by May 15** **\$365 when paid After May 15**

Note: Each session is limited to no more than eighty (80) male and eighty (80) female. Register early to secure a place.

Payment: ____*Check enclosed ____Master Card ____Discover ____VISA Amount Paid \$ _____

** make check payable to OH-WV YLA. All payments must be received at the Horseshoe office on or before May 15th to receive the discount, this includes those filling electronically.*

Now charging 3% convenience fee for all credit card transactions starting January 1st 2023.

Card # _____ Exp. Date _____

Card Holder Signature _____ Date _____

3. If part or all of your fee is paid to Horseshoe by a local sponsor, please list them here:

Name of Service Club, or other group _____

Address _____ City _____ State _____ Zip _____

Contact Person for this group _____ Phone _____

Amount paid to Horseshoe \$ _____.

(Please complete the other side of this form.)

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4. Agreements

I attest that if my application to attend is accepted, I will attend the total conference beginning Sunday afternoon and ending after breakfast on Saturday. I will not ask to come later or leave early. I will not take the place of a person who can attend the whole week so I can be accommodated for only part of the week. **___ YES ___ NO**

Applicant Signature

Date

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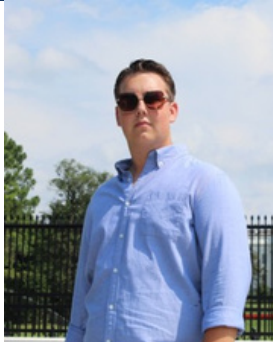
Horseshoe Leadership Center, a partner with the Monongahela National Forest and USDA, is an equal opportunity provider and employer.

MEET THE TEAM

EXECUTIVE

YOUTH GOVERNOR

Donald Cruse



LT. GOVERNOR

Kaydee Brown



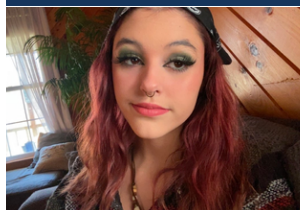
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Sierra Stamper



SECRETARY OF STATE

Tessa Risner



PRESS SECRETARY

Jagger Grooms



LEGISLATIVE

SPEAKER OF THE HOUSE



Jade Winters

PRESIDENT OF THE SENATE



Liliana Printz

CLERK



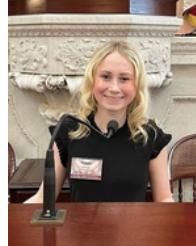
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Maggie Gilmore

CHAPLAIN



Isabel Schmidt

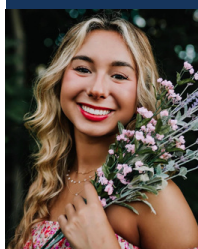
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